

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019



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Re Assessment Report Of
APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

Submitted By
Prof. H. G. RameshBabu
Principal

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

SL.NO	CONTENT	PAGE NO.
01	Profile of the Institution	1
02	Executive Summary AND SWOC	11
04	Criterion-wise Evaluative Report	
05	Criterion I: Curricular Aspects	19
06	Criterion II: Teaching Learning and Evaluation	31
07	Criterion III: Research, Consultancy and Extension	57
08	Criterion IV: Infrastructure and Learning Resources	76
09	Criterion V: Student Support and Progression	98
10	Criterion VI: Governance and Leadership	126
11	Criterion VII: Innovative Practices	158
12	Department Wise Evaluative Report	160
13	Compliance Report, Declaration & Regulatory letters	

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

B. Profile of the Affiliated /Constituent College

1. Name and Address of the College:

Name: AcharyaPathasala College of Arts and Science		
Address: Narasimharaja Colony		
City: Bangalore	Pin: 560019	State: Karnataka
Website : apsartsandscience.org		

2. For communication:

Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Prof. H. G. Ramesh Babu	O: 080-26603192 R: 080-23434544	9449314544	-	hgrbabu@gmail.com
Vice Principal	Prof. Marina George	O:080-26603192 R:080-25341704	9880426485	-	marinageorge62@gmail.com
Steering Committee Co-ordinator	Prof. Marina George	O:080-26603192 R:080-25341704	9880426485	-	marinageorge62@gmail.com

3. Status of the of Institution :

Affiliated College	<input checked="" type="checkbox"/>
Constituent College	<input type="checkbox"/>
Any other (specify)	<input type="checkbox"/>

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

4. Type of Institution:

a. By Gender

- i. For Men
- ii. For Women
- iii. Co-education

b. By shift

- i. Regular
- ii. Day
- iii. Evening

5. Is it a recognized minority institution?

Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
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If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

N A

6. Source of funding:

Government	
Grant-in-aid Grant-in-aid	√
Self-financing	
Any other	

7. a. Date of establishment of the college: ...**01.06.1956**..... (dd/mm/yyyy)

b. University to which the college is affiliated /or which governs the college (If it is a constituent college): **Bangalore University**

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	01.07.1984	
ii. 12 (B)	01.07.1984	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition/approval by statutory/regulatory bodies other than UGC

(AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

Under Section/clause	Recognition/Approval details Institution/Department/ Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	N.A	N.A	N.A	----
ii.				
iii.				
iv.				

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the College applied for availing the autonomous status? No

Yes No

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)? No

Yes No

If yes, date of recognition:N.A..... (dd/mm/yyyy)

b. for its performance by any other governmental agency? No

Yes No

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Narasimha Raja Colony: Urban
Campus area in sq. mts.	34,410.78
Built up area in sq. mts.	3,464.60

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities: **Yes**

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 Excellence in Higher Education**

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

- Sports facilities
 - * play ground: **Yes**
 - * swimming pool: **No**
 - * gymnasium: **Yes**
- Hostel
 - * Boys' hostel
 - i. Number of hostels **No**
 - ii. Number of inmates
 - iii. Facilities (mention available facilities)
 - * Girls' hostel **No**
 - i. Number of hostels
 - ii. Number of inmates
 - iii. Facilities (mention available facilities)

 - * Working women's hostel : **No**
 - i. Number of inmates
 - ii. Facilities (mention available facilities)
- Residential facilities for teaching and non-teaching staff (give numbers available -- cadre wise): **No**
- Cafeteria -- **Yes**
- Health centre – BMS Hospital provides health check up facilities
First aid, Inpatient, Outpatient, Emergency care facility, Ambulance..... **No**
Health centre staff –
Qualified doctor Full time Part-time

Qualified Nurse Full time Part-time

- Facilities like banking, post office, book shops : **No**
- Transport facilities to cater to the needs of students and staff: **No**
- Animal house: **No**
- Biological waste disposal : **No**
- Generator or other facility for management/regulation of electricity and voltage:
Yes
- Solid waste management facility: **No**
- Waste water management: **No**
- Water harvesting: **No**

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

12. Details of programmes offered by the college (Give data for current academic year)

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/approved Student strength	No. of students admitted
1.	Under-Graduate	B.A. B.Sc. B.C.A.	3 years 3 years 3 Years	+2(P.U.C)	English and Kannada	440 72 30	98 14 15
2	Post-Graduate	M.A(Economics)	2 Years	+3 (Degree)	English and Kannada	30	19
3	Integrated Programmes PG	Nil					
4	Ph.D.	Nil					
5	M.Phil.	Nil					
6	Ph. D.	Nil					
7	Certificate courses	Net-Sim	01 year	+2	English	Nil	Nil
8	UG Diploma	Nil					
9	PG Diploma	Nil					
10	Any Other (specify and provide details)	Nil					

13. Does the college offer self-financed Programmes?

Yes No

If yes, how many?

14. New programmes introduced in the college during the last five years if any?

Yes	<input checked="" type="checkbox"/>	No	---	Number	02
-----	-------------------------------------	----	-----	--------	----

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Particulars	UG	PG	Research
Science	07		-
Arts	07	01	-
Commerce	-	-	-
Any Other not covered above			

16. Number of Programmes offered under (Programme means a degree course like BA, BSc,MA,M.Com...)

- a. annual system
- b. semester system: **Semester System**
- c. trimester system

17. Number of Programmes with

- d. Choice Based Credit System: **01(for I degree)**
- e. Inter/Multidisciplinary Approach
- f. Any other (specify and provide details): **Semester system for II and III year degree**

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No :**No**

If yes,

- g. Year of Introduction of the programme(s).....N.A..... (dd/mm/yyyy) and number of batches that completed the programme

NCTE recognition details (if applicable) : N.A

Notification No.:

Date: (dd/mm/yyyy)

Validity:.....

- h. Is the institution opting for assessment and accreditation of Teacher Education Programme separately? : N.A

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No: **No**

If yes,

- i. Year of Introduction of the programme(s)...N.A..... (dd/mm/yyyy)
and number of batches that completed the programme

NCTE recognition details (if applicable)

Notification No.:N.A....

Date: (dd/mm/yyyy)

Validity:.....

- j. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes No: **No**

20. Number of teaching and non-teaching positions in the Institution:

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government <i>Recruited</i>	Total No. of Posts: 61						31			
	05	06	02	03	07	01				
<i>Yet to recruit</i>	---	--	---	---	---	---	---	---	---	---
Sanctioned by the Management/society or other authorized bodies <i>Recruited</i>					08	14	01	01		

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

Positions	Teaching faculty									
<i>Yet to recruit</i>	---	--	---	---	---	---	---	---	---	---

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.			02	01			03
M.Phil.			01	05			06
PG			02	02	02	01	07
Temporary teachers							
Ph.D.					00	01	01
M.Phil.					03	01	04
PG					03	00	03
Part-time teachers							
Ph.D.							
M.Phil.					01		01
PG					04	12	16

22. Number of Visiting Faculty /Guest Faculty engaged with the College. 10

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1 2011-12	Year 2 2012-13	Year 3 2013-14	Year 4 2014-15

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

	Male	Female	Male	Female	Male	Female	Male	Female
SC	27	15	30	18	36	27	43	38
ST	06	01	02	04	04	02	14	05
OBC	57	58	50	64	55	60	60	85
General	34	27	29	32	30	37	22	35
Others	----	----	----	----	----	----	----	----
Total	124	101	111	118	125	126	146	163

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	258	46	----	---	304
Students from other states of India	02	---	----	----	02
NRI students	---	----	----	----	----
Foreign students	---	----	----	----	----
Total	260	46	---	---	306

25. Dropout rate in UG and PG (average of the last two batches)

UG	2013-14-- 03%	PG	Nil
----	---------------	----	-----

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component	Rs. 91554
(b) excluding the salary component	Rs. 15714

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes No: No

If yes,

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

a) is it a registered centre for offering distance education programmes of another University

Yes

No: **No**

Name of the University which has granted such registration.: N.A

b) Number of programmes offered

c) Programmes carry the recognition of the Distance Education Council.

Yes

No

28. Provide Teacher-student ratio for each of the programme/course offered

29. Is the college applying for

Accreditation : Cycle 1 **Cycle 2** : Cycle 3 Cycle 4

Re-Assessment:

(Cycle 1 refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: **16.09.2004**...(dd/mm/yyyy) Accreditation Outcome/Result: **B+**.....

Cycle 2: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.*

31. Number of working days during the last academic year.: 178

32. Number of teaching days during the last academic year : 168

(Teaching days means days on which lectures were engaged excluding the examination days)

33. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC : 16.09.2004..... (dd/mm/yyyy)

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) 23.05.2008(dd/mm/yyyy)

AQAR (ii) 28.05.2008 ...(dd/mm/yyyy)

AQAR (iii) 12.02.2009... (dd/mm/yyyy)

AQAR (iv) 04.05.2009... (dd/mm/yyyy)

AQAR(v): 08.09.2009... (dd/mm/yyyy)

AQAR(vi): 12.10.2012.... (dd/mm/yyyy)

AQAR(vii): 17.10.2012.... (dd/mm/yyyy)

AQAR (viii):30.03.2015.... (dd/mm/yyyy)

AQAR (ix):30.03.2015.....((dd/mm/yyyy)

AQAR (x):30.03.2015.....((dd/mm/yyyy)

AQAR (xi):30.03.2015..... (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to include.

(Do not include explanatory/descriptive information) : -----

Executive Summary and SWOC analysis

Criterion - I-Curricular Aspect

Set on a spacious campus, with a verdant part in the vicinity, the AcharyaPathasala College of Arts and Science is a premier institution coming under 2F and 12B, affiliated to Bangalore University and run by Acharya Pathasala Educational Trust-public Trust.

The college was set up in 1956 by late Prof. N. Ananthachar, an eminent educationist and visionary, who always carried the dream of offering higher education to the under privileged. The college, rendering remarkable service for over five decades, has grown from strength to strength necessitating its bifurcation into two independent colleges: APS College of Arts and Science and APS College of Commerce in the year 1986. Carefully nurtured by illustrious academicians, administrators and dedicated faculty with institutionalized efforts over the years, the college has created a distinct place of pride in the minds of the people of the region, acquiring a prominent and esteemed position on the academic map of Bangalore University.

APS College of Arts & Science

Narasimharaja Colony, Bengaluru - 560 019

The college offers undergraduate programs in Arts and Science streams with 7 departments in Arts and 7 departments in Science. A notable distinguishing feature of the college is that students have an option for second language from 6 different languages viz., Kannada, Sanskrit, Tamil, Telugu, Hindi and Urdu. This, in turn, had attracted even students from the neighboring states to enroll themselves for the undergraduate courses. Further, the formal degree programme of B.Sc., is diversified by introducing B.Sc., with Biotechnology and Computer Science as options. The college has one more distinguishing record of being the only aided institution to offer Music as an optional subject at the undergraduate level and has also set a record by winning gold medals for securing the highest marks in the final examination every year.

An UGC sponsored Add-on-Course in Computer Net-working with Net SIM, started in 2008 to fulfill the growing demand from students for application oriented education has also yielded good results.

In addition, in order to get a wide range of options in conventional degree courses, new value addition programs like certificate course in Spoken English, Keyboard, SugamaSangeetha, etc., have been introduced by the college.

The syllabus framed by Bangalore University is followed for the conventional B.A./B.Sc., degree courses. And syllabus for the Add-on course and other self-financed certificate courses is framed and at times revised by the faculty based on its relevance to the emerging trends. With the introduction of ICT, prospects for placement and self-employment has considerably improved. In order to sensitize students to the emerging trends and challenges, Bangalore University has introduced compulsory papers on computer fundamentals, environment science and Indian Constitution at the undergraduate level.

NSS and NCC units of our college have been working hard to instill in students the human and ethical values, And the faculty is aiming at improving the academic performance so that the vision of promoting the holistic development could be achieved.

Criterion - II-Teaching, Learning, Evaluation

The institution has a large number of students coming from marginalized sections. With the ambition of giving them access to higher education at low cost, every effort is made to give wide publicity about admission openings much before the commencement of the term. College prospectus, magazine and website provide the required information about the college

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and courses offered. The government quota of reservation for the disadvantaged categories is strictly adhered to during the admission process.

Transparency in admission is demonstrated by displaying the list of selected candidates and the fees is remitted directly to the bank through bank challans.

The orientation programme conducted a week before the real term begins enables the teachers to identify the poor achievers and the brighter students. Several strategies like combining lecture method with other teaching aids like charts, models, diagrams, projectors, etc., are used to increase the level of proficiencies in addition to sustained supervision and individual care. The poor achievers who lack self-confidence and communication skills on entry into college are helped to overcome the deficiency through personal counseling and remedial classes in the prescribed curriculum as well as in communication skills. Students are evaluated regularly in both written and oral communication skills. At the end of the academic year they would show evidence of their improved skills through individual presentations or plays or poems etc.,.

Transparency in evaluation is maintained by displaying the internal assessment marks scored by them on the notice board before it is sent to the university examination section.

In order to encourage self improvement in teaching skills, teachers are evaluated by students on certain fixed parameters. Some of the parameters are punctuality, accessibility, upgradation of knowledge, interest in their profession, etc., The evaluation thus made through a questionnaire is statistically analyzed and the results interpreted. Teachers are given confidential feed back about their teaching effectiveness on the basis of the feed back given by the students.

As many of the students enrolled are first generation learners there is a need to motivate them and help in their development by applying the latest technology viz., Information Technology. In this direction, every year a week's time is allotted for students to orient themselves on the use of the latest pedagogical teaching technology including audio-visual aids, charts. Learner centred teaching methods such as group work, role play, project work, field visit, case study, etc., are used to supplement classroom teaching. However, self-learning through books, journals, CD-ROM, internet and computer assisted learning is also encouraged. Field trips, surveys, seminars, workshops, industrial visits at the departmental and institutional levels, exhibitions and guest lectures by experts from outside have helped students

to develop the ability to learn on their own and make them self-reliant and self-sufficient. This leads to holistic development.

Criterion - III-Research, Consultancy and Extension

The teacher-student ratio has surely been an encouraging factor to provide a suitable learning environment. This congenial ambience has stimulated teachers to take up research. All the research activities come under the purview of the research committee constituted for promoting and monitoring excellent levels of research. The management provides encouragement and motivation by extending administrative support as and when required by the aspirant researchers. The college also offers full utilization of library facilities along with the available infrastructure, though there is no provision for seed money, funds released by UGC are fully utilized for the purpose intended.

At present, Dr. Suresh Patil is guiding 4 students who have registered for Ph.D., and 2 students for M.Phil., Dr. D.C. Shivanna, Director of Physical Education, Dr. Malali Gowda, Professor of Kannada, have obtained for doctorate degree and Dr. GH Rajalakshmi department of music.

In order to motivate young students to take up research, the departments assign topics not connected with the syllabus. The students select a topic of their choice or interest and complete it using internet, e-journals as well as books in the library. This serves dual purpose of meeting the course requirement for Internal Assessment marks as well as develop interest in research among students. The use of ICT here is found to be indispensable, thus enlarging the learner's domain. The students of Health Psychology are provided the weak Health magazine to keep them updated about the latest research and information pertaining to health psychology. They are encouraged to select a topic and present papers, make models or charts etc. and prize for the best three is given.

Consultancy services offered by the Music Department in conducting short term course in key board and Sugama Sangeetha has generated Rs.4,000/- and the staff offering consultancy have been rewarded with 30% revenue earned. The feed back about the scheme received from the public has been quite encouraging.

The college has designated extension officers to monitor various activities i.e., NCC, NSS, etc. Extension activities like health awareness, blood donation, adult education, etc., are being undertaken by them every year. Two students of our college have been selected for R.D.

Parade from NSS unit. The Department of Psychology has been offering counseling service free of charge to students and public.

Criterion - IV-Infrastructure and Learning Resources

The college situated on a sprawling 3 acre area has 10 spacious, well-furnished lecture halls, 6 well-equipped laboratories with departmental staff-rooms. The available infrastructure is utilized for conducting regular as well as add-on-courses. On Sundays, the building is used for conducting various other examinations by banks, railways and other recruitment boards. The physical facility is repaired and maintained by the Trust.

The college is proud of its well-equipped IT centre. To keep pace with modern technology the computers are upgraded from time to time and the maintenance is done through AMC with a reputed firm.

The college has a good and well laid out library with nearly 5200 titles being added to its treasure between 2005-2010. It has internet facility, an LCD projector is provided for students' presentations. In addition to the central library, several departments have also been maintaining their own library for quick reference.

The college has its own ground with courts for various open air games like football, hockey, volleyball, cricket, kho kho, etc., In addition to the regular sports activities, the field has also been used to hold inter college Kabadi tournament for the university twice during 2008 and 2009.

The college has developed customized and user friendly software for office use in matters like student admission, identification, attendance, employee salary, etc.,.

Criterion - V-Student Support and Progression

The students of all socio-economic status are admitted to the course. Admission of students is made as per their merit and according to the existing reservation policy of the state for the weaker section of the society. At the time of admission, the students are issued prospectus containing information about the academic curricula, the teaching facilities, fee structure, sports facilities, NSS and NCC activities, financial support available, etc.,. This information is updated every year and the college does not deviate from the information.

To ensure a stable future for the learners many facilities are provided. First and foremost, as majority of the students come from lower middle class, the fee is reduced to the minimum to help them financially. Poor and needy are helped through private Trusts and

endowment prizes. Even the value addition courses are also offered for very nominal fees. Academic needs of slow learners are paid special attention through extensive remedial teaching. Personality development programmes have succeeded in helping the student overcome diffidence. Soft skills training are given to students to help them face interviews etc., to ensure that the students are well-placed; campus interviews are arranged through placement cell. The cultural activities conducted by the college are many and highly creative and recreational. Several students have won prizes at inter-collegiate and inter-varsity competitions. The athletic meet is an annual feature. In addition, matches are hosted for the university by the college. Students are made to tap their creativity by writing articles for the college magazine published every year. The study tours conducted every year has exposed students to the live education. The college is proud to place on the fact that the number of students enrolling for P.G. courses has doubled over the years. Some have even come back in the capacity of teachers.

The college is also proud of the alumni who have remained a constant source of support, physically and financially.

The achievement of the students in NCC is outstanding. Several students have brought name and fame to the institution by attending R.D. Parade, Youth Exchange and several other camps. Several students of yester years have also been commissioned as officers in the Indian Army.

Criterion - VI-Governance and Leadership

The college has an efficient internal co-ordinating and monitoring mechanism under four components - Academic, Administration, Examinations & Human Resources. On the academic front the Principal functions as the head assisted by the Vice Principal and the heads of departments. The academic responsibility is decentralized and shared by different committees constituted for the specific purpose like admission committee, attendance committee, etc.,.

The administration component consists of college governing council constituted by the Trust with the Principal as the Convener and two senior members as the members. The governing council meets periodically to discuss policy matters, promotions and matters relating to the development of the college.

The non-teaching staff assist the Principal in the day-to-day administration. The college, an aided institution, receives financial assistances from the Government in the form of grant-in-aid. There is an adequate budget to run the college and accounts are maintained properly and audited regularly by an auditor. Internal audit is carried out by the Trust auditors and later verified by the Chartered Accountant.

The college office is fully computerized. The planning and the developmental strategies are planned in consultation with the Office Superintendent. The requirements are prioritized based on the financial implications which are then implemented effectively. Suitable mobilization of funds is arranged in co-ordination with the management.

The Principal heads the Grievance Cell and attends to the grievances of staff and students and redresses them effectively.

The management tending to be more service oriented in the field of teaching, innovation, research and development equips the college to usher the benefits more fully from globalization.

The value of team work is encouraged in the college and the bond created among the students and staff is through working together for common mission and goals. Keeping the mission in mind, the college develops perspective plans for its growth and development. The management joins hands in materializing these plans. Whether it be improvement in infrastructure, launching of new academic programmes, effective utilization of resources or mobilization of funds. The management is committed to the overall development of teachers by encouraging participation in seminars, learning, innovation and creativity by reviewing the performance and recognizing of employees for their quality achievement. The office staff, too are deputed to receive training programmes conducted by the university for effective administration. One such programme conducted recently has improved the efficiency of the staff noticeably.

The 'in-house' interaction among staff and management has promoted the culture of harmony and co-operation in the campus besides enabling the authorities to improve the existing management practices.

Criterion-VII-Innovative Practices

The healthy practices reflect the institution's mission as well as its vision. The college has initiated many good practices through which it inculcated civil responsibilities among the

students. Community development, social work, health and hygiene and environmental awareness, blood donation, career guidance has provided students good training ground to mould their personality. In addition the skill oriented and need based courses like keyboard, computer network, communication skill have benefited them immensely.

Keeping in view the importance of inter disciplinary science at national and international level, college has introduced B.Sc., course with Biotechnology and B.Sc., course in computer science. Complete co-relation of science subjects with the upcoming field of Biotechnology is the objective of the syllabi.

The college celebrates various occasions of social relevance. These include Independence Day and Republic Day, NSS Day, International Women's Day, Teachers' Day, NCC Day, Vaggeyakara Day, etc.,

Special orientation/Induction Programmes for the freshers are conducted to familiarize them with the college mission.

A Quality Improvement Cell (QIC) is constituted to oversee the quality side of the educational process. It is the duty of QIC to create quality awareness among the students, evaluate the actual performance, give suggestions, recommendations for further important and advancement.

The college imparts value based education even through NSS, NCC activities. The college provides facility for conducting UPSC, Railway Board and Government and Banks, Departmental examinations.

The students are educated and encouraged to clean the campus under that '**Say No To Polythene**' campaigning was mooted.

'Sumana' a counseling cell has been established to help students in personality and adjustment problems. The services of this cell have been utilized by people from outside the college as well.

For progression to employment and further study, each department has informal contact for career counseling and tutorial sessions for academic counseling.

The college can boast of a large array of eminent personalities and alumni in various fields. Mention here can be made of Smt. Suma Sudheendra, a great musician, who had

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

upheld the mission of providing quality education without discrimination at an affordable cost.

CRITERION-I.CURRICULAR ASPECTS

1.1 Curricular Design and Development

1.1.1 State the Vision and Mission of the institution and how it is communicated to the students, teachers, staff and other stake holders?

VISION

“To promote the all-round development of students’ potentials by providing need based career-oriented education with emphasis on social concern.”

MISSION

- To ensure quality sustenance and enhancement through innovative curricular, co-curricular and extension programmes.
- Provide quality education to the under privileged sections of the society
- Provide adequate infrastructure to create the right ambience
- Facilitate students to develop professional and life skills to enhance employability
- Impart leadership qualities to brave new challenges
- Promote the use of advanced technology for teaching as well as learning process
- Encourage the faculty and students to pursue academic excellence
- To inculcate the culture of time and work consciousness
- Stress the importance of human and ethical values

The Vision and Mission of our institution is communicated to the students, teachers, staff and parents through

- The publication of the information brochure at the time of admissions.
- College website.
- Displaying at important locations in the college.
- College annual magazine

1.1.2 **How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).**

The Academic co-coordinator, chair person time table committee, on receiving the program wise academic calendar of the university, plan ,prepare, college time table complying to university academic calendar ,similarly program wise semester wise , course wise ,timetable are prepared, which are needed to implement the program specific learning objectives .Teacher’s time table and lessons plans are prepared every concerned teacher. From the time table, the committees for calendar

of events prepare *annual calendar events* for the institution incorporating other institutional events.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and /or institution) for effectively translating the curriculum and improving teaching practices?

The university supports by providing curriculum in the beginning of each semester and teachers of the respective subject forum prepare blow up syllabus in each subject. The science subject senior staff members of our college and from the affiliated colleges prepare procedures for practicals and circulate to all the colleges. The institutional staff provides practical manuals, study materials to students and monitors them from time to time.

Some of the Science departments use ICT facilities to help the students understand the concepts better, especially in the field of skill development. Certificate course in spoken English has enabled them to develop effective communication skills. Seminars, pick and speak competitions, paper presentations, lecture contests are conducted for topics covered in the curriculum which helps the students to prepare well for the examinations.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective Curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory body.

The Affiliating University provides program wise academic calendar and curriculum for all courses. The college after preparing meticulously varied time table, calendar of events ,lesson plans, implement for effective content delivery .The initiative taken by the institution in transaction of curriculum is to provide innovative learning experience through different methods of teaching learning. The college has curriculum committee at institution as well at department to identify the gaps in the curriculum and initiates action to fill the gap in teaching , learning objectives and graduate attributes. Many of the staff members of the college are senior staff members and they work as BOS/BOE members or Chairpersons of the various departments in the affiliating University, for effective curriculum application in teaching.

1.1.5 How does the institution network and interact with beneficiaries such as industry research bodies and the university in effective operationalisation of the curriculum.

Interaction with the affiliating university is quite often .Our college is affiliated to Bangalore University and the curriculum adopted is framed by the university. Senior

members of different faculties have served as members on the Board of Studies, whenever a revision is made in the syllabus or a change is affected. Many have worked on the editorial board of the text books prescribed. The faculty members equip themselves to face the challenges of teaching new concepts by attending, the workshops and seminars held in the area of their interest. The integration of the vocational course in key board with the main programs has value addition. The Add-on-courses in computer networking is meant to meet specific needs of the students apart from the regular program. Hence the experts who design the curriculum have more freedom to exercise their choice to satisfy the immediate, basic need of the students i.e. of marketing their skills. Hence the syllabus is framed by the faculty in consultation with their peers in other colleges and finally approved by the university. The science departments conduct industrial visits along with the students and the students are well versed with practical approach of the curriculum. Exhibitions are conducted by some of the departments where students make models, charts etc, relevant to their curriculum. The institution interacts with stakeholders – students, alumni, parents and community leaders and faculties on varied platforms created exclusively for the purpose. They are either members of committee or interact through feedback.

The College collects numerous structured feedbacks from stakeholders viz. Students feedback on courses, student feedback on programmed, alumni feedback on curriculum and library user feedback such similar feedback are collected analyzed and are communicated to affiliated university through involved faculty members. Based on the above feedback the curriculum committee at the institution identifies enrichment courses value adding courses in all the one subjects

1.1.6. What are the contributions of the institution and/or its staff members to the Development of the curriculum by the University? (Number of staff members/departments represented on the Board of studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

Senior members of different faculties have served as members on the Board of Studies, whenever a revision is made in the syllabus or a change is affected. Many have worked on the editorial board of the text books prescribed, or as BOE and providing useful suggestions for the improvement of the curriculum. The Faculty members equip themselves to face the challenges of teaching new concepts by attending, the workshops and seminars held in the area of their interest. Details of the staff members who have worked in different sections are given below.

Prof. M.P. Prabhanjan Kumar, HOD - Chemistry:

1. Worked as member B.O.E., B.Sc., Chemistry 2006
2. Worked as Chairman B.O.E., B.Sc., Bio-Chemistry examination 2007-08
3. Member - B.Sc., Syllabus Revision Committee - April/May 2010

Dr. N.C.Subramanyam:

1. Board of Examiner for II/IV sem., examination of NMKRV College, Bangalore, (Autonomous) in the year 2009.
2. Member, B.Sc., Syllabus Revision Committee, April/May 2010 of Bangalore University

APS College of Arts & Science

Narasimharaja Colony, Bengaluru - 560 019

3. Member, BOE in Bio-Chemistry in the year 2008 of Bangalore University
4. Member BOE in Chemistry in the year 2010
5. BOS Member for Jyothinivas College(Autonomous), Bangalore in the year 2012-14.
6. Member, BOE in Chemistry in the year 2013 of Bangalore University
7. Member, BOE in Bio-Chemistry in the year 2013 of NMKRV College (Autonomous).
8. Member, BOE in Physical Chemistry in the year 2013 of Jyothinivas College(Autonomous).

Prof. Marina George, HOD - Psychology: Worked as:

1. Member of National Academic of Psychology, India (NAOP, India)
2. Member for framing the syllabus of Health Psychology, Developmental Psychology, General Psychology of Bangalore University.
3. Member for syllabus revision in Psychology of Bangalore University from 2010 onwards.
4. Member of Board of Studies of Jyothinivas College(Autonomous) Bangalore, from 2009 to till date.
5. Member, Board of Studies of Bangalore University for three years from 2011-14
6. Member of Board of Studies of St. Joseph's College of Arts and Science (Autonomous) 2013 onwards.

Prof. T.Venkatadasappa HOD - Economics: Worked as:

BOS and BOE in the Department of Economics in the years 2008, 2010.

Sri A.S. Niranjana Kumar, HOD - Biotechnology: Worked as:

BOE Member, Tumkur University in the year 2009.

Prof. T.S. Ramaa, Department of Music: Prepared the syllabus for Jain University and Bangalore University.

Prof. C.K. Muktha - HOD - English till 30-9-2007, Principal - i/c from 1-10-2007:

Chief Examiner, I semester English, November 2007 exams.

- 1.1.7. **Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the course for which the curriculum has been developed.**

Yes,

1. Prof. H.G. Ramesh babu, the co-ordinator for Net-Sim certificate course involved in developing the curriculum for that UGC sponsored course.
2. Prof.B.V.Vijayalakshmi, Previous HOD of Music, and Prof. T.S. Rama, Department of Music were involved in developing the curriculum for Music certificate course conducted by the college.

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1.1.8. How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The institution follows the evaluation method provided by the affiliating university, in addition has initiated mechanism to ascertain the stated objectives of the curriculum are achieved during the course of implementation. Few such methods followed are tests, class tests, surprise tests group discussion views and regular evolution and assement methods and university exam

1.2 Academic Flexibility

1.2.1. Specifying the goals and objectives give details of the certificate /diploma/skill development courses etc., offered by the institution

Range of Programmes options in Under Graduate Courses

Skill development course	Certificate Courses	Diploma	Total
01	01	02	04

Details

Course	Combination		Add-on/Diploma Courses
	Part-I	Part-II	
1.B.A	Language Kannada English Sanskrit	1.History, Economics, Pol.Science 2.History,Economics,Opt.Kannada 3.History, Economics, Music 4.Sociology, Economics, Psychology	1. Music-Key Board(Self Financed) 2.Communicative English (Self Financed) 3.Computer-Net-Working with Net-Sim (UGC sponsored)
2.B.Sc		1.Physics,Chemistry,Mathematics 2.Physics,Mathematics,Computer Science 3.Chemistry,Zoology,Biotechnology 4.Chemistry, Botany, Zoology	a)Certificate b)Diploma c)Advanced diploma
3 B.C.A	Language Kannada English Sanskrit	As per Bangalore University regulations.	

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Narasimharaja Colony, Bengaluru - 560 019

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.

The college is affiliated to university and no such programs are provided by the university.

1.2.3. Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.

***Range of core/Elective options offered by the University and those opted by College**

a) Core-options: The core-options available for UG: - BA, B.Sc. and BCA. For PG: - MA Economics programmes as follows:

B.A:1. History, Economics, Political Science
2. History, Economics, Opt. Kannada
3. History, Economics, Music
4. Sociology, Economics, Psychology

B.Sc.,: 1. Physics, Chemistry, Mathematics
2. Physics, Mathematics, Computer Science
3. Chemistry, Zoology, Biotechnology
4. Chemistry, Botany, Zoology

BCA:-As per Bangalore University regulations.

Elective options: The elective options are offered only in the last two Semesters of the programmes. The lists of options are as follows.

Sl No.	Course	Semesters	Elective options
1	B.A	V and VI	1. HEP 2. HEK 3. HEM 4. SEPsy 5. Jsm,E.K.
2	B.Sc	V and VI	1. PCM 2. PMCs 3. CZBt 4. CBZ
3	BCA	V and VI	All compulsory subjects

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

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a. ELECTIVES

- 1. Psychology- 1 Health Psychology
- 2. Social Psychology
- 2. Economics- 1. Environmental Economics
- 2. Economics Doctrines

B. Post-Graduation course M.A. ECONOMICS as per the University Regulations

M.A. ECONOMICS

- * **Choice Based Credit system and range of subject options:** Yes, introduced
- * **Courses offered in modular form:** No
- * **Credit transfer and accumulation facility:** NA
- * **Lateral and vertical mobility within and across programmes and courses:**
The college permits the students to change from one discipline to other discipline within the stipulated period as per the norms of Bangalore University.

- * **Enrichment courses:**
Computer networking with Net-Sim course-a UGC sponsored career Oriented programme consists of three units:

1. Certificate course, 2. Diploma, 3. Advanced diploma

- b. Inter-disciplinary courses :**
- a. Communicative English
 - b. Keyboard, Light Music

1.2.4. Does the institution offer any self financed programmes in the institution? If yes, list them and indicate how they differ from other programmes, with References to admission, curriculum, fee structure, teacher qualification, salary etc.,

Yes, The institution offers the following self-financed programmes.

a). Graduate Courses: B.Sc-1.P.M.Cs 2. C.Z.Bt 3.B.A. - Jsm, E.K , 4. BCA

b). Certificate/Diploma Courses:

- 1. Computer Networking with Net-Sim
- 2. Communicative English
- 3. Key Board-Light Music

* **Curriculum:** Curriculum is followed as per the Bangalore University syllabus and expert committee discussions.

* **Fee Structure:** 1.B.Sc-- PMCs -Rs.15,000/-.

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APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

-C.Z.Bt	-Rs.15,000/-
2. B.A. Jsm,E,K	-Rs.10,000
3. Networking with Net-SIM	-Rs.1000/-
4. Keyboard-Light Music	-Rs.300/-
5. B.C.A	-Rs.30000/-

* **Teacher Qualifications:**

Post Graduation with minimum 55% marks. M.Phil/ Ph.D preferred./ A pass in NET or SLET

- **Salary:**Salary for the faculty is based on the qualification and experience.

1.2.5. Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and beneficiaries.

The college conducts need based additional skill oriented programmes to increase the employability of the learner and to impart global competencies of their specialty. Few such programmes offered are personality development sessions, soft skills, communicative English computer networking and carrier oriented programmes.

1.2.6. Does the University provide for the flexibility of combining the conventional face to face and Distance Mode of Education for students to choose the courses/ combination of their choice, if 'yes', how does the institution take advantage of such provision for the benefit of students?

No such provisions are provided by affiliating university

1.3. Curriculum Enrichment:

1.3.1: Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's Goals and objectives are integrated?

The curriculum committee which reviews the curriculum identifies the gap in respect increasing the employability. The curriculum committee ensures, academic programs of university, with enrichment courses which exceed in meeting goals and objectives of the institution

1.3.2: What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

The college collects feedback from stake holders on curriculum the student provide feedback on course library programme and teacher performance .The alumni provide feedback the inspections of the regulatory authority annual and experts

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visiting a institutions provide such feedback using the outcome recommendatory feedback .The curriculum committee identifies enrichment course add on course and value adding courses which enhance employability of the learner are with globally competent skills. Good number of senior teachers of the institution who also were appointed as BOS/BOE of the University will involved in active participation by providing valuable suggestions to modify and organize the curriculum.

1.3.3. Enumerate the efforts made by the institution to integrate the cross cutting Issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

The University has a compulsory paper in each semester about

1. Civic Senses,
2. Environmental studies
3. Computer fundamentals
4. Indian constitution which is included in the curriculum of degree students.

The institution puts efforts to use ICT to teach students in some of the subjects Like Psychology, computer science, English etc.,

1.3.4. What are the various value-added courses/enrichment programmes offered to ensure holistic development of students ?

*** moral and ethical values:**

University introduced A paper on Environmental and Public Health to I semester students. But the college is not conducting any courses. Special lecture programmes are conducted on moral values from eminent speakers of the society.

*** employable and life skills:** Personality development programmes are conducted by Psychology department, Women’s Empowerment cell and Placement Cell of the college.

*** better career options:** Placement cell of the college conducts various programs like arranging lecture programmes, career options etc. from time to time.

*** Community Orientation:** NCC and NSS units of the college conducts various Community orientation programmes like, attending RD parade, arranging blood donation camps, cycle expeditions, rural development camps, medical camps every year.

1.3.5. Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum.

The College collects the feedbacks on- courses, programs, alumni feedback, course and teaching evaluation, library feedback, to enrich the curriculum. The outcome analysis is communicated to university through our faculty members associated with university. Based on the feedback analysis and recommendations their committee designs and implement enrichment courses in each program in addition the university curriculum.

1.3.6. How does the institution monitor and evaluate the quality of its enrichment Programmes.

A Feedback committee under co-ordinator human resource collects feedback on the enrichment courses analysis and initiates action

1.4. Feedback System

1.4.1. What are the contributions of the institution in the design and development of the curriculum prepared by the University ?

BOS/BOE members of the college appointed by the University collects the feedback of the curriculum from the stakeholders and other staff members of the department and present the same in the committee meeting before it is implemented by the University.

1.4.2. Is there a formal mechanism to obtain feedback from students and stakeholder on curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing change/new programmes?

The feedback is collected formally from stakeholders and students and the University is informed through BOS/BOE members or through the Head of the institution in the proper forum.

1.4.3. How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses / programmes.

The introduction M.A., Economics is based on the need analysis of the stake holder, who on their visit have interacted with authority for starting such PG courses also Bachelor in Journalism-- combination Journalism, Kannada and Economics as they have more chances ofv employability

Any other relevant information regarding curricular aspects which the college would like to include.

No

Best practices in curricular aspects.

The institution has taken the following measures for quality sustenance and quality enhancement

1. Activities organized:

- * Debate/quiz competitions
- * Guest lecturers/ seminars by academic peers
- * State level/college level/inter-collegiate/departmental seminars.
- * Student seminars
- * Assignment to be submitted at the end of each semester.
- * Training in communicative English

APS College of Arts & Science

Narasimharaja Colony, Bengaluru - 560 019

- * Industrial visits and educational tours are conducted for B.A and B.Sc. students
- * Faculty improvement programmes

2. Value addition:

The following career oriented programmes are introduced to enrich the common curriculum so as to enhance the employability of the students.

- * Personality development programs are arranged by Political Science and psychology departments.
- * Commencement of computer-net-working Net-Sim programme.
- * Special lectures are arranged by eminent academic peers.
- * Social service camps are conducted by NSS and NCC wings of the college.

3. Value promotions:

To promote the moral and social values among faculty and students the following activities are organised.

- Vachana Kammata from Kannada department
- Spriritual discourses by Vedic scholars.
- Keerthana Kammata from Music department
- Seminar on Haridasa Literature by Kannada Department
- NSS & NCC camps to promote patriotism, service mindedness.
- Lectures are arranged on Gandhian values.

4. Modern teaching tools such as LCD's, OHP's and educational CD's are used.
5. Our faculties are actively involved in improving the syllabus by providing the valuable suggestions as members of Board of studies in the relevant subjects of Bangalore University as per the recent trends, global importance and applications.
6. The students with poor performance are trained by the formation of study circles, which is made effective by interaction with merited students.
7. Regrouping of courses to provide new subject combinations.
8. Industrial/Scientific presence on the campus and academic presence in industry, that is , the college organizes seminar/guest lectures from eminent personalities from industries and the college organizes study tours/industrial visits to the nearby plants.

ACTION TAKEN REPORT(Based on the Previous Assessment)

1. What were the evaluative observations made under curricular aspects in the previous assessment report and how have they been acted upon?

The action taken to the evaluative observation of the last peer team visit is given below:

Observation	Compliance
Introduction of vocational courses and post graduate courses by the college as a development strategy	1. Institution has introduced an UGC sponsored course in Computer Net working in 2008. This Programme includes certificate course, diploma and advance diploma
	2. Self financed Certificate course in Keyboard and light music
	3. B.A in Journalism
	4. M.A in Economics
	5. B.C.A

2. What are the quality sustenance and enhancement measures undertaken by the institution since the previous assessment and accreditation with regard to curricular aspects?

- Periodic feed backs from students, parents on curricular aspects have been taken and complied with.
- New programme options are made available in the last 5 years:
B.Sc-PMCs, CZBt, B.C.A, B.A in Journalism, M.A. in Economics
- Value additions programmes offered to students.
- Computer networking with Net Sim
- Personality development workshop
- Communicative English courses.
- LCD projectors used in the science departments for effective learning.
- Question banks pertaining to computer fundamentals, Indian constitution, environmental sciences are provided to the students. Model question papers are prepared and used to train the students to face the examination effectively.
- Remedial classes are conducted for the academic improvement of the challenged students.

CRITERION-II -TEACHING, LEARNING AND EVALUATION

2.1. Student Enrolment and Profile

2.1.1. How does the institution ensure publicity and transparency in the admission process?

- a. **Prospectus**: In response to the advertisement in the newspapers, the students who seek admission are given the prospectus along with the application form, the prospectus consists of the following information:
 1. History of the college
 2. Course options
 3. Language options
 4. Names of the academic and administrative staff
 5. Rules and regulations of the institution
 6. Scholarship
 7. Endowment prize details
 8. Instructions to the parents/guardians and students
- b. **Banners**- exhibited in and around the college premises with course options
- c. **Institutional website**: The website address of our college is: www.apsartsandscience.org which provides information about various courses, facilities available, teaching staff , results, endowment prizes etc.
- d. **Advertisements in leading regional and national news papers**: The Institution ensures publicity of various courses offered through print media in the leading news papers like Deccan Herald, Prajavani etc. It provides the required information and the eligibility criteria for the candidates who seek admission to the institution.
- e. **Any other (specify)**: The institution ensures the detailed publicity of admission process on the notice board of the college.
- f. An admission committee is constituted.
- g. Transparency in the admission process is strictly observed by maintaining the roster system, Fees is directly credited to the bank and receipt is provided to students.
- h. Cut off percentage is made public at each stage of admission.
- i. The candidates accompanied by parents are interviewed by the admission committee and are counselled to exercise their choice.
- j. The payment of fees is made through the institutional banker, Syndicate Bank, Narasimharaja Colony Branch, Bangalore-19. Fee remittance takes place only through the bank.

- 2.1.2. Explain in detail the criteria adopted and process of admission(Ex: i) merit ii) common admission test conducted by state agencies and national agencies iii) combination of merit and entrance test or merit entrance test and interview iv) any other) to various programmes of the institution.**

The criteria adopted in the process of admission is through merit followed by first cum first serve basis with interview of candidates along with their parents for degree classes, For Post graduate admissions, 50% of the students get admitted through the University counseling and the other 50% through the Management. Admission is provided to all the bona fide students following the college disciplinary rules and university norms. The vision of the **Founder of the college late Prof. Ananthachar** is fulfilled by providing admissions to economically challenged students by collecting minimum fees compared to the neighboring colleges.

- 2.1.3. Give the minimum and maximum percentage of marks for admission at entry level For each of the programmes offered by the college and provide a comparison with Other colleges of the affiliating university within the city/district.**

For BA and B.Sc. minimum qualifying percentage in their PUC is 35%. Other Colleges also have the same minimum percentage. The maximum percentage varies from year to year. For post-graduation the minimum percentage is be 40% in their degree examinations.

- 2.1.4. Is there a mechanism in the institution to review the admission process and student Profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?**

Yes,

The principal of the college constitutes admission committee comprising of a convener and staff members. The students are informed to get themselves admitted within the scheduled date. The previous examination performance and discipline of the students are reviewed. Proper counseling and guidance is given to improve their academic performance and for behaving as good citizens. Later, their application forms are processed and they are admitted by collecting the course fee. This process of admission has given fruitful results with regard to their academic improvement and their behavior in the next semester.

- 2.1.5. Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion. *SC/ST *OBC *Women *Differently abled *economically weaker Sections *Minority community *any other**

College admissions are made as per the guidelines of the Government and the University Norms abiding in accordance with the National commitment to diversity for different sections of Society.

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

2.1.6. Provide the following details for various programmes offered by the institution the last four years and comment on the trends. i.e. reasons for increase/decrease and actions initiated for improvement.

Programmes	Number of applications	Number of students admitted	Demand ratio
UG			
1. 2010-11	115	95	1.2:1
2. 2011-12	85	73	1.16:1
3 .2012-13	90	84	1.07:1
4 .2013-14	150	91	1.64:1
PG			
2012-13	6	4	1.5:1
2013-14	35	30	1.16:1
M.Phil	--	--	
Integrated PG , Ph.D	Nil	Nil	NA
Value added Certificate Courses(Net-sim courses)	UGC Sponsored	NET-Sim Course	
1.2008-09	12		
2 2009-10	15	09	
3 2010-11	10	10	
4 2011-12	10	07	
		04	
Diploma			
1 2008-09	05	--	
2 2009-10	05	--	
3 2010-11	10	04	
4 2011-12	05	--	
PG Diploma			
1 2008-09	12	--	
2 2009-10	15	--	
3 2010-11	10	--	
4 2011-12	10	03	
Any other			
1			
2	-----	-----	-----
3			
4			

2.2. Catering to Diverse Needs of students

2.2.1. How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The institution strictly adheres to the stipulations issued by the Government in regard to admissions of differently-abled students like physically, visually and economically challenged students and so on. Some of the facilities provided to them are :

- i) Visually challenged students are given opportunity to attend classes, audio listening mode of study is provided to music students, Braille notes are given and the scribe facilities are provided to them for writing the university examinations.
 - ii) Economically challenged students are given scholarships from the Government and some philanthropists of the society.
 - iii) Socially challenged students are given fee concessions as per the Government policy.
 - iv) Physically challenged students are given fee concessions depending on the Principal's discretion.

2.2.2. Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

The College conduct fresher's day identifies the knowledge ,skills needs of learners and initiates tutoring the slow learners and create facilities for advanced learners.

2.2.3. What are the strategies drawn and deployed by the institution to bridge the know- ledge gap of the enrolled students to enable them to cope with programme of their choice? (Bridge/Remedial/Add-on/Enrichment courses, etc.)

The curriculum committees at all departments identify the skill knowledge gap in their course and programme .Each department converts such identified topics into enrichment courses .At the beginning of programme, induction course is provided on fresher's day to bridge such gaps and implement enrichment courses . The institution has taken steps to bridge the knowledge gap between PU and degree, Degree and PG students. Each teacher involved guides the students about the syllabus of the course, Knowledge of the respective subjects, pattern of examination, preparation format, career prospects, Laboratory norms, NCC/NSS/Sports details in the first week after the commencement of the course.

2.2.4. How does the college sensitize its staff and students on issues such as gender inclusion, environment etc.

Women's empowerment cell of the college takes strict measures for gender inclusion and proper discipline in the college. Regarding environment awareness, the college has Eco-club (Environmental awareness club), NSS program officer conducts social service camps and highlights the environment importance among the students. University also prescribes one compulsory paper on environmental studies in the course of the curriculum. The college has constituted anti-ragging and prevention of sexual harassment cell with two senior lady staff members and one senior male staff member which looks after sensitization of gender inclusion and safe environment.

2.2.5. How does the institution identify and respond to special educational/learning needs of advanced students?

In induction course and in mentoring the faculty will notice the advanced students -are given all the encouragement by providing those books from the library or books from the staff members or the particular publications available in the market. They are given guidance to score highest marks in the semester examinations of the university so that they can compete and get admitted to Post Graduation. Some of the teachers also provide guidance to face competitive examinations like IAS/IPS/KAS etc. Computer Net-work resource centre is available for them.

2.2.6. How does the institute collect, analyze and use the data and information on the academic performance(through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

the college has constituted mentorship committee and practices mentor -mentee system across the campus .each mentor identifies student of drop outs, physically disabled well in advance and initiates action to reduce dropout rates or need based facilities for disabled Mentorship committee chalks out a plan to improve the attendance, academic improvement by conducting special coaching classes for slow learners once in fifteen days. Remedial coaching classes are also held.

2.3. Teaching - Learning Process

2.3.1. How does the college plan and organize the teaching, learning and evaluation schedules ? (Academic calendar, teaching plan, evaluation blue print, etc.)

The Academic coordinator has constituted time table and annual calendar of events committee at institution level. Curriculum implementation plan and necessary time table are prepared implemented by the committee. The examination co-ordinator meticulously prepares calendar of events for preparatory test monthly test practical's and similarly performing examinations

- **Academic Calendar:** The academic calendar is prepared by the university and circulated to the respective colleges. The H.O.Ds of the college prepare the academic calendar in accordance with the university schedule. It includes class work, class tests,

preparatory practical tests, and other co- curricular activities like seminars, quiz, industrial visits, etc.

- **Teaching Plan:** Before the commencement of each semester, departmental meetings are held, where in syllabus to be covered is divided among the staff members. The teaching plan that includes the schedule of completion of the syllabus, preparatory tests etc, is prepared and displayed on the departmental notice board for academic compliance. The lesson plan of the staff members pertaining to the particular class is mentioned in the work diary which is verified and initialed by the H.O.D and the Principal.
- **Evaluation:** Preparatory tests, monthly tests, practical tests are conducted and the answer scripts are evaluated and the internal assessment marks are displayed on the notice board. Slow learners are identified by personal counseling with the students and they are given financial help by teachers/ scholarships/ philanthropists/alumni of the college for their educational needs. Remedial coaching classes are also held. The college practices evaluation guidelines of the university also practices distinct ,method of result analyses for continuous improvement –calculate varied indices for comparative analyses and continuous improvement
- **Blue Print:** Examination question papers, weightage for the topics in the syllabus are discussed by the teachers in their respective classes.

2.3.2. How does the IQAC contribute the teaching-learning process?

The internal quality assurance cell is constituted at the institution as per the direction of the governing council. Principal is the Chairperson of the IQAC and has designated four coordinators one each to look after academic, administration, Human resource and examination activities. The librarian Sports officers, alumni Association president, student council president, are the members of the IQAC. The IQAC meetings are held in twice in each semester. The IQAC Contribute for the teaching learning process. The Academic Co-ordinator with chairpersons of committees under him. Monitor the entire academic process meticulously. The important parameters monitored are enrollment of category of students, catering diverse needs, of learners .Mentorship, teaching learning process, teacher quality & graduates learning out comes. Result Analysis calculation of indices and such similar numerous parameter that affect the quality of the product

2.3.3. How is learning made more student centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Learning process in the institution is always student centric, the steps taken to implement the process are:

- The institution identifies the slow and advanced learners by studying their-
- Performance in the previous examinations.
- Interaction in the class room.

- Performance in the class tests.
- Harmonious relationship with teachers.

Strategies adopted for facilitating slow learners

- Extra attention through informal remedial classes.
- Personalised attention in the class room.
- Home assignments.
- Solving previous examination papers.
- Ready to study materials are given to help them come prepared for the next class.
- Interactive sessions beyond class rooms.
- Lending necessary books for reference from college library.
- Conducting question and answer session classes at the beginning of every lecture to help students recapitulate.
- Formation of study circles among students of slow learners with merited students.

The strategies adopted for facilitating advanced learners are

- Presentation of seminars on the topics from their syllabus;
- Motivated to submit project work, which acts as a bridge between their syllabus topic and application of the subject;
- Encouraged to participate in Quiz, pick and speak competitions, inter-collegiate seminars, debates and exhibition;
- Provide extra information through interactions that motivates them to go for higher studies and research work;
- Encourage the use of library to promote self- learning process;
- Students are encouraged to take part in co-curricular activities like seminars, lecture competitions, pick and speak competitions on the syllabus topic as part of self -learning process. It improves the presentation skills, communication skills and better understanding of the subject;
- Guest lectures, seminars arranged by various departments improve the academic knowledge and interactive ability of the students;
- Students are properly advised to take up projects that improve their presentation skills; Class teachers of the respective classes give personal attention to students regarding their academic matters;
- To improve their communication skills, staff members of English department train them in the proper use of language;
- Apart from class room teaching, the institution conducts various cultural programmes like Talents day, College day, Ganesha festival, debates, Vaggeyakara Jayanthi, Keerthana kammata, Kavi Ghosti, exhibition etc,;
- Computer networking with Net-Sim diploma programme is conducted in order to provide job opportunities.

2.3.4. How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

The institution nurtures the critical thinking among the students by motivating them to involve in the interactive mode of learning by asking them to ask questions on the topic of

APS College of Arts & Science

Narasimharaja Colony, Bengaluru - 560 019

learning in each class, group discussions among the learners, attending the lecture classes in the college and other colleges of their interest. The institution motivates the creative ability among the students by conducting exhibitions in some of the departments like psychology, computer science, music and Kannada, so that students should plan, execute, exhibit and should be able to express their creativity. The guidance for the same was provided by the staff members of the concerned departments. Some of the science departments like Physics, Chemistry, Zoology allots project work to the final year students of B.Sc to impart the scientific temperament among them. The Department of Chemistry has introduced a programme 'Chem-Science Quest'. In this programme each student has to study the recent advances in science from internet or from newsletters which involves chemistry aspect in it, and make a short synopsis and announce the same on the departmental notice board. The other students are asked to read the same and involve in group discussion in the department. These aspects keep the student active and the innovative temperament is seeded. Science departments conduct industrial visits so that know more about the practical utility of the subject. The Department of Psychology has special Seminars, paper presentations, model and chart making from The Week Health Magazine as an extension of V/VIth Semester elective Health Psychology paper. This makes the students to be in touch with the recent research findings and trends published in the magazine which inculcate scientific temper. Prizes are given for the 3 best ones.

2.3.5. What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning- resources from National Programme on Technology Enhanced Learning(NPTEL) and National Mission on Education through Information and Communication Technology(NME-ICT), open educational resources, mobile education, etc.

In addition to the traditional chalk and board teaching, teachers use the following tools to make the learning experience more effective.

- Charts.
- Models
- LCD projector
- Journals and periodicals
- Additional information on the subject related topics through guest lectures and internet.
- Use of computers.
- Educational C.Ds
- Fresh and live specimens, preserved specimens.
- Arranging industrial visits by selecting the related area from the syllabus
- Library facility.
- e-learning

2.3.6. How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

The students involve in group discussions, combined blended learning mode of study, attend the lectures or seminars concerned to their curriculum and knowledge skills arranged by the different departments of the college. Workshops are conducted by some of the departments like computer science, psychology. The students are advised to make use of library facilities for advanced research in the subjects, allotted them to submit project reports on the recent topics of inventions. These factors made the students be more enterprising nature and become active in their studies. The faculties of the college attend seminars/workshops conducted by the different colleges and update their knowledge from time to time.

2.3.7. Detail (process and the number of students/benefitted) on the academic, personal psycho-social support and guidance services (professional counseling/mentoring/ Academic advice) provided to students?

SUMANA', a counseling center in the college headed by the HOD of Psychology Department attends to the students problems - academic, personal, emotional and social adjustments.

The counseling Centre helps many students both from our college and other colleges. Mentoring system is introduced in the college, where a teacher is made as a mentor for 16-20 students and he/she be in touch with each student and discusses with

them about their psycho-social problems, study methodology, improvement in their curricular/co-curricular activities, career guidance etc., from time to time. Placement cell in the college arranges guest lectures in the college by academic peers, provides placement services, guidance on course work for each semester. Women's empowerment cell in the college guides/counsels the problems of girl Students.

1. Academic, Psycho-social support provided:
2. Mentoring system details:

2.3.8. Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

1. Visually challenged students are given admission and special attention is given to them. Scribe facility, and extra time is provided to answer in the exams. Braille Notes and talking laptop is provided.
2. Use ICT type of teaching.
3. Study circles with merited student guides others to improve their academics.
4. Study materials are given for easy understanding of the subjects.
5. Question banks on curriculum helps to prepare for the University examinations.
6. Previous year's examination question papers available in the library are issued to students for their reference.
7. Assignments are given for students.
8. Monthly tests are conducted.
9. In Psychology stents are given The Week Health Magazine for updating their curriculum in health Psychology and they are encouraged to make paper presentation, model/ chart on any topic reported in the magazine to inculcate scientific temper. Prizes are given for the best three.
10. All the faculties trained in the working knowledge of computer and prepare computer generated teaching material. Every teacher has prepared at least power point presentations on 10 topics of his subject .Teachers are trained for operating experience with LCD and internet operations

2.3.9. How are library resources used to augment the teaching-learning process?

The institution has a well equipped library containing many of the recent titles in each subject. Study materials, question papers, internet facility in the library help the students to prepare well for their curriculum. Braille books are provided. SC/ST book bank, fully computerized library, journals, periodicals are available for the students. The Library resources are extensively utilized for teaching .The Wi- Fi facilities the online journals the subject CDS are used. All tools for teaching and learning, teacher and students uses the ICT facilities and Wi-Fi facilities for their projects are self-learning mode

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

2.3.10. Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

Yes, the institution faces challenge in completing the curriculum within the time calendar provided by the University for each semester because there are 90 working days for each semester of the university for which the syllabus is around 55 hours for each subject. The Academic co-ordinator informs the faculty of the college on the First day staff meeting itself to plan themselves properly in completing the curriculum by conducting tests and guiding the students from time to time. The faculty prepares the informal time frame of completion for every month and implements the same. Monthly meetings conducted by the Principal monitors the implementation of the action plan.

2.3.11. How does the institute monitor and evaluate the quality of teaching learning?

The Academic co-ordinator monitor the entire teaching learning process through different committees constituted under him -Time Table committee, annual calendar of events, of mentorship committee. Committee for slow learners, faculty development committee, library advisory committee, research committee, Result analysis committee that critically evaluate varied comparative indices. The feedback committee collects and analysis the performance of teachers through structured feedback form. The faculties submit self-performance appraisals by each faculty. The academic audit of the department is done monthly once. The learning also is monitored through various indices.

2.4. Teacher Quality

2.4.1. Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.			-2-	-1-	--	--	03
P.G.			10	11	03		24

Temporary teachers							
Ph.D.							
M.Phil.							
P.G							

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

Part-time teachers							
Ph.D.						-1-	
M.Phil.							
P.G					-1-	-7-	

The college has designated coordinator human resource which monitors quality activities of the human resource through multiple parameters. Human resource coordinator monitors the recruitment need of human resource through committee chairperson. The coordinator human resource identifies need based requirement of faculties, their qualification experience and cadre and initiates process for recruiting the faculty with the approval of IQAC chairman and Governing Council

2.4.2 How does the institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/modern areas(emerging areas) of study being introduced(Biotechnology, IT, Bioinformatics etc.) ? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The college has constituted Recruitment committee, under human resource coordinator who monitor the services needs of faculty. Applicable rules are followed by the committee. Outcome of this procedure in Bio-technology and Computer science, Economics, Psychology departments has been fruitful.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to Staff development programmes

Academic Staff Development programmes	Number of faculty nominated
2008.09	2
2009-10	8
2010-11	9
2011-12	4

b) Percentage Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching learning

The faculties are provided with necessary tools with prepare teaching material to handle new curriculum

- The Academic co ordinator time table committee faculty developed meticulous implementation conduct of knowledge management
- Faculty are trained in working knowledge of computers ICT ,Wi-Fi Facilities

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APS College of Arts & Science

Narasimharaja Colony, Bengaluru - 560 019

- Assessment guideline in capability continuous performance cards in all subjects
- The curriculum incorporates fundamental of computer ,constitution of india environment science soft skills NSS and Extra curricular activities cross utility issues

* Teaching learning methods/approaches: Teachers and students are deputed to attend workshops conducted at different colleges in collaboration with the University

- * Handling new curriculum
- * Content/Knowledge management
- * Selection, development and use of enrichment materials: By using internet, Journals.
- * Assessment
- * Cross cutting issues
- * Audio Visual Aids/multimedia: Some of the departments provides the facilities interactive media like audiovisual aids.
- * OER's
- * Teaching learning material development, selection and use: Study materials, manuals charts, specimens slides, models are provided for effective learning.

c) Percentage of faculty

- * invited as resource persons in workshops/Seminars/Conferences organized by external professional agencies: 30 %
- * participated in external workshops/seminars/conferences recognized by national/international professional bodies: 60%
- * presented papers in workshops/seminars/conferences conducted or recognized by professional bodies: 20%

2.4.4. What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The research committee of the college reviews the applications of the staff regarding processing the research activities. Based on the recommendations, the Acad and the Management takes necessary action on the matters. The Head of the institution and the Management follows the stipulations issued by the UGC and Government for the grant of study leave, research grant and deputation of senior staff to attend specialised programmes of academic and industrial importance.

2.4.5. Give the number of faculty who received awards/recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

The college human resource co-ordinator identifies the top performer feedback and research committee, the policy is to felicitate such distinguished faculties on teachers day

2.4.6. Has the institution introduced evaluation of teachers by the students and external peers? If yes, how is the evaluation used for improving the quality of the teaching- learning process?

Yes, students feedback on teachers is collected in a specific format with ten parameters- knowledge, communication skills, sincerity, professionalism, punctuality etc.. It is properly analyzed by the committee constituted by the principal. The analysis of the feedback is informed to the concerned teacher in order to improve their working programme, that improves the teaching learning process. The evaluations of teachers by academic peers are made when the teacher attends the refresher or orientation courses in their respective subjects.

2.5 Evaluation Process and Reforms.

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation process?

The college receives the Bangalore University circulars from time to time which will be circulated among the faculty about the evaluation process. Further the faculty informs the same to the stakeholders who are students and trains them for the new evaluation methods if required. The evaluation methods are also communicated to the students and other institutional members through

- Prospectus
- Weightage for theory and practical (if applicable), pattern of question paper are communicated to the students in the first week of theory classes in each semester.
- Scheme of practical examination and weightage of marks is communicated during the last week of practical classes.
- Information about the internal assessment is communicated to the students. At the end of the semester it is displayed on the college notice boards.
- Preparatory, monthly, unit tests are conducted.
- Weak students are given proper guidance and are asked to submit assignments in order to improve their writing skills.

2.5.2. What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

The college has constituted a result analysis committee under examination coordinator .who meticulously analyses the result for the last five years and arrives at various comparative indices. Within 20 days of declaring results, the result analysis committee submits comparative report identifying areas for improvement subject wise and necessary actions initiated

The institution has initiated the following major evaluation reforms.

- Semester system is introduced in 2004
- Internal assessment is introduced for continuous evaluation of the student.
- Provision of issue of photocopy of valued answer scripts.
- Provision for applying for revaluation
- Introduction of OMR sheet in the university examinations for ensuring quick announcement of results and the entire process of evaluation has been made fool proof.

- Revaluation of answer scripts are done by two valuers.
- Our institution fully abides by the rules of the Bangalore university evaluation reforms.
- Preparatory, monthly, unit tests are conducted and assignments are given to all students in order to improve their writing skills. This will be considered for internal assessment.

2.5.3. How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The Principal and academic co-ordinator of the institution monitors the effective implementation of the evaluation reforms of the university and the institution.

2.5.4. Provide details on the formative and summative evaluation approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

Formative evaluation method involves project work assessment, seminars, workshops, involvement in submitting the assignments. The summative method involves their performance in monthly tests, preparatory tests. This method of preparation has improved the results in the University examination.

2.5.5. Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the student's results/ achievements (Programme/course wise for the last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

Principal assigns the class-wise monitoring system to the teachers, as mentors. The respective teacher sees and guides the students for their overall improvements like academics, sports, community development etc. The overall improvement in results class wise is given below:

2009-	B.A --20%	B.Sc. - 30%	, 2010-	B.A --18%	B.Sc. - 35%
2012-	B.A --35%	B.Sc. - 20%	, 2013-	B.A --22%	B.Sc. - 30%

2.5.6. Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

The institution follows a transparent method of assessment by announcing the marks for each student in the college notice board. Any discrepancies found is set right by the HOD' of the departments. Internal Assessment which had been abolished from the year 2012 and substituted by the grading system has now been reintroduced. Since 2014 onwards, CBSE system introduced by the University has internal assessment. Proper wigwags are assigned for the behavioral aspects, independent learning and communication skills.

2.5.7. Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

The institution follows the university guidelines in evaluation systems. But the Assessment method is not the only method to indicate the student's performance. Counseling and mentoring system helps students to improve their academic standards. Monthly tests are conducted; weak students are given extra coaching for their improvement in academics. Study circles are introduced. Recording of Syllabus both practical and theory for weak and visually impaired students is introduced.

2.5.8. What are the mechanisms for redressal of grievances with reference to evaluation both at the college and university level?

The examination coordinator has constituted committee for grievance readdressal of evaluation. The institution is very much concerned about the grievances of the students. It is attended to by the concerned office staff and teacher.

1. Institutional level: The internal assessment marks are announced on the notice board at the end of each semester and any discrepancy is brought to the notice immediately and rectified.

2. University level: In case the student is not satisfied about the university evaluation, the students are directed to get a photocopy of their answer scripts. The concerned teacher goes through the answer scripts to check for any discrepancies, later they are advised to apply for reevaluation.

2.6. Student performance and Learning outcomes.

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

'Yes', learning outcome is stated clearly in the college prospectus issued every year. This is emphasized and high lightened by the Principal and the Staff Members in the beginning of the course every year.

2.6.2. How are the teaching, learning and assessment strategies of the institution? Structured to facilitate the achievement of the intended learning outcomes?

As the college is affiliated to the Bangalore University, the functioning of the college with respect to teaching programmes, learning and assessment is based on the rules framed by the university. The strategies are so structured by the university that it facilitates learning programmes effectively.

2.6.3. What are the measures/initiatives taken up by the institution to enhance the Social and economic relevance (quality jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

The college has a Placement Cell consisting of some senior faculty members. Training in soft skills is given to the final semester students. The institution encourages the staff members to pursue higher studies like M.Phil., or Ph.D. Some of the

departments like Kannada has research guides who guides the students for getting their Ph.D. degree. Department of Psychology, Chemistry, Zoology and Biotechnology gives project work for final semester students to have the exposure to research and recent advancements in science and technology. The college also subscribes to monthly/ quarterly magazines, journals to the library which have advanced research in the relevant subjects, so the student gets enriched with the latest research.

2.6.4. How does the institution collect and analysis data on student learning outcomes and use it for planning and overcoming barriers of learning?

The course and program feed backs are collected by The feedback committee based on the analyses output necessary actions are initiated. The alumni also give feedback and the outcome of analyses is used for the purpose

2.6.5 How does the institution monitor and ensure the achievement of learning Outcomes?

The Head of the institution conducts monthly meetings with the class teachers and Heads of the departments gets the information about the achievements of the students. The suggestions for improvement are viewed and implemented from time to time with the consent and assistance of the Management.

2.6.6. What is the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

Academic progress is monitored during teaching in class rooms and practical classes. Communication skills are imparted to the students by conducting debates, lecture contest, seminars from students. Special lectures are arranged by the eminent speakers. Leadership qualities in students are imparted by motivating them to participate in sports, NCC and NSS programmes. Students are encouraged to participate in intercollegiate programmes conducted in other colleges and inter-universities. Competitions are conducted by individual department for the wholesome development of the student. Department of Psychology conducts programmes on Personality Development, Memory, Emotional Management, etc.

Any other relevant information regarding Teaching Learning and Evaluation which the College would like to include

Our institution is affiliated to Bangalore University. The university has initiated the following major evaluation reforms.

- Internal assessment is introduced for continuous evaluation of the student.
- Provision of issue of photocopy of valued answer scripts.
- Provision for applying for revaluation
- * Introduction of OMR sheet in the university examinations for ensuring quick announcement of results and the entire process of evaluation has been made fool proof.
- Revaluation of answer scripts are done by two valuator.

- Decentralization of valuation centers for different Courses and subjects.

Best practices in teaching-learning process

Significant innovations in teaching/learning/evaluation introduced by the institution?

1. Every faculty member maintains an individual work diary to ensure that the teaching activity is carried out as per the teaching plan.
2. Industrial visits/study tours are arranged for science students and they are asked to submit a project report on it. Participatory learning that is on-sight learning and field visits. Informal meetings are conducted with students about the understanding of the subjects. Slow learners are given special guidance.
3. Slow learners are given extra assignments and are asked to write in a work book and submit them for valuation.
4. Quiz programmes, seminars, pick and speak programme, lecture competition, essay writing competitions are conducted at the department level on the topics covered in their syllabus.
5. Guest lectures are arranged by the college and individual departments to enhance the academic knowledge of students and update them with the recent advances in their respective subjects.
6. Project works are assigned to students in some departments and they are asked to submit within the prescribed time. The students do so after collecting the information from library books and internet.
7. Subjects are taught in English and Kannada for the arts subjects and notes are provided in both the languages.
8. Mentoring system for students.
9. Value education.
10. Feedback from parents and students are collected for improvement.
11. Teacher-ward tutorial system exists which is effective and student centric.
12. Continuous assessment of students.
13. Exhibitions are held in the Department of Psychology, the students make model, chart, etc. from low cost materials on topic related to their syllabus giving opportunity for creativity and scientific temper.
14. The Week Health Magazine is provided to V/VI Semester Health Psychology students for keeping in touch with the latest research, development by their submitting models, charts, paper presentation from the Magazine for which prizes are given.
15. Common preparatory exams at the end of each semester is conducted, prepared, valued, and students given proper guidance to score good marks in exams.
16. Visit to Vidhana Soudha to get practical exposure for students of Political Science and Indian Constitution.
17. Students are sent to different colleges to attend seminars.
18. Composers Day is organized by the Department of Music during January - February every year.

ACTION TAKEN REPORT(Based on the Previous Assessment)

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

1. What were the evaluative observations made under teaching-learning and evaluation in the previous assessment report and how have they been asked upon?

Observation - 1:

More number of seminars, workshops and conferences may be conducted to widen the scope of education and to expand the horizon of learners.

Compliance or action taken by the college:

1. Many programmes were conducted in the previous years to give wide scope of education to the learners.

Date	Event/Programme	Speakers	Organizers
19-2-2008	A seminar on the topic "Ramayana" conducted by the Dept. of Kannada	Swamy Abhaya Chytanya	Chinmaya Mission Trust, Bangalore
17-4-2008	"Vaggeyakara Dinacharane" conducted by the Dept. of Music	All music students	APS College of Arts & Science
22-4-2008	A special lecture on the topic "India-America Atomic Energy Agreement" conducted by the Political Science Dept.	Sri K. Prakash	CPI(M) Leader
24-4-2008	Special lecture on the topic "Kshana Hothhu Ani Muthu" was organized by the Political Science Dept.	Sri M. Shadakshari	Managing Director, Ramanashri Group of Hotels
3-5-2008	One day workshop/seminar was conducted by the Political Science Dept. on the topics: 1) Political Pakshantara-Effects and Stoppage	Sri P. Thygaraj	Reporter of a daily newspaper "Vijaya Karnataka"
	2) After effects of election	Dr. Sandeep Shastry	Prof. of Pol. Science, International Academy for Creative Thinking
7-2-2008	A special lecture on "Teenagers Psychology" was organized by the Dept. of Psychology	Rev. Fr. Prashanth V. Madtha	Principal, St. Joseph's Evening College and author of "Padanidhi"
1-3-2008	A special lecture on "Is there a great future for Chemistry" was organized by the Dept. of Chemistry	Dr. A. Srinivasan	Professor & HOD of Chemistry, National College, Basavangudi, Bangalore-4.

2. A UGC sponsored state level seminar on the topic "Recent Advances in applied and Basic Science" was conducted by the college on 5th May 2009. Nearly, 80-90

APS College of Arts & Science

Narasimharaja Colony, Bengaluru - 560 019

participants attended and made use of the seminar. All the science departmental staff actively participated in the seminar.

3. A state level seminar on “Kanakadasa Sahitya Sameekshe” was conducted by the college on 9th March 2009. near 6 academic peers delivered the guest lectures in that day and it was arranged by Kannada Department of our college.
4. A college level seminar was conducted by the Department of Chemistry on the topic “Tiny Pipes and Great Future – Carbon Nano Tools” – Speaker, Dr. Nagaraju N., Co-ordinator, Post Graduate Research Centre, St. Joseph’s College, Bangalore, on 17th April 2009.
5. A seminar on placement orientation and career growth was conducted by the Placement Section of our college on 3rd October 2009, speaker was an official of System Domains Company, Bangalore.
6. Intercollegiate Workshop on Music and Kannada – Anantha Ganavarshini, was conducted by the Music and Kannada Department of our college on 16th November 2008.
7. Vidyardhi Kavigosthi was conducted by the Kannada Department of our college by famous critic Sri Mahabala Murthy, Kodlekar, on 10th February 2009.
8. “Keerthana Kammata” was conducted by the Music Department of our college on 12-9-2008 to 23-9-2008. About 60 participants participated in the event.
9. A college level seminar on the topic “Professional Development in Animation” by Ant’s Division, Jayanagar and “Professional Development” by the “Aptech, Bangalore” by the Department of Computer Science of our college on 27th February 2009.
10. A college level seminar on the topic “Career Development and Placement by New Horizon” by NIIT staff conducted by the Computer Science Department of our college on 9th February 2009.
11. A special lecture on “Methods of Improving Short Term Memory” by Dr. Surya Rekha, V.V.N. Degree College, Bangalore by the Psychology Department, of our college on 16th April 2009.
12. During the years 2010-11, 2011-12, 2012-13, 2013-14 and 2014-15 the following programmes conducted by the college.
 - **During the year 2010-11**
 - Department of Chemistry a Special lecture by Smt. Shashi Rekha
 - Shri. Sharma Sundar Bhidar Kundhi gave a lecture about “Bendre Jeevana Kavya Sandesha”
 - **During the year 2011-12**

APS College of Arts & Science

Narasimharaja Colony, Bengaluru - 560 019

- A Lecture on importance of Photo Chemistry by Dr. Gomathi Devi was organized by the Department of Chemistry on 8.2.2012
- A Lecture on Adolescence Health problems by Dr. Padmini Prasad was arranged on 1-3-2012
- The Department of Political Science arranged a Lecture on “Right to Information Act” by Dr. G.Sudha on 5.3.2012.
- A Special Lecture was organized by the Department of History on the topic “Freedom Movement in Karnataka from 1950 onwards” by Dr.Shadaksharaiah on 6.3.2012

- **During the year 2012-13**
- A Special Lecture on “Learning Disabilities” by Ms. Poornima Sundaresh, Counsellor and Special Educator was arranged by the Department of Psychology on 11.9.2012.
- A Special Lecture on Environment Chemistry by Dr. R.C.Hiremath was arranged by the Department of Chemistry on 28.12.2012.
- A Special Lecture on “Essentiality of knowledge of Science to Technological Prospects” by Dr. Krishna Murthy, Prof. HOD in Bio-technology, PESIT was organized by Department of Chemistry on 1.3.2013.
- A Seminar on “Cloud Adoption Strategy” was organized by the Department of Computer Science.
- A Lecture on “Models of Cloud Computing” was organised by the Department of Computer Science on 19.3.2013.
- Swamy Vivekananda’s 145th Jayanthi was celebrated by NSS Unit of the College wherein Dr.Muralidhar gave a Lecture on “Swami Vivekananda”.

- **During the year 2013-14**
- A Special Lecture on “Time Management and Learning Skills” by Dr.H.S.Ashok, Chair person Department of Psychology, Bangalore University was organized by the Department of Psychology on 5.3.2014.
- A Special Lecture on “Food Security in India - Opportunities and Challenges” by Sri. H.R.Gopal Gowda, a Farmer and State Award Winner was organized by Department of Economics on 7.3.2014.
- A Special Lecture on “Local Self Government” by Dr.Shivanna, Prof. of Political Science, ISEC, Bangalore was arranged by the Department of Political Science on 17.3.2014.
- A Special Lecture on “Globalization and Modernization and Impact of Modern Era” by Dr. Y.Narayana Chetty was arranged by the Department of Sociology on 28.3.2014.

Observation-2: Remedial classes and bridge courses may be arranged to help the weak students in all faculties. More number of remedial classes in English would improve the success rate.

Compliance: Remedial classes were arranged formally by conducting (mock tests) monthly tests, practical tests. Guest lectures are arranged at the departmental level on the topics covered in the syllabus.

- Slow learners are given special importance by the teachers of the respective departments to improve results.
- Previous question papers are solved in the classes. Guidance is given to students to better their performance.
- Preparation of question banks to familiarize students with the nature of questions.
- Assignments, preferably, the questions from the previous question papers are given to students and are asked to write in work books for submission to the department for evaluation.
- Students are provided transcripts of answers.
- In addition to the exercises covered in the text, intensive training is given by distributing special exercise sheets to the students during the class hours to work on them and evaluate. The distribution of the Xerox work sheets minimize the time spent by the students for writing them down in their books and this additional time is utilized for solving many more practice exercises in which the students take keen interest.
- Reading material for enhancing the students' pedagogy knowledge is supplied using the internet facility to improve their skill.
- Problem classes in Mathematics are held.

Observation-3: The teaching faculty may be encouraged to take up research works and project work.

The teaching staff are encouraged to take research work. Some of the staff members involved in research is as follows:

1. Smt. Revathi V., lecturer in Kannada passed M.Phil. degree from Vinayaka Mission University, Salem.
2. Sri Mahadevaiah C., lecturer in Kannada obtained his Ph.D., degree under the guidance of Dr. Selvakumari, SGL, VHD, Home Science College, Bangalore, in the academic year.

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

3. Prof. H.G. Ramesh Babu, SGL in Chemistry passed “Post Graduate Diploma in Computer Application (PGDCA) degree examination in first class in May 2007, from Annamalai University, Annamalainagar, Tamilnadu.
4. Prof. H.G. Ramesh Babu, SGL in Chemistry, guided the following 5 students for M.Phil., degree from Periyar University, Vinayaka Mission University, of distance education, Tamilnadu.
 - Mr. Manjunath R., lecturer in chemistry APS College, Bangalore, M.Phil., awarded in the year 2009 from Periyar University, Tamilnadu.
 - Mr. Srinivas R., lecturer in Chemistry, Soundarya College, Bangalore, M.Phil., awarded in the year 2008 from Periyar University, Tamilnadu.
 - Mr. Yadunandan N.G., lecturer in Chemistry, National College, Bangalore, awarded M.Phil., from Periyar University, Tamilnadu in the year 2008.
 - Mrs. Rajeshwari B.S., lecturer in Chemistry, Sri Krishna College, Bangalore registered for M.Phil., degree in Vinayaka Mission University, Salem, Tamilnadu.
5. Dr. Patil Suresh Bheema Rao, Professor and HOD of Kannada guided the following students for their Ph.D., degree from Bangalore University.
 - Mysi Patil, student from Chandana doordarshan.
 - Guiding the following Kannada students from Bangalore University.
 - Mr. Siddaraju, lecturer in Vijaya College, Bangalore
 - Mrs. Nalina Kamalakshi, lecturer in Kannada, registered for Ph.D., programme from Bangalore University.
 - Mrs. Saraswathamma, lecturer in Kannada, Sri Murugharajendra College, Chickamagalur.
 - Mr. Shivananda, Research Scholar, Bangalore University.
6. Smt. B. Jayashri, SGL in Physics, obtained Ph.D., degree in the year December 2008, from Bangalore University under the guidance of Prof. Ramani, Professor of Physics, Bangalore University.
7. Prof. Varalakshmi H.L., successfully completed her M.Phil., in the year 2008 from Annamalai university, Annamalainagar, Tamilnadu

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

8. Dr. Rajalakshmi G.H., was awarded Ph.D. in Music during 2009.
9. Sri D.C. Shivanna, Director of Physical Education, was awarded Ph.D., degree in the year 2012 from Bangalore University.
10. An appeal to sanction financial assistance to start a minor research project on "Kannada Kadambari Kosha" has been applied to UGC for approval in the month of March 2010 by Dr. Patil Bheema Rao Suresh, HOD of Kannada.
11. Dr. K. Gokulanatha, former Principal and Co-ordinator for APS Educational institution has successfully guided 5 students to get the Ph.D., degree from Bangalore University.
12. Prof. H.N.Usha successfully completed her M.Phil.
13. Dr. H.K. Malali Gowda, was awarded Ph.D. in Kannada, in the year 2013.
14. Prof. Marina George, presented paper in the International Conference for Higher Education - Opportunities and Challenges in the 21st Century: held on 11th December, 2014.

Observation-4: Support service may be provided to those who appear for competitive examinations and those seeking employment.

Support services are provided to students who appear for:

1. **Competitive examinations:** Informal Guidance is given to students who appear for competitive examinations like KAS or IAS in the respective department about the importance, method of preparation, information sources etc.,
2. **Seeking employment:** Placement cell of our college arranges number of campus interviews, arranges a good lot number of guest lectures by academic peers. Some of the programmes conducted in the last two years are given below.

Date	Event/Programme	Speakers
27-2-2009	Seminar on professional development in animation	Staff from ANTS Division Bangalore
	Seminar on professional development in computers	Staff from APTECH, Bangalore
9-2-2009	Career development and placement by New Horizon	NIIT staff, Bangalore
3-10-2008	Seminar on "Placement Orientation and Career Growth"	Official of System Domain Company
1-3-2008	A special lecture on "Is there a great future of chemistry graduates"	Dr. A. Srinivasan, Professor and HOD of Chemistry, NCB.Bangalore-4.

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

10-4-2007	Creation of website to degree students	Mr. B.V. Kaushik from METATechnologies
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Placements provided:

1. First Source Company - Campus interview conducted on 20-3-2008 at 12.30 p.m. in the college premises.
2. Winnova - World - A leading HR company conducted a campus interview to final year students. Five students have been selected on 4-2-2008 at 12.20 p.m. in the college premises.

In addition to the above, proper counseling and support has been given to our students who pass out P.G. courses. Some of our students are appointed as teaching faculty in our college itself to start their teaching career.

1. Ms. Shilpa, Department of Mathematics - Lecturer in Mathematics
2. Dr. G. H. Rajaslakshmi, Department of Music - Lecturer in Music (for PUC classes)
3. Ms. Bharathi, Department of Mathematics - Lecturer in Mathematics

Observation - 5: Classroom teaching should be supplemented by modern teaching aids.

Compliance: Some of the departments viz., Chemistry, Physics, English, Computer Science, Psychology subject teachers use educational CDs, power point presentation in teaching methodology to make the lecture more effective and interactive.

2. What are the other quality sustenance and enhancement measures undertaken by the institution since the previous assessment and accreditation with regard to teaching, learning and evaluation?

To sustain and enhance the quality, the following measures are taken:

- Addition of computers with latest configuration to the departments
- Technology upgradation in some departments like Physics, Computer Science, Bio-technology
- Permitting teachers to participate in Refresher Courses/Orientation courses to promote the career advancement.
- Conducting seminars, workshops, UGC sponsored programmes.
- Granting financial assistance to conduct various curricular and co-curricular activities.

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

- Granting study leave to lecturers who pursue higher qualification like M.Phil., Ph.D., through FIP programmes.
- Motivating and encouraging slow learners through remedial classes and bringing them on par with the main stream.
- Motivating class teachers to take an active part in giving guidance and moulding the characters of the students.
- Use of charts, models, specimens, etc., to deliver effective lecture in class rooms.
- Conducting class room seminars, tests, answering assignments, previous question paper solving, etc., has improved the results of the students.
- Listening session in Music to get practical knowledge is conducted by Music Department.

CRITERION-III-RESEARCH, CONSULTANCY AND EXTENSION

3.1 Promotion of Research:

3.1.1: Does the Institution have recognized research center/s of the affiliating University or any other agency/organization?

The Institution as such is not a recognized research center, but the staff of Department of Kannada is guiding the students as recognized research guides from the Bangalore University and Hampi University.

3.1.2: Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, there is a Research Committee to facilitate and organize research activity.
The Committee consists of:

Name of the member	Designation
1. Prof. H. G. Ramesh Babu	Chairperson
2. Dr. S.K.Malali Gowda	Department of Kannada
3. Dr. N.C. Subramanyam	Department of Chemistry
4. Dr. B. Jayashree	Department of Physics
5. Dr. Patil Suresh Bheema Rao	Department of Kannada

The management encourages teachers to pursue education in M.Phil., Ph.D., programmes and minor research projects. As per the UGC guidelines, they are motivated to apply under FIP. The management also encourages teachers to present papers at the National/International conferences/seminars. The committee monitors the research activity by giving guidelines and promoting staff to do Ph.D., in their field. Dr. B.Jayashree and Prof. Marina George have presented papers at International Conferences. Prof. Marina George has presented a Paper on "Relationship between Locus of Control and Defense Styles" at the International Conference on Higher Education - Challenges and Opportunities conducted by St. Louis University, U.S.A. and St. Joseph's Arts & Science College, Bangalore on 11th December, 2014.

3.1.3: What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

The institution encourages the faculty to avail FIP benefits as per UGC norms and during the last 5 years one teacher has availed this facility to do M.Phil., and Ph.D.

* autonomy to the principal investigator: No, the principal investigator is under the rules governed by the institution and the University.

* timely availability or release of resources: The resources will be from the projects sanctioned much earlier to commencement the research.

- * adequate infrastructure and human resources: adequate infrastructure is available for humanities but it has to be reorganized for science departments.
- * time-off, reduced teaching load, special leave etc. to teachers: The institution provides special Casual Leave/Study Leave with full pay to motivate the faculty members to engage in research activity. The college grants OOD/Special Casual Leave facilities for attending state/national/international conferences/seminars. The college offers full utilization of the library facilities to promote research activities. The seed money is not provided by the college, but the funds granted by UGC are fully utilized for research related activities.
- * support in terms of technology and information needs. The college has a well equipped library with inter-net facility, the students can avail that facility whenever required.
- * facilitate timely auditing and submission of utilization certificate to the funding authorities: Auditing is made and utilization certificate is submitted to the authorities.
- * any other.: ---

3.1.4: What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students ?

Some of the science and arts department allot project work to students which are of recent advancements in the respective subjects, seminars are given by the students which are also of research importance. Chemistry department has introduced a programme 'Chem-Science quest' for the students that every week a student in the class has to post a wall magazine in the departmental notice board which is of recent investigations in science and technology. Later in the same week he/she has to explain its relevance to his friends in the discussion class conducted in the department. The Department of Psychology also has the week Health Magazine reading sessions for Vth and VIth Semester students wherein they select any topic relevant to their syllabus and the latest research findings and presented in the form of chart, model, seminars or PPT. Kannada Department has wall magazines that include Kannada short stories, poems and art. Music Department also has listening sessions.

3.1.5: Give the details of the faculty involvement in active research(Guiding student research, leading Research projects, engaged in individual/collaborative research activity , etc.

There are no major research facilities developed on the campus as it is a college for undergraduate education. However, Prof. H.G. Ramesh Babu, Department of Chemistry has guided 4 students for their M.Phil., degree. Dr. Patil Suresh Bheema Rao, Department of Kannada has guided 4 students for Ph.D., degree from Bangalore University. Dr. K. Gokulanatha, Former Principal has guided 4 students successively for their Ph.D., degree from Bangalore University

3.1.6: Give the details of workshops/training programmes/sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The institution is planning to conduct training programmes to inculcate short term research project among students and staff members.

3.1.7. Provide details of prioritized research areas and the expertise available with the institution.

Dr. Patil Suresh Bheema Rao , Prof. and former H.O.D of kannada is actively engaged in research - in the kadambari kavya in the field of Literature.

3.1.8. Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The institution arranges special lectures from the eminent scholars of the respective research areas in every semester. The staff and students actively interact and get benefitted in the area of research.

3.1.9. What percentage of the faculty has utilized Sabbatical leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

No Such provisions is available for Under graduate colleges in Karnataka as per University norms.

3.1.10. Provide details of the initiatives taken up by the institution in creating Awareness /advocating/transfer of relative findings of research of the institution and elsewhere to students and community(lab to land)

As such the college is not a recognized research center and science departments has no such provisions but by creating awareness among students by involving them to actively participate in seminars, chem-science quest project work preparations, visit to science laboratories etc., scientific temper was instilled.

3.2 Resource Mobilization and Research 3.2.1: What percentage of the total budget earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

Budgetary allocation for research is not earmarked, but funds sanctioned from UGC only are utilized for the purpose of research.

3.2.2: Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility for the last four years.

No such provisions are in the institution.

3.2.3: What are the financial provisions made available to support student research Projects by students.

As such there are no financial provisions but for minor projects the staff members and the management is magnanimous in providing financial assistance to any student who comes with a project of relevant significance in a particular field. For major ones UGC assistance is requested.

3.2.4: How does the various departments/units/staff of the institute interact? in undertaking inter-disciplinary research? Cite examples of successful Endeavors and challenges faced in organizing interdisciplinary research.

APS College of Arts & Science

Narasimharaja Colony, Bengaluru - 560 019

The students of final year B.Sc., or B.A make the best use of staff members for inter disciplinary project preparation in interactions of their respective subjects. Inter disciplinary work by the students of Music in B.A. with Science department i.e., Physics takes place.

3.2.5: How does the institution ensure optimal use of various equipment research facilities of the institution by its staff and students?

The institution make use of equipments purchased under UGC grants for conducting regular practical classes. However, the same has been used for working under minor research projects, for example Dr.D.C.Shivanna, Physical Education Director has used an instrument named Grip Dynamo Meter for his research.

3.2.6: Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.

Yes. In the Year 2007, UGC funded Rs.37,500 to Dr. Patil Suresh Bheema Ra The principal investigator, Department of Kannada for his minor research Project on Encyclopedia of Kannada Novels.

3.2.7: Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Nature of the project	Duration Year From To	Title of the Project	Name of the funding agency	Total grant		Total grant received till date
				Sanct-ioned	Received	
Minor projects	2007-12	Encyclopedia of subject kannada Novels-I	UGC	50,000	37,500	37,500
Major Projects						
Interdisciplinary projects						
Industry sponsored						
Students research projects						
Any Other (specify)						

3.3: Infrastructure for Research

3.3.1. What are the research facilities available to the students and research scholars within the campus?

The college has a well equipped library, laboratories, Inter-net facilities in the departments, reprography and LCD Projectors.

3.3.2. What are the institutional strategies for planning, upgrading and creating infra structural facilities to meet the needs of researchers especially in th new and emerging areas of research?

The institution is improving the infrastructural facilities for conducting research activities, planning to upgrade the laboratories to meet the requirements for research.

3.3.3. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities? If 'yes', what are the instruments/ facilities created during the last four years.

No

3.3.4. What are the research facilities made available to the students and research scholars outside the campus/other research laboratories ?

Research facilities for humanities are available but for science division the institution is planning to upgrade and improve the infrastructure and the students are advised to take up short term research projects during their vacations in each semesters by consulting some eminent professors in national institutes like IISc, Raman research centre, Bangalore.

3.3.5. Provide details on the library/information resource centre or any other Facilities available especially for the researchers?

Library is an information resource centre for the college and researchers; it has many National Journals and internet facility.

3.3.6. What are the collaborative research facilities developed/created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

Collaborative research facilities are not yet developed.

3.4. Research Publications and Awards

3.4.1. High light the major research achievements of the staff and students in terms of

*** Patents obtained filed (process and product)**

No

*** Original research contributing to product improvement**

No

*** Research studies or surveys benefiting the community or improving the services**

No

*** Research inputs contributing to new initiatives and social development**

Dr. B.Jayashree and Dr. Patil Suresh Bheema Rao have research publications.

3.4.2. Does the institute publish or partner in publication or research journal(s)?

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

If 'yes' indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

No

3.4.3. Give details of publications by the faculty and students:

*** Publication per faculty:**

Dr. Patil Suresh Bhīma Rao, Professor and former HOD of Kannada has been awarded "Vasudeva Bhupalam Datthi Prashasti" by Kannada Sahtiya Parishath in the year 2010 for his meritorious publication of the novel "Swadha".

Dr. B. Jayashree, Associate Professor in Physics published a paper entitled "The Influence of High Energy Lithium Ion Irradiation on Electrical Characteristics of Silicon and Gas Solar Cells" in I.E.E.E. Transaction on Nuclear Science, Vol., 53, No.6, December 2006.

Dr. Patil Suresh Bheema Rao, Professor & former HOD of Kannada, is the author of the following books:

- a) Swadha - Novel Publications-2009, Prasthan-2013
- b) Kannada Kadambarigalalli Rajakeeya - Vasthu Vinyas Publications in the year 2004,
- c) Kadambari Meemamse-2011.

Dr. K. Gokulanath, Principal in the year 2004:

- a) The author of 2 books published by Bangalore University in the year 2004.
- b) Murugodu Krishna Dasara Abhimanada Grantha, Bangalore
- c) Author of Bhayakrith Bhayanashana published by Vijayasampada
- d) Suladi Dasaru, published by Vijaya Karnataka

Dr. Ragini Ramachandra, Department of English, Vice Principal of the college in the year 2004 was the

- a) Editor of Literary Criterion

Indian Leadership and Indian Destiny, Emerald Publishers, Chennai, 2005

Number of papers published by faculty and students in peer reviewed journals (National/International)

Dr. B.Jayashree published 5 papers

*** Number of publications listed in International Database(For Rg: Web of Science, Scopus, Humanities International Complete, Dare Database- International Social Sciences Directory, EBSCO host etc.)**

Nil

*** Monographs:** Nil

*** Chapter in Books:** Nil

*** Books Edited:** Dr. A.S.Malali Gowda has edited one book titled as "LEKHANA MAALE" published by Kannada Sahithya Parishath.

*** Books with ISBN/ISSN numbers with details of publishers:**

1. Meemamse -ISBN No-81977-50-7, 2. Swadha - 978-81-280-0840-5

*** Citation index:** 978981, 977507

*** SNIP:** -----

*** SJR:** _____

*** Impact factor:** -----

*** H-index:** ----

3.4.4. Provide details (if any) of

*** Research awards received by the faculty: Yes**

1. Received 2nd best paper presentation award for her research paper entitled- "Effect of 60MeV Boron Irradiation on Silicon NPN Power Transistor" presented at Shivaji University-2012.
2. Received 3rd best paper presentation award for her research paper entitled - "Modification in Electrical Properties of Silicon Photo detector due to 100 MeV Si⁷⁺ ions Irradiation" presented at National Conference on Solar energy and its applications-2013 on 9th April 2013.

*** Recognition received by the faculty from reputed professional bodies and agencies nationally and internationally.**

Dr. Patil Suresh Bhima Rao is the recipient of Kannada Sahitha parishath, C.Vasudeva Bhopalam award- in the year 2009. Dr. S.A.Malali Gowda has awarded "Sahithya Sethu" for his collection of poems "GOODU KATTA BEKU" during 2011. Dr. S.A.Malali Gowda has been felicitated by Kannada Sahithya Parishath for his valuable contribution to kannada land, language and culture during the 81st Akhila Bharatha Kannada Sahithya Sammelana held on 2.2.2015.

*** Incentives given to faculty for receiving state, national and international recognition for research contributions.**

No

3.5. Consultancy

3.5.1. Give details of the systems and strategies for establishing institute- industry interface?

Since the college is not a recognized research center and major research activities are not conducted in science sections, there is no institute-industry interface system.

3.5.2. What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

There is no such policy stated in the institution to promote consultancy.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The institution encourage the staff to utilize their expertise and available facilities for consultancy services. The individual teachers provide services not only to our institution but also to outsiders.

- Dr. N.C. Subramanyam, served as Resource Person in two tele-conference program on Rural CET - 2010 conducted by Karnataka Examination Authority;
- Dr. Patil Suresh Bheema Rao served as evaluator for KPSC examinations;
- Prof. T. Venkatasappa, Professor of Economics, served as evaluator of KPSC examination;
- Prof. Veerabhadraiah, Professor of Political Science, served as evaluator of KPSC examination;
- Dr. Y.S. Ramaswamy, Professor of Chemistry:

APS College of Arts & Science

Narasimharaja Colony, Bengaluru - 560 019

Resource person for co-ordinating programme at Jawaharlal Nehru Centre for Advanced Scientific Research (Deemed University), Jakkur, Bangalore on 16th January 2006.

- Prof. H.S. Shobha Rani has worked as KAS evaluator.
- Dr. B.Jayashree was Adviser for the Board of Staff Selection Commission –
- Dr. B.Jayashree was also paper setter for KPSC Examination.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Major consultancy services are not provided to any companies.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Not applicable

3.6: Institutional Social Responsibility(ISR) and Extension Activities

3.6.1 How does the institution promote institution-neighborhood-community? Network and student engagement, contributing to good citizenship, service Orientation and holistic development of students?

The institution has constituted committee for extension activities and institution social responsibility with student members, NCC and NSS officers representatives ,the committee is guided by human resource co-coordinators ,The committee plans and implements various activities. The institution promotes the neighborhood-community network by motivating them to join NCC, NSS programmes. They are given the responsibility of arranging the college programmes like Talents day, departmental seminars etc., Community camps are conducted by NCC and NSS units in nearby underdeveloped areas so that the students are engaged, awareness of good citizenship and service orientation and holistic development is impressed on them by the class teachers and student welfare officers of the college. The college also arranges several lecture programmes for the holistic development of students. Value based education by Ramakrishna Ashrama Swamy Harshanand, the President of Ramakrishna Ashrama was arranged. The Music Department arranges Sri. Purandara Dasa and Sri Thyagaraja Aradhanas.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The Institution identifies the potentialities of the students from the respective class teachers and they are given the corresponding responsibilities in arranging the programmes in college, NCC camps, NSS camps volunteers in blood donation camps, health awareness programmes, and the outreach programmes as and when required by the college or from the government.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The institution conducts parents teacher meetings and gets the feedback from the stake holders. It maintains the quality by implementing suggestions from them in further actions.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The students from NSS wing and NCC wing are involved in attending the social service camps. The management magnanimously funds the expenses involved in arranging the camps. In the year 2013 the students of the college have actively participated in cleaning the garbage in the city market campus along with the staff members. The involvement of the students of the college was appreciated the Mayor: Katte sathyanarayana of BBMP and Sri. Ravisubramaniam, M.L.A. Every year they participate in the environmental awareness programme arranged in other colleges and the government. Such type of activities provides broad awareness of their social responsibility and builds their self confidence. Funds received by the College are utilized for conducting extension and outreach programmes. Yoga, Surya Namaskara Camp was organized by Dr. D.C.Shivanna, Sports Director with Chief Guest Mr. Balaji Srinivas in the APS College Field for the students and local community.

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

Students from different programmes - from students NCC, YRC, NSS student council are nominated member of the committee for extension activities. Few of the faculty members are nominated to the council therefore intensive faculty and student participation extension activities achieved

The management encourages the staff and students to participate in extension activities. Some of such programmes are as follows

- The head of the institution, staff members, NCC and NSS officers motivate the students by addressing them in the respective classes;
- The importance of NCC and NSS activities in both physical and mental development and employment opportunities is highlighted to the students.
- The head of the institution motivates the staff members to assist the officers of NCC and NSS in conducting their activities effectively.
- Head of the institution motivates all NCC and NSS officers and students to give all support and participate in various activities of the college.
- College has one NSS unit with one teacher and 100 students (boys and girls are enrolled as volunteers)
- College has one NCC (Army wing) for boys and girls with NCC officer and 108 students enrolled as NCC cadets.

APS College of Arts & Science

Narasimharaja Colony, Bengaluru - 560 019

- The college has NSS Advisory Committee consisting of faculty members to assist in conducting NSS activities and special camps every year.
- Outstanding service minded students are identified and rewarded.
- Environmental awareness was created by having eco friendly Ganesha without using paints by the NSS Unit.
- Yoga, Surya Namaskara Camp was organized by Dr. D.C.Shivanna, Sports Director with Chief Guest Mr. Balaji Srinivas in the APS College Field for the students and local community.
- On 30th January 2012 on account of Rathasapthami, 108 Surya Namaskara was conducted by the Sports and NSS Units of our college in collaboration with Swamy Vivekananda Yog Anusandhana Institute, Jigani where more than 150 students and 200 members from the public participated.

Involvement and participation:

NCC Wing:

Major M.P. Prabhanjan Kumar was NCC officer till March 2010. Smt. Geetha, has taken charge as an officer as an after his retirement. He is the key person who motivated all the cadets to involve themselves for various activities, social service camps, cycle expeditions, Republic Day parade participation, National Integration Camps, etc., and also invites participation of other college, school, institution cadets in various competitions. He was the recipient of Chief Minister's commendation card in the year 1998, Director General NCC (Delhi) commendation card 2002.

NCC wing of our college received the Best Institution award, continuously from 1994 to 1998 successively for 4 years.

List of activities of NCC officer: Maj: M.P. Prabhanjan Kumar:

1. D.G. Level camp attended at MLIRC, Belgaum, from 29th May to 12th June 1990.
2. CATC and ATC camps:
 - Attended at Parshwaganahalli, Kolar Camp Training office from 13th October to 24th October 2004.
 - Attended at 154 TA Bn, Bangalore Camp, from 20th to 31st August 2005.
 - Attended at Jalahalli East CATC, Dy., Commandant Camp Adjutant from 4th to 15th July 2006.
 - Attended at Jalahalli East CATC, Dy., Commandant Camp Adjutant from 1st to 12th July 2007.
 - Attended at ASC Centre, Agaram, CATC camp adjutant, Bangalore, from 30th August to 8th November 2009.
3. **Social Service Camps organized and attended at:**
 - Bukkasagar - 31st May to 5th June 2004
 - Indlavadi - 11th to 14th June 2005
 - Somanahally - 7th to 12th June 2006
 - O.B. Chudahally - 27th June to 1st July 2007
 - Bettahalli Kavlu - 29th to 31st August 2008
 - Mariapura, Tattaguppe - 9th to 11th October 2009
4. Cycle Expeditions organized and accompanied:

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

Destination	Distance	Date
1. Mysore Water Conservation Cycle expedition	298 kms	8 th to 10 th May 2004
2. Big Banyan tree	80 kms	17 th September 2004
3. Tippagondanahalli	64 kms	2 nd December 2004
4. Udupi - Save Nature & Eradicate Plastic Pollution	856 kms	25 th to 31 st May 2005
5. Pandit Ravishankar Ashrama - Promote Universal Peace & Spirituality	42 kms	19 th December 2005
6. Bannerghatta	56 kms	15 th October 2006
7. Viduraswatha - Eradicate Child Labour Expedition	196 kms	25 th to 26 th November 2006
8. Big Banyan Tree	80 kms	11 th November 2007
9. MM Hills - Nature Awareness Cycle Expedition	508 kms	29 th October to 3 rd November 2008
10. Bannerghatta - Nature Conservation Cycle Expedition	56 kms	14 th December 2008
11. BAIL - Air Pollution Awareness Cycle Expedition	64 kms	30 th August 2009
12. Madikere - Oil Conservation Cycle Expedition	510 kms	29 th September to 3 rd October 2009

5. Trekking Expeditions organized and attended:

Place	Date
1. Shivaganga	26 th September 2004
2. Ghati Subramanya	25 th September 2005
3. M.M. Hills (2 day Trekking 66 kms)	12 th & 13 th December 2005
4. Ramanagaram	24 th September 2006
5. Shivaganga	7 th October 2007
6. Ramanagaram	14 th September 2008
7. Shivaganga	20 th September 2009

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

6. Cycle Expeditions organized and accompanied:

Event	Date	No. or name of the students
1. 10 th Annual Community Development Social Service Camp at Bukkasagara, Anekal Taluk	31-5-2004 to 5-6-2004	25
2. Blood Donation Camp, college premises	4-8-2004 20-8-2004 19-11-2004	40
3. J.S.C. Selection camp, Bangalore	18-8-2004 to 23-8-2004	02
4. Ocean to sky trekking camp, Gwalior	6 th to 17 th December 2004	02
5. National Integration Camp, Nasik	30-10-2004 to 10-11- 2004	01
6. Combined Annual Training Camp at Parshwaganahally, Kolar	13-10-2004 to 24-10- 2004	27 11
7. Combined Annual Training camp at 154 TA Battalion, Bangalore	20 th to 31 st August 2005	21+9
8. TSC Selection Camp, Bagalkot	19 th to 31 st July 2005 & 2 nd to 14 th August 2005	Sgt: Ayyappa Cpl. Rangaraju
9. Blood donation camp, Dr. Ambedkar Bhavan, Bangalore	15 th October 2005	30
10. ALC Camp at Gujarath	9 th to 23 rd November 2005	01
11. National Integration Camp, Kolkatta	4 th to 16 th November 2005	01 SW
12. National Integration Camp, Kolkatta	1 st to 12 th December 2005	02 SD
13. 11 th Annual Community Development Social Service Camp at Indlavadi, Anekal taluk	11 th to 14 th June 2005	18
14. Blood Donation Camp at the college	11-8-2005	60
15. Celebration of Gandhi Jayanthi and distribution of fruits to Anatha Shishu Nivasa, Bangalore	2-10-2006	NCC Cadets
16. Annual Training Camp at Air Force Station, Jalahalli East, Bangalore	4-7-2006 to 15-7- 2006	10 SW
17. Army attachment camp at Trivendrum	17-7-2006 to 2-8-	03

**Community Development through
 Excellence in Higher Education**

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

	20076	
18. TSC Selection Camp, Jalahally, Bangalore	4-8-2006	03
19. Pre RDC selection camp at Bangalore	21-9-2006 to 1-10-2006	02
20. Republic Day Camp - 2007, Delhi	26-1-2007	Cpl. Anilkumar
21. Social Service Camp, Somanahally, Kanakapura Taluk	7-6-2006 to 12-6-2006	20
22. Annual Community Social Service Camp, O.B. Chudahalli	27-6-2007 to 1-7-2007	15
23. World Handicap Day	1-12-2007	23
24. Blood donation camp at combined Annual Training Camp at MES Centre, TB-III, Banaswadi Main Road, Bangalore	1 st to 12-8-2007	10
25. Republic Day selection camp	13 th to 24-8-2007	03
26. One day trekking expedition from Dabaspeta to Shivaganga	7-10-2007	102
27. One day cycle expedition of 60 kms from Big Banyan Tree to College	11-11-2007	25 SD+5 SW
28. Combined Annual Training Camp, ASC Centre, Agaram	14-8-2008 to 21-8-2008	22 SD + 13 SW
29. Second combined annual training camp, Agaram	5-9-2008 to 14-9-2008	10
30. National Integration Camp, Belpaher, Orissa	3-10-2008 to 14-10-2008	Boys-01 Girls-05
31. Republic Day Selection Camp, Group Level RD selection camp	17 th to 22-9-2008 and 27 th to 5-11-2008	Cpl. R. Harish
32. 14 th Annual Community Development Social Service camp at Bettahallikavalu	29 th to 31 st August 2008	20
33. Blood Donation Camp at the college	17-9-2008	110
34. Trekking expeditions from Bidadi to Ramnagar, covering 26 kms	14-9-2008	108
35. Cycle expeditions from Bangalore to MM Hills - 508 kms	29-10-2008 to 3-11-2008	10
36. TSC selection camp	23-06-2009 to 02-07-2009	22SD 13SW
36. RD selection camp	05-10-2009 to 14-10-2009	07 cadets
36. RD selection camp	20-10-2009 to 29-10-	L.CPL's Lavaqnya

**Community Development through
 Excellence in Higher Education**

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

	2009	and Manjula
36. National integration camp at Goa	20.10-2009 to 02-07-2009	Cdt.Karthik, Divya.p
37. Annual training camp at Agaram	30.10.2013 to 08.11.2009.	15SD and 7SW
38. Blood Donation camp in the college	16.09.2009	110 units of blood is collected
39. Tree Plantation camp at somanahally on 45 cadets planted 400 Sapplings.	25.08.2010	45 cadets
40. Combined annual training camp at youth and sports centre, vidya nagar, Bangalore.	02 nd to 11 th Oct.2010	15 SD and 17 SW cadets
41. TSC Selection camp at Dodballapur	24 th Aug to 2 nd Sept. 2010	5 cadets
42. Rally conducted by Mother India Foundation named 'Aparada Tade Mase' December.	21.12.2010	4 SD cadets
43. One day annual trekking expedition from Bidadi to Ramanagarm.covering 26 kms	02.01.2011	108 cadets participated

In addition to the above programmes our NCC wing welcomes the participation of other college, high school students to the various competitions like Quiz, Cross-country, Running, Drill, Annual athletic meets, Indoor games, etc.,. Prize winners are honoured in the NCC Day of our college.To fulfill the aims of NCC the college NCC wing conducts both adventurous and social service activities. The unique feature of our NCC wing is the annual self financed social service in different villages in which medical, dental and eye testing and operations are conducted.**N.S.S:**The overall development of personality of a student increases by the students involvement in service programmes. The Principal and NSS Officer motivate the students to join NSS as volunteers. NSS unit of our college was headed by the NSS Officer - Prof. T. Venkatasappa till 23-12-2008 and Sri K. Praveen Chandra from 24-12-2008 to 24-12-2009. Sri D.C. Shivanna, Director of Physical Education is now serving as the officer of the N.S.S. wing.N.S.S. programmes conducted:

Event	Date	No. or name of the students
1. World Environment Day at Central College, Bangalore	5-6-2005	NSS volunteers
2. Blood donation camp at the college campus	12-6-2005	40
3. National Youth day and Swami Vivekananda Birthday	2-11-2005	150
4. National Pulse Polio Immunization programme	10 th to 13-10-2004	NSS volunteers
5. Mass run programme from Town Hall to Cubbon Park in Bangalore	11-7-2004	20

**Community Development through
 Excellence in Higher Education**

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

6. Voluntary Blood Donation camp	4-8-2004		135
7. Special Annual Social Service Camp at Nagadevanahally	4-1-2005	to	50
	13-1-2005		
8. Blood Donation Camp at Nagadevanahally	20-2-2007		50 students
9. Aids Awareness programme	15.08.2009		50 students
10. Special community NSS camp at NSS bhavan, at Bangalore University campus	25.03.2010	to	50 students
	31.03.2013		

11. Voluntary donation of Rs.1,310/- to Sri P. Venkataraman, a student of Oxford College for Kidney transplantation	23-2-2007		NSS volunteers
12. Three day workshop organized by Bangalore University at Gandhi Study Centre, Bangalore	14-8-2007	to	02
	16-8-2007		
13. AIDS Awareness Programme lecture by Smt. Seema, Senior Counselor, from Health Department, Government of Karnataka	2-4-2008		NSS volunteers
14. One day workshop is conducted organized by Department of Tourism and Department of Youth Services at Yuvanika. Bangalore	16-2-2008		54
15. Trekking expedition to Savanadurga hills in Magadi taluk	27-2-2008		29
16. Personality Development programme and Orientation Programme by Sri Sathya Murthy, Director, PDRII	27-9-2008		NSS volunteers
17. Pre RD training camp 2008 was attended by one of the volunteer in the year 2008	31-10-2008	to 9-11-2008	Natesh B., BA III sem
18. One day trekking expedition from Bangalore to Madhugiri	25-10-2008		15
19. Pulse Polio immunization programme	1-2-2009	to	NSS volunteers
	4-2-2009		
20. Lecture on Meditation and Creativity conducted at the college by Sri M.S. Sripada Rao	12-2-2009		NSS volunteers
21. Social Service Camp 2009-10 conducted at NSS Bhavana, Jnanabharati, Bangalore University, Bangalore by Sri D.C. Shivanna, NSS Programme Officer	25-3-2010	to	50 volunteers
	31-3-2010		
22. AIDS awareness programme at the college campus	29.03.2011		NSS volunteers

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

23. Social Service Camp 2009-10 conducted at NSS Bhavana, Jnanabharati, Bangalore University, Bangalore by Sri D.C. Shivanna, NSS Programme Officer	25-3-2011 to 31-3-2011	50 volunteers
24. Blood donation camp at college campus	03.02.2011	NSS Volunteers
25. Free Eye testing programme organized by Vasan Eye hospitals assisted by NSS volunteers of the college.	20.03.2011	NSS Volunteers

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

NSS and NCC wings of the college do the social surveys and conducts social service activities and camps in the under privileged areas. Some are

1. Conducting Aids awareness programmes.
2. Blood donation camps
3. Organizing Eye testing programmes
4. Conducting National youth day like Vivekanda day.
5. Pulse polio immunization programme
6. Department of Computer Science HOD, Smt. Sathyashree has coached Ms. Sowmya, a hearing impaired girl, as an extension work
7. Staff Funds, the educational expenses for the socially and economically backward children eager to continue education.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

* Academic learning experience is achieved since they are involved actively in social service camps working with other students of different colleges with improved skills, intellectual knowledge, leadership qualities, sportive attitude in facing the challenges of life.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

In the year 2013 the students of the college actively participated in cleaning the garbage in the city market campus along with the staff members. The involvement of the students of the college was appreciated by the then Mayor Sri. Katte sathyanarayana of BBMP and Sri. Ravisubramanya, MLA. Every year they participating in the environmental awareness programmes arranged in other colleges and the government. Such type of activities provides broad awareness of their social responsibility and builds their self-confidence. The students participated in AID's Awareness Programme and in a Rally on "Save the Girl Child".

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of

**Community Development through
 Excellence in Higher Education**

the locality for working on various outreach and extension activities.

The institution maintains institutional linkages for community extension activities Few NGOs involved also maintained such linkages.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

No

3.7 Collaboration

The institution has maintained collaboration with NGO and the affiliating university

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The institution collaborates with NGO University and zonal NCC Wing for NSS NCC health care and environment activities

Best Practices in Research, Consultancy and Extensions:

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution. Collaborates with NCC, UNICEF wing of NCC officers Grampanchyat and NGOS , orphanages for activities.

3.7.3: What are the significant innovations/good practices in Research, Consultancy and Extension activities of the institution?

Research activities:

- The teachers are encouraged to pursue higher education in the form of M.Phil and Ph.Ds. The following faculty have registered for Ph.D
 - a) Prof. S.Venkatesh, Department of History
 - b) Prof. Sathyashree, HOD, NAMC
 - c) Prof. V.Sandhya, Department of Kannada
 - d) Prof. D.Sowmya, Department of Kannada
- The teachers are motivated to attend and present papers in the state/national/international seminars and conferences.
 - a) Dr.B.Jayashree and Prof. Marina George has presented papers in International Conferences.
 - b) Dr. S.A.Malali Gowda, Prof. V.Sandhya and Prof. Manjula have presented papers at National/State Conferences.
- The students are encouraged and motivated to carry out project work and submit the report even though it is not there in curricula of some subjects, in order to inculcate research activity among students.
- Faculty members are felicitated after completing their Ph.D., by the management and the staff.

APS College of Arts & Science

Narasimharaja Colony, Bengaluru - 560 019

- Teachers who are pursuing Ph.D., are encouraged to devote full time for research by availing faculty improvement programmes.

Consultancy:

Since our institution is an undergraduate college, there is no much provision for consultancy. However, some faculty members are involved in assisting academic activities conducted by PUC Board, Bangalore University, autonomous colleges and other reputed organizations

Extension activity:

The college has been promoting extension activities through NCC and NSS. NCC unit is conducting several social service activities like blood donation camp, social service camp. The unique features of our NCC wing is conducting self-financed social service camps in different villages in which medical, eye testing and operations are conducted. NSS wing is headed by Prof. R.S.N.Prasad, the Programming officer, conducts several social service camps as an extension activity. The Psychology Department provides counselling services and Department of Music provides Music therapy.

ACTION TAKEN REPORT(Based on the Previous Assessment)

1. What are the evaluative observations made under research, consultancy and extension in the previous assessment report and how have they been acted upon?

Observations made by the Peer Team 2004:

The teaching faculty may be encouraged to take up research work and project work.

The management has been sincerely encouraging teaching faculty to pursue higher qualification like M.Phil., and Ph.D., and minor research projects sponsored by UGC as a result of which may staff members have acquired M.Phil., and Ph.Ds.

Staff members research guides:

Research guides	Department	No. of students
1) Dr. K. Gokulanath	Kannada	M.Phil.- 4; Ph.D., 4
2) Dr. Patil Suresh Bhima Rao	Kannada	M.Phil.,-4; Ph.D.- 4
2) Sri H.G. Ramesh Babu	Chemistry	M.Phil., - 4

Staff members with Ph.D., awarded in 5 years:

1) Dr. B. Jayashri	Dept., of Physics	2008
2) Dr. K. Mahadevaiah	Dept., of Kannada	2008
3) Dr. G.H. Rajalakshmi	Dept., of Music	2009
4) Dr. D.C.Shivanna	Dept. of Physical Education	2012

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

5) Dr. A.S.Malali Gowda	Dept. of Kannada	2013
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M.Phil. awarded in last 5 years

1. Prof.H.L.Varalakshmi	Physics	2006
2. Smt. Revathi V.	Kannada	2007
3. Prof. H.N.Usha	Political Science	2009
4. Prof. V.Sandhya	Kannada	2009

* Dr. Patil Suresh Bhima Rao, Professor and HOD of Kannada successfully completed the short term project work in 2012 funded by the UGC.

* Support service may be provided to those who appear for competitive examinations and those seeking employment. The staff members of the college encourage the students to take up competitive examinations. Some of the staff members of chemistry department guide the students who appear for competitive examinations like CET. Guidance is given through the Placement Cell of our college to the students. The college endeavor to establish National/International linkages for teaching and research. Some of the staff members Dr. B. Jayashri, Department of Physics, published her research papers in some of the important reputed inter- national journals. Prof. H.G. Ramesh Babu, Department of Chemistry, attended the interface meeting as a Co-ordinator for the UGC add-on courses on computer networking held at New Delhi on 12-3-2008.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The policies of the institution for the creation of infrastructure for learning teaching is - the coordinator administration assesses the infrastructural needs for the new program to be added. The policy is to provide high-end advanced ICT and WI-FI, LAN, library facilities also equipment full time are manpower needed to operate the same. The policies are to optimally utilize the existing and enhance the need based infrastructure in meeting the needs of effective teaching learning. To provide quality education with special emphasis on the career based, value based oriented education using advanced technology in teaching and learning resources.

4.1.2 Detail the facilities available for

a) **Curricular and co-curricular activities - classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.**

Curricular activities

Class rooms: Spacious and well ventilated classrooms are available.

Technology enabled learning spaces: Some of the departments like Psychology, English, Computer Science, Chemistry and PG Economics use the information communication technology as tool for modern teaching methodology.

Tutorial spaces: The teaching faculty of the institution arranges study circle program among students, special classes for weak learners so that every student is enriched with the learning programme and which will make it easy to get through the examination.

Laboratories: The college has well-equipped spacious laboratories with rare collections in the science departments, overhead projectors, computers, electronic instruments, Psychology instruments, etc.,

Botanical garden: The Botany department of the college has very large and rare collections of the specimens for effective learning resource.

Animal house: The Zoology department of the college has very large and rare specimens of animal collections of the specimens for effective learning resource.

Specialized facilities and equipment for teaching, learning and research etc.

The specialized facilities available are i) computers ii) overhead projector with a wide screen iii) Educational CD's and DVD's iv) Spacious library with good lot of books. Instruments in the Music Department, LCD Projectors, Smart Boards, Lingua phone, etc.,

Co-Curricular activities: The students are encouraged to involve in Co-curricular activities like attending the debates, music competitions, seminars, exhibitions,

college in other colleges. The students have brought laurels to the college by winning shields or medals.

b) Extra -curricular activities – students participate in sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

Sports: The College has well equipped sports department with a sports director Who encourages and monitors all the sports activities. The students are motivated to participate in indoor games like Carom, Chess etc., Outdoor games like cricket,volley ball, badminton, kabaddi etc.,

Gymnasium: The College has a very well equipped gymnasium named as Maruthi Vyayama shala with latest gym equipments. The students, staff members, public can make use of the facility available.

NSS: The College has NSS wing consisting of 40 to 50 students. The NSS department has a co-ordinator who monitors the activities, conducts Blood donation programmes, public service camps so that the students.

NCC: The College has NCC wing Monitored by NCC Lieutenant. The NCC wing conducts special service camps, trekking expeditions, blood donation camps, RepublicDay Parade participations, etc.

4.1.2 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

The institution has a planned infrastructure for academic atmosphere like spaciouswell ventilated class rooms, equipped laboratories, library facility, gymnasium and so on. Recently the trust has provided a well-built auditorium for multipurpose usage for students and college functions. A large play ground with an area of 4000 sq.ft. will enable the students to take active part in sports activities. For developing all the infrastructural facilities the expenditure is met by the management.

4.1.3 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The present infrastructure facilities is quite sufficient to meet the requirement of the students. However, the institution has the following future plans

1. Expansion of the library facilities
2. To strengthen the sports department
3. Equipping the seminar room with modern facilities like acoustics, seating arrangements etc.
4. Use of ICT in all the departments.
5. Providing more internet access centers in the library.
6. For students with physical disabilities classes are held in the ground floor.

4.1.4 Give details on the residential facility and various provisions available within them

Safe drinking water facility provided

- **Hostel Facility - Accommodation available:** Hostel facility is not provided by the college, but information is provided for the needy students regarding the availability of general and community hostels nearby the college campus. Visually impaired students are accommodated in Samarathana.
- * **Recreational facilities, gymnasium, yoga center, etc.:** Gymnasium facility is provided with modern equipment by name 'Maruthi Vyayama Shala'. Yoga training classes are conducted for students and staff.
- **Computer facility including access to internet in hostel:** Not applicable.
- **Facilities for medical emergencies:** At the back entrance of the college there is medical Centre by name 'B.M. Sreenivasaiah medical center' The concerned authorities of the center are providing medical service to our staff and students by charging very nominal fees for all diagnostic purpose as well as for consultations. For any type of medical emergencies the college staff and the students make use of this hospital facility.
- **Library facility in the hostels:** Not applicable.
- **Internet and Wi-Fi facility:** Internet facility is available with Airtel 4G Wi-Fi facility.
- **Recreational facility-common room with audio-visual equipments:** Future plans are there to provide recreational facility with audio-visual Equipments in the seminar hall.
- **Available residential facility for the staff and occupancy Constant supply of safe drinking water:** As such there is no residential facility for staff members.
- **Security:** The College has appointed security staff who look after the entire security of the college campus.

4.1.5. What are the provisions made available to students and staff in terms of health care on the campus and off the campus?:

At the back entrance of the college there is medical centre by name 'B.M. Sreenivasaiah medical center. The concerned authorities of the center are providing medical service to our staff and students by charging very nominal fees for all diagnostic purpose as well as for consultations. First aid facility available in the college.

4.1.6 Give details of the Common Facilities available on the campus-spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

Details of the Common Facilities available on the campus:

1. Space for IQAC: Yes, a separate space is provided.

APS College of Arts & Science

Narasimharaja Colony, Bengaluru - 560 019

2. Grievance Redressal Unit, Women's cell, Counseling and career guidance placement unit: Department of Psychology is made the center for all these units.
3. Health center: BMS college Hospital serves as the Health Center.
4. Canteen: Canteen facility with neat and hygienic food at nominal rates is provided.
5. Recreational space: Gymnasium and indoor games are provided.
6. Drinking water is provided in aqua guard unit fixed in the College open area.
7. We have an auditorium in the college.

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

The Performance of the library in 50 performance indicators is monitored by the library advisory committee. From time to time they meet and impart advice, suggestions. The significant proposals given are a) complete automation of the library by computerization b) To open the library at least one hour before commencement of classes and one hour after the closure of classes c) providing NET facility for the students d) Reprography provision. e) The students can utilize the library facilities of the other two colleges in the campus by showing their identity cards.

4.2.2 Provide details of the following:

- * **Total area of the library (in Sq. Mts.):** Around 225 sq.mtrs.
- * **Total seating capacity:** About 100 students
- * **Working hours (on working days, on holidays, before examination days, during examination days, during vacation):**

9 AM to 5PM on all working days, 10.30 AM to 4.30 during vacations.

- * **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

Plan is enclosed as Annexure- 1.

4.2.3 How does the library ensure purchase and use of current titles, print and E-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Library holdings	Year -1 2010-11		Year - 2 2011-12		Year - 3 2012-13		Year - 4 2013-14	
	Num-ber	Total Cost	Num-ber	Total Cost	Num-ber	Total Cost	Num-ber	Total Cost

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

Library holdings	Year -1 2010-11		Year - 2 2011-12		Year - 3 2012-13		Year - 4 2013-14	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	273	35,184.90	45	nil Braille	----	-----	27	3259
Reference Books	----	-----	----	-----	----	-----		
Journals/ Periodicals	02x12	515	02x12	465	02x12	465	3x12 21x12	6195 31862
e-resources	----	-----	----	-----	----	-----	----	-----
Any other (specify)	***							

*** The following journals were subscribed under UGC grants

Year	Type of purchase	Number	Total cost
2009-10	UGC regular books	11	3288
	Reference books	32	12839
2010-11	UGC regular books	399	58461
	Reference books	---	---
2011-12	UGC regular books	409	58712
	Reference books	---	---
2012-13	UGC regular books	606	96051
	Reference books	32	-----
2013-14	UGC regular books	472	1,05,732
	Reference books		

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- * OPAC : Yes
- * Electronic Resource Management package for e-journals: Nil
- * Federated searching tools to search articles in multiple database: Nil

**Community Development through
Excellence in Higher Education**

- * Library Website: College website only
- * In-house/remote access to e-publications: Not applicable
- * Library automation: Yes
- * Total number of computers for public access: 05
- * Total numbers of printers for public access: One
- * Internet band width/ speed 100 mbps
- * Institutional Repository: In the library almirahs
- * Content management system for e-learning: Nil
- * Participation in Resource sharing networks/consortia (like Infflibnet): NA

4.2.5 Provide details on the following items:

- * Average number of walk-ins: 60
- * Average number of books issued/returned: 50
- * Ratio of library books to students enrolled: 80:1
- * Average number of books added during last three years: 900
- * Average number of login to opac (OPAC): nil
- * Average number of login to e-resources: nil
- * Average number of e-resources downloaded/printed: nil
- * Number of information literacy trainings organized: nil
- * Details of "weeding out" of books and other materials: Weeding out list is Enclosed as Annexure - 2

4.2.6 Give details of the specialized services provided by the library

- * Manuscripts: Yes
- * Reference: Around 5,000
- * Reprography: Yes
- * ILL (Inter Library Loan Service): Yes
- * Information deployment and notification (Information Deployment and Notification): No
- * Download: Yes
- * Printing: Yes
- * Reading list/ Bibliography compilation: Provided to students
- * In-house/remote access to e-resources: No
- * User Orientation and awareness: Yes
- * Assistance in searching Databases: Yes
- * INFLIBNET/IUC facilities: Not available

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

Library staff co-operate with the staff and students in helping in the identification of the books, providing the books for preparation for exams.

4.2.8 What are the special facilities offered by the library to the visually/ Physically challenged persons? Give details.

For physically challenged persons personal assistance is provided, For visually challenged students attempts are in progress to issue Braille notes and talking laptops are provided.

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

The college has Library Advisory Committee to which librarian is the coordinator. Library Committee meets 2 times each in a year and monitor 50 performance indicators of quality. The feedback Committee collects center library user feedback, analyses and improves on continuous basis

IT Infrastructure

In view that all the students should get the computer awareness which has become a basic necessity to compete in the present world for all the upcoming students, A.P.S Educational Trust has organized a separate Computer Training Center where the students of various A.P.S. Institutions like A.P.S College of Commerce, A.P.S Arts & Science Degree College which is situated in the same premises, would take the Computer Training according to the syllabus prescribed by the concerned Universities.

4.3.1 Give details on the computing facility available (hardware and software) at the institution.

4.3.2

Details of the Computer Lab:

- Number of computers with configuration (provide actual number with exact configuration of each available system)
 - HCL:- 09 systems
 - LENOVO:- 05 systems
 - ASSEMBLED:- 10 systems
 - IBM :- 03 system
 - HP (Server) :- 01 system
 - HP Presario:- 01 system
 - ACER Veriton Core i3:- 05 system
 - G1 Thin Client-Dual Core 15 Numbers
-
- Total number of systems:- 49 systems
-

System Configuration Details:

	Processor: Intel Pentium IV 2.40 GHZ, Intel 915g chipset Mother Board RAM : 256 MB To 1 GB
--	-----------------------------------------------------------------------------------------------

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

HCL	<p>Hard Disk :80 GB TO 160 GB 7200 rpm</p> <p>CDROM/DVD ROM : 52X 7200 rpm</p> <p>Mouse: Optical mouse</p> <p>Monitor: 15" Core Monitor</p> <p>Cabinet : ATX</p> <p>SMPS: 300 – 500 watts</p>
LENOVO:-	<p>Processor:</p> <p>LENOVO core i3-550/H57 chipset</p> <p>RAM : 1 GB</p> <p>Hard Disk: 160 GB HDD</p> <p>CDROM/DVD ROM: 2GB DDR3 Memory /DVD-Writer</p> <p>Mouse: Optical mouse in built Speakers</p> <p>Monitor: 18.5" VGA Monitors</p>
HP Presario(Server)	<p>HP Proliant ML 110 G6 Server:-</p> <ul style="list-style-type: none"> • Intel Xeon processor X3430 (2.4GHz,95W,8MB,1333,Turbo) • 8MB Intel Smart Cache/4GB (2x2GB) PC3-10600E DDR3 UB ECC • HP Embedded 6 Port SATA Controller (4 Ports of HDD) • 1 x 500 GB Non-hot-plug LFF SATA • PCI Express Gigabit Ethernet Server Adapter • Integrated HP Proliant 100 G6 Lights Out 100i Remoter Management • HO Half- Height 16x SATA DVD-ROM • 19.5" TFT Monitor <p>3-3-3 24x7 4 Hr Response support</p> <p>Hard Disk :500GB</p>
IBM	<p>Processor:</p> <p>Intel Pentium 4, 3.0 GHz</p> <p>RAM : 256 MB, service pack 3</p> <p>Hard Disk: 40 GB</p> <p>CDROM/DVD ROM:</p> <p>Mouse: Optical</p> <p>Monitor: 15" Core Monitor</p>
ACER	<p>Processor: Acer Veriton Desktop,- Intel core i3 3.2 GHZ Processor,RAM</p> <p>: 320 GB Hard Disk: 2 GB DDR3</p>

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

	CDROM/DVD RW Mouse: Optical mouse Monitor: 18.8" TFT Monitor
HP- Pavilion	Processor: Authentic AMD Processor RAM: 256 MB Hard Disk: 40 GB
Laptop	Acer Aspire E1570 Notebook with Intel Core i3 3 rd GEN/4GB/500GB/15.6"/DVDRW/Windows 8 SL/WIFI/Cam/3years warranty/ 1 year ADP (Accidental Damage Protection)
G1 Thin Client PC	G1 Thin Client-Dual Core 1GHZ Processor/512 RAM/512 MB Flash storage /HDMI/USB/VGA/LAN ports with Keyboard/Mouse/18.5" TFT Monitors/ 3 years warranty

- **Computer-student ratio: B.Sc Computer Science: 1:1**
B.Sc Other combination: 1:1

B.A : 1:2

- **Stand alone facility:** Yes, Standby facility is provided by M/s. Gurudev Info Tech and whenever the systems are given for repair or replacement of spare parts.

- **LAN Facility:** 2 Intelligent Hubs with 40 pins

- **Licensed software:**

- Microsoft Windows 2012 Standard Server Academic Educational license
- Microsoft Office HOME Student 2013
- Microsoft Visual Studio Professional with MSDN
- Microsoft SQL Server AE License
- KASPERSKY Antivirus with Internet security for Server

Software available in the Department

1. Operating systems : Windows XP Professional, Windows 7, Unix(Linux)
 2. Application Software:Ms-office2003,2007 version Office Home & Student 2013
 3. Database : Ms Access, Oracle 10 g for SQL
 4. Programming Packages : C,C++, Java, Microsoft Visual Studio 6.0
 5. Accounting Packages: Tally 7.2, 9.0.
 6. Web Browsers : Internet Explorer, Mozilla Fire Fox ,Google chrome
 7. Antivirus soft-wares : MacAfee, Quick Heal ,Kaspersky.
- **Number of nodes/ Computers internet facility.:** There are 10 computers in the Lab with Internet facility provided by Airtel 4G dongle with 100mbps.

4.3.3 Details on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Yes, the institution is providing unlimited hours free access both for faculties and students on the campus free of cost.

The usage of the internet for faculty served various purposes like applying for UGC NET Examinations, downloading the question banks and study materials,paper or article publishing for the National and International conferences, Internet facility was provided for the students for creating their Email IDs,accessing the mails, etc.

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APS College of Arts & Science

Narasimharaja Colony, Bengaluru - 560 019

What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- Providing online education by using Internet Computer Technology and preparing the students for taking Online Examinations. Institution is planning to provide more number of internet nodes for more students to access.

4.3.3 Provide details on the provision made in the annual budget for procurement, upgrading, deploying and maintenance of the computers and their accessories in the institution (Year wise for last four years)

Year	Procurement/Up gradation/maintenance	Annual Budget
2008:	* Up gradation of RAM from 64 bits to 240 MB * Up gradation of Hard Disk from 20 GB to 40 GB * Installation of Antivirus, * System formats.	Rs. 5000/-
2009:	* System Services	Rs. 5000/-
2010:	* Purchase of 05 new systems (Lenova)	(approx)Rs. 1, 50,000/- to Rs. 2, 00,000/-
	* Purchase of 05 new systems (Acer Veriton) (approx)	Rs. 2, 00,000/-
	* Purchase of HP Proliant ML server	Rs 50,000/-
2013-14	* Purchase of 15 new G1 Thin Client systems	Rs 1,63,000/-
2013-14	* Purchase of 04 new systems(Acer Veriton)	Rs 1,28,800-00

4.3.4 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

- Institution has facilitated with the LCD Projectors in the computer lab as well as in the seminar hall and other departments. Institution has facilitated with the Smart Board in the computer lab, the seminar hall and other departments.

Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/ learning spaces etc.) by the institution place the student at the centre of teaching- learning process and render the role of a facilitator for the teacher.

- By using the ICT resources faculty members are able extract more details about the topics of their respective subject through the systems and Internet facilities provided separately for each department and prepare Presentations, Conducting Seminars, quiz competitions, Group discussion, etc to enhance the knowledge of the students.

4.3.5 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

---NO---

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and up keep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

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APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

Sl.No	Facillites	Budget allocation(in Rupees)			
		2010-11	2011-12	2012-13	2013-14
a	Building	-----	----	----	----
b	Furniture	-----	----	----	----
c	Equipment	53809	980482	319575	164900
d	Computers	350000	250000	----	291800
e	Vehicles	----	----	----	----
f	Any other-Library books	53258	103404	145276	111092

4.4.2 What are the institutional Mechanisms for Maintenance and upkeep of the infrastructure, Facilities and Equipment of the College?

The repairs and maintenance of computers and equipment in the computer lab is done by lab instructors and by professionals

4.3 IT Infrastructure -----Separately Enclosed--

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system) *
- Computer-student ratio
- Stand alone facility
- LAN facility
- Wifi facility
- Licensed software
- Number of nodes/ computers with Internet facility
- Any other

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus? *

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities? *

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

- 4.3.4 Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years) *
- 4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students? *
- 4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.*
- 4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

* SI No. 4.3.1 to 4.3.7 - NOT APPLICABLE

4.4 *Maintenance of Campus Facilities*

- 4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The institution ensures the optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities. The budget allocation for the last four years for the following aspects are given below:

Sl.No	Facillites	Budget allocation(in Rupees)			
		2010-11	2011-12	2012-13	2013-14
a	Building	-----	----	----	----
b	Furniture	-----	----	----	----
c	Equipment	53809	980482	319575	164900
d	Computers	230120	416963	10867	----
e	Vehicles	----	----	----	----
f	Any other-Library books	53258	103404	145276	111092

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The institution has a certified appointed full time civil engineer who looks after all the infrastructural facilities and he attends to any civil repairs are concerned. The Heads of the departments looks after the management of departmental equipments, regular day to day works. The Head of the institution will have separate mechanism to monitor and attend to the maintenance of the office equipments and infrastructure facilities.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

For every six to 10 months frequency the instruments and other equipments are serviced depending on the condition of the equipments.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

The sensitive equipments of the departments are kept in almirahs which are freed from dust, generator for the college is kept separately in a location where no disturbances. To avoid voltage fluctuations, built in voltage stabilizers or separate voltage stabilizers are provided for the equipments. Regular water supply is provided by the Brihat Bangalore Metropolitan Palike water board which is stored in underground tank and the same is pumped to overhead tank for regular usage in the college. Borewell water is also used in case of requirements.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

Best Practices in Infrastructure and learning resources

- The college has well equipped spacious, Ventilated class rooms.
- Generator/UPS facility to some science department, library and office.
- Reading room with latest magazines.
- Reference sections with latest editions.
- Well equipped science department with laboratory facilities.
- The college has placement cell, grievance redressal cell.
- The college has counseling cell.
- The college well equipped Music department.
- LCD projector facility is provided to the college and some science department.
- The college campus is used for conducting various exams of other/central/state government, private and public sectors.
- Fire extinguishers are installed in science laboratories.
- The students are given encouragement to participate in sports and cultural activities.
- Housekeeping is outsourced to maintain college campus clean.
- The college quadrangle is given a modern look because of the chip-carpe-fig so that all the student activities can be conducted.

APS College of Arts & Science

Narasimharaja Colony, Bengaluru - 560 019

- The college has very good playground covering the area around 40,000 sq.ft.
- Library work is computerized.
- Book reading competition among the students are conducted.
- Book exhibitions are conducted once a year so that the students can purchase their liking books which are rare collections with discounted price under one roof.
- * Cloud computing facility is implemented at the computer science department.
- * Prof. N.Ananthachar Memorial Computer Center in the college provides computer skills

ACTION TAKEN REPORT(Based on the Previous Assessment)

What were the evaluative observations made under infra structure and learning Resources in the previous assessment report and how they have been acted upon?

Observation made in the previous assessment report

Observation 1: Library activities have to be improved by providing facility for inter-library borrowings, internet browsing and reprography.

Compliance: Introduction of inter-borrowings and internet usage in library are likely to be implemented from next year in consultation with the management authorities.

Observation 2: To be on a par with current demands, computer may be provided and used in all the departments.

Compliance: Computers are provided with latest configuration to the department of chemistry, Psychology, Mathematics, Physics and library. It will be provided to all the departments in due course. Maximum number of computers have been added to computer science department.

Observation 3: Sound proofing of the class rooms and toilet facilities may be given

Compliance: Toilet facilities have improved. Separate toilets for girls and boys are constructed newly are being used at present. Class room will be made sound proof in consultation with the management in due course.

Observation 4: Facility to prepare audio visual and other teaching aids may be provided

Compliance: Departments like Psychology, Computer science, chemistry and physics etc. are using audio visual teaching aids. LCD projectors are provided to Physics, Chemistry, Psychology, PG Economics and library departments.

Observation 5: Computer literary programmes/courses could be made compulsory to all

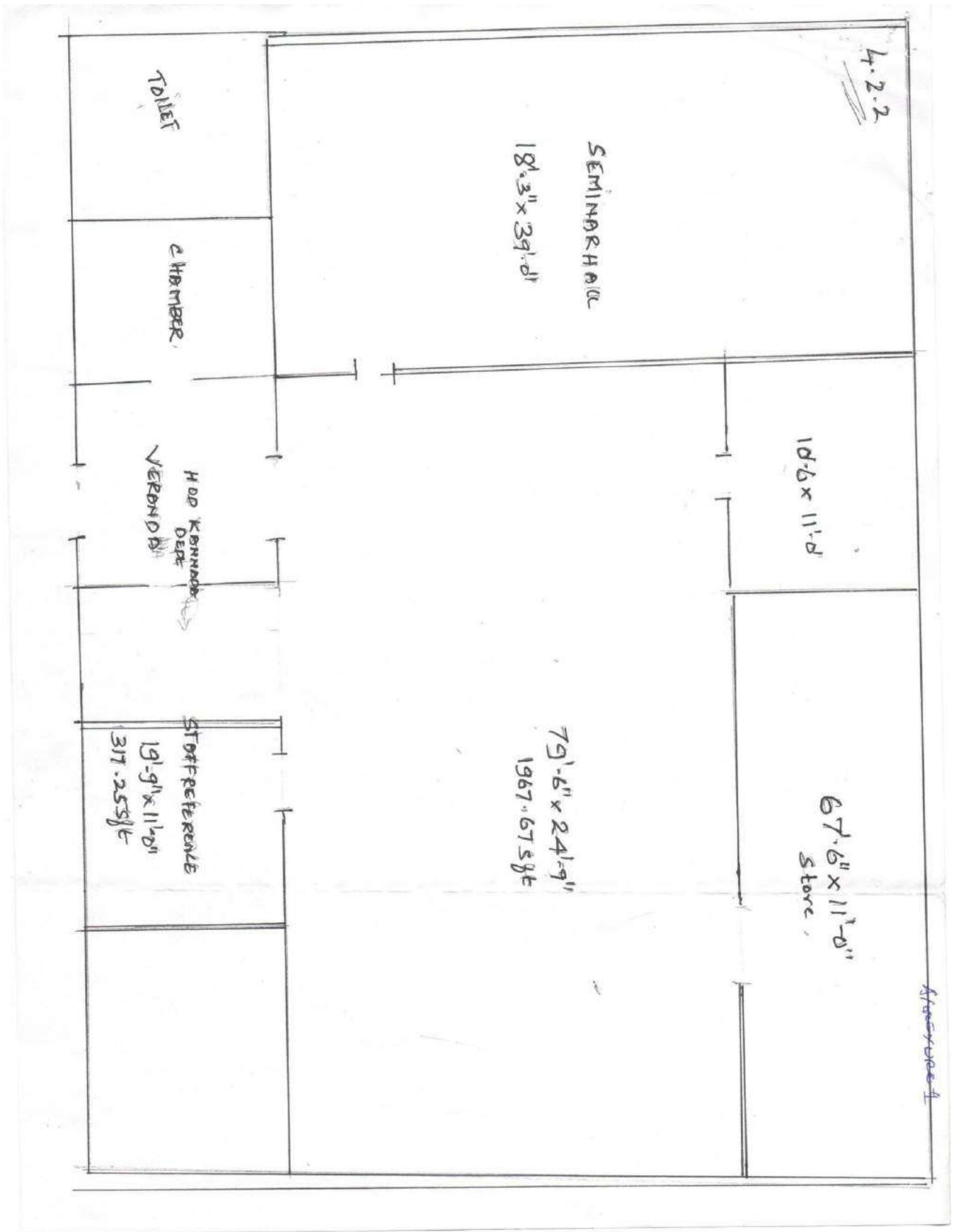
Compliance: 1) Bangalore University degree course curricula introduced computer application as one of the compulsory subjects II and I semester courses

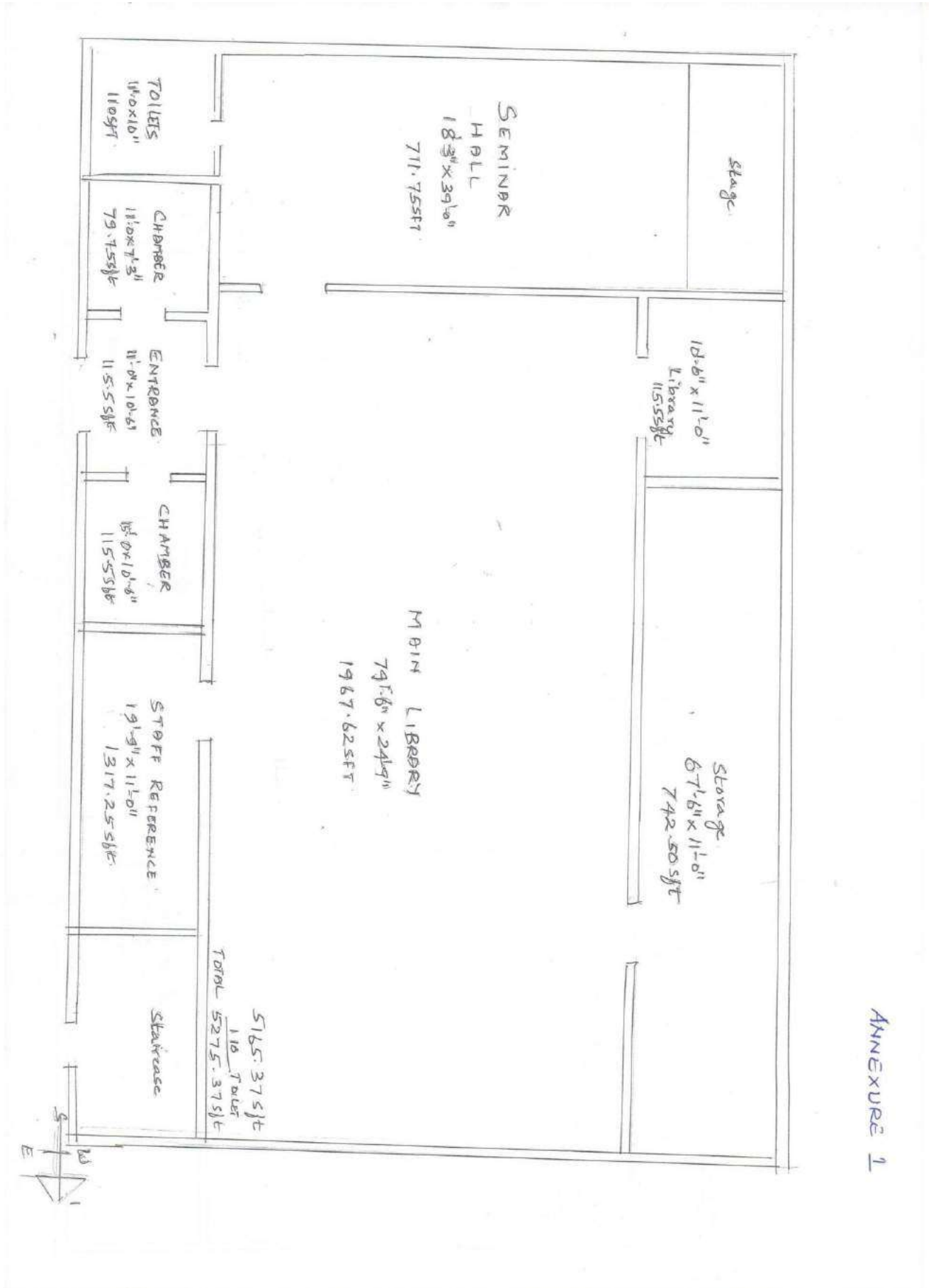
which facilitates all degree students to have the knowledge of computer applications.

2) College has introduced diploma certificate courses in Computer networking Net-Sim. The students who enroll for this programme are benefitted by the knowledge amassed.

Observation 6: Internet connectivity needs to be established and made available to students.

Compliance: The present facilities are provided to the college office and computer science departments. The students are using this in the computer science departments. It is proposed to introduce it even in library in due course.





ANNEXURE 1

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

ANNEXURE - 2

Phone :- Office : 26603192

Residence : 26661180

Email- aps_a_science@sifv.com



Acharya Pathasala College of Arts & Science

Narasimharaja Colony, Bangalore -560 019.

Prof. H.G.Ramesh Babu, M.Sc.,(Che.), M.Sc.,(Comp.Sc.),
Principal I/C

APSC A/S NO. 408 /13-14



Date: 29-11-2013

ಸಲ್ಲಿಸಲಾಗಿದೆ.

ವಿಷಯ:- ಅನುಪಯುಕ್ತ ಮತ್ತು ಕಾಣೆಯಾಗಿರುವ ಪುಸ್ತಕಗಳನ್ನು ಗ್ರಂಥಾಲಯ
ದಾಖಲೆಗಳಿಂದ ವಜಾ ಮಾಡುವ ಬಗ್ಗೆ.

ಉಲ್ಲೇಖ:- (೧). 2012-13 ರ ಕಾಲೇಜಿನ ಗ್ರಂಥಾಲಯ ದಾಸ್ತಾನು ತಪಾಸಣೆ ವರದಿ ಮೇರೆಗೆ.

(೨). ದಿನಾಂಕ 05.10.2009 ರ ಕಾಲೇಜು ಶಿಕ್ಷಣ ಜಂಟಿ ನಿರ್ದೇಶಕರ
ಕಛೇರಿ ಪತ್ರದ ಮೇರೆಗೆ.

(೩). ಎಪಿಎಸ್ ಎಜುಕೇಷನಲ್ ಟ್ರಸ್ಟ್ ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿಯವರ ಪತ್ರದ
ಸಂಖ್ಯೆ 1034/13-14, ದಿನಾಂಕ 19.11.2013

(೪). ಈ ಕಛೇರಿಯ ಪತ್ರದ ಸಂಖ್ಯೆ 178/2013-14, ದಿನಾಂಕ 25.07.2013

ಮೇಲ್ಕಂಡ ವಿಷಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ, ಉಲ್ಲೇಖ (4) ರ ಪತ್ರವನ್ನು ಮಂದುವರಿಸುತ್ತಾ, ಎಪಿಎಸ್
ಕಲೆ ಮತ್ತು ವಿಜ್ಞಾನ ಕಾಲೇಜಿನ ಗ್ರಂಥಾಲಯದಿಂದ ಒಟ್ಟು 6332..... ಪುಸ್ತಕಗಳನ್ನು ಮತ್ತು ಒಟ್ಟು
ಮೌಲ್ಯ 1,94,521=22 ರೂಗಳನ್ನು ವಜಾ ಮಾಡಲು (ವೀಡಿಂಗ್ ಔಟ್ ಮಾಡಲು) ಅದರ ಪ್ರತಿಯನ್ನು
ಸಲ್ಲಿಸುತ್ತಿದ್ದೇನೆ.

ಆದಕಾರಣ ದಯಮಾಡಿ ಕರ್ನಾಟಕ ಮಹಾ ಲೆಕ್ಕಪಾಲಕರು ಮತ್ತು ಜಂಟಿ ನಿರ್ದೇಶಕರು ಕೋರಿರುವಂತೆ
ಗ್ರಂಥಾಲಯದಲ್ಲಿ ಕಾಣೆಯಾಗಿರುವ ಪುಸ್ತಕಗಳು ಮತ್ತು ವೀಡಿಂಗ್ ಔಟ್ ಮಾಡಬಹುದಾದ ಪುಸ್ತಕಗಳ
ಮೌಲ್ಯವನ್ನು ವಜಾ ಮಾಡುವ ಬಗ್ಗೆ ಆಡಳಿತ ಮಂಡಳಿಯವರಿಂದ ಸೂಕ್ತ ಠರಾವು ನೀಡಲು ತಮ್ಮಲ್ಲಿ
ವಿನಂತಿಸಿಕೊಳ್ಳುತ್ತಿದ್ದೇನೆ.

APSET 1073 /13-14

ಗ್ರಂಥಾಲಯ ಮುಖ್ಯಸ್ಥರು
for ಗ್ರಂಥಪಾಲಕರು
ಆಚಾರ್ಯ ಪಾಠಶಾಲಾ
ಕಲೆ ಮತ್ತು ವಿಜ್ಞಾನ ಕಾಲೇಜು
ನರಸಿಂಹರಾಜು ಕಾಲೇಜಿನಿ, ಬೆಂಗಳೂರು-19
29/11/13

ಪ್ರಾಂಶುಪಾಲರು
PRINCIPAL 29/11/2013
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ANNEXURE-2

ಕರ್ನಾಟಕ ಸರ್ಕಾರ

ಕಡತ-2, 2A

ಸಂಖ್ಯೆ: ಕಾಶಿಇ/ಪ್ರಾಜಂನಿ/ಲೆ.ಶಾ.ಮ.ಲೇ.ಅ/2009-10

ಪ್ರಾದೇಶಿಕ ಚಂಟಿ ನಿರ್ದೇಶಕರ ಕಛೇರಿ,
ಕಾಲೇಜು ಶಿಕ್ಷಣ ಇಲಾಖೆ, ಬೆಂಗಳೂರು-9,
ದಿನಾಂಕ: 05-10-2009

ರವರಿಗೆ,

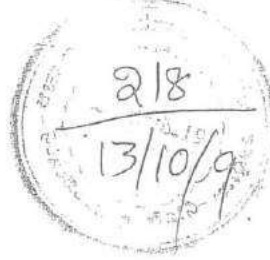
ಕಾರ್ಯದರ್ಶಿಗಳು

ಎ.ಪಿ.ಎಸ್. ಐಜುಕೇಷನ್ ಟ್ರಸ್ಟ್ (ರಿ)

ನರಸಿಂಹರಾಜು ಕಾಲೇಜು,

ಬೆಂಗಳೂರು - 19

ಮಾನ್ಯರ,



ವಿಷಯ: ಮಹಾಲೇಖಪಾಲರ ಆಕ್ಷೇಪಣೆಗಳು ತೀರುವಳಿಯಾಗದೇ ಬಾಕಿ ಉಳಿದಿರುವ ಬಗ್ಗೆ.

ಉಲ್ಲೇಖ: ಈ ಕಛೇರಿಯ ಪತ್ರಸಂಖ್ಯೆ:ಕಾಶಿಇ/ಪ್ರಾಜಂನಿ/ಲೆ.ಶಾ.ಮ.ಲೇ.ಅ/2006-07,
ದಿನಾಂಕ 16.10.2008

ಮೇಲ್ಕಂಡ ವಿಷಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ, ನಿಮ್ಮ ಆಡಳಿತ ಮಂಡಳಿಯ ಆಚಾರ್ಯ ಪಾಠಶಾಲಾ ಕಲೆ ಮತ್ತು ವಿಜ್ಞಾನ ಕಾಲೇಜು, ಆಚಾರ್ಯ ಪಾಠಶಾಲಾ ಕಲೆ ಮತ್ತು ವಾಣಿಜ್ಯ ಸಂಜೆ ಪದವಿ ಕಾಲೇಜು ಮತ್ತು ಆಚಾರ್ಯ ಪಾಠಶಾಲಾ ವಾಣಿಜ್ಯ ಕಾಲೇಜು - ಈ ಮೂರು ಕಾಲೇಜುಗಳಲ್ಲಿ ಗ್ರಂಥಾಲಯದಲ್ಲಿ ಕಾಣೆಯಾಗಿರುವ ಪುಸ್ತಕಗಳ ಬಗ್ಗೆ ಮಹಾಲೇಖಪಾಲರಲ್ಲಿ ತೀರುವಳಿಯಾಗದ ಆಕ್ಷೇಪಣೆ ಬಾಕಿ ಉಳಿದಿರುತ್ತದೆ. ಕಾಣೆಯಾಗಿರುವ ಪುಸ್ತಕಗಳನ್ನು ಸಂಬಂಧಪಟ್ಟವರಿಂದ ಹಿಂಪಡೆಯಲು ಸೂಕ್ತ ಕ್ರಮ ತೆಗೆದುಕೊಂಡು, ಈ ಪುಸ್ತಕಗಳು ಲಭ್ಯವಾಗದಿದ್ದರೆ, ಈ ಪುಸ್ತಕಗಳ ಮೌಲ್ಯವನ್ನು ಆಡಳಿತ ಮಂಡಳಿಯವರು 'ವಜಾ' ಮಾಡಬಹುದಾಗಿದ್ದು, (ಪತ್ರದ ಪ್ರತಿಯನ್ನು ಲಗತ್ತಿಸಲಾಗಿದೆ) ಈ ಬಗ್ಗೆ ಸೂಕ್ತ ಕ್ರಮ ತೆಗೆದುಕೊಂಡು ನಿಯಮಾನುಸಾರ 'ಠರಾವು' ಘೋರಡಿಸಿ, ಮಹಾಲೇಖಪಾಲರ ಆಕ್ಷೇಪಣೆಗಳಿಗೆ ಅನುಪಾಲನಾ ವರದಿಯನ್ನು 'ಠರಾವು' ಪ್ರತಿಯೊಂದಿಗೆ ಕಳುಹಿಸಲು ಸೂಚಿಸಿದೆ.

ತಮ್ಮ ವಿಶ್ವಾಸಿ

ಸಹಿ/-

ಚಂಟಿ ನಿರ್ದೇಶಕರು

ಪ್ರತಿಯನ್ನು:

ಪ್ರಾಂಶುಪಾಲರು, ಆಚಾರ್ಯ ಪಾಠಶಾಲಾ ಕಲೆ ಮತ್ತು ವಿಜ್ಞಾನ ಕಾಲೇಜು, ಆಚಾರ್ಯ ಪಾಠಶಾಲಾ ಕಲೆ ಮತ್ತು ವಾಣಿಜ್ಯ ಸಂಜೆ ಕಾಲೇಜು, ಆಚಾರ್ಯ ಪಾಠಶಾಲಾ ವಾಣಿಜ್ಯ ಕಾಲೇಜು - ರವರಿಗೆ ಕಳುಹಿಸುತ್ತಾ, ಗ್ರಂಥಾಲಯದಲ್ಲಿ ಕಾಣೆಯಾಗಿರುವ ಪುಸ್ತಕಗಳ ಮೌಲ್ಯವನ್ನು ವಜಾ ಮಾಡುವ ಬಗ್ಗೆ ಆಡಳಿತ ಮಂಡಳಿಯವರಿಂದ ಸೂಕ್ತ 'ಠರಾವು' ಪಡೆದು ಅನುಪಾಲನಾ ವರದಿಯೊಂದಿಗೆ ಸಲ್ಲಿಸಲು ಸೂಚಿಸಿದೆ.

10/10/09

10/10/09

12/10

ಚಂಟಿ ನಿರ್ದೇಶಕರು
ಕಾಲೇಜು ಶಿಕ್ಷಣ ಪ್ರಾದೇಶಿಕ ಕಛೇರಿ
ಬೆಂಗಳೂರು-560 009

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019



ಆಚಾರ್ಯ ಪಾಠಶಾಲಾ ವಜುಕೇಷನಲ್ ಟ್ರಸ್ಟ್
Acharya Patashala Educational Trust

N.R.Colony, Bangalore-560 019
Telephone :2660 2586 /2661 8253 Fax :080 -26604433
Email:gensec@apstrust.org / apsedutrust@gmail.com
website: www.apstrust.org

Sri. T.V Maruthi, B.com, B.L
Hon. President

Dr. CA Vishnu Bharath A.S
Hon.General Secretary

APSET 1034/13-14 -

Date - 19-11-2013

Dear Prof. Ramesh Babu
Principal;
APS College of Arts & Science

Reg: Library - Weeding out of Books

The Administrative Core Committee visited the Library, today and took the following decisions:

- 1) The damage of ceiling to be repaired immediately, JS (Works) is asked to estimate and plan for repairs.
- 2) The treatment of wall in Library where the Projector screen is put to be made in order.
- 3) The books to be weeded out and put up for sale and realize the maximum amount.

You are requested to take speedy action in the matter and put your staff in charge for it and report to me the progress.



Dr. CA Vishnu Bharath AS.

Hon. General Secretary.

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

ANNEXURE - 2

ಆಜ್ಞಾಯಕ ಪಾಠಶಾಲಾ ಕಲೆ ಮತ್ತು ವಿಜ್ಞಾನ ಕಾಲೇಜು

ಎನ್. ಆರ್. ಕಾಲೋನಿ, ಬೆಂಗಳೂರು-560 019.

ಪೆನ್: ಹೆಚ್.ಜಿ. ರಮೇಶ್ ಬಾಬು, ಎಂ.ಎಸ್ಸಿ(ಕೆಮಿಸ್ಟ್ರಿ), ಎಂ.ಫಿಲ್., ಎಂ.ಎಸ್ಸಿ., (ಕಂಪ್ಯೂಟರ್ ಸೈನ್ಸ್),
ಪ್ರಾಂಶುಪಾಲರು,

ಸಂಖ್ಯೆ: ಅಜಾಶಾ ಕ/ವಿ.ಕಾ.ನಂ./178 /2012-13

ದಿನಾಂಕ: 25.7.2013

ಸಲ್ಲಿಸಲಾಗಿದೆ:

ವಿಷಯ : ಅನುಪಯುಕ್ತ ಮತ್ತು ಕಾಣೆಯಾಗಿರುವ ಪುಸ್ತಕಗಳನ್ನು ಗ್ರಂಥಾಲಯ
ದಾಖಲೆಗಳಿಂದ ವಜಾ ಮಾಡುವ ಬಗ್ಗೆ.

- ಉಲ್ಲೇಖ: 1) ದಿನಾಂಕ: 25.12.12ರ ಕಾಲೇಜಿನ ಗ್ರಂಥಾಲಯ ದಾಖಲೆ ತಪಾಸಣೆ ವರದಿ ಮೇರೆಗೆ
2) ದಿನಾಂಕ: 5.10.2009ರ ಕಾಲೇಜು ಶಿಕ್ಷಣ ಒಂಟಿ ನಿರ್ದೇಶಕರ ಕಛೇರಿ ಪತ್ರದ ಮೇರೆಗೆ.

ಕಾಲೇಜಿನ ಗ್ರಂಥಾಲಯದಲ್ಲಿ 1956-57ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅಂದರೆ, ಸುಮಾರು 56 ವರ್ಷಗಳಿಂದ ಗ್ರಂಥಾಲಯದಲ್ಲಿ ಗ್ರಂಥಗಳನ್ನು ಉಪಯೋಗಿಸಿ ಈಗ ಉಪಯೋಗಕ್ಕೆ ಬಾರದ ಪುಸ್ತಕಗಳು ಇಲ್ಲವೆಂದರೆ ವಿದ್ಯಾರ್ಥಿಗಳ ವಿತರಣೆಯಾಗಿ ಹಿಂದಿರುಗಿಸದ ಕಾಲೇಜು ಅರ್ಥಕ್ಕೆ (ಅರ್ಥದಲ್ಲಿ) ಒಟ್ಟು ಹೋಗಿರುವ ವಿದ್ಯಾರ್ಥಿಗಳ ಹೆಸರಿನಲ್ಲಿ ಉಳಿದಿರುವ ಮತ್ತು ಅಧ್ಯಾಪಕರಿಗೆ ಹಾಗೂ ಕಛೇರಿ ಸಿಬ್ಬಂದಿ ವರ್ಗದವರಿಗೆ ವಿತರಣೆಯಾಗಿ ದೈವಾಧೀನರಾಗಿರುವವರ ಹೆಸರುಗಳಲ್ಲಿ ಉಳಿದು ಹೋಗಿರುವ ಪುಸ್ತಕಗಳನ್ನು ಪಟ್ಟಿ ಮಾಡಿದೆ.

ಇದಕ್ಕೆ ಪ್ರೇರಣೆ ದಿನಾಂಕ 5.10.2009ರ ಕಾಲೇಜು ಶಿಕ್ಷಣ ಒಂಟಿ ನಿರ್ದೇಶಕರ ಪತ್ರದಲ್ಲಿ ಸೂಚಿಸಿರುವಂತೆ ತುರ್ತಾಗಿ ಕೆಲವು ಕೈಗೊಳ್ಳಲು ಗ್ರಂಥಾಲಯ ಸಿಬ್ಬಂದಿಗೆ ಸೂಚನೆಗಳನ್ನು ಕೊಡಲಾಗಿತ್ತು. 2012-13ನೇ ಸಾಲಿನಲ್ಲಿ ಗ್ರಂಥಾಲಯ ತಪಾಸಣೆ ನಡವಲು ಸಮಿತಿ ವರದಿ ಸಲ್ಲಿಸಿತ್ತು. ಈ ವರದಿಯಲ್ಲಿ ಒಟ್ಟು ವಿವಿಧ ವಿಭಾಗಗಳ ಅನುಪಯುಕ್ತ ಪುಸ್ತಕಗಳನ್ನು ಗ್ರಂಥಾಲಯ ದಾಖಲೆಗಳಿಂದ ವೀಡ್ ಔಟ್ ಮಾಡಲು ವರದಿ ಸಲ್ಲಿಸಿದ್ದರು.

ಈ ವರ್ಷದವರೆಗೆ ಅಂದರೆ, 2012-13ರ ವರೆಗೆ ಒಟ್ಟು 7093 ಪುಸ್ತಕಗಳನ್ನು ಗ್ರಂಥಾಲಯದಿಂದ ವೀಡ್ ಔಟ್ ಮಾಡಲು ಪಟ್ಟಿ ಸಲ್ಲಿಸಲಾಗಿದೆ. ಇವುಗಳಲ್ಲಿ ಯುಜಿಸಿ ಸ್ಥಳೀಯ ಪುಸ್ತಕಗಳು 2200 ಮತ್ತು ಕಾಲೇಜಿನ ಲೆಕ್ಕದಿಂದ ಖರೀದಿಸಿರುವ 4893 ಪುಸ್ತಕಗಳು ಹೆಸರಿಸಲಾಗಿದೆ.

ತಾವುಗಳು ದಯಮಾಡಿ, ಕರ್ನಾಟಕ ಮಹಾ ಲೆಕ್ಕಪಾಲಕರು, ಒಂಟಿ ನಿರ್ದೇಶಕರು, ಕೋರಿರುವಂತೆ ಪುಸ್ತಕಗಳನ್ನು ಗ್ರಂಥಾಲಯ ದಾಖಲೆಗಳಿಂದ ವೀಡ್ ಔಟ್ ಮಾಡಲು ನಿಯಮದ ಪ್ರಕಾರ ಠರಾವು ಮಾಡಲು ತಮ್ಮಲ್ಲಿ ವಿನಂತಿಸಿಕೊಳ್ಳಲಾಗಿದೆ.


ಪ್ರಾಂಶುಪಾಲಕರು
ಆಜ್ಞಾಯಕ ಪಾಠಶಾಲಾ
ಕಲೆ ಮತ್ತು ವಿಜ್ಞಾನ ಕಾಲೇಜು
ನರಸಿಂಹರಾಜ ಕಾಲೇಜು, ಬೆಂಗಳೂರು-19


PRINCIPAL
ಪ್ರಾಂಶುಪಾಲರು
APS College of Arts & Science
N. R. Colony, Bengaluru-560 019



APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the institution publishes its updated prospectus annually. The following information is provided to the stakeholders in the prospectus

- a) History of the college since 1956
- b) Degree courses offered
- c) Cut off percentage of qualifying level for degree admission
- d) Admission procedure
- e) Library facilities
- f) Laboratory facilities
- g) Encouragement towards extra-curricular activities like Sports, NCC, NSS
- h) Students cultural activities
- i) Discipline and other regulations
- j) Students scholarship, Fee concessions for both economically Challenged and socially challenged students.
- k) Instructions to parents and guardians about their responsibilities.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

2010-11

Name of the scholarship/freeship	Name of the student	Class	Amount disbursed in Rs.	Remarks
1. Karnataka Social welfare scholarship for Sc/ST	1. Shwetha .K.	III B.Sc	5473x2=10,946	
	2. Sumithra. C	III B.A	1,808	
	3. Harsha .P.	I B.A	5,066	

2011-12

Name of the scholarship/freeship	Name of the student	Class	Amount disbursed in Rs.	Remarks
1. physically handi-capped scholarship	1. B.G.Jilani	I B.A	2,000	
	2.Umesh	II B.A	2,750	
2. Karnataka Social welfare scholarship for SC/ST	1. Mahesh Kumar Naika	II B.A	5,408	
	2. Chandrashekar.D	II B.A	5,408	
	3. Sowmya R.	I B.A	2,200	
	4. Sowmya. H	I B.A	5,066	
	5. Deepak Kumar.S.K			
	6. Asha.C	III B.A	3,893	
	7. Asha.C	II B.A III B.A	3,523 + 5,273 =8,796	

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

	8. Harsha.P	III B.A II B.A	5,408 5,408	
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2012-13

Name of the scholarship/freeship	Name of the student	Class	Amount disbursed in Rs.	Remarks
1. Karnataka Social welfare scholarship for SC/ST	1. Madhumathi. M	III B.Sc	3,916	
	2. Mahesh Kumar Naika	III B.A	5,408	
	3. Sowmya. H	III B.A	5,408	
	4. Chandrashekar.D	III B.A	5,408	
	5. Lokesha. M.G.	II B.A	5,066	
	6. Govindaraju.C	II B.A	5,066	
	7. Hemantha Kumar	II B.A	5,066	
	8. Dharmendra. V	II B.A	5,066	
	9. Nikhitha. K.R	III B.A	2,200	

2013-14

Name of the scholarship/freeship	Name of the student	Class	Amount disbursed in Rs.	Remarks
1. Karnataka Social welfare scholarship for SC/ST	1.Chinnambe. H.V	I B.A	2,066	
	2. Chetan. R	II B.A	5,066	
	3. Harsha.P	II B.A	5,408	
	4. Raghavendra. M.R	II B.A	5,408	
	5. Arunkumara. M.	I M.A	12,700	
	6. Arunkumara. G.	II B.A	2,710	
	7. Amaresha. M	I B.A	2,452	
	8. Radha.V.	I B.A	5,710	
	9. Thimmaraju. D.C	I B.A	2,066	
	10. Yashodha.K.	I M.A	12,700	
	11. Honnamma	I M.A	12,700	
	12. Arunkumari. V	I M.A	12,700	
	13. Jyothi. M.S	I M.A	12,700	
	14. Dharani Kumar.	I M.A	12,700	
	M.V	I M.A	12,700	
15. Gajendra. K.G.	I M.A	12,700		
2. Physically handi-capped scholarship	1. Sukanya.Motkar	I B.A	2,000	
	2. Manjunath	I B.A	2,000	
	3. Soujanya S.Patil	I B.A	2,000	

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

Around 15%

5.1.4 What are the specific support services/facilities available for

**Community Development through
Excellence in Higher Education**

- **Students from SC/ST, OBC and economically weaker sections**
Students from SC/ST, OBC and for economically weaker sections 2 extra books are given from Book bank scheme. Remedial classes are conducted. Study circles are made for the students to cope with to the subject.
- **Students with physical disabilities**
Study materials are given, audio and Braille assistance is given to blind students. The classes are arranged on the ground floor for the physically challenged students.
- **Overseas students**
Equal importance is given .
- ✓ **Students to participate in various competitions/National and International**
Students are trained to participate in sports activities and encouraged to participate in national competitions. NCC and NSS students are trained to participate in RD camps.
- ✓ **Medical assistance to students: Health Centre, Health Insurance etc.**
To provide medical assistance to students every month and to provide Medical insurance to students are in progress in consultation with the management and it will be implemented as early as possible. Medical check up once a year is held.
- ✓ **Organizing coaching classes for competitive exams**
Coaching classes are not conducted at present, but all information about competitive exams, availability of study materials, method of preparation for the exams are given by the teachers. Soft skill training is given for facing competitive tests and examination.
- ✓ **Skill development (spoken English, computer literacy, etc.,)**
As a part of skill development, Staff of English conducting spoken English classes for all students. There is one compulsory subject 'Computer Fundamentals' is a compulsory subject introduced by the University itself in one of the semesters of the degree course which imparts computer skills among the students. Soft skill training is given to increase the employability.
- ✓ **Support for "slow learners"**
Slow learners are given extra guidance by the staff, personal counseling regarding the method of preparation for the exam, study materials are given and study circles among the students gives them confidence in facing the exam.
- ✓ **Exposures of students to other institution of higher learning/ corporate/business house etc.**
The students are encouraged to participate in seminar/ programmes

conducted by the college and other institutions and are encouraged to refer the e-learning programmes.

✓ **Publication of student magazines**

College magazine is published every year which includes many articles of the students/lecturers, which is virtually a student magazine.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills among the students and the impact of the efforts.

The institution arranges personality development programmes, seminars, symposiums which imparts entrepreneurial skills among the students. This enhances the self confidence and leadership qualities among them.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- * **additional academic support, flexibility in examinations**
- * **special dietary requirements, sports uniform and materials**
- * **any other**

The Institution is keen in encouraging the active participation of the students in Extra curricular activities like music competitions in other institutions, quiz competitions, debates, cultural activities.

- * the participants are given additional academic support, attendance shortage will be waived off, monthly tests are separately conducted for them and valued.
- * the participants are given dietary honorarium to meet their requirements, Sports uniforms are provided for those who attend the inter collegiate competitions, inter-university competitions, the required items for attending the programme is also given by the institution.
- * Conveyance allowance is given to the participants.

5.1.7. Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

Guidance is given to the interested students who appear for the competitive exams. The number of students appeared for the civil services exams is around 03, but not exactly known.

5.1.8. What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

- * **Academic** : Needy and slow learners are identified by the respective subject teachers, they are given extra guidance classes to improve their academic knowledge to face the exam effectively. Study materials, books, previous question papers with solutions are also given to them to improve their subject knowledge.

- * **Personal:** Personal attention is given to all the students, however depending on the need the class teachers and subject teachers provide financial help, counsels them to face the challenges in life and imparts self confidence among students.
- * **Career:** Placement cell of our college actively organizes interviews from reputed companies, arranges seminars from eminent speakers of career counsellors.
- * **Psycho-social:** Sumana- the counseling center of our college is headed by Prof. Marina George, HOD of Psychology and Prof. B.S.Mangala, Lecturer, Psychology who attend to the students with problem and provide psychological counseling in managing their personal worries, fears, depression, anxiety. This center gives counseling to students from other institution. Old students also come back for counseling.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Yes, the institution arranges seminars on career prospects by eminent speakers so that the students gets awareness about the opportunities available. The placement cell of the college works effectively in arranging interviews with companies.

The college has a counseling and placement centre. The following faculty members are actively involved and are in-charge of placement cell.

Prof. Marina George, Department of Psychology

Prof. B.S.Mangala, Department of Psychology

Prof. H.L.Varalaksmi, Department of Physics

- Students are encouraged to take up aptitude tests to know what profession suits them the best.
- Class teachers counsel students on what courses they can choose after graduation. They are encouraged to join job-oriented certificate courses. Students under stress are counseled by Prof. Marina George, from the Psychology Department along with her colleagues.
- Financial aid to poor and deserving students is given.

The Placement Cell of the college arranged the following programmes for the benefit of the students.

Activities of the year 2004-05

The following companies arranged Campus interviews:

- a) Eureka Forbes Pvt., Ltd.,
- b) Sukhvarsha Management
- c) HSBC Bank
- d) DSL Software Ltd.,

APS College of Arts & Science

Narasimharaja Colony, Bengaluru - 560 019

Activities of the year 2005 - 06:

1. A business process outsourcing company conducted campus interview on campus ambassador.
2. M/s. Infosys Technologies selected Kumari Meenakshi of III BA for suitable job in the campus interview conducted by the company at the college premises.

Activities of the Year 2006-07:

1. SRL Ranbaxy Company conducted campus selection for final B.Sc., Biotechnology students on 29-6-2006.
2. On 13th September 2006, a workshop on "Winners Attitude" was organized for final year BA, B.Sc., students was addressed by Mr. S. Gopala Krishna and Mr. T. Raju Abraham of Excel Incorporation.
3. Final degree students are directed to participate in the combined campus selection organized by Infosys, Bangalore at PES College, Hanumanthanagar, on 17th February 2007.
4. Three students of B.Sc., III semester were selected for BPO Company by Infosys Selection Committee
5. Mr. M. V. Kanishk of Meta-I Technologies spoke to Final Year students on the new website created by the company to give placement assistanc on 10.4.2007.

Activities in the year 2007-2008:

1. First Source - a BPO company arranged a campus recruitment programme to APS College students on 20-3-2008 at 12.30 p.m. in the college premises.
2. A leading HR company "Winnova World" conducted campus interview in our college for final year degree students on 4-2-2008. About 30 students participated in the programme, out of which 3 from B.Sc., and 2 from BA, a total of 5 students were selected and informed to accept the job after the completion of their examination.

Activities in the year 2008-09:

1. A seminar on 'Placement Orientation and Career Growth' by System Domain was held on 3-10-2008 for final year degree students.
2. For the purpose of placement and career guidance a data base of all the students pursuing final year BA/B.Sc., courses in our college has been created.

Activities in the year 2009-10:

1. Recruitment for the post of corporate sales executive- for 'Airtel' on 04th Sept.2009.
2. Mind Eye customer services India Pvt. Ltd. Recruitment for the position of Customer Service Representative- 03.02.2010
3. Wipro
4. Frankfinn institute.

Activities in the year 2010-11:

1. Academic projects in visual basics was organized by the computer science department.
2. Placement assistance was given by the department of computer science to the pursuing 6th sem. B.Sc. students for H.P and Infosys.
3. Placement assistance and career orientation programme was conducted by Chaturvedi .com for B.Sc. students.

**Community Development through
Excellence in Higher Education**

4. Cegon Soft solutions had conducted the PHP programme on Web technology.

Activities in the year 2011-12:

1. A special lecture on 'Become what you can be' by Dr. Vijayashri Ravi, Prof. of Psychology Bishop cotton women's college, Bangalore on 24th Feb. 2012

Activities in the year 2012-13:

1. A Special Lecture on learning disabilities by Ms. Poornima Sundaresh, Counselor and Special Educator was arranged by the Department of Psychology on 11.9.2012.
2. Swamy Vivekananda's 145th Jayanthi was celebrated by the NSS unit and Dr.Muralidhar gave a special lecture on Swamy Vivekananda.
3. Dr. Krishnamurthy, Prof & HOD of Bio-technology, PESIT delivered a lecture on essentiality of knowledge of Science to technological prospects on 1.3.2013 arranged by the Department of Chemistry.
4. Department of Computer Science arranged a seminar on "Cloud Adoption Strategies".
5. Department of Computer Science arranged a lecture on "Cloud Computing" on 19.3.2013.

Activities in the year 2013-14

- A Special Lecture on "Time Management and Learning Skills" by Dr.H.S.Ashok, Chair person Department of Psychology, Bangalore University was organized by the Department of Psychology on 5.3.2014.
- A Special Lecture on "Food Security in India - Opportunities and Challenges" by Sri. H.R.Gopal Gowda, a Farmer and State Award Winner was organized by Department of Economics on 7.3.2014.
- A Special Lecture on "Local Self Government" by Dr.Shivanna, Prof. of Political Science, ISEC, Bangalore was arranged by the Department of Political Science on 17.3.2014.
- A Special Lecture on "Globalization and Modernization and Impact of Modern Era" by Dr. Y.Narayana Chetty was arranged by the Department of Sociology on 28.3.2014.
- Inter collegiate Lecture contest was organized by the Department of Economics on 7.3.2014.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Yes, the institution has a Grievance Redressal Cell. The Committee consists of three faculty members:

- 1) Sri. Ramesha -PG - Convener
- 2) Sri. Lokesh - PG - Member
- 3) Sri. R.S.N.Prasad - UG - Convenor
- 4) Mrs. Manjula D - UG - Member

Functions:

- 1) The committee meets the class representatives informally and collects the grievances of the students
- 2) During the practical classes and leisure time the committee members collect the grievances individually and give proper solutions from time to time.
- 3) Grievances about the teaching, non-teaching staff, facilities in the college, library, sports, are accordingly placed before the authorities and action is taken from time to time.

Major grievances redressed:

- 1) Examination related work is streamlined so that the students go through the entire procedure of filling up of the OMR , payment of fees etc., without any hassle
- 2) Staff members help students keep the library books till the completion of examination
- 3) Under the special grants, separate UGC book bank is maintained. The students can avail the facility.

5.1.11: What are the institutional provisions for resolving issues pertaining to sexual harassment?

Yes, the institution has Sexual Harassment Elimination Cell, and Women's Empowerment Cell. The committee consists of three faculty members for each Cell:

Sexual Harassment Elimination Cell

1. Prof. Marina George - Convenor
2. Smt. Ashwini - Member
3. Dr. S.H.Malali Gowd - Member

Women's Empowerment Cell

1. Prof.H.S. Shobha Rani - Convenor
2. Prof. H.L.Varalakshmi - Member
3. Dr. G.H.Rajalakshmi - Member

The Sexual Harassment Elimination Cell takes care of any such problem involving sexual harassment of women students.

If anyone is found indulging in sexual harassment, then

- Enquiry is conducted by the Convenor and Members of the Cell;
- Parents are summoned and briefed;
- In extreme cases appropriate action is initiated;
- Counseling of the victim is done by a senior lady staff;
- Till date no such cases with regard to sexual harassment has been reported

The cell reviews and monitors all the problems related to sexual harassment. But till now not even one case of such situation has arisen.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, the college has anti-ragging committee consisting of the following members:

1. Prof. Marina George – Convenor
2. Smt. Ashwini – Member
3. Dr. S.H.Malali Gowd – Member

The committee actively observes and gets the information about the ragging, if any, from the reliable and sincere students. Not even one instance of ragging has been reported in the college for the past four years.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The following facilities are provided to the students as a part of the welfare programmes

1. Drinking water facility
2. Subsidized canteen facility.
3. Separate Rest rooms for boys and girls
4. Students counseling center
5. Scholarship facility for bonafide students from the donors as well from the Government.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Yes, the institution has alumni association. The current office bearers of the alumni association are: Dr. Rajalakshmi as Secretary of the association.

Activities

- 1) Co-ordinating with the NCC Officer to conduct special activities;
- 2) Co-ordinating with the NCC Officer to conduct the NCC Day celebrations;
- 1) Sponsored the issue of files and stationery items required for conducting one-day national level UGC sponsored seminar at the college on 5th May 2009.
- 2) Assisted the placement cell for employment opportunities.
- 3) Felicitated the Retd., NCC Officer, Major M.P. Prabhanjana Kumar for his 25 years of dedicated, self-less service to NCC organization.

Top 10 Alumni occupying high positions:

- 1) Sri Yogananda Rao, Assistant Professor, SBM Jain college
- 2) Smt. Mala Sridhar, Department of Psychology, NMKRV College for Women (autonomous), Bangalore.
- 3) Dr. Sheshadri Ramaswamy, Scientist, USA
- 4) Dr. T.V. Venkatesha, Professor of Chemistry, Regional College of Engineering, Suratkal, Mangalore
- 5) Smt. Suma Sudhindra, National Level Musician

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

- 6) Sri Nanjunda Murthy Rao, TV Serial actor and film actor
- 7) Sri Perikal Mallappa, Ex-State Minister
- 8) Late Sri. C.Ashwath, Folk Song Singer
- 9) Dr. Manjunath, Deputy Commissioner, Labour Department, Bangalore
- 10) Dr. B.Gurappa Naidu, Congress Block President,
- 11) Sri. Shivakumar, JDS State Secretary
- 12) Ms. C.N.Janaki, differently abled who swam the English Channel, working in Syndicate Bank
- 13) Dr. Sridhar Murthy, Famous Psychiatrist.
- 14) Dr. Madan, Homeopathic Doctor, Ashwini Homeo Clinic, Bangalore.
- 15) Dr. Mohan, Dentist.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student progression	%
UG to PG	B.A - 10% B.Sc. - 40%
PG to M.Phil.	N.A.
PG to Ph.D.	N.A.
Employed	
<ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	<p>10%</p> <p>40%</p>

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Year	B.A.	B.Sc.	M.A(Economics)
2010-11	53.50%	58.24%	-
2011-12	40.53%	53.48%	-
2012-13	47.04%	50.00%	100%
2013-14	43.40%	22.50%	100%

Compared to other colleges our college results are better and is on par with the other reputed colleges of the city.

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

1. The institution has experienced senior faculty who always encourage students to continue their education programmes and to do post graduation in their subject of interest. The number of students going for Post Graduation has gradually increased in the past 4 years. Some of the students of our college itself have been appointed as lecturers in the college after completing their post graduation studies.
2. Placement cell of our college assist the students in getting jobs by arranging campus interviews.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

1. Weak students are identified by the class teachers or mentors.
2. Such students are personally counseled by the subject teachers, confidence is instilled into them to face challenges and also help is given to prepare for the exams.
3. Coaching materials, study materials, previous question papers are provided to them and proper guidance is given.
4. The teaching and non-teaching staff tries their level best to minimize the drop out rate as far as possible. The drop out rate of our college is minimum.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

I 1. Sports and Games for Boys:

- a) Kabaddi
- b) Shuttle badminton
- c) Volley ball
- d) Chess
- e) Cricket
- f) Carrom
- g) Track events and field events.
- h) Javelin Throw
- i) Discus Throw
- j) Shot put

2. Sports and Games for Girls:

- a) Chess
- b) Carrom
- c) Throw ball
- d) Athletics

II Extra-curricular and cultural activities:

- a) Music- classical, light and group songs
- b) Dance: Folk dance, film group dance, theme dance.
- c) Skit, dumb charades, college and treasure hunt.
- d) Essay and debate- both Kannada and English.
- e) Quiz and pick and speak.
- f) Cooking without fire & oil, Mehendi, Rangoli.

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

g) Floral arrangements

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

The institution encourages the students to participate in extra-curricular activities and some of the measures taken are as follows:

- Entry fees, TA/DA payment for the participants of sports and extra curricular activities are borne by the college.
- Coaching by professionals is arranged if required
- To compensate the absence from the classes, as per University regulations, extra academic assistance is provided to them by the faculty.
- Track Suits are issued to sportsmen participating in various sports at State level, National level and University level The college teams are benefited by this facility.
- One student who excels in sports/cultural activities is honoured during the college day/sports day of the college every year.
- Chairman Sri Venkatesh generously donated financial assistance towards the prizes for Kabbaddi competition.
- Girl Students actively participate in extra curricular activities like Rangoli Competition, traditional dress show on ethnic day, essay writing, singing, shuttle badminton, throw ball, tennikoit, handball, Kabbaddi, chess, carom, etc.,
- For state level and national level sports persons, the college fees is waived by the college authorities.

Institution level - 2008-09:

Game	Captain	Class
1) Kabbaddi	Mr. Naveen S.	III BA
2) Cricket	Mr. Muniraju K.	III BA
3) Volley Ball	Mr. Hariprasad S.	III BA
4) Throw Ball	Ms. Kavya	III BA
5) Carom	Ms. Asharani & Ms. Tejaswini	III BA
6) Chess	Ms. Vani Mr. Hariprasad	III B.Sc., III BA

Institution level - 2009-10:

Game	Captain	Class
1) Kabbaddi	Sahadeva	III B.A
2) Cricket	Anoop Kumar	III B.A

**Community Development through
Excellence in Higher Education**

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

3) Volley Ball	Ramesh	I B.A
4) Throw Ball	Roopavathi. M	III B.A
5) Carom	Venkatesh.M	III B.A
6) Chess	Rahil B.R.	I B.Sc.

Institution level - 2010-11:

Game	Captain	Class
1) Kabbaddi	Naveen.S	III B.A
2) Cricket	Muniraju.K.	III B.A
3) Volley Ball	Ramesh	II B.A
4) Throw Ball	Yashaswini	III B.A
5) Carom	Venkatesh.M	III B.A
6) Chess	Vani	II B.Sc.

Institution level - 2011-12:

Game	Captain	Class
1) Kabbaddi	Ramesh. V	III B.A
2) Cricket	Shashi Kumar	III B.A
3) Volley Ball	Arjun T.C.	I B.A
4) Throw Ball	Sowmya.L	II B.A
5) Carom	Srinivas	III B.A
6) Chess	Rahil	III B.Sc.

Institution level - 2012-13:

Game	Captain	Class
1) Kabbaddi	Dhananjaya	III B.A
2) Cricket	Muniraju	III B.A
3) Volley Ball	Dhananjaya	III B.A

Institution level - 2013-14:

Game	Captain	Class
1) Kabbaddi	Sunil Kumar	II B.A
2) Cricket	Chandrashekar	
3) Volley Ball	Chandrashekar	
4) Throw Ball	Radha	

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

1. Inter Collegiate, National Level participation in the year 2007-08:

Game	Level	Venue	Remarks
1. Cricket 24-9-2007 to 26-9-2007	Intercollegiate APSCollege v/s Govt., Arts College	Govt., Arts College	Entered quarter finals
2. Volley ball 6-11-2007 to 7-11-2007	Intercollegiate Bangalore University South Zone Tournament	V.V. Puram College grounds	Entered quarter finals
3. Volley ball 8-11-2007	Intercollegiate played against PESIT, Bangalore	PESIT, Bangalore	Won the tournament
4. Tennis ball & Cricket 8 th to 9-5-2008	National level, South India, South Championship Tennis Ball & Cricket	Chennai	Won the tournament
5. Kabbaddi 15-10-07 to 16-10-07	Intercollegiate APS v/s Bangalore University students	APS College grounds	Entered semifinals

Year 2008-09:

Game	Level	Venue	Remarks
1. Kabbaddi 12 th to 13-8-08	Intercollegiate Bangalore University v/s SLN College	SLN College, Bangalore	Entered to semi finals
2. Volley Ball 10-9-08	Intercollegiate v/s Christ College	Christ College	Entered to semi finals
3. Cricket 5 th to 8-10-08	Inter State South Zone, Chennai, Tamilnadu	Chennai	Entered to semi finals
4. Volley Ball 12-10-08	Inter unit open tournament	Harinagara, Bangalore	Won the tournament
5. Volley Ball 16 th to 17-10-08	Bangalore city open tournament	Nettakallappa circle, Bangalore	Entered to semi- finals
6. Volley Ball 22 nd to 24-10-08	Bangalore University Intercollegiate v/s Central College, Bangalore	Central College Grounds	Entered to semi- finals

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

7. Cricket 20-2-2009	Inter-collegiate v/s PES College	PES College grounds, Electronic city	Entered to semi- finals
8. Interstate tennis tournament 4 th to 18 th April 2009.	Conducted at Chennai, 13 students participated	Chennai	Secured Runners place
9. Cricket 15 th to 18-4-2009	National Level South Zone Tournament, Chennai	Chennai	Won the runners of the tournament
10. Volley Ball 28-4-2009	Inter-collegiate against BES College	BES College, Bangalore	Entered to semi- finals
10. Cricket 24.07.2009 to 27.07.2009	State level sports Competitions, Hyderabad	Hyderabad	Entered to Quarter finals
11. Cricket 26.07.2009 to 29.07.2009	National level sports competitions, Manipuri.U.P	Manipuri	Entered to semi- finals
12. Running compet- itions on 04.09.2009	Bangalore Univ. Intercollegiate Sports competiton, K.G.F First grade college	Bangalore	Secured 5 th and 6 th place
13. Kabbaddi competitions from 17 th to 19 th Feb. 2010	Bangalore Univ- ersity south zone Intercollegi- ate competitions	Our college grounds	Teams from 18 different colleges participated

Year 2009-10

Sl No.	Event	Venue and competition held	Date	Result
1	Kabaddi	Bangalore University Intercollegiate sports competition,AMCCollege, Bannerghatta,Bangalore	06.10.2009	Participated
2	Guddagadu Running	Bangalore University Intercollegiate sports, KGF	04.09.2009	5 th and 6 th place

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

	competition	first grade College, Bangalore		
3	Athletics	Bangalore University Intercollegiate sports competition, Kanteerava Stadium, Bangalore	06.11.2009 to 08.11.2009	Participated
4	Volleyball	Intercollegiate sports competition, Vijaya College, Bangalore	10.11.2009	Participated
5	Chess	Intercollegiate sports competition, National College, Jayanagar 7 th block, Bangalore.	14.09.2009 to 16.09.2009	Participated
6.	Cricket	State level sports competition, Hyderabad.	24.07.2009 To 27.07.2009	Entered to Quarter finals
7.	Cricket	National level sports competitions, Manipuri, Uttarpradesh..	26.07.2009 To 29.07.2009	Entered to semi finals
8	Cricket	Bangalore University intercollegiate competitions, central College, Bangalore-1.	17.01.2010	Participated
9	Volleyball	Bangalore University intercollegiate competitions, Nettekallappa circle, Bangalore-1.	07.01.2010	Participated
10	Volleyball	Bangalore University intercollegiate competitions, Vijaya College, Bangalore-1.	17.01.2010	Participated
<u>Year 2010-11</u>				
1	Kabaddi	Bangalore University Intercollegiate sports competition, B.E.S College, Jayanagar, Bangalore-11	09.02.2011 To 12.02.2011	Participated
2.	Athletics	Bangalore University	09.10.2010	

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

		Intercollegiate sports competition, Kanteerava Stadium, Bangalore	to 10.10.2010	Participated
3	Volleyball	Bangalore University Intercollegiate sports competitions, at Chintamani, Kolar District.	23.02.2011	Participated
4.	Yoga	Bangalore University Inter Collegiate level Yogasana Competitions were conducted in our college	05.03.2011	Participated
5	Cricket	State level Open tournament, Girinagara Play grounds, Bangalore	09.10.2010 and 10.10.2010	Participated
6.	Cricket	Bangalore University intercollegiate competitions, central College, Bangalore-1.	11.11.2011	Participated
7	Cricket	Bangalore University intercollegiate competitions, PESIT Playgrounds Bangalore-85	21.01.2011	Participated

2. Extra curricular activities of the students participating in other colleges from the past two years.

Date	Event	Venue	Name of the student	Class	Prize
11-9-2007	Folk dance (Group)	Al-Ameen College, Hosur Road, Bangalore-27	Puneeth Kumar Jahnvi Ramya Kashyap Shailaja	III BA III BA II BA II BA	I Prize
26-9-2007	Carnatic music	Sri Bhagavan Mahaveer Jain College, Bangalore	Shivashankari J.	I BA	I Prize
19-10-2007	Pick and Speak	NMKRV College, Jayanagar, Bangalore	Puneeth Kumar Yashaswini S.	III BA I BA	III Prize
7-11-2007	Folksong/	Sri Jagadguru Renukacharya	Shivashankari J.	I BA	I Prize

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

	Bhavageethe	College, Bangalore	Anagha D.R.	I BA	
7-11-2007	Film song	Sri Jagadguru Renukacharya College, Bangalore	Sowmya S.	I BA	II Prize
7-11-2007	Group song	Sri Jagadguru Renukacharya College, Bangalore	Sowmya S. Shivashankari J. Bhavya S.M. Subramanya	I BA I BA I BA II BA	II Prize
23-12-2007	Debate	Udayabhanu Kala Sangha, KG Nagar, Bangalore	Ramya Kashyap Yashaswini S.	II BA I BA	Consolation
4-1-2008	Drama competition	Ravindra Kalakshetra, Bangalore	Ramya Kashyap Yashaswini S.	II BA I BA	Best Actress
31-1-2008	Janapada geethe	Bharath Matha College, Bangalore	Sandhya Sowmya S.	II BA I BA	Over all championship

22-2-2008	Spot games	Chandrashekar Institute of Hear- ing & Speech, Lingarajapuram, Bangalore	Ramya Kashyap	II BA	Cash prize of Rs.100/-
24-3-2008	Flower arrangement (Team)	Vidya Vardhaka Sangha, Basaveshwara nagar, Bangalore	Manasa J. Deepa K.	III BA III BA	I Prize II Prize
25-3-2008	Rangoli patriotic song	VidyaV Sangha, Basaveshwara nagar, Bangalore	Gayathri L Sowmya S.	III BA I BA	II Prize I Prize
26-3-2008	Devaranama, Bhavageethe	Vidya Vardhaka Sangha, Basaveshwara nagar, Bangalore	Sowmya S. Amulya S.	I BA II B.Sc.,	II Prize III Prize
27-3-2008	Janapada	Vidya Vardhaka	Sowmya S.	I BA	I Prize

**Community Development through
Excellence in Higher Education**

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

	geethe, Kannada debate	Sangha, Basaveshwara nagar, Bangalore	Ramya Kashyap	II BA	II Prize
26-2-2008	Creative writing, creative drawing, crossword	Sheshadripuram college, Bangalore	Shakti Kumar	I BA	I Prize III Prize I Prize
26-2-2008	Skit (Team)	Sheshadripuram college, Bangalore	Timmaiah L.M Narayanaswamy Ashwini C. Jnanamurthy Shakti Kumar	III BA III BA III BA III BA I BA	III Prize
23-3-2008	Bhava -geethe	Maharani College of Arts & Commerce, Bangalore	Amulya S Sowmya S	II B.Sc I BA	I Prize II Prize
23-3-2008	Kannada Debate	Maharani College of Arts & Commerce, Bangalore	Yashaswini S. Dhanalakshmi	I BA I BA	III Prize
31-3-2008	Quiz (Team)	Vasavi Vidyaniketan, V.V Puram, Bangalore	Thimmaiah LM Ramya Kashyap	III BA II BA	I Prize

1-4-2008	Skit (Team)	Vasavi Vidyaniketan, VV Puram, Bangalore	Thimmaiah LM Narayanaswamy Madhusudan Ayyappa Vinod V Shakthi Kumar	III BA III BA II BA II BA II BA I BA	I Prize
1-4-2008	Speak Your Mind (Team)	Vasavi Vidyaniketan, VV Puram, Bangalore	Ramya Kashyap Jyothi P Geetha C. Patil	II BA II BA II BA	I Prize
1-4-2008	Miming (Team)	Vasavi Vidyaniketan, VV Puram, Bangalore	Ramya Kashyap Shailaja Shakti Kumar	II BA II BA I BA	III Prize III Prize III Prize

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

17-4-2008	General Knowledge, Quiz, Pick & Speak	National College, Basavangudi, Bangalore	Yashaswini S Thimmaiah LM Yashaswini S Thimmaiah LM	I BA III BA I BA III BA	I Prize Consolation II Prize Consolation
25-8-2008	Essay writing	SriBavatharini Ashrama, Vijaynagar	Ramya Kashyap Yashawini S.	III BA II BA	Consolation
29-8-2008	Karnataka Classical Vocal Solo	Vijaya Teachers College, Jayanagar	Shivashankari J	II BA	II Prize
29-8-2008	Folk group song	Vijaya Teachers' College, Jayanagar	Sowmya S Shivashankari J Bhavya SM Subramanya D	II BA II BA III BA III BA	Rolling trophy for the 2 nd time
20-9-2008	Sanskrit group song	CB Bhandari Jain College, VV Puram, Bangalore	Sowmya S Shivashankari J Bhavya SM Subramanya D Balasubramanya	II BA II BA III BA III BA III BA	I Prize
20-9-2008	Smt.VanithaHM-Smaraka Charcha Sparde-Debate Competition	National College, Basavanagudi	Kumar E Dhanalakshmi	I BA II BA	I Prize

24-9-2008	Sanskrit group song	Sri Bhagavan Mahaveer Jain College, Bangalore	Shivashankari J Bhavya SM Sowmya S Nalini S Subramanya D	II BA II BA II BA I BA III BA	I Prize
25-9-2008	Vocal music solo	ISCON, Bangalore	Sowmya S Shivashankari J	II BA II BA	Consolation
25-9-2008	Group song	ISCON, Bangalore	Sowmya S Shivashankari J Nalini S Bhavya SM	II BA II BA I BA II BA	I Prize

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

			Subramanya D	III BA	
14-10-2008	Classical solo	Sri Bhagavan Mahaveer Jain College, Bangalore	Shivashankari J Sowmya S	II BA II BA	I Prize
23-9-2008	Classical song	Kala Prathi-bhotsava-2008	Sowmya S	II BA	I Prize(Dist. Level)
23-10-2008	Classical song solo	Central College, Bangalore	Sowmya S	II BA	II Prize
29-9-2008	Theme dance	Mind Seek, Surana College, Bangalore	Shankthi Kumar Aruna Baby	II BA II BA	I Prize
29-9-2008	College	Mind Seek, Surana College, Bangalore	Ranjini R Vinod V Ayyappa P Mani R	II BA III BA III BA III BA	I Prize
29-9-2008	Humour Play	Mind Seek, Surana College, Bangalore	Shankthi Kumar Aruna Baby Ranjini R Guruprasad S Ayyappa P Vinod V Mani R	II BA II BA II BA II BA III BA III BA III BA	II Prize
29-9-2008	Creative writing	Mind Seek, Surana College, Bangalore	Shankthi Kumar	II BA	Consolation

30-9-2008	Pick & Speak	Mind Seek, Surana College, Bangalore	Shankthi Kumar	II BA	Dynamic participant award
7-10-2008	Sri Krishna Sandhana Samajika Nage Nataka	Ravindra Kala Kshetra	Deepak Kumar and party	II BA	Won best actor award
14-3-2009	Group dance	Vijaya College, Bangalore	Ramya Kashyap and party	III BA	III Prize
30-3-2009	College	VVN Intercollegiate competition	Ranjini R Kumar V Mani R	II BA II BA III BA	III Prize

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

28.11.2009	Rangashankara ' Hasya Natakothsava- Male Nageya Hole'	Christ College Hosur Road	Natesh Yashaswini, Deepak, Govindaraju	III BA	Cash prize
04.12.2009	Sahithya sourabha kannada quiz	Shankara Vahini Channel associated with B.M.Sri Prathisthana	Jagadosh.K Yashaswini.S. Manjula Bai. B.K.	III BA	Entered Into Semi finals
08.01.2010	Theme Dance Psychology	Surana College	Aruna Baby, Ranjini and friends	III BA	
08.01.2010	College Psychology	Surana College	Govindaraju.R and Ranjini.R in Team1 Shivaraju.N and Deepika in Team2	III BA	III Prize
16.01.2010	Classical Music	Jain College Basavanagudi	Sowmya.S	III BA	III Prize
16.01.2010	Light Music	Jain College Basavanagudi	Sowmya.S	III BA	I Prize
09.02.2010	Music Competitions	Vijaya Teachers College	Sowmya.S Shivashankari.J Balasubramanya Grandi	III BA	Rolling Trophy Championship
24.02.2010	Poetry Competition	SJRC College	Yashaswini.S Dhanalakshmi.B	III BA	I Prize
	Kannada Quiz	State Level Competition at St.Joseph Evening College	Yashaswini.S Jagadish.K Kumar.V	III BA	I Prize
	Pick and speak	St.Joseph Evening College	Yashaswini.S	III BA	I Prize
07.03.2010	Film Group Dance	State Level Competition at St.Joseph Evening College	Sahadeva and their team	III BA	III Prize
07.03.2010	Theme Dance	VVN College	Ranjini and their	III BA	I Prize

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

		Basavanagudi	team		
15.03.2010	Dumb Charades	VVN College Basavanagudi	Kumar V and Shakthi Kumar in team -1, Aruna Baby and Maderi in team- 2. Ranjini and Vimala team -3	III BA	II Prize
17.03.2010	Classical Music	State Level Competition held by Music Academy at Yuvanika	Shivashankari J and Sowmya.S	III BA	II Prize
18.03.2010	Folk Group Dance	V.vardhak Sangha College Basaveswara Nagar	Sahadeva and Divya team	III BA	I Prize
18.03.2010	Patriotic Group song	Vidyavardhak Sangha College Basaveswara Nagar	Sivashankari.J Nalini.S Sangeetha M Joshi Varapradha. V Veena Kumar. V	III BA II BA II BA II BA I BA III BA III BA	I Prize
20.03.2010	Folk Group Song	Vidyavardhak Sangha College Basaveswara Nagar	Sowmya.S Nalini.S Sangeetha M Joshi Varapradha. V Kumar. V	III BA II BA II BA II BA I BA III BA	I Prize
20.03.2010	Classical Music	Vidyavardhak Sangha College Basaveswara Nagar	Sivashankari.J	III BA	I Prize
20.03.2010	Light Music	Vidyavardhak Sangha College Basaveswara Nagar	Sowmya. S	III BA	III Prize
14.08.2010	Bhavageethe	Bharatha Matha Educational Trust,	Rekhasri Prakash	I B.Sc	participat ed
17.09.2010	Bhavageethe	B.M.S degree			

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

		College for Women	Anagha D.R	II B.A	I Prize
05.10.2010	Vocal Competitions	ISKON	Anagha D.R	II B.A	II Prize
05.10.2010	Vocal Group Competitions	ISKON	Anagha. D.R Nalini B.S.Grandhi teams	II BA III BA I BA	I Prize
12.01.2011	Janapada Geetha Gayana Spardhe	NMKRV College	Balasubramanya Grandhi	I B.A	II Prize
12.01.2011	Devaranama	NMKRV College	Anagha. D.R	II B.A	II Prize
12.01.2011	Bhavageethe	NMKRV College	Veena. B.A	II B.A	III Prize
12.01.2011	Group song	NMKRV College	Anagha. D.R Balasubramanya Grandhi Sangeetha Joshi	II BA I B.A III BA	II Prize
29.01.2011	Bhavageethe	Vasavi Youth Centre Vijayanagar	Balasubramanya Grandhi	I B.A	II Prize
29.01.2011	Film Song	Vasavi Youth Centre Vijayanagar	Balasubramanya Grandhi	I B.A	II Prize
29.01.2011	Folk Songs	Vasavi Youth Centre Vijayanagar	Anagha. D.R Balasubramanya Grandhi Sangeetha Joshi	II BA I B.A III BA	II Prize
29.01.2011	Devaranama	Vasavi Youth Centre Vijayanagar	Anagha. D.R	II BA	II Prize
08.02.2011	Devaranama	Vidyavardhak College, Raja- Jinagar	Anagha. D.R	II BA	I Prize
08.02.2011	Folk Songs	Vidyavardhak College, Raja- Jinagar	Balasubra- manya Grandhi	BA	I Prize

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

08.02.2011	Patriotic song	Vidyavardhak College, Raja-Jinagar	Anagha. D.R and party	II BA	I Prize
06.09.2010	Certificate course in light music and key board	A.P.S.College	Smt. Veena and Sri.Kumar	III B.A	
19.09.2011	Samskritha chintana Prathibha puraskar	Bangalore University	Music Students of our college	B.A	Students are honoured
18.12.2011	Chandana Chitara	Doordarshan Music Programme	Music Students of our college	B.A	Organised by the staff members
04.08.2012	Special music programme	Bapuji nagar Raghavendra swamy Mutt On the occasion of Aaradhana	Music departmental staff and students	B.A	Organised by the staff members
17.08.2013	Special music programme	Bapuji nagar Gaali anjaneya swamy temple	Music departmental staff and students	B.A	Organised by the staff members
22.08.2013	Special music programme	Bapuji nagar Raghavendra swamy Mutt On the occasion of Aaradhana	Music departmental staff and students	B.A	Organised by the staff members

Apart from the above programmes students actively participate in the college level programmes like Devotional songs, lyrics, Film hits, Group songs, Solo Dance group dance, fashion show, monoacting, Hair style with make up. mehendi, rangoli, Vegetable carvings, cooking without fire and has secured prizes.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The college has a student alumni association, Feedback is collected from the alumni, the suggestions for the improvement is considered.

Meetings are conducted with the employers, their grievances, and suggestions for the quality improvement is taken into consideration from time to time.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/materials brought out by the students during the previous four academic sessions.

The students are encouraged to publish materials like wall magazines in the kannada department, Chemistry department in name of 'Chem-Science Quest'. They are encouraged to write articles in the annual magazine of the college-'Ananthasri'

Some of the Best articles published by the students in the previous years are given below:

1. 2004-05:

- a) Yuvaswathantrada haraika - Girish M. III B.A
- b) 'Death is not the final solution for failures' - B.V. Manohar. II sem.B.A.
- c) 'Yuvajanathe hegirabeku - R.Jayashri. B.A.VI Sem. d) 'Concentration in studies' Saraswathi.B.G - II Sem.B.A

2. 2005-06:

- a) Sampradayakke vygnanika merugu- Smt. R.S.Kirthi III Sem. B.A
- b) 'Prakrithi naashakke manushya estu karana' Yashaswini- I Sem. B.A.
- c) Pearls of life- Janhavi.H. .B.Sc. V sem. B.Sc. d) Tongue Twisters- Balaji- II B,Sc
- d) Puraathana vasthusangrhalaya Pavithra. U III Sem.B.A.

3. 2006-07:

- a) Once more Dr. Kalam - Mrs. Sridevi Jalavadi VI Sem.B.A
- b) Mysore Vasudevacharya -K.N.Nagachandrika- I sem.B.A
- c) Komugalabeyannu thadegattuva vidhanagalu by Deepa.N.S. 6th sem.B.A.

4. 2007-08:

- a) Kathhaleya jagathhu by Sudarshan .M.R. IV sem.B.Sc
- b) Karnataka ondu ujwala samskrithika papampare -K.N.Nagachandrika- IV sem.B.A

5. 2008-09: a) Karvalo- Practical comments- Yashaswini. S. II B.A. b) Naadu Belaguva Jalapathagalu-Saraswathi..S. III B.S c) Akka in America- Rajendra.I.B.A
d) First day in my college life-Dhanalakshmi-II B.A.

6. 2009-10: a) Spirituality in music- J.Shivashankari-III B.A- VI Sem b) Onti magu- vina maneyalli kaduva samasyegal- D.V.Darshankumar. I B.A

c) Vijayanagara samrajya- N.Manjunath-III B.A d) Dyslexia-B.S.Mangala, staff, Psychology department.

7. 2010-11: a) Synthesis of Insulin through Genetic Engineering- Kiran Kumar. R B.Sc,-VI Sem. b) Cosmic rays- M.Malathi. B.Sc,-VI Sem. c) Black hole- Nithin.K. B.Sc,-VI Sem. d) Naanu kanda 77 ne Akhila bharatha sahithya sammelana- Sowmya-L. I B.A.

8. 2011-12: a) City of Suicides- Narayana swamy .G.M III B.A b) Ivaru nammavarembe hemme- Major Unnikrishnan-Divya. N.S-II B.A c) How to face negative feelings- Basavaraju. S. III B.Sc., d) Anukampa beda avakasha kodi- Umesh- II B.A.

Chemistry Project works and Chem-Science quest articles: 1. Chemistry and consciousness- III B.Sc, M.Malathi 2. Importance of organic reagents in inorganic chemistry by Akhila and Amulya II B.Sc 3. Vitamins and harmones their role

APS College of Arts & Science

Narasimharaja Colony, Bengaluru - 560 019

in metabolism- M.Jayashankar- B.Sc III sem .4. Analytical techniques in diagnostic devices-Devi- III B.Sc 5. Cosmic world of chemistry by Kumar Bharadwaj-III B.Sc

9. **2012-13:** a) "Nonda Hennina Kathe" by Ms. Swetha of II BA., b)" Kannada Dwajadha banna Kempu Haladi Yekendu Ballira?" by Ms. Nethravathi I BA., c) "Mahila Dowrjanya Karanagalu mathu Sikshe" by Ms. Sowmya L., III B.A., d) "Mahila Dowrjanya Katina Krama Sikshe by V.S.Subbalakshmi Maiya, II B.A., e)"Mahila Dowrjanya - Karana haagu Sikshe" by Mr. Harshavardhan, III B.A., f) Teaching and Learning in a Mixed Ability Class" by Sharmila S and Ms. Sowmya L, g) "MNEMONICS" by S.sharmila I B.A.,

10. **2013-14:** a) "Malayaja Kaadu" by Mr. Ningegowda, III B.A., b) "Ammanondige Aji Oorige" by Mr. Vishwanath P.G., II B.A., c) "Veena - A Classical Instrument" Ms. Anjali G, II BA, d) "Green House Effect and its Consequences" by Jyothi G, II B.Sc.,

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Yes, the college has Student Council called cultural committee consisting of representatives from each class, they are selected by students of the same class by either by election or unanimous selection. The council consists of one staff member as the chairperson with two other staff members and class representatives from each section of students. The council actively involves in college functions like talent's day, Independence Day, college day, sports day, republic day and other activities of the college. The activities of the college has been funded by the management.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The college council has student representatives from each section.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The college has an alumni association which has students from earlier years, they have a network and conduct programmes. The former faculty of the institute names are in the college office records, they are invited to the college on some occasions like teacher's day, felicitations to outstanding achievers from students or teaching faculty and to deliver lectures on some specialized topics to some classes so that the students gets benefit of their knowledge and experience.

Any other relevant information regarding Student Support and Progression which the

college would like to include.

Institutional best practices towards student support and progression

- In order to promote higher education, counseling, placement, individual attention is provided
- The college counseling centre has Prof. Marina George, Head of Psychology Department as its counselor. She attends to the problems of students and gives suitable guidance to the needy students.
- Scope for grievance redressal.
- Social service camps, blood donation, health checkups and such other activities are the integral parts of NCC and NSS units of the college.
- Student-support facilities like scholarships, endowment prizes, sports activities, etc., are given prime importance.
- Scope for participation in intercollegiate competition, in sports and cultural activities.
- 5th September every year is celebrated as Founder's Day as it is the birthday of our beloved Founder Principal Late. Prof. N. Ananthachar and it also coincides with the Teacher's Day.
- Outstanding alumni of the institution are honoured on that day which also happens to be Teachers Day.
- Counseling on career prospects by the introduction of Add on course, information and training for competitive examinations, personality development programmes, etc.,
- Good academic practices leading to significant progression to higher education..
- Industry visits, project works, campus interviews are conducted every year.
- Alumni are invited to college functions like NCC Day, NSS Day, Music Day, etc.,
- Physically challenged, poor and needy students are given concession in the payment of college fees.

ACTION TAKEN REPORT(Based on the Previous Assessment)

1) What were the evaluative observations made under student support and progression in the previous assessment report and how have they been acted upon?

Observations made: Alumni association may be strengthened.

Compliance: Proper action has been taken to strengthen the alumni association. The association has a full fledged team of enthusiastic youth who are actively involved in NCC, NSS and cultural activities of the college.

2) What are the other quality sustenance and enhancement measures undertaken by the institution, since the previous assessment and accreditation with regard to student support and progression?

- Placement cell actively organizes campus interviews;
- Many staff members give financial help to poor cum meritorious students;
- Counseling and Grievance Redressal Cell is functioning effectively. .
- Computer fundamentals, introduced as a compulsory subject at the Degree level has made students Computer Literate.
- Study circles have been formed.

APS College of Arts & Science

Narasimharaja Colony, Bengaluru - 560 019

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional Vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision: "To promote the all round development of the students potential by providing need-based career-oriented, quality education with an emphasis on social concern."

Mission:

- Provide quality education to the under privileged sections of the society.
- Facilitate students to develop professional and life skills to enhance employability.
- Impart leadership qualities to brave new challenges.
- Promote the use of advanced technology for teaching as well as learning process.
- Encourage the faculty and students to pursue academic excellence.
- To inculcate the culture of time and work consciousness.
- Stress the importance of human and ethical values.

Mission statements	Institution's distinctive characteristics
1. Providing quality education	By encouraging and conducting innovative curricular, co-curricular and extension activities.
2. To develop professional and life skills to enhance employability.	Facilitates a) to promote professional and life skills b) to impart leadership qualities c) to brave the new challenges by conducting Net-Sim Courses, personality development Programmes and campus placements.
3. To Impart leadership qualities to brave new challenges.	The college has NCC and NSS Units, conducting service camps, blood donation camps, talents day, college day programmes and so on.
4. Use of advanced technology for teaching as well as learning process.	Adoption of e-learning classes, internet Usage for learning programmes, power point presentation usage.

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

<p>5. Encourage the faculty and students to pursue academic excellence</p>	<p>Students are taught and encouraged to achieve their goal by preparing and performing well in their exams and to secure 100% results. The faculties are encouraged to pursue M.Phil., Ph.D., and to attend refresher, orientation courses, National or International Conferences or Seminars.</p>
<p>6. To inculcate the culture of time and work consciousness.</p>	<p>Programmed arrangement of completion of syllabus, conducting the exams as per schedule, involving the students and staff to involve in extracurricular activities for the overall development.</p>
<p>7. Stress the importance of human and ethical values.</p>	<p>Workshops and seminars are conducted from all the departments by inviting eminent resource persons.</p>

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The top of the management is the trust .The APS trust has the governing council, The governing council co-ordinates with the head of the institution the Principal is also member secretary of the governing council, The college has internal quality assured cell and Principal is the chair parson of IQAC. The trust, governing council, and IQAC involve making design and implementation of its quality policy and plans .

6.1.3 What is the involvement of the leadership in ensuring

*** The policy statements and action plans for fulfillment of the stated mission?**

As per the formal discussions among the Management, Principal and staff members, the mission statements and action plans are as follows:

1. Quality education is provided to the stakeholders. The action plan includes; on time completion of the syllabus of all the subjects, conducting seminars, Monthly tests, study circle arrangement among the students for improvement of the results.
 2. *To develop professional and life skills to enhance employability:* Guest Lectures and soft skill classes, stress management classes are conducted to impart professional skills among students. Placement assistance is provided by arranging interviews from companies.
 3. *To Impart leadership qualities to brave new challenges:* The students are Encouraged to enroll themselves to NCC, NSS and Sports activities. They Are given the responsibility to conduct the programmes in the college, and to attend service camps etc.
 4. *Use of advanced technology for teaching as well as learning process:*
Some of the departments like Psychology, English, Chemistry, Computer Science, and Economics etc. use advanced technology in learning process. The students are encouraged to use power point presentation in participating various competitive lecture programmes in other colleges.
 5. *Encourage the faculty and students to pursue academic excellence:*
Students are taught and encouraged to achieve their goal by preparing and performing well in their exams and to secure 100% results. The faculties are encouraged to pursue M.Phil. Or Ph.D, to attend refresher or orientation courses, to attend national or international conferences, Seminars and present papers at National or International Conferences.
 6. *To inculcate the culture of time and work consciousness:* Attendance is taken regularly and devotion to completion of work allotted to students like programme arrangement, submission of projects and seminars is encouraged.
 7. *Stress the importance of human and ethical values:* Special Lectures on human and ethical values are arranged in the college for which attendance is compulsory.
- * Formulation of action plans for all operations and incorporation of the same**

In to the institutional strategic plan

The formulation of action plans is done through forming various committees for the academic year. These committees include teaching and students working in a particular discipline assigned to them. For example: the cultural committee convenes a meeting with the students and formulates the action for the academic year. The same is carried out with the help of the other teaching and non-teaching faculty. Thus the plan is incorporated in the annual plan of action of the institution.

*** Interaction with stakeholders**

Continuous interaction with the students to ensure plans for their future is regularly done by conducting meetings. Views of all the students are heard and consensus is arrived at in implementing programmes. Meetings are also held after the announcements of the results to monitor the academic performance of the students. Grievances & redressal cell of the college take care the grievances of the students. The Student welfare Officer interacts with the students to know them better.

*** Proper support for policy and planning through need analysis ,research inputs and consultations with the stakeholders**

Different leadership of the institution through the feedback and research inputs ensures the need based steps for the implementation of the policy with the support and encouragement from the Management and the Government. The student welfare officers, the N.S.S officer, the physical education director in consultation with the stake holders

decide the inputs for the students. The need of the hour is looked in to and the plans are formulated accordingly. The principal with the help of the management meets such genuine demands of the students.

- **Reinforcing the culture of excellence**

The leadership at different levels by way of verifying the results and changing the strategies reinforces the culture of excellence. This is brought out by way of filling the students with confidence to take up new challenges. Academic and non academic activities formulated and executed by the institution help them in obtaining culture of excellence.

- **Champion organizational change**

Champion organizational changes are brought about keeping in view of the changing situations in the academic field. Changes are made in such a way that students are made to avail the facilities to the maximum extent possible. Changes such as organizing educational tour in a year to historical places help them attain academic excellence. The changes are in accordance with the circulars and instructions by the university authorities.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

Every year feedback from students is obtained. We conduct monthly tests and give assignment for the routine evaluation. The poor learners are recognized and trained in remedial classes and study circle programmes for effective implementation and improvement. The report on all the proceedings is further evaluated by the top officials. **The Governing council** of the college meets frequently to evaluate and examine the implementation of the defined policies and plans.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

The faculty have academic autonomy and are empowered to implement the plans and projects IQAC under accountable for the academic output. The top management allows the staff members to participate in seminars, workshops, conferences organized by other colleges. We also organize such seminars, talks by academicians in the college for the benefit of teachers. We are also allowed to take up the responsibilities to attend BOS and BOE meeting which help the faculty to work in a larger sphere. The management also helps and encourages us to further continue our education by pursuing M.Phil and Ph D on FIP basis.

6.1.6 How does the college groom leadership at various levels?

The college has designated four coordinators, academic administration, examination and human resources this coordinators in turn implement around 10-12 key aspects of education through committee chairpersons. This committee have respective for varied stakeholders

The college grooms leadership by framing various committees and encourages leadership by handing over individual responsibility. For example the faculty in-charge of the college

magazine works till the magazine is brought out successfully. He or she works at various levels like collecting articles from students, scrutinizing, help the students re write, define cover page for printing, printing, proof reading etc. This is also done through giving responsibilities to the faculty to organize functions, programmes at various levels thereby developing leadership quality. The college grooms the leadership at the student level by allotting the students in organizing the college functions like republic day, college day, talents day NSS day etc.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized Governance System?

The system decentralized with the well-defined accountability and decision making autonomy and empowerment.

To improve the efficiency of the work, the administration is de-centralized to provide operational autonomy to the departments. Some of the actions implemented are:

- A senior staff member acts as Co-ordinator for self-financed Add-on courses like Computer Net-Working Course.
- HODs are empowered to administer the departmental activities.
- Various committees are constituted for smooth and efficient progress of the work.
- Extra curricular and co-curricular activities are managed by conveners of the various committees.
- Teachers are placed in-charge of support services like Student Counseling Centre, Grievance Redressal Cell and Placement Cell etc.,
- Principal supervises all the activities of the committees from time to time and gives valuable suggestions.
- NCC officer appointed by NCC Directorate General, New Delhi. is in-charge of all the NCC activities.
- NSS officer appointed by the coordinator, NSS Unit, Bangalore University conducts Annual Camp in addition to regular Social Service activities.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

The college promotes culture of participative management stake holders have a greater role play of different levels of participative management already implemented by the system. The student's, faculty and alumni participate in the management committee meeting and IQAC meeting similarly faculty participates at different levels including IQAC governing council.

The college promotes participative management at various levels. At the college level, both the students and the teaching and non teaching faculty are given opportunities for participating in various academic and non academic programmes. The national festivals like republic day and Independence day celebrations mark an opportunity to exhibit our talent in organizing the programme and also the cultural events. This is true in case of other events like sports day, NCC day etc. At the inter-collegiate level, we participate in various educative public programmes like bringing awareness on using clay Ganesha idols. Cleaning the market area, participating in seminars, giving guest lectures, and environmental awareness programmes etc.

6.2 Strategy Development and Deployment

6.2.1 Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, the institution has a quality policy as “To provide need-based career-oriented, quality education with emphasis on social concern.” It is developed based on the discussions with the trust members, educationists, senior faculty members. It is properly monitored every time to restore the quality. However, it is reviewed from time to time as per the market strategic requirement and competitions.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The college has developed perspective plan documents for ensuing 5 years incorporating views of the various stakeholders, including all programs coordinators have developed perspective plan for the program considering the following parameters: The main parameters are starting of new courses providing enrich course feedback of the program. The teaching learning process, teacher’s quality, meeting the need of the learner reference and evaluation research facilities, research infrastructure, research publication. Extensional activities, ISR, collaboration, consultancy are considered other aspects considered are evaluations of infrastructure and learning resources integrated comprehensive student’s facilities, governance, internalization of IQAC, environment consciousness, innovation and best practices are considered. Annual quality assurance report is generated.

Yes, the institution has a perspective plan for development of the institution.

Some of relevant considerations of developments from the past three years are as follows:

1. Infrastructural improvement involves the renovation of the platform for conducting college functions with modern look that covers the participation of around 300 students as audience.
2. Improvement of class room facilities.
3. Purchase of modern equipments to various science departments.
4. Utilization of UGC grants for college developmental activities.

6.2.3 Describe the internal organizational structure and decision making processes.

The college has an internal organizational structure which involves two senior faculty members along with the Principal and the Vice-Principal who meet and discuss the college developmental aspects, requirements, utilization of UGC grants and so on. The same is submitted to the management in the form of a report; in turn the management views it considerably and supports for the overall improvement of the college facilities.

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

* **Teaching & Learning:** For teaching learning the colleges has designated academic coordinators to monitors time table committee, academic calendar, calendar of events, faculty development, and the teaching learning process.

1. Framing the Academic Calendar: The academic calendar is prepared by the university and circulated to the respective colleges. The H.O.Ds of the college prepare the academic calendar in accordance with the university schedule. It includes class work, class tests, preparatory practical tests, and other co- curricular activities like seminars, quiz, industrial visits, etc.

2. Teaching Plan: Before the commencement of each semester, departmental meetings are held, where in syllabus to be covered is divided among the staff members. The teaching plan that includes the schedule of completion of the syllabus, preparatory tests etc, is prepared and displayed on the departmental notice board for academic compliance.

3. Evaluation: Preparatory tests, monthly tests, practical tests are conducted and the answer scripts are evaluated and the internal assessment marks are displayed on the notice board.

4. Blue Print: Examination question papers, weightage for the topics in the syllabus are discussed by the teachers in their respective classes.

* **Research & Development:**

Research and Development:

The Research and Development is monitored by academic co-ordinaters through research committee chairperson monitors faculty research, research publication, research facilities and research seed money. .The institution encourages the faculty to avail FIP benefits as per UGC norms and during the last 5 years one teacher have availed this facility to do M.Phil., and Ph.D. The resources for the research will be from the projects sanctioned much earlier to commencement the research. The teaching work load concession of four hours per week is given for research guides as per the stipulations from the university guidelines., The institution provides special Casual Leave/Study Leave with full pay to motivate the faculty members to engage in research activity. The college grants OOD/Special Casual Leave facilities for attending state/national/international conferences/seminars. The college offers full utilization of the library and internet facilities to promote research activities. The seed money is not provided by the college, but the funds granted by UGC are fully utilized for research-related activities. Auditing is made and utilization certificate is submitted to the authorities. Some of the science and arts department allots project work to students which are of recent advancements in the respective subjects; seminars are given by the students which are also of research importance. Chemistry department has introduced a programme 'Chem-Science quest' for the students that every week a student in the class has to post a wall magazine in the departmental notice board which is of recent investigations in science and technology.

Later in the same week he/she has to explain its relevance to his friends in the discussion class conducted in the department.

* **Community engagement:** The college regressively involves with community need base extension and institutional social responsibility through committee extensional activities and ISR also committee for environment consciousness. The college designated extension officer such activities.

The institution promotes the neighborhood-community network by motivating them to join NCC, NSS programmes. Community camps are conducted by NCC and NSS units in nearby underdeveloped areas so that the students are engaged, awareness of good citizenship and service orientation and holistic development is impressed to them by the class teachers and student welfare officers of the college. The Institution identifies the potentialities of the students from the respective class teachers and they are given the corresponding responsibilities in arranging the programmes in college functions, NCC camps, NSS camps volunteers in blood donation camps, health awareness programmes, and the outreach programmes as and when required by the college or from the government.

* **Human resource management:** The students are made aware of their importance and they participate in Social service camps and work as volunteers in blood donation camps, health awareness programmes, and outreach programmes as and when required by the college or from the government.

* **Industry interaction:** The College interaction with respective industry of the program for academic purpose the students visits the industry for field visits students projects and such similar activities. The industry people are associated with the industry through alumni for curriculum redesign added courses and such other activities.

. However, efforts are in progress to have industry interaction in M.A(Economics) stream.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The college has feedback community with members from varied stakeholder

The head of institution ensures that adequate information is available for top management stakeholders to review the activities .All committees working under respective coordinators, the coordinators and IQAC meet on pre scheduled meeting as per the calendar of events ,the IQAC generates annual quality assurance reports an all the quality parameters criteria wise and submits the names for review by the governing council and the trust for needful

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The Efficiency and effectiveness of the system is measured over multiple parameters through VII criterions varied stake holders are involved in the quality management through committees IQAC and AQAR

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

The College has generated the *Annual Quality Assurance Reports* for the yester years and submits to the same authority's The college has Governing council which meets annually to discuss the performance of the college in the previous year and provide the future plans for implementation.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Yes, the affiliating university has a provision for according the status of autonomy to an affiliated institution, but the efforts are not in progress by the institution due to various technical reasons.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyses the nature of grievances for promoting better stakeholder relationship?

The institution administration coordinators has constituted committee for grievances Redressal cell at the institution even to which varied stake holders are nominated. Sector wise grievances are heard from students' parents faculties, lady students and others separated of the grievances heard most of them resolved by the committee IQAC and governance

6.2.10 During the last four years, had there been any instances of court cases filed by and against the institute ? Provide details on the issues and decisions of the courts on these?

No such instances has been noticed.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

The institution collects feedbacks to assess the varied parameters of education system curricular aspects teaching, learning process research infrastructure, student support governance and innovations, based on the analysis output corrective and preventive actions are initiated to improve the system continuous basis .The institution has a student feedback mechanism on the institutional performance. The Head of the institution collects the feedback from students for improvement of teaching/learning process. Self-appraisal is also collected from staff members. The institution collects the data and information from:

- 1) Confidential reports of faculty from HODs
- 2) Alumni during alumni meet
- 3) Academic peers and other dignitaries

HODs of the concerned department are informed about the decisions taken for implementation and performance improvement.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

**Community Development through
Excellence in Higher Education**

- The institution has the policy of encouraging the staff for pursuing higher education like M.Phil., Ph.D., through FIP programme. It also encourages the staff for attending international conferences, orientation programmes and refresher courses, training programmes on teaching methodology that ensure professional development.
- Provides financial assistance and infrastructural support to conduct seminars, conferences, departmental activities, etc.
- Registration expenses of the faculty is borne by the management for participating in seminars and workshops.
- The non-teaching staff are encouraged by providing computer knowledge and training of office automation through professionals.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

- 1) The objectives and guidelines are communicated to all the employees in the staff common meeting.
- 2) Responsibilities are assigned to each staff member for active involvement of the staff.
- 3) The staff members are informed about the general policies and calendar of events in staff meetings.
- 4) A copy of this is circulated to all the staff members and they are requested to involve actively in implementation of the plan.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The institution has designated coordinator human resource who monitors the feedback system, the college collects self-performance appraisal by all the faculty also student feedback on teacher performances and confidential reports based on appropriate this action for continuous initiated

The mechanisms for performance assessment of faculty and the staff are the following:

- 1) Feed back is collected from the students about the teachers' performance.
- 2) Teachers submit a self-appraisal report every year.
- 3) A confidential report is submitted by the HOD

These reports are reviewed by the coordinator human resource and submitted with remarks to chairperson IQAC and on further informed to governing council. High performers are appreciated and encouraged. Low performers are identified and advised to improve their performance.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

Head of the institution reviews the appraisal reports and informs the management and in turn the management informs the principal to take necessary action on the erring staff. This is properly monitored by the Principal so that improvement is seen.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The college has the staff and students welfare committee appropriate measures are initiated to care for faculty retentions

The various welfare measures for the staff and faculty include:

1. Group insurance coverage for the employees, in case of injury or death, due to accident.
2. Fee concession for children of employees studying in our institutions.
3. Short term and long term loan facilities at low rate of interest by the APS Co-operative Society.
4. Opportunity to improve the academic standards through participation in refresher/orientation courses, seminars, workshops, which is an added qualification for their placement/promotional options.

The percentage of staff who have availed the benefit of such schemes in the last four years is around 30%.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

Preference is given to the eminent faculty having better qualifications like Ph.d, M.Phil. during appointments. The eminent staff are encouraged by honoring them on Teachers day/Founders day celebrations. Salary hike is recommended for Temporary staff teachers having higher qualification/good academic record/good teacher record which is got through feedback from students and staff.

6.4. Financial Management and Resource Mobilization

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The Proposal submitted from the staff members is reviewed by the Principal, the Head of the institution, then the proposal depending on the requirement and application point of view, is recommended to the management. The management in turn discusses it with other office bearers, releases the financial assistance to the concerned persons and see that it is properly utilized and benefitted to the students and the institution.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The institution has a mechanism of internal audit by Senior Accounts Manager appointed by the Management. The external audit is done by the Department of Collegiate Education as well as by Accountant General Office. The Audit Report is enclosed as **Annexure-1**

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

ACHARYA PATHASALA COLLEGE OF ARTS & SCIENCE - N. R. COLONY, BANGALORE - 19.
Appendix to clause 12 of section II of the agreement financial statement for the year 2009-2010

ANNEXURE - 3

Page - 01

RECEIPTS				PAYMENTS			
Sl. No.	Particulars	Amount Rs. Ps	Amount Rs. Ps	Sl. No.	Particulars	Amount Rs. Ps	Amount Rs. Ps
I	Fee due at standard rates prescribed Govt. April 2008 to Mar 2009			I	Salary of Teaching Staff (as shown in the detailed statement attached)	12120849.00	12120849.00
II	Opening Balance	6896.88		II	Salary of Non-Teaching Staff (as shown in the detailed statement attached)		
	Cash on Hand	1519575.21					
	College A/c No. 40529	28159.52					
	Joint Bank A/c No. 40548						
	Scholarship						
	Misc A/c. No. 7751	281507.18	1836138.79	III	<u>Scholarship</u>		
II	Donations			1	GOI SC/ST SCHOLARSHIP		
	Interest on Donations			2	BACKWARD CLASS & MERIT SCHOLARSHIP		
	Per capita Fees			3	PHYSICALLY HANDICAPPED SCHOLARSHIP		
				4	CORPORATION SCHOLARSHIP	3000.00	
				5	SANCHI HONNAMMA SCHOLARSHIP		
				6	BeeDi Workers Scholarship		
				7	RYA Scholarship		3000.00
III	<u>Subscription</u>			V	NSS GRANTS		
IV	<u>Actual Receipts by Fees</u>			IV	<u>Refund of Tuition fees</u>		
a	Tuition Fees	785217.00		V	<u>3% Management Contribution</u>		
b	Penal Fees	0.00		VI	<u>Expenditure towards Specific fees</u>		
c	Admission & Re-Admission fees	5850.00		1	sports	41250.00	
d	Laboratory Fees	19764.00		2	Reading room	20982.00	
e	Library Fees			3	Association / Union	0.00	
f	Sports fee	14678.00		4	Medical fees	0.00	
g	Reading Room fees	28672.00		5	Lab. Fees	0.00	
h	Association / Union	0.00		6	Magazine fees	67240.00	
i	Medical fees	4725.00		7	College examination	0.00	129472.00
j	College Examination	0.00		8	<u>Other Misc. Payments</u>		
k	Mazigane Fees	33600.00	892506.00	a	Application fees	0.00	
I				b	Admission fees	3970.00	
1	<u>Other Misc. Fees</u>			c	Issue of I.D. cards	7684.00	
2	Application Fees	28530.00		d	Lib. Improvement Deposit credited to A/c. no. 3222	0.00	
3	Issue of Certificates	6200.00		e	Electric goods & repair	33880.00	
4	Issue of I.D cards	11200.00		f	Rev. Stamp	0.00	
5	KSSBF	4500.00		g	Xerox charges	16960.00	
6	KSTBF	4500.00		h	Management Allowance	0.00	
7	SAF	4500.00		i	TDS	2490.00	
8	Lib. Fine	650.00	60080.00	j	S.A.F fees	0.00	
				k		0.00	
	C/F PAGE-01 Total		2798724.79		TOTAL		64984.00
							12318305.00

Contd.page-02



**APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019**

B/F PAGE-01 Total		2788724.79		Total		Page-02	
UNIVERSITY RECEIPTS							
1	Uni.Convocation Application Fees	790.00		1	Uni. Migration Fees	0.00	
2	Uni.Convocation Fine Fees	24550.00		2	Uni. Convocation Application Fees	0.00	
3	Uni.Convocation Fine Fees	2810.00		3	Uni. Admission Processing Fee	21360.00	
4	Uni Exam Application Fees	8590.00		4	Uni.Convocation Fees	26680.00	
5	Uni Exam Fees	86900.00		5	Uni.Convocation Fine Fees	550.00	
6	Uni Exam Fine Fees	7200.00		6	Uni.Convocation Application Fee	10000.00	
7	Uni. Marks Card Fee	72930.00		7	Uni Exam Fees	155465.00	
8	Uni Migration Fees	1000.00		8	Uni.Revaluation Application Fees	0.00	
9	Uni.Revaluation Application Fees	160.00		9	Uni.Revaluation Fees	6025.00	
10	Uni.Revaluation Fees	2075.00		10	Uni.S.C.R Fees	5119.00	
11	Uni.S.C.R Fees	5734.00		11	Uni. Marks Card Fees	37910.00	
12	Uni-Admission Processing Fee	14800.00		12	Degree Contingency	24938.00	
13	Despatch of Asn. Books to Uni.	20800.00		13	Degree Parical Exam Refershment Charges	0.00	
14	Registration Fees	11520.00		14	Despatch of Ans. Books To Uni.	27300.00	
15	Sports Development Fee	6480.00		15	Sports Development Fees	3204.00	
16	UEIGB	45.00		16	UEIGB	267.00	
17	Uni Exam. Processing Fee	25740		17	Registration fees	16020.00	
18	Uni Admin. Fine	350		18	Late Admission Fees	3100.00	
19	NSS Fees	6680.00					
		299154.00					337938.00
C/F PAGE-02 Total		3087878.79		TOTAL		173054.00	
						12829297.00	

Contd.....page-03



APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

B/F PAGE-02 Total		3087878.79		Total		Page-03	
V	Grant In Aid Received	11774637.00		7	INDEPENDENCE DAY EXPENSES	3500.00	12829297.00
a	Salary Grant	0.00		8	MISC. EXPENSES	61727.00	
b	ADJ 50% OF TUITION FEE & LAB FEE OF SBAC 529	0.00		9	MISC. FEES	7068.00	
c	BUILDING	0.00		10	NCC/DAY EXPANSES	12150.00	
d	EQUIPMENT	0.00	11774637.00	11	NSS FEES	2136.00	
VI	MISCELLANEOUS RECEIPTS			12	OTHER DEDUCTIONS	150010.00	
1	Bio Technology Expenses	784.00		13	REPAIR & MAINTANANCE	21397.00	
2	Class Examination	22700.00		14	SEMINAR EXPENSES	2000.00	
3	College Maintenance Fees	109691.00		15	SOFTWARE CHARGES	17434.00	
4	Cultural Activity Fee	5014.00		16	TEMPORARY STAFF SALARY	892693.00	
5	Electric Goods & Repair	2400.00		17	KSSBF	1356.00	
6	Examination Remuneration	21550.00		18	KSTBF	3390.00	
7	Interest on S.B. A/c	75299.14		19	RE-ADMISSION FEES	9675.00	
8	Misc.Income	2431.00		20	Professional Fees	12000.00	
9	Miscellaneous Expenses	45186.00		21	Bio Technology Expenses	784	
10	Miscellaneous fees	132691.00		22	Computer System	50875.00	
11	Other Deductions	150590.00		23	Endowment Prize	7598	
12	Repair & Maintenance	550.00		24	Scholarship	16031	
13	Revenue stamp	70.00		25	Stamp Fee	3930	
14	Stamp Fee	4884.00		26	Wrong entry	18500	
15	TDS	2490.00		27	Special Lecture	850.00	
16	Temporary Staff Salary	2662.00					1293104.00
17	Transfer of Fund	500000.00					
18	Trust Receipts/Others	146564.00		1	ADV. PAID TO DEPARTMENT	5437.00	
19	Trust Receipts/Temporary Staff Salary	937193.00		2	ADVANCE	50000.00	
20	Wrong Entry	16500.00					
21	Xerox Charges	2499.00					
	C/F PAGE-03 Total		2191748.14		TOTAL		14177838.00
			17044263.93				

Contd.....page-04



APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

B/F PAGE-03 Total		17044263.93	Total	14177838.00	Page-04	14177838.00
a	ADVANCES					
b	ADV. PAID TO DEPARTMENT	20750.00	20750.00			
APS TRUST RECEIPTS						
SCHOLARSHIP						
1	GOI SC/ST SCHOLARSHIP					
2	BACKWARD CLASS & MERIT SCHOLARSHIP					
3	PHYSICALLY HANDICAPPED SCHOLARSHIP					
4	CORPORATION SCHOLARSHIP					
5	SANCHI HONNAMMA SCHOLARSHIP					
6	Beeidi Workers Scholarship	5750.00	5750.00			
7	RVA Scholarship					
LOANS						
XI	Amount contributed by management for maintenance of college during 2009-2010					
Total		17070763.93	Total	17070763.93		

CERTIFICATE:-

- 1 On behalf of the management, I here by certify that receipts have been pertained as per clause-4 and 5 of section -II of the agreement and credited to the respective accounts.
- 2 On behalf of the management, I here by certify that expenditure shown above has been actual incurred and that no part of it relates to scholarships to articles for which as special grant is sanctioned under the Grant - In - Aid.
- 3 I certify that I have audited the accounts of the college for the year 2009-2010 and that the receipts payments shown in the above statement are correctly stated and supported by the proper vouchers.

APS College of Arts and Science
 Narasimharaja Colony, Bangalore-560 019

C. V. Murthy
 Principal

AUDITOR
 Chartered Accountants
 GOWTHAMA & COMPANY
 23/57, 1st Cross, East End 'C' Main
 9th Block, Jayanagar, Bangalore - 69
 Ph.: 26536042, 26556194 Fax : 26531104

[Signature]
 19/10/10

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

B/F PAGE-01 Total		3288535.53	Total	Page-02	20467245.00
UNIVERSITY RECEIPTS					
1	Uni.Convocation Application Fees	1095.00	1	University Remittance	0.00
2	Uni.Convocation Fees	14735.00	2	Uni. Migration Fees	0.00
3	Uni.Convocation Fine Fees	2510.00	3	Uni. Convocation Application Fees	0.00
4	Uni. Exam Application Fees	14115.00	4	Uni. Admission Processing Fee	0.00
5	Uni. Exam Fees	161650.00	5	Uni.Convocation Fees	18340.00
6	Uni Exam Fine Fees	3000.00	6	Uni. Convocation Fine Fees	0.00
7	Uni.Marks Card Fee	103275.00	7	Uni. Exam Application Fee	4955.00
8	Uni.Migration Fees	0.00	8	Uni Exam Fees	222953.00
9	Uni.Revaluation Application Fees	0.00	9	Uni.Revaluation Application Fees	0.00
10	Uni.Revaluation Fees	0.00	10	Uni.Revaluation Fees	0.00
11	Uni.S.C.R Fees	9478.00	11	Uni.S.C.R Fees	7242.00
12	Uni.Admission Processing Fee	19802.00	12	Uni.Marks Card Fees	33745.00
13	Despatch of Asn. Books to Uni.	26130.00	13	Degree Contingency	13011.00
14	Registration Fees	17600.00	14	Degree Practical Exam: Refersment Charges	37000.00
15	Sports Development Fee	9328.00	15	Despatch of Ans. Books To Uni.	0.00
16	UEIGB	5574.00	16	Sports Development Fees	0.00
17	Uni Exam. Processing Fee	36450	17	UEIGB	0.00
18	Uni Admin. Fine	3600	18	Registration fees	11910.00
19	NSS Fees	39825.00	19	Uni Exam Processing Fee	0.00
C/F PAGE-02 Total		3758716.93	468177.00	OTHER MISC. PAYMENTS	349156.00
				1 CERTIFICATE COURSE FEE	7800.00
				2 BANK CHARGES	3045.50
				3 GROUP INSURANCE	144272.00
				4 ADVERTISEMENT CHARGES	27387.00
				5 CULTURAL ACTIVITIES	109821.00
				6 EXAMINATION REMUNERATION	0.00
				TOTAL	292325.50
					21108727.50

ANNEXURE - 3

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

B/F PAGE:02 Total		3756716.93		Total		Page:03	
V	Grant In Aid Received			7	INDEPENDENCE DAY EXPENSES	0.00	21108727.50
a	Salary Grant	19477866.00		8	MISC. FEES	7288.00	
b	ADU 50% OF TUITION FEE & LAB FEE OF SBAC 529	0.00		9	REPUBLIC DAY EXPANSES	0.00	
c	BUILDING	0.00		10	NSS FEES	6000.00	
d	EQUIPMENT	0.00	19477866.00	11	OTHER DEDUCTIONS	32200.00	
VI	MISCELLANEOUS RECEPITS			12	REPAIR & MAINTANANCE	214860.00	
1	Bio Technology Expenses	0.00		13	SEMINAR EXPENSES	36017.00	
2	Class Examination	23000.00		14	SOFTWARE CHARGES	5625.00	
3	College Maintenance Fees	101312.00		15	TEMPORARY STAFF SALARY	875394.00	
4	Cultural Activity Fee	3300.00		16	KSSBF	3540.00	
5	Certificate Course Fee	13860.00		17	KSTBF	1418.00	
6	Interest on F.D.R	648.06		18	RE-ADMISSION FEES	0.00	
7	Interest on S.B. A/c	89219.29		19	Professional Fees	12500.00	
8	Misc. Income	830.00		20	Bio Technology Expenses	0	
9	KPSC Remuneration	19300.00		21	Computer System	0.00	
10	Miscellaneous fees	45005.00		22	Endowment Prize	7598	
11	Other Deductions	214860.00		23	Scholarship	0	
12	Group Insurance	144272.00		24	Stamp Fee	4140	
13	Revenue stamp	0.00		25	KPSC Remuneration	19300	
14	Stamp Fee	4518.00		26	Special Lecture	11200.00	
15	TIDS	619.00		27			
16	Temporary Staff Salary	0.00					
17	Transfer of Fund	0.00					
18	Trust Receipts/Others	0.00					
19	Trust Receipts/Temporary Staff Salary	950000.00					
20	Scholarship	846.00					
21	Xerox Charges		1611589.35				
	C/F PAGE:03 Total		24846172.28		TOTAL		22364805.50

(Signature)

Contd.....page-04

APS College of Arts & Science Narasimharaja Colony, Bengaluru - 560 019

B/F PAGE-03 Total							Total	Total
ADVANCES ADV PAID TO DEPARTMENT	a	0.00						
	b	0.00						
APS TRUST RECEIPTS								
VII SCHOLARSHIP								
1	GOI SC/ST SCHOLARSHIP							
2	BACKWARD CLASS & MERIT SCHOLARSHIP							
3	PHYSICALLY HANDICAPPED SCHOLARSHIP							
4	CORPORATION SCHOLARSHIP							
5	SANCHI HONNAMMA SCHOLARSHIP							
6	Beedl Workers Scholarship							
7	RYA Scholarship		0.00					
VIII LOANS								
XI	Amount contributed by management for maintenance of college during 2010-2011							
Total			24846172.28					22364805.50

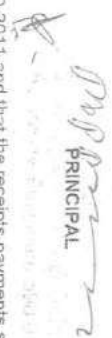
Page-04

CERTIFICATE:-

1 On behalf of the management, I here by certify that receipts have been pertained as per clause-4 and 5 of section -II of the agreement and credited to the respective accounts.

2 On behalf of the management, I here by certify that expenditure shown above has been actual incurred and that no part of it relates to scholarships to articles for which as social grant is sanctioned under the Grant - In - Aid.

3 I certify that I have audited the accounts of the college for the year 2010-2011 and that the receipts payments shown in the above statement are correctly stated and supported by the proper vouchers.


PRINCIPAL
 For GOWTHAMA & COMPANY
 CHARTERED ACCOUNTANTS

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

ACHARYA P. THASALA COLLEGE OF ARTS & SCIENCE : N. R. COLONY, BANGALORE - 19.
Appendix to clause 12 of section II of the agreement financial statement for the year 2011-2012

ANNEXURE - 3

Page - 01

RECEIPTS				PAYMENTS			
Sl. No.	Particulars	Amount Rs. Ps	Amount Rs. Ps	Sl. No.	Particulars	Amount Rs. Ps	Amount Rs. Ps
I	Fee due at standard rates prescribed Govt April 2009 to Mar 2010			I	Salary of Teaching Staff (as shown in the detailed statement attached)	25035440.00	
II	Opening Balance	16777.88		II	Salary of Non-Teaching Staff (as shown in the detailed statement attached)		25035440.00
	Cash on Hand	1778155.48		III	<u>Scholarship</u>		
	College A/c No. 40529	164909.94		1	GOI SC/ST SCHOLARSHIP		846.00
	Joint Bank A/c No. 40548			2	BACKWARD CLASS & MERIT SCHOLARSHIP		
	Scholarship			3	PHYSICALLY HANDICAPPED SCHOLARSHIP		
	Misc A/c. No 7751			4	CORPORATION SCHOLARSHIP		
	Interest on Donations			5	SANCHI HONNAMMA SCHOLARSHIP		
	Perceptation Fees			6	Beech Workers Scholarship		
		419611.48		7	RYA Scholarship		
II	<u>Donations</u>		2364354.78	V	NSS GRANTS		846.00
	Subscription			IV	<u>Refund of Tuition fees</u>		
III				V	<u>3% Management Contribution</u>		
IV	<u>Actual Receipts by Fees</u>			VI	<u>Expenditure towards Specific fees</u>		
a	Tuition Fees	1368199.00		1	Sports Expenses	597710.00	
b	Penal Fees	500.00		2	Reading room	19374.00	
c	Admission & Re-Admission fees	2980.00		3	Association / Union		
d	Laboratory Fees	20856.00		4	Medical fees		
e	Library Fees	0.00		5	Lab Fees		
f	Sports fee	14144.00		6	Magazine fees		
g	Reading Room fees	27904.00		7	College examination		79084.00
h	Association / Union	0.00		8	<u>Other Misc. Payments</u>		
i	Medical fees	4664.00		a	Application fees	1080.00	
j	College Examination	22400.00		b	Admission fees	2736.00	
k	Mazgane Fees	32700.00		c	Issue of I.D. cards	400.00	
			1494347.00	d	Lib. Improvement Deposit credited to A/c no.3222		
I	<u>Other Misc. Fees</u>			e	Electric goods & repair	50.00	
1	Application Fees	22280.00		f	Rev. Stamp		
2	Issue of Certificates	9250.00		g	Xerox charges	13912.00	
3	Issue of I.D cards	11225.00		h	Management Allowance		
5	KSSBF	4480.00		i	TDS	1148.00	
6	KSTBF	4480.00		j	S.A.F fees		
7	SAF	4480.00		k			
8	Library Crad Fee	5350.00					
	C/F PAGE-01 Total		61545.00		TOTAL		19326.00
			3920246.78				25134696.00

Contd...page-02



B/F PAGE-03 Total		30229305.54	Total	27997701.50
a	ADVANCES			
b	ADVANCES PAID TO DEPARTMENT	0.00		
TRUST PAYMENTS				
Contingencies				
a	Light & water		350.00	
b	Stationary & printing		121629.00	
c	Postage, Telegraph & Telephone		25307.00	
d	Lab Consumables		0.00	
e	Clothing to Servents		0.00	
f	Audit Fees		0.00	
g	Affiliation fees		200.00	
h	General Contingency		24361.00	
i	Conveyance charges		14485.00	
k	Internet Charges		0.00	
				186332.00
VII	SCHOLARSHIP			
1	GOI SC/ST SCHOLARSHIP			
2	BACKWARD CLASS & MERIT SCHOLARSHIP	846.00		
3	PHYSICALLY HANDICAPPED SCHOLARSHIP	2750.00		
4	CORPORATION SCHOLARSHIP			
5	SANCHI HONNAMMA SCHOLARSHIP			
6	Beeel Workers Scholarship			
7	RYA Scholarship			
				3596.00
VIII	LOANS			
XI	Amount contributed by management for maintenance of college during 2011-2012			
CERTIFICATE:-		30232901.54	Total	30232901.54

1 On behalf of the management, I here by certify that receipts have been pertained as per clause-4 and 5 of section -II of the agreement and credited to the respective accounts.

2 On behalf of the management, I here by certify that expenditure shown above has been actual incurred and that no part of it relates to scholarships to articles for which as social grant is sanctioned under the Grant - In - Aid.

3 I certify that I have audited the accounts of the college for the year 2011-2012 and that the receipts shown in the above statement are correctly stated and supported by the proper vouchers.

APR 20 2012

FRANKFURT 03/10

N.R. CHAKRABORTY

APR 20 2012

AUDITOR

(H.V. SATHYANARAYANA)
PARTNER
MEMBERSHIP No. 14353



APS College of Arts & Science

Narasimharaja Colony, Bengaluru - 560 019

	B/F PAGE-03 Total	30229305.54	Total	Page-04	27997701.50
ADVANCES a ADVANCES b ADV PAID TO DEPARTMENT APS TRUST RECEIPTS	SCHOLARSHIP 1 GOI SC/ST SCHOLARSHIP 2 BACKWARD CLASS & MERIT SCHOLARSHIP 3 PHYSICALLY HANDICAPPED SCHOLARSHIP 4 CORPORATION SCHOLARSHIP 5 SANGHI HONNAMMA SCHOLARSHIP 6 Beedi Workers Scholarship 7 RYA Scholarship	0.00 3596.00	TRUST PAYMENTS Contingencies a Light & water b Stationary & printing c Postage, Telegraph & Telephone d Lab Consumables e Clothing to Servants f Audit Fees g Affiliation fees h General Contingency i Conveyance charges k Internet Charges	350.00 121629.00 25307.00 0.00 0.00 0.00 200.00 24361.00 14485.00 0.00	186332.00
LOANS XI Amount contributed by management for maintenance of college during 2011-2012	Total	30232901.54	Total	Total	30232901.54

CERTIFICATE:-

1 On behalf of the management, I here by certify that receipts have been pertained as per clause-4 and 5 of section -II of the agreement and credited to the respective accounts.

2 On behalf of the management, I here by certify that expenditure shown above has been actual incurred and that no part of it relates to scholarships to articles for which as social grant is sanctioned under the Grant - In - Aid

3 I certify that I have audited the accounts of the college for the year 2011-2012 and that the receipts shown in the above statement are correctly stated and supported by the proper vouchers.

PRINCIPAL
 APS College of Arts & Science
 N R Colony, Bengaluru-560019
 P. No. 10/13
 F. No. 0059175

AUDITOR
 (M.V. SATHAKA)
 PARTNER
 MEMBERSHIP No. 14353



APS College of Arts & Science

Narasimharaja Colony, Bengaluru - 560 019

ACHARYA PATHASALA COLLEGE OF ARTS & SCIENCE : N. R. COLONY, BANGALORE - 19.
Appendix to clause 12 of section II of the agreement financial statement for the year 2012-2013

RECEIPTS

Sl. No.	Particulars	Amount Rs. Ps	Amount Rs. Ps	Sl. No.	Particulars	Amount Rs. Ps	Amount Rs. Ps
I	Fee due at standard rates prescribed Govt. April 2009 to Mar 2010			I	Salary of Teaching Staff (as shown in the detailed statement attached)	28520345.00	
II	Opening Balance Cash on Hand College A/c No. 40529 Joint Bank A/c No. 40548 Scholarship Misc A/c. No.7751	1698.88 1727973.65 257175.22		II	Salary of Non-Teaching Staff (as shown in the detailed statement attached)		28520345.00
	Donations Interest on Donations Per capita Donation Fees		2048868.04	III	Scholarship 1 GOI SC/ST SCHOLARSHIP 2 BACKWARD CLASS & MERIT SCHOLARSHIP 3 PHYSICALLY HANDICAPPED SCHOLARSHIP 4 CORPORATION SCHOLARSHIP 5 SANGHI HONNAMMA SCHOLARSHIP 6 Beed Workers Scholarship 7 RYA Scholarship		
III	Subscription			IV	NSS GRANTS		0.00
IV	Actual Receipts by Fees			V	Refund of Tuition fees		
a	Tuition Fees	179970.00		VI	3% Management Contribution Expenditure towards Specific fees		
b	Penal Fees			1	Sports Expenses	6200.00	
c	Admission & Re-Admission fees			2	Reading room	22252.00	
d	Laboratory Fees	8058.00		3	Association / Union		
e	Laboratory Fees	4265.00		4	Medical fees		
f	Sports fee	14400.00		5	Lab. Fees		
g	Reading Room fees	28800.00		6	Magazine fees		
h	Association / Union			7	College examination		28452.00
i	Medical fees	4725.00		8	Other Misc. Payments		
j	College Examination	23300.00		a	Application fees		
k	Magazine Fees	33750.00		b	Admission fees		
			297268.00	c	Issue of I.D. cards		
I	Other Misc. Fees			d	Lib. Improvement Deposit credited to A/c no.3222		
1	Application Fees	27100.00		e	Electric goods & repair		
2	Issue of Certificates	11600.00		f	Rev. Stamp	8894.00	
3	Issue of I.D. cards	11600.00		g	Xerox charges		
5	KSSBF	4500.00		i	Management Allowance		
6	KSTBF	4500.00		j	TDS	1384.00	
7	SAF	4500.00		k	S.A.F fees		
8	Lib. Fine	4007.00					
	C/F PAGE-01 Total		2410603.04		TOTAL	10378.00	28559175.00

Page - 01

Annexure - 3

Contd. rama/13



APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

B/F PAGE-01 Total		2410803.04	Total	28559175.00
UNIVERSITY RECEIPTS				
1	Uni Convocation Application Fees	24400.00		0.00
2	Uni Convocation Fees	7300.00		0.00
3	Uni Convocation Fine Fees	13703.00		0.00
4	Uni Exam Application Fees	121784.00		36840.00
5	Uni Exam Fees	10500.00		0.00
6	Uni Exam Fine Fees	82835.00		262658.00
7	Uni Marks Card Fee			0.00
8	Uni Migration Fees	13421.00		0.00
9	Uni Practical Exam Fee	7662.00		3571.00
10	Uni Revaluation Fees	23594.00		0.00
11	Uni S.C.R Fees	39200.00		9277.00
12	Uni-Admission Processing Fee	20328.00		0.00
13	Despatch of Ans. Books to Uni.	10800.00		32200.00
14	Registration Fees			0.00
15	Sports Development Fee			0.00
16	UEIGB	33979		75707.00
17	Uni Exam Processing Fee	2700		
18	Uni Admin. Fine	11600.00		
19	NSS Fees			
		423806.00		420253.00
C/F PAGE-02 Total		2834609.04	TOTAL	29184007.50

Contd.....page-03



APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

B/F PAGE-02 Total		2834609.04	Total	Page-03	2918407.50
V	Grant In Aid Received				
a	Salary Grant	24046135.00			50000.00
b	Arrears of Salary	4181102.00			56544.00
c	ADJ 50% OF TUTION FEE & LAB FEE OF SBAC 529				1241822.00
d	BUILDING				68326.00
e	EQUIPMENT				8908.00
			28227237.00		688860.00
VI	MISCELLANEOUS RECEPITS				2099.00
1	Advertisement Charges	20000.00			587.00
2	Affiliation Fee	200.00			7000
3	College Maintenance Fees	111000.00			8700
4	Cultural Activity Fee	3825.00			
5	Certificate Course Fee				
6	Interest on F.D.R				
7	Interest on S.B. A/c	86952.62			
8	Misc:Income				
9	KPSC Remuneration				
10	Miscellaneous fees	23016.00			
11	Other Deductions	1304402.00			
12	Group Insurance	100109.00			
13	ESI Deduction	781.00			
14	Stamp Fee	10350.00			
15	TDS	1384.00			
16	Tution fee College A/c	220962.00			
17	Transfer of Fund				
18	Trust Receipts/Others	230000.00			21833.00
19	Trust Receipts/Temporary Staff Salary	627000.00			0.00
20	Scholarship	2200.00			
21	Xerox Charges				
	C/F PAGE-03 Total		2742181.62		
			33804027.66	TOTAL	31338686.50

Contd.....Page-04



6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The salaries of teaching and non-teaching staff under the grant-in-aid scheme are paid by the Department of Collegiate Education, whereas the salaries of the temporary, part time teaching/non-teaching staff are paid by the management.

****** Audited income and expenditure statement from the management.?**

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The chair person IQAS submit the report to governing council with appropriate recommendation the stake holder are informed of the decision of council Additional funding is provided from Philanthropists and alumni of the college from time to time. Last year Senior Manager of State Bank of Mysore, Basavanudi branch donated Rs.10, 000 towards the seminar and work shop conducted by the Economics department of the college. Major institutional activities are funded by the management.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

The institution has constituted the internal quality assurance system to look after the quality in academics, administration, human resource and examination parameters. The quality at input, process and output of nearly 25-30 key aspects of education system are monitored

Yes, The institution has the institutional policy of quality education with an emphasis on social concern."

- Facilitate students to develop professional and life skills to enhance employability.
- Impart leadership qualities to brave new challenges.
- Promote the use of advanced technology for teaching as well as learning process.
- Encourage the faculty and students to pursue academic excellence.
- To inculcate the culture of time and work consciousness.
- Stress the importance of human and ethical values.

b. How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

The IQAC has suggested to designate for coordinators all the institution level with clear accountability, the coordinator constitute various committees for the purpose, all the committee have documented policy's procedure and practice and key result

areas for their committee, the college has submitted the annual quality assurance reports to the regulatory agencies. The IQAC suggested the following to the management, i) conducting tests ii) Formation mentor system to have effective mechanism to improve the quality of education and improve the results. The management has implementing the same.

- c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.**

Yes alumina association president is an extra member Of IQAS. The contribution of alumina for the achieving goals of the organization is evident in identifying the add on courses and implementation

- d. How do students and alumni contribute to the effective functioning of the IQAC?**

The students contribute to the effective functioning of IQAC by giving their feedback from time to time. Alumni of the college gives suggestions in the alumni meetings held at the college.

- e. How does the IQAC communicate and engage staff from different constituents of the institution?**

The IQAS flow chart incorporates the communication channel in Organization structure

- 6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.**

The college has integrated frame work to accomplish the goals and objectives. The system has four co-ordinates at respective number of committees with clearly defined accountability.

- 6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.**

Yes orientation and training in IQAS polices, procedures, practices and KRA is provided to all coordinators & committee chairpersons.

- 6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?**

The college collects monthly academic performance report through proforma by academic coordinator. Necessary action initiated under intimation to the chairperson IQAC.

Academic audit in the form of review of results of the previous university examinations is made by the Principal, A meeting with the staff is conducted, improvement strategies are thought and the same is made implemented to the students for their better performance.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The college is certified by 12F and 2B act and submits AQAR reports to NAAC IQAM of the college is based on the guidelines and requirements of the Department, NAAC and the University.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The college has designated an academic coordinator which has consulate different committee to meet objectives of each program for such committees as time table committee, added calendar committee, feedback committee, slow learner committee, committee for examination faculty and research committee. These well committees with methodologies of operations will meet the expected outcome from

The governing council and the policy making bodies of the institution are involved in preparing the perspective institutional plan.

1. HODs and staff members collect the information about the requirements with reference to infrastructure, library, cultural programme, sports and academic programmes from student representatives.
2. HODs conduct departmental meetings to hold discussions on the information about the requirements and perspective institutional plan with the staff members.
3. The Principal is informed about the requirements and plans who in turn informs the management nominee - who is the Academic Co-ordinator, and this in turn placed before the management for approval.
4. The opinion expressed by the outgoing students on their experience on the campus is also given weightage.
5. The HODs and the Principal periodically monitor the teaching and learning process.
6. The requirements are prioritized based on the financial implications which are then implemented effectively.
7. Estimates are prepared so as to provide the necessary funds for all the activities of the year. The outcome of these methodologies is the improvement in infrastructure, better results and teaching outcome.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The quality policy of institution is generated from inside of approach involving different stakeholders the policy is well displayed in permanent place in student hand book prospectus and also oriented class rooms and fresher's day.

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

APS College of Arts & Science

Narasimharaja Colony, Bengaluru - 560 019

Best Practices in Governance and Leadership:

- * Office automation
- Internal auditing of both aided and un-aided courses by the chartered accountants appointed by the management.
- Adhoc, part-time, guest faculty are appointed as and when required
- Benevolent participating management
- Educational policies are not commercialized.
- Encourage staff to take up higher education / conduct or attend seminars and workshops.
- Self-appraisal (Staff performance appraisal), students appraisal of the performance teaching and non-teaching staff is collected.
- * The college has grievance redressal committee which attends grievance of students.
- * The college has Sexual Harassment Elimination Cell which attends grievance of girl students.
- * Transparent admission process.
- * A.P.S Employees society is helpful for all employees of the college by getting timely loan in which they can fulfil their needs with nominal interest.

ACTION TAKEN REPORT(Based on the Previous Assessment)

1. What were the evaluative observations made under organization and management in the previous assessment report and how have they been acted upon?

Observation - 1:

College academic audit should be strengthened by introducing effective mechanism for quality checks and attendance.

Compliance/answers:

- An attendance committee is constituted consisting of a convener along with two committee members. Shortage of attendance is announced on the notice board and the parents are also kept informed. The students are warned about attending classes regularly to avoid being detained for want of the required percentage.
- Weak learners are identified by conducting monthly tests in each subject. They are given guidance to improve their academics in turn improve their results.
- The students are given assignments in each subject and instructed to submit the same as per schedule.
- Class-wise seminars are conducted for students. The topics for the seminar are selected from their academic curricula which help students prepare for exams.
- The attendance of the students is collected in the prescribed format and is reviewed by the principal. Suitable action is taken to improve attendance.

*** What are the other quality sustenance and enhancement measures undertaken by the institution since the previous assessment and accreditation with regard to organization and management?**

The following are the steps taken by the institution during the last 5 years to enhance quality.

- The formation of internal quality assurance cell to formulate, implement and monitor the quality initiatives of the institution.
- The academic Co-ordinator acts as a Liaison Officers between the management and the staff of the college for the effective implementation of all the policy matters.
- Various committees are formed with specific objectives to strengthen the administrative/academic work .
- The Management is magnanimous in providing financial assistance for conducting seminars, conferences, workshops and thus ensuring the professional development of faculty.
- The philanthropic spirit of the management is reflected in the collection of nominal fees from the meritorious and the underprivileged section of society.
- Annual quality assurance report containing information about every activity of the institution is made available to the management for review.

CRITERION VII : INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

The campus is well aerated with green trees and pots containing flowering plants.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

* **Energy conservation:** No

* **Use of renewable energy:** No

* **Water harvesting:** No

* **Check dam construction:** Not Applicable

* **Efforts for Carbon neutrality:** No

* **Plantation:** Plantation of trees are made by NSS students of the college and is maintained by the appointed attendants.

* **Hazardous waste management:** The Waste materials are disposed from time to time by the respective Heads of the divisions in consultations with the Management

* **E-waste management:** Not applicable.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

1. Good results of degree classes from most of the departments due to the introduction of semester system by the university.
2. Development and construction of a quadrangle with dias for conducting various programs of the college.
3. Computerization of the library and office works.
4. Active functioning of the student counseling centre.
5. Mentoring System has helped in increased performance and attendance.

7.3 Best Practices

7.3.1 Elaborate on any two best practices as per the annexed format (see page ..)

which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

- Active participation of students in providing feed back about staff and other facilities.
- Study circles among students have been formed to help weak students to improve their performance.
- Students' projects, class room seminars are encouraged to increase scientific temper.
- The students are actively involved in national level sports competitions, inter-collegiate competitions in music, quiz, debates, essay writing, etc., to enrich their experience and get good exposure to help them form their personalities.
- The students are encouraged to participate in national festivals, NCC & NSS camps, Talents' Day etc.,

*The Government's reservation policy is implemented during admissions.

• A transparent open admission policy is followed:

* Reservation for physically challenged and differently abled students is strictly adhered to.

APS College of Arts & Science

Narasimharaja Colony, Bengaluru - 560 019

- Soft skills training to enhance career prospects are arranged every year.
- Value education is imparted through various special lectures.

ACTION TAKEN REPORT(Based on the Previous Assessment)

Previous Assessment has no comments on this criterion, however these are the facts that reflects the core values of NAAC.

1) Contribution to national development:

- Efforts to impart quality based education to socially backward, economically weaker, differently abled students;
- Providing fee concessions/scholarships to weaker and merit students;
- Conducting skill based career oriented programmes, add-on courses, communicative English course, sports, music, certificate courses;
- Promoting NCC and NSS activities to inculcate discipline, service motto among students.

2) Reflection on global competencies among students:

- Global and nationally relevant curricular and programmes are conducted and national and international journals are added to the library.
- Adoption of learning skills, computer software, internet;
- Encouragement to attend special lectures, national seminars/workshops
- Introduction of Placement and Career Guidance Cell
- Exposure to field visits, project works, industrial visits;

3) Reflection on value system among students:

- Personality development, guest lectures are arranged;
- Celebration of national festivals;
- Study of compulsory subjects in the curricula on Indian Constitution, Computer Fundamentals and Environmental Science;
- Conducting social service camps from NSS and NCC units;

4) Promoting the use of technology:

- Office automation;
- Departments are equipped with computers;
- Use of ICT based teaching methods;
- Computerization of library, examination and finance section;
- Use of computers and LCD projectors in the departments as well as in the seminars;

5) Quest for excellence:

- Volunteering for NAAC re-accreditation;
- Establishment of IQAC;
- Implementation of TQM strategies;
- Thrust for continuous improvement;
- Organizing national level seminars;
- Participation/presentation of papers in national/international seminars/conferences;
- Conducting monthly tests;
 - Arranging guest lectures by eminent personality or academic peers;

Note : A detail faculty profile of all teachers will be submitted during the Peer team visit

Evaluative Report of the Departments

1. Chemistry

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: Chemistry
2. Year of Establishment: 1964
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): U.G
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (programme wise) : Semester
6. Participation of the department in the courses offered by other departments: NA
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: No
8. Details of courses/programmes discontinued (if any) with reasons: B.Sc(CBZ, CZBt); and II , and II B.Sc due to shortage in admissions and minimum requirement is not fulfilled as per the Government order from the year 2014.

9. Number of Teaching posts

	sanctioned	Filled
Professors	----	--
Associate Professors	----	02
Asst. Professors	10	--

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1. Dr. N.C.Subramanyam	M.Sc., Ph.D	Associate Professor	Physical Chemistry	34 years	Nil
2. H.G.Ramesh Babu	M.Sc., M.Phil. PGDS, M.Sc(CS)	Associate Professor	Inorganic Chemistry	32 years	Nil
3. Yedunandan	M.Sc., M.Phil	Lecturer			

11. List of senior visiting faculty: No

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 1. Malathi.R 2013-14 20%

13 Student -Teacher Ratio (programme wise): 14:1

14 Number of academic support staff (technical) and administrative staff; sanctioned and filled

15 Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. PG, M.Phil. and Ph.D

16 Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: No

17 Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

Grants received by the college by UGC

18 Research Centre /facility recognized by the University: No research centre

19 Publications:

* a) Publication per faculty: No

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Narasimharaja Colony, Bengaluru - 560 019

- * Number of papers published in peer reviewed journals (national / international) by faculty and students : No
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): No
- * Monographs: No
- * Chapter in Books: No
- * Books Edited: No
- * Books with ISBN/ISSN numbers with details of publishers: No
- * Citation Index : NA
- * SNIP: NA
- * SJR: NA
- * Impact factor. NA
- * h-index: NA

20 Areas of consultancy and income generated: Consultancy is provided free of cost

21 Faculty as members in

- a) National committees b) International Committees c) Editorial Boards.....: **No**

22 Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme: **No**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies **No**

23.Awards/ Recognitions received by faculty and students

1. Dr . N.C.Subramanyam,
- a) Appointed as Board of Studies in Chemistry by Jyothi Nivas College for the term 2011-13
- b) Rendered CET lecture classes conducted by KEA, Govt. of Karnataka in the year 2010.

24 List of eminent academicians and scientists/ visitors to the department: 1. Prof. Dr. Vishnu Kamath, Prof. of Chemistry, Department of Chemistry, Bangalore University. 2. Dr. Krishnamurthy, Prof. and H.O.D of Biochemistry, PES College of Engineering, Bangalore.

25 Seminars/ Conferences/Workshops organized & the source of funding

- a)National: 01. Self financing conducted by the Science departments in the year 2010

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APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

on the topic 'Recent advances in Science' a national level seminar.

b)International: Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc	14	14	07	06	78

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc,	85	15	NA

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : Not exactly known.

29. Student progression

Student progression	Against % enrolled
UG to PG	30
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	50
• Campus selection	2
• Other than campus recruitment	75
Entrepreneurship/Self-employment	10

30. Details of Infrastructural facilities

- a) Library: Yes
 b) Internet facilities for Staff & Students: Only in the college and in library.
 c) Class rooms with ICT facility: -- no --
 d) Laboratories: Yes, two equipped laboratories: i) Bio/Physical chemistry
 ii) Org/ inorg laboratory,

31. Number of students receiving financial assistance from college, university, government or other agencies: 02

32. Details on student enrichment programmes (special lectures/ workshops / seminar) with external experts: Every year one or two lectures are arranged by eminent scientists or professors from external experts: Some are: 1. Prof. Dr. R.C.Hiremath, Vice Principal and H.O.D of chemistry, KLE'S. Nijalingappa college, delivered a special lecture on Environmental Chemistry. in the year 2012.

2. Prof. V. Krishnamurthy delivered a special lecture on the topic 'Essentiality of Knowledge of Science to Technological prospects' on 1st March 2013. In addition to students are assigned project work, seminars and wall magazine presentation of recent advances in chemistry as student enrichment programs.

33. Teaching methods adopted to improve student learning: ICT, Charts, Models

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Encouraged to participate in NSS training camps, environmental awareness programs, blood donation camps. etc.

35. SWOC analysis of the department and Future plans:

Strength: The department has well equipped laboratories, teaching faculties are doctorate

degree and M.Phil. degree holders providing quality education with individual guidance to students.

Weakness: The strength of the students are less, the department has future plans to improve

the strength so that the class work will be more effective.

Opportunities: The students who are studying in basic sciences degree has wide opportunity

in their career advancements since there is scarcity in the basic science degree

holders. The students can pursue their higher studies in basic sciences which finds global importance.

Challenges: Challenges in the present scenario is to improve the basic science degree by encouraging the Pre-university students to select basic science degree to pursue higher education so that the research trend can be improved globally.

The department has the following future plans:

1. Improvement in the strength for B.Sc. course.
2. More and more students are encouraged to pursue their Master's degree in chemistry.

Evaluative Report of the Departments

2. Mathematics

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: Mathematics
2. Year of Establishment: 1964
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): UG. B.Sc., (PCM)
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/ choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons: II , and II B.Sc., due to shortage in admissions and minimum requirement is not fulfilled as per the Government order from the year 2014.

9. Number of Teaching posts

	sanctioned	Filled
Professors		
Associate Professors		01
Asst. Professors	04	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D./ M. Phil. etc.,)

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1. H.R.Krishnamurthy	M.Sc.	Associate Professor	Complex Analysis	33 years	Nil
2. S.Mahesha	M.Sc.	Assistant Professor	Graph theory and Sophos lie algebra	27years	Nil
3. B.Bharathi	M.Sc.,	Lecturer	Mathematics	1 year	Nil

11. List of senior visiting faculty: nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty:

- | | |
|----------------------------------------|--------------------------------|
| 1. Padmaja Jayanth: 2004-2008 --33.33% | 3. Shilpa. H.R. 2009-11 -- 41% |
| 2. R. Manjunath: 2008-09 --41% | 4. Bharathi.B. 2013-14 -- 20% |

13. Student -Teacher Ratio (programme wise): 13: 1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG: P.G

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received:

Nil

18. Research Centre /facility recognized by the University: No

19. Publications:

- * a) Publication per faculty: Nil
- * Number of papers published in peer reviewed journals (national / international) by faculty and students: Nil
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): Nil
- * Monographs: Nil

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

- * Chapter in Books: Nil
- * Books Edited: Nil
- * Books with ISBN/ISSN numbers with details of publishers: Nil
- * Citation Index: Nil
- * SNIP: N.A
- * SJR: N.A
- * Impact factor: N.A
- * h-index: Nil

20. Areas of consultancy and income generate: No

21. Faculty as members in

- a) National committees: No b) International Committees : No
 c) Editorial Boards: No.

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/ programme: Nil
 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil

23. Awards/ Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists/ visitors to the department: Nil

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National: Nil
 b) International: Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc.	14	14	07	06	75

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same	% of students from other States	% of students from abroad

**Community Development through
 Excellence in Higher Education**

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

	state		
B.Sc	85	15	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? :

29. Student progression

Student progression	Against % enrolled
UG to PG	14
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed	50
• Campus selection	02
• Other than campus recruitment	75
Entrepreneurship/Self-employment	10

30. Details of Infrastructural facilities

- a) Library: Yes. About 296 books in the library.
- b) Internet facilities for Staff & Students: No
- c) Class rooms with ICT facility: Some class rooms
- d) Laboratories: 01

31. Number of students receiving financial assistance from college, university, government or other agencies: The students are getting financial assistant from the government in the form

of scholarships or free ships. The mathematics department is providing free mathematics books from the department itself from several years.

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning: Through models, individual counseling in problem classes.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: The students are encouraged to participate in national seminars conducted in other colleges.

35. SWOC analysis of the department and Future plans:

Strength: The department qualified teaching faculties devoted to train the students to gain

knowledge and 100% result

Weakness: The strength of the students are less, the department has future plans to improve

**Community Development through
 Excellence in Higher Education**

the strength so that the class work will be more effective.

Opportunities: The students who are studying in basic sciences with mathematics as one of

the optional in degree has wide employment opportunities.

Challenges: Challenges in the present scenario is to improve the basic science degree by encouraging the Pre-university students to select basic science degree to pursue higher education so that the research trend can be improved globally.

The department has the following future plans:

1. To train the students to face the competitive examinations.
2. The students are encouraged to involve in project works.
3. Creative awareness regarding mathematical applications in technology to provide students a broader perspective of the subject.
4. Preparing the students to score more marks and to pursue higher education.

Evaluative Report of the Departments

3. Physics

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: Chemistry
2. Year of Establishment: 1964
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): U.G
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (programme wise) : Semester
6. Participation of the department in the courses offered by other departments: NA
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: No
8. Details of courses/programmes discontinued (if any) with reasons: I B.Sc. (PMCs), II , and II B.Sc due to shortage in admissions and minimum requirement is not fulfilled as per the Government order from the year 2014.
9. Number of Teaching posts

	sanctioned	Filled
Professors	----	--
Associate Professors	----	02
Asst. Professors	10	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. /M. Phil. etc.): Pg, M.Phil., Ph.D.

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1. Prof.H.L.Varalakshmi	M.Sc., M.Phil	Associate Professor	Spectroscopy	32years	Nil
2. Dr. B.Jayashri.	M.Sc., Ph.D.	Associate Professor	Nuclear Physics		Nil

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

11. List of senior visiting faculty: No
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: Nil
13. Student -Teacher Ratio (programme wise): 14:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
---01 (Temporary)
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.: PG, M.Phil. and Ph.D
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: No
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received
Grants received by the college by UGC: Grants are received from college to purchase equipments
18. Research Centre /facility recognized by the University: No research centre
19. Publications:
- * a) Publication per faculty: No
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students : No
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): No
 - * Monographs: No
 - * Chapter in Books: No
 - * Books Edited: No
 - * Books with ISBN/ISSN numbers with details of publishers: No
 - * Citation Index : NA
 - * SNIP: NA
 - * SJR: NA
 - * Impact factor. NA
 - * h-index: NA
- 20 Areas of consultancy and income generated: Consultancy is provided free of cost
- 21 Faculty as members in
a) National committees b) International Committees c) Editorial Boards.....: No

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

22 Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme No
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies No

23. Awards/ Recognitions received by faculty and students

Dr. B.Jayashri, Associate Professor of Physics:

1. Received 2nd best paper presentation award for her research paper entitled- “ Effect of 60MeV

Boron Irradiation on Silicon NPN Power Transistor” presented at Shivaji University-2012.

2. Received 3rd best paper presentation award for her research paper entitled - “ Modification

in Electrical Properties of Silicon Photo detector due to 100 MeV Si⁷⁺ ion Irradiation” presented at National Conference on Solar energy and its applications-2013 on 9th April 2013

at Maharani’s Science College, Bangalore-01.

24 List of eminent academicians and scientists/ visitors to the department: Nil

25 Seminars/ Conferences/Workshops organized & the source of funding

a)National: 01. Self financing conducted by the Science departments in the year 2010 on the topic ‘ Recent advances in Science’ a national level seminar.

b)International: Nil

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
B.Sc	14	14	07	06	78

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.Sc,	85	15	NA

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? : Not exactly known.

29. Student progression

Student progression	Against % enrolled
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**Community Development through
 Excellence in Higher Education**

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

Student progression	Against % enrolled
UG to PG	30
PG to M.Phil.	-
PG to Ph.D.	-
Ph.D. to Post-Doctoral	-
Employed	50
• Campus selection	2
• Other than campus recruitment	75
Entrepreneurship/Self-employment	10

30. Details of Infrastructural facilities

- a) Library: Yes
- b) Internet facilities for Staff & Students: Only in the college and in library.
- c) Class rooms with ICT facility: -- no --
- d) Laboratories: Yes, two equipped laboratories: i) Bio/Physical chemistry
ii) Org/ inorg laboratory,

31. Number of students receiving financial assistance from college, university, government or other agencies: 02

32. Details on student enrichment programmes (special lectures/ workshops /seminar) with external experts: Every year one or two lectures are arranged by eminent scientists or professors from external experts: No

33. Teaching methods adopted to improve student learning: ICT, Charts, Models

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: Encouraged to participate in NSS training camps, environmental awareness programs, blood donation camps. etc.

35. SWOC analysis of the department and Future plans:

Strength: The department has well equipped laboratories, teaching faculties are doctorate degree and M.Phil., degree holders providing quality education with individual guidance to students.

Weakness: The strength of the students are less, the department has future plans to improve the strength so that the class work will be more effective.

Opportunities: The students who are studying in basic sciences degree has wide opportunity

in their career advancements since there is scarcity in the basic science degree

holders. The students can pursue their higher studies in basic sciences which finds global importance.

Challenges: Challenges in the present scenario is to improve the basic science degree by encouraging the Pre-university students to select basic science degree to pursue higher education so that the research trend can be improved globally.

The department has the following future plans:

1. Improvement in the strength for B.Sc. course.

Plan of action of the department for the next five years

- a) To introduce new subject like Semi Conductor Electronics Combinations
- b) To upgrade the laboratory for Research activities
- c) To organize more number of seminars, workshops and quiz competitions about General Physics
- d) To organize more number of Educational Tours to visit like, ISRO, BARC, BEL, HAL, etc.,

Evaluative Report of the Departments

4. Computer Science

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: Dept of Computer Science
 2. Year of Establishment: Center was established in 2000
 3. Names of Programmes / Courses offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) ---- B.Sc, BCA
 4. Names of the Interdisciplinary courses and the departments/ units involved: UGC Committees, Website Design Up gradation committee, Mentor system
 5. Annual /semester/choice based credit system(programme wise) - Semester system
 6. Participation of the department in the courses offered by other departments. – Yes (Handles CF classes for BA, B Sc (& also Sci Lab), B.Com, M.A and M.Com)
 7. Courses in collaboration with other universities, industries, foreign institutions, etc. -----
 8. Details of courses/ programmes discontinued (if any) with reasons. -----
 9. Number of Teaching posts
- (Since the Department is unaided, Teachers are appointed by the Management)**

	Sanctioned	Filled
Professors	--	---
Associate professors	--	---
Asst.Professors	--	--

10. Faculty profile with name, qualification, designation, specialization, (D.Sc/ D.Litt. /Ph.D./ M.Phil.etc.,)

Name	Qualification	Designation	Specialization	No. of Years of experience	No. of Ph.D. students guided for the last 4 years
Smt. Satya Shree	B.E (Computer Science), M.Sc	HOD	IT	14	---
Smt. Sulakshana R.K	MCA	Lecturer	CS	06	---
Smt. Sunitha B.R	M.Sc	Lecturer	CS	06	---

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

Smt. Akshatha Rao K.J	MCA	Lecturer	CS	04	---
--------------------------	-----	----------	----	----	-----

11. List of senior visiting faculty. Yes

a. Smt. Ramya B.R

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.

Name of the Programme	Name of the faculty	Lectures delivered	Practical Classes handled
BCA I Sem	Kum. Srilakshmi	70%	30%
BCA III Sem	Kum. Bharathi	70%	30%

13. Student-Teacher Ratio (programme wise).

Name of the Course	Student-Teacher Ratio
BCA I Sem	15:1
BCA III Sem	07:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.

	Sanctioned	Filled
Technical Staff	01	01
Administrative Staff	02	01

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/ MPhil/ PG.

Name	Qualification	Designation	Specialization	No. of Years of experience	No. of Ph.D. students guided for the last 4 years
Smt. Satya Shree	B.E (Computer	HOD	IT	14	---

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

	Science), M.Sc				
Smt. Sulakshana R.K	MCA	Lecturer	CS	06	---
Smt. Sunitha B.R	M.Sc	Lecturer	CS	06	---
Smt. Akshatha Rao K.J	MCA	Lecturer	CS	04	---

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received. -----

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received. -----

18. Research Centre / facility recognized by the University. Yes,
Grants were received for Network Resource Centre to the Department

19. Publications:

* a) Publication per faculty -----

20. Areas of consultancy and income generated. -----

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards... -----

22. Student projects

a) Percentage of students who have done in –house including inter departmental/ programme.

- Yes (100%)

b) Percentage of students placed for projects in organizations outside the institution i.e. Research laboratories/ Industry/ other agencies. -----

23. Awards/ Recognitions received by faculty and students.

- Awards are received by the faculties of the department from the management for securing 100% results.

24. List of eminent academicians and scientists/ visitors to the department.

25. Seminars/ Conferences/ Workshops organized & the source of funding

a) National - -----

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

b) International - -----

26. Student profile programme/ course wise:

Name of the Course/programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
BCA I semester (2014-15)	50	15	10	05	87%
BCA (2014-15)	20	06	03	03	66%

*M= Male *F= Female

27. Diversity of students

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
BCA	100%	-----	-----

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? -----

29. Students progression

Student progression	Against % enrolled
UG to PG	80%
PG to M.Phil.	
PG to Ph.D	
Ph.D to post-Doctoral	
Employed	

**Community Development through
 Excellence in Higher Education**

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

* Campus selection	
* Other than campus recruitment	50%
Entrepreneurship/ Self- employment	20%

30. Details of Infrastructural facilities

- a) Library - Yes (Fully Computerized Library)
- b) Internet facilities for staff & students. - Yes (Provided)
- c) Class rooms with ICT facility -Yes (Smart Boards and LCD Projectors)
- d) Laboratories - Yes(Fully Equipped LAN facilities with High Speed Internet Facility)

31. Number of students receiving financial assistance from college, university, government or other agencies. For 03 students by the department

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.

- One day Workshop conducted by USB in co ordination with CISCO on Ethical Hacking and Networking on 11th March 2014.

33. Teaching methods adopted to improve student learning. --- ICT method used for effective teaching

34. Participation in Institutional Social Responsibility (ISR) and Extension activities.

- Participation of the students for the awareness rally against Corruption called by Anna Hazare
- Participation of the girls students sexual harassment against women (child rape)

35. SWOT analysis of the department and future plans.

Strength –

- * Well qualified and experienced teachers
- * Well established laboratory with Internet facility
- * Mentor system (counseling) adopted to maintain discipline of the students
- * Cloud computing for attendance regularity of the students
- * Parents, teachers meeting
- * Job assistance provided even after the course completion for the outgoing students

**Community Development through
Excellence in Higher Education**

Weakness-

- * Students of low caliber are admitted.
- * Poor communication skills of the students
- * Students are financially backward

Opportunity-

- * Campus selection provided for the outgoing students
- * Opportunities provided for the students to participate in Inter college competitions (technical and non technical)
- * Free computer awareness programme for women under Women Computer Training program

Challenges

- * Due to the existence of a number of colleges in the same locality there is threat for the admission of more number of students in our college.
- * As financial background of the students is low, they are not able to take part in all the activities or workshops.

Evaluative Report of the Departments

5. Psychology

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Psychology**
2. Year of Establishment: 1956
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): U.G
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments: Nil

**Community Development through
Excellence in Higher Education**

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons
9. Number of Teaching posts

	sanctioned	Filled
Professors		
Associate Professors		01
Asst. Professors	03	---

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc.)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1. Marina George	M.A	Associate Professor	Industrial Psychology	29 Yrs	Nil
2. Mangala. B..S	M.A	Lecturer	Clinical Psychology	12Yrs	Nil
3. Mamatha J	M.Sc.,	Lecturer	Clinical Psychology	8 Yrs.	Nil

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Theory: 42.8%; Practicals: 12.5%
13. Student -Teacher Ratio (programme wise): 31:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
 Sanctioned: -01, Filled: 01
15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ MPhil/PG.: **P.G**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: Nil

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

N.A

18. Research Centre /facility recognized by the University: No

19. Publications:

- * a) Publication per faculty: Nil
- * Number of papers published in peer reviewed journals (national / international) by faculty and students: Nil
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): Nil
- * Monographs: Nil
- * Chapter in Books: Nil
- * Books Edited: Nil
- * Books with ISBN/ISSN numbers with details of publishers: Nil;
- * Citation Index: N.A
- * SNIP: N.A
- * SJR: N.A
- * Impact factor: N.A
- * h-index: N.A

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards.....:

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/programme: Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil

23. Awards/ Recognitions received by faculty and students:

1. Prof. Marina George is recognized as Member of Board of Studies from Bangalore Uni-
versity for three years(2011-14), Jyothinivas College(Autonomous) (2008-to till date)
and
St.Joseph's College(Autonomous) (2013-to till date)

24.List of eminent academicians and scientists/ visitors to the department

1. Dr. Vijayashree Ravi. M.A.,Ph.D. Professor of Psychology Bishop Cotton's Christian College

**Community Development through
Excellence in Higher Education**

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

2. Smt. Poornima Sundaresh. M.A. Counsellor and Educationist.
3. Dr.H.S.Ashok. Prof. and H.O.D of Psychology. Bangalore University.
4. Prof. Swarnalatha . Managing Director of Seshan's Academy.
25. Seminars/ Conferences/Workshops organized & the source of funding
 - a)National : Nil
 - b)International: Nil.
26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
I B.A(S.E.Psy.)	32	32	14	18	74.19%
II B.A(S.E.Psy.)	13	13	05	08	81.80%
III B.A(S.E.Psy.)	16	26	09	07	80.00%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET,

SLET, GATE, Civil services, Defense services, etc. ? Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	10
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed	70
• Campus selection	10
• Other than campus recruitment	60
Entrepreneurship/Self-employment	30

30. Details of Infrastructural facilities

- a) Library: Reference books both in the department and in the library
- b) Internet facilities for Staff & Students: Nil
- c) Class rooms with ICT facility: Nil
- d) Laboratories: Well-equipped Psychology laboratory is available

**Community Development through
 Excellence in Higher Education**

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

31. Number of students receiving financial assistance from college, university, government or other agencies:
32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:
1. Dr. Vijayashree Ravi. M.A.,Ph.D. Professor of Psychology Bishop Cotton's Christian College delivered a special lecture on: ' Become what you can be on 24th Feb.2012
 2. Smt. Poornima Sundaresh. M.A. Counsellor and Educationist. delivered a special lecture on: 'Learning Disabilities' on 11th September 2012
 3. Dr.H.S.Ashok. Prof. and H.O.D of Psychology. Bangalore University. delivered a special lecture on the topic ' Time Management and Learning skills' on 6th March 2014
 4. Prof. Swarnalatha . Managing Director of Seshan's Academy delivered a special lecture on the topic-' Time Management and learning skills' on 25th September 2014.
33. Teaching methods adopted to improve student learning: The teaching methods used are overhead projectors, Educational CD's, Models.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities
1. The students are encouraged to participate in national seminars conducted in other Colleges.
 2. Participation of the girls students sexual harassment against women (child rape)
35. SWOC analysis of the department and Future plans:
- Strengths:
1. Thorough foundation in theory and practical Psychology and good library.
 2. Activities are conducted for the overall development of students.
 3. Individual attention is given to students and special attention is given to academically challenged students.
- Weakness:
1. Students are from low Socio Economic status, first general learners.
 2. Some of the students are part time employees and do not devote much time for their studies.
- Opportunities: Students who have completed their degree in psychology can:
1. Pursue higher education needed in teaching line.
 2. Psychologists are in great demand as counselors in various organizations, Educational institutions, medical fields, NGO organizations etc.
- Challenges: Attendance and study habits are to be properly improved.

**Community Development through
Excellence in Higher Education**

Evaluative Report of the Departments

6. Music

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Music**
2. Year of Establishment: 1956
3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): U.G
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes dis-continued (if any) with reasons
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		
Asst. Professors	02	Nil Temporarily appointed-02

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. /M. Phil. etc.,)

Name	Qualification	Designation	Specialisation	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

1. Dr. G.H.Rajalakshmi	M.A. Ph.D	Lecturer	Karnataka Shastriya Sangeethakke Sri. Shyama shastrigala Koduge	03Yrs	Nil
2. Smt. B.V.Vijayalakshmi	M.A	Lecturer	----	20	Nil

11. List of senior visiting faculty: 1. Prof.T.S.Ramaa, and Smt. B.V.Vijayalakshmi
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: Theory: 25% Practical's ; 33%
13. Student -Teacher Ratio (programme wise): 4:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
Sanctioned: Nil
15. Qualifications of teaching faculty with D.Sc/ D.Litt/ Ph.D/ M.Phil/P.G.: Ph.D. and P.G
16. Number of faculty with ongoing projects from a) National b) International funding agencies
and grants received: Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received
N.A
18. Research Centre /facility recognized by the University: No
19. Publications:
- * a) Publication per faculty: Published Music Text books for Pre-University students
 1. President: Smt.B.V.Vijayalaksmi, 2. Co-ordinator: Dr. G.H.Rajalaksmi
 3. Prof.T.S.Ramaa.
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students:

 Dr. G.H. Rajalakshmi presented a paper entitled 'Bharathiya samskrithige Chikkaballapura jilleya Koduge' at National conference on 6th January 2013.
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): Nil
 - * Monographs: Nil
 - * Chapter in Books: Nil
 - * Books Edited: Nil

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

- * Books with ISBN/ISSN numbers with details of publishers: Nil;
- * Citation Index: N.A
- * SNIP: N.A
- * SJR: N.A
- * Impact factor: N.A
- * h-index: N.A

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards.....:

Dr. G.H.Rajalakshmi is involved in the Editorial board committee of Karnataka P.U.Board Music

Text book committee for the year 2014-15

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental/ programme: Nil
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil

23. Awards/ Recognitions received by faculty and students:

1. Smt. B.V.Vijayalakshmi,

- * Member of Board of studies for a period of three years 2005 to 2008
- * B.O.E Chairperson for Music for 3 years 2005 -06,07-08 , 09-10.

2. Dr. G.H.Rajalakshmi,

- * 1. Awarded Smt.Sarojabai Keshava Vittal Gold Medal, 2.Sri. A.Nageswara Rao

Film

Career Silver Jubilee Commemoration Gold Medal for having secured highest marks in

B.A-Music in the degree examination of April. 1997.

- * B.O.E member of Bangalore University for the year 2014-15.
- * Worked as Resource person for UGC Sponsored National Level Conference on 'Kannada Sahithya and Sangeetha- a new Outlook' Organized by Maharani's

College

of Arts and Commerce for Women, Bangalore on 20 and 23rd September 2014.

between

10 Am to 12 Noon.

* Involved in the Editorial board of Karnataka P.U.Board Music Text book committee for the year 2013-15

1. Sri. Venkatesh of B.A IV Semester won I Prize in Singing competition held at V.V.N Degree College, Bangalore on 21st October 2014.
2. Kum.D.R.Anagha, Awarded Gold Medal for having secured highest marks in B.A-Music in the degree examination of April.2013.
3. Kum.Sowmya. S, Awarded Gold Medal for having secured highest marks in B.A-Music in the degree examination of April.2010.
4. Kum. Srilakshmi, Awarded Gold Medal for having secured highest marks in

**Community Development through
Excellence in Higher Education**

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

B.A-Music in the degree examination of April.2007.

5. Kum.Meenakshi, Awarded Cash Prize for having secured highest marks in B.A-Music in the degree examination of April.2007.

6. Kum.D.R.Sowmya, Awarded Gold Medal for having secured highest marks in B.A-Music in the degree examination of April.2006.

7. Kum.Shubhamangala, Awarded Gold Medal for having secured highest marks in B.A-Music in the degree examination of April.2005.

24. List of eminent academicians and scientists/visitors to the department

1. Dr. Meenakshi Ravi, Music therapist, CEO in a private organization.
2. Dr. Sarvamangala Shankar, H.O.D of Music, Maharani' college of Arts, Bangalore.
3. Dr. Jayashree, Professor and H.O.D of Music, Bangalore University, Bangalore
4. Dr. Susheela, Professor of Music, Bangalore University, Bangalore
5. Dr. Sudheendra sharma. Professor of Music, Dance , drama and performing arts, Bangalore University, Bangalore

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National : Anantha Gana Varshini Program and Vaggeyakarara Jayanthi is conducted in

memory of Thygaraja and Purandara dasaru every year funded by the Management.

b)International: Nil.

26. Student profile programme/course wise:

Name of the Course/programme (refer question No. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
1. I - B.A.	8	8	1	7	100.00%
2. II- B.A.	3	3	1	2	100.00%
3. III- B.A.	3	3		3	100.00%

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	100	Nil	Nil

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

28. How many students have cleared national and state competitive examinations such as NET,

SLET, GATE, Civil services, Defense services, etc. ? Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	30
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed	
• Campus selection	--
• Other than campus recruitment	
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities

a) Library: Reference books both in the department and in the library

b) Internet facilities for Staff & Students: Nil

c) Class rooms with ICT facility: Nil

d) Laboratories: Well-equipped Music instrumentation room is available for practical practicing

31. Number of students receiving financial assistance from college, university, government

or other agencies: 05

32. Details on student enrichment programmes (special lectures/workshops/seminar) with

external experts:

1. Dr. Meenakshi Ravi, Music therapist, CEO in a private organization delivered a lecture on

the topic 'Music therapy for reducing the Mental stress and anxiety' on 7th Feb.

2014.

2. Dr. Sarvamangala Shankar, H.O.D of Music, Maharani's college of Arts, Bangalore. delivered a lecture on the topic 'Vachana Sahithya ' on 4th Feb. 2014.

33. Teaching methods adopted to improve student learning:

i) through key board ii) through the instruments iii) through Audio CD's

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

The students are encouraged to participate in Music concerts on different occasions.

35. SWOC analysis of the department and Future plans:

Strengths: Even though the number of students enrolling is less, but the results are

very good to the extent of 100%. The Visually challenged students are

APS College of Arts & Science

Narasimharaja Colony, Bengaluru - 560 019

given special training to develop their self confidence.

Weakness: Students are from low Socio Economic status, first generation learners and Physically challenged and visually impaired students.

Opportunities: Students who have completed their degree in Music can:

1. Pursue higher education needed in teaching line.
2. They can involve in developing their own music organization.

Challenges: The Society has to encourage and recognize the importance of Music as an optional subject both in degree and P.G level

Plan of action of the department for the next five years

- a) To introduce new method of using teaching aids.
- b) To upgrade the department for Research activities

Evaluative Report of the Departments

7. Economics

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Economics**
2. Year of Establishment: 1956
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): U.G and PG
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/ choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes dis-continued (if any) with reasons
9. Number of Teaching posts

	Sanctioned	Filled
Professors		
Associate Professors		01
Asst. Professors	02	Nil Temporarily appointed-01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. /M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

1. Prof. H.S.Shobha Rani	M.A.,M.Phil	Associate Professor	P.G.: Mathematical Economics M.Phil: Dynamics of Development	26Yrs	Nil
2. Sri.Anand	M.A.,M.Phil	Lecturer	Economic thought	04	Nil

11. List of senior visiting faculty: 1. Prof.T.Venkatadasappa, and Smt. S. Saraswathi
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 25%
13. Student -Teacher Ratio (programme wise): 100:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
Sanctioned: Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.: M.Phil. and P.G
16. Number of faculty with ongoing projects from a) National b) International funding agencies
and grants received: Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received
N.A
18. Research Centre /facility recognized by the University: No
19. Publications:
 - * a) Publication per faculty: Mr. Anand, Published an article on ' Building Budgets from below' in EPW October 2004 issue.
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students: Nil
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): Nil
 - * Monographs: Nil
 - * Chapter in Books: Nil
 - * Books Edited: Nil
 - * Books with ISBN/ISSN numbers with details of publishers: Nil;
 - * Citation Index: N.A
 - * SNIP: N.A
 - * SJR: N.A
 - * Impact factor: N.A

* h-index: N.A

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards.....:

Smt. H.S.Shobha Rani, H.O.D of Economics: 1) Appointed and worked as Assistant Co-ordinator for the UGC Sponsored National Seminar on ' Technology enabled teaching learning Process' held at RBANM's First Grade College on 11th and 12th October 2006.
2) B.O.E for NMKRV College (Autonomous) for the year 2013.

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental /programme: Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies:

1. Kum. Sowmya of 2012-13 batch pursuing her M.A degree in Economics from Bangalore University.

23. Awards/ Recognitions received by faculty and students:

1. Smt. H.S.Shobha Rani, H.O.D of Economics

1) B.O.E in Economics for NMKRV College(Autonomous) for the year 2013.

2) Valuator for KAS Examination Papers.

1. Kum.Sridevi Jalavadi, Awarded Gold Medal for having secured highest marks in B.A-Economics in the degree examination of Bangalore University of April.2008.

2. Suresh, the student of our college awarded Doctorate degree in Economics from Bangalore University in the year 2007 and working as Statistical Inspector.

3. Thimaiah. M, a student of our college in the year 2008 did his M.A in Economics and cleared his NET exam. in 2010.

24. List of eminent academicians and scientists/visitors to the department

1. Prof. H.R.Krishnamurthy, Dept. of Economics, National College, Bangalore-11.

2. Prof.Siddananda, Dept. of Economics, SJRC College, Bangalore-09.

3. Sri.H.G.Gopala Gowda, a popular state Government awardee for new experiments

in

agricultural methods.

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National :

A Seminar on 'Sericulture and macro Agricultural Methods' was arranged and lecture

contest on'Food Security in India-opportunities and Challenges' was organized on 07.03.2014 funded by the Management.

b)International: Nil.

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
I B.A	100	100	45	55	32.26
II B.A	60	60	28	32	50.90%
III B.A	61	61	26	35	96.36

*M=Male F=Female

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
B.A	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET,

SLET, GATE, Civil services, Defense services, etc. ? Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	4
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed	
• Campus selection	--
• Other than campus recruitment	
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities

- Library: Reference books in the library: UGC: 1354; General: 2091
- Internet facilities for Staff & Students: Nil
- Class rooms with ICT facility: Nil

**Community Development through
Excellence in Higher Education**

d) Laboratories: Nil

31. Number of students receiving financial assistance from college, university, government

or other agencies: 05

32. Details on student enrichment programmes (special lectures/workshops/seminar) with

external experts:

1. A Seminar on 'Sericulture and macro Agricultural Methods' was arranged and lecture

contest on 'Food Security in India-opportunities and Challenges' was organized on 07.03.2014.

2. Sri.H.G. Gopalagowda, a farmer and state award winner enlightened the students about the new methods of cultivation in the field of sericulture and agriculture on 12th February 2014.

3. Our Final B.A. students are sent to participate the UGC sponsored national level seminar

organized by Mount Carmel College, Bangalore on 13th October 2013.

33. Teaching methods adopted to improve student learning:

Through black board teaching and charts.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

The students are encouraged to participate in Social service camps, seminars conducted in

other institutions.

35. SWOC analysis of the department and Future plans:

Strengths: 1. Well experience teaching faculty. 2. Well established library facilities.

3. Special skill development lectures are arranged by academic peers.

4. Group discussions among students improves their exposure.

Weakness: 1. Students are from low Socio Economic status, first generation learners and

2. Physically challenged and visually impaired students.

3. Improvement to introduce modern method of teaching aids.

Opportunities: 1. Pursue higher education needed in teaching line.

2. Good job opportunities for economic graduates.

Challenges: 1. Improve the English communication skills to students.

2. Percentage of results to be made 100%

Evaluative Report of the Departments

8. Economics- Post Graduate department

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Post Graduate department of Economics**
2. Year of Establishment: 2012
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): P.G.
4. Names of Interdisciplinary courses and the departments/units involved: Nil
5. Annual/ semester/choice based credit system (programme wise): Semester
6. Participation of the department in the courses offered by other departments: Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: Nil
8. Details of courses/programmes discontinued (if any) with reasons
9. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	03	03

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. /M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

1. Ramesha. K.	M.A, M.Phil., M.B.A.,K.S.E.T	Assistant. Professor	Micro and Macro Economics & Developmental Economics	6 Years	Nil
2. Lokesha. A.	M.A, M.Phil., K.S.E.T.	Assistant. Professor	Statistical methods & quantitative techniques and computer applications in economics	5 Years	Nil
3.Shekar.PA.	M.A.NET	Assistant. Professor	Finance and Public Economics	5 Years	Nil

11. List of senior visiting faculty: Nil
12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty: Nil
13. Student -Teacher Ratio (programme wise): 15:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
Sanctioned: Nil
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.: M.Phil. and P.G
P.G and M.Phil., and they registered for their Ph.D. programme.
16. Number of faculty with ongoing projects from a) National b) International funding agencies
and grants received: Nil
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received
N.A
18. Research Centre /facility recognized by the University: No
19. Publications:
- * a) Publication per faculty: Nil.
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students: Nil
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): Nil
 - * Monographs: Nil
 - * Chapter in Books: Nil

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

- * Books Edited: Nil
- * Books with ISBN/ISSN numbers with details of publishers: Nil;
- * Citation Index: N.A
- * SNIP: N.A
- * SJR: N.A
- * Impact factor: N.A
- * h-index: N.A

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards.....: Nil.

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental /programme: Nil

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: Nil.

23. Awards/ Recognitions received by faculty and students: Nil.

24. List of eminent academicians and scientists/visitors to the department: Nil.

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National : Nil

b)International: Nil.

26. Student profile programme/course wise: NIL

*M=Male F=Female

27. Diversity of Students:

Name of the Course	% of students from the same	% of students from other States	% of students from abroad
--------------------	-----------------------------	---------------------------------	---------------------------

**Community Development through
Excellence in Higher Education**

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

	state		
M.A(Economics)	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET,

SLET, GATE, Civil services, Defense services, etc. ? Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	--
PG to M.Phil.	--
PG to Ph.D.	--
Ph.D. to Post-Doctoral	--
Employed	25%
• Campus selection	Nil
• Other than campus recruitment	Nil
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities

- a) Library: Reference books in the library with more than 200
- b) Internet facilities for Staff & Students: Available
- c) Class rooms with ICT facility: Nil
- d) Laboratories: Available in the computer library.

31. Number of students receiving financial assistance from college, university, government or other agencies: Nil.

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning.

- i) Group discussions and student faculty interaction.
- ii) Individual seminars on particular concepts within the class room.
- iii) Special lectures are delivered by the current economic issues by faculties for students in the class room.
- iv) Skill development training are given by faculties on project work and thesis writing.
- v) Power point presentation on various economic issues through projectors.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

**Community Development through
 Excellence in Higher Education**

APS College of Arts & Science

Narasimharaja Colony, Bengaluru - 560 019

The students are encouraged to participate in Social service camps, seminars conducted in other institutions.

35. SWOC analysis of the department and Future plans:

Strengths: 1.100% results. 2. Well established library facilities.

3. Experience teaching faculties 4. Learning and research oriented teaching.

Weakness: 1. Need to improve the results to get ranks and gold medals.

2. To add more and more advance research journals to the library.

3. Infrastructure in the class rooms to be improved with smart boards.

Opportunities: 1. Pursue higher education to do M.Phil., or Ph.D.

2. Good job opportunities for economics graduates.

Challenges: 1. Improve the English communication skills to students.

2. Percentage of attendance to be made 100%

3. Enrolment to be increased.

Evaluative Report of the Departments

9. Political Science

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Political Science**
2. Year of Establishment: **1956**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **U.G.**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/ choice based credit system (programme-wise): **Semester**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons
9. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc.)

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1. H.N.Usha	M.A, M.Phil.,	Assistant Professor	Public Administration	16 Years	-
2. B.G. Shivaprasad	M.A, M.Ed.,	Lecturer	International Relations	1 year	Nil

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **1**
13. Student -Teacher Ratio (programme wise): **106:2**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
Sanctioned: **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.: M.Phil. and P.G
P.G and M.Phil., and they registered for their Ph.D. programme. **1 MA M.Phil.**
16. Number of faculty with ongoing projects from a) National b) International funding agencies
and grants received: **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received
N.A
18. Research Centre / facility recognized by the University: **No**
19. Publications:
 - * a) Publication per faculty: **Nil.**
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students: **Nil**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **Nil**
 - * Monographs: **Nil**
 - * Chapter in Books: **Nil**
 - * Books Edited: **Nil**
 - * Books with ISBN/ISSN numbers with details of publishers: **Nil;**

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

- * Citation Index: **N.A**
- * SNIP: **N.A**
- * SJR: **N.A**
- * Impact factor: **N.A**
- * h-index: **N.A**

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards.....: **Nil**.

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/ programme: **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **Nil**.

23. Awards/ Recognitions received by faculty and students: **Nil**.

24. List of eminent academicians and scientists/visitors to the department: **Nil**.

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : **Nil**

b) International: **Nil**.

26. Student profile programme/course wise:

Name of the Course/ Programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
1. I - B.A.	35	35	25	10	82.35%
2. II - B.A.	33	33	22	11	68.96%
3. III - B.A.	32	32	14	18	97.22%

*M=Male F=Female

27. Diversity of Students:

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Political Science	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET,

SLET, GATE, Civil services, Defense services, etc. ? Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	05
PG to M.Phil.	01
PG to Ph.D.	01
Ph.D. to Post-Doctoral	--
Employed	
• Campus selection	Nil
• Other than campus recruitment	Nil
Entrepreneurship/Self-employment	--

30. Details of Infrastructural facilities

- a) Library: **Yes**
- b) Internet facilities for Staff & Students: **Available**
- c) Class rooms with ICT facility: **Nil**
- d) Laboratories: **NA**

31. Number of students receiving financial assistance from college, university, government

or other agencies: **Nil.**

32. Details on student enrichment programmes (special lectures/workshops/seminar) with

external experts:

- a) Lecture by Dr.Rajendra Singh, KAS, on Good Governance in 2011
- b) Lecture by Dr. G.Sudha, Associate Professor, Government College, Chikkaballapur on "Right to Information Act" on 5-3-2012.
- c) Lecture by Dr. Shivanna, Associate Professor, ISEC, Nagarabhavi, Bangalore on "Local Self Government" on 17.3.2014.
- d) Lecture by Prof. K.L.Chandrashekar Aijoor, Asst. Professor of Law, University Law College, Bangalore University and PG Department of Law on "Dr.B.R.Ambedkar" on 7.2.2015.

**Community Development through
Excellence in Higher Education**

33. Teaching methods adopted to improve student learning - NIL
34. Participation in Institutional Social Responsibility (ISR) and Extension activities: NIL
35. SWOC analysis of the department and Future plans:
- a) Strength: Subject has wide opening in teaching, competitive exams like IAS, KAS, etc. and Law Course. Different Universities have introduced PG Course in Public Administration and Human Rights.
 - b) Weakness: Kannada Medium Students are not on par with English Medium students
Syllabus should include current affairs. Strength is decreasing day by day.
 - c) Opportunity: Employability and full fledged citizens. Organising seminars and lectures on current affairs. Taking students to watch the proceedings of Vidhana Sabha and Vidhana Parishath.
 - d) Challenges : Admission of weaker students.

Evaluative Report of the Departments

10. History

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **History**
2. Year of Establishment: **1956**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **U.G.**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system (programme wise): **Semester**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons
9. Number of Teaching posts

--	--	--

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. /M. Phil. etc.)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1. S.Venkatesh	M.A, NET	Assistant Professor	Indian and European History	20 Years	-

11. List of senior visiting faculty: **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Nil**

13. Student -Teacher Ratio (programme wise): 106:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled

Sanctioned: **Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.: M.Phil. and P.G

P.G and M.Phil., and they registered for their Ph.D. programme. **1 M.A .,**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received

N.A

18. Research Centre /facility recognized by the University: **No**

19. Publications:

- * a) Publication per faculty: **Nil**.
- * Number of papers published in peer reviewed journals (national / international) by faculty and students: **Nil**
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **Nil**
- * Monographs: **Nil**
- * Chapter in Books: **Nil**
- * Books Edited: **Nil**
- * Books with ISBN/ISSN numbers with details of publishers: **Nil**;
- * Citation Index: **N.A**
- * SNIP: **N.A**
- * SJR: **N.A**
- * Impact factor: **N.A**
- * h-index: **N.A**

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in

- a) National committees b) International Committees c) Editorial Boards.....: **Nil**.

22. Student projects

- a) Percentage of students who have done in-house projects including inter departmental /programme: **Nil**
- b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **Nil**.

23. Awards/ Recognitions received by faculty and students: **Nil**.

24. List of eminent academicians and scientists/visitors to the department:
Dr.S.Shadaksharaiah, Chairman, Department of History, Bangalore University

25. Seminars/ Conferences/Workshops organized & the source of funding

- a) National : **Nil**
- b) International: **Nil**.

26. Student profile programme/course wise:

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

Name of the Course/ Programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
4. I - B.A.	65	65	29	36	50.00%
5. II - B.A.	56	56	32	24	81.33%
6. III - B.A.	46	46	18	28	89.17%

*M=Male F=Female

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
History	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET,

SLET, GATE, Civil services, Defense services, etc. ? Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	02
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	--
Employed	
• Campus selection	Nil
• Other than campus recruitment	40%
Entrepreneurship/Self-employment	10+1

30. Details of Infrastructural facilities

- a) Library: **Yes**
- b) Internet facilities for Staff & Students: **Available**
- c) Class rooms with ICT facility: **Nil**
- d) Laboratories: **NA**

**Community Development through
Excellence in Higher Education**

31. Number of students receiving financial assistance from college, university, government or other agencies: **Nil.**
32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:
One Special Lecture in 2012-13 by Dr.S.Sadaksharaiah, Professor & Chairman, Department of History, Bangalore University.
33. Teaching methods adopted to improve student learning –
Class room teaching, lectures, group discussion, display of maps, providing model question papers, reading material, conducting tests.
34. Participation in Institutional Social Responsibility (ISR) and Extension activities:
Participated in the NSS activities, Aids Prevention Awareness Programme, Campus clearing
Activities, assistance to blind students
35. SWOC analysis of the department and Future plans:
- a) Strength: Imparting research attitude as far as possible.
 - b) Weakness: Overall decrease in the student's strength.
 - c) Opportunity: with the departments like Archeological survey, archeology, museums, curators, motivators, etc.
 - d) Challenges : Increase in students strength for Arts faculty. To impart holistic development.

Evaluative Report of the Departments

11. Sociology

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Sociology**
2. Year of Establishment: **1956**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **U.G.**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system (programme wise): **Semester**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons
9. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. /M. Phil. etc.)

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
K.A.Manjunath	M.A	Assistant Professor	Industrial Sociology	30 years	-
Manjula.D	M.A,BEd	Lecturer	Sociology	2 years	-

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Nil**
13. Student -Teacher Ratio (programme wise): 167:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
Sanctioned: **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.: M.Phil. and P.G
P.G and M.Phil., and they registered for their Ph.D. programme. **1 M.A .,**
16. Number of faculty with ongoing projects from a) National b) International funding agencies
and grants received: **Yes**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received
N.A
18. Research Centre /facility recognized by the University: **No**
19. Publications:
 - * a) Publication per faculty: **Nil.**
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students: **Nil**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **Nil**
 - * Monographs: **Nil**
 - * Chapter in Books: **Nil**
 - * Books Edited: **Nil**
 - * Books with ISBN/ISSN numbers with details of publishers: **Nil;**

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

- * Citation Index: N.A
- * SNIP: N.A
- * SJR: N.A
- * Impact factor: N.A
- * h-index: N.A

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards.....: **Nil**.

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental /programme: **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **Nil**.

23. Awards/ Recognitions received by faculty and students: **Nil**.

24. List of eminent academicians and scientists/visitors to the department:

Dr.S.Shadaksharaiah, Chairman, Department of History, Bangalore University

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : **Nil**

b) International: **Nil**.

26. Student profile programme/course wise:

Name of the Course/ Programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
1. I - B.A.	35	31	14	17	73.33%
2. II - B.A.	20	11	4	7	100.00%
3. III - B.A.	16	15	8	7	100%

*M=Male F=Female

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Sociology	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. ? Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	03
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	--
Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Nil
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

- a) Library: **Yes**
- b) Internet facilities for Staff & Students: **Available**
- c) Class rooms with ICT facility: **Yes**
- d) Laboratories: **NA**

31. Number of students receiving financial assistance from college, university, government or other agencies: **Nil.**

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:

33. Teaching methods adopted to improve student learning -

Class room teaching, lectures, group discussion, display of maps, providing model question papers, reading material, conducting tests.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

35. SWOC analysis of the department and Future plans:

e) Strength: Imparting research attitude as far as possible.

f) Weakness: Overall decrease in the student's strength.

g) Opportunity: Employment in Social Work Department

h) Challenges: Increase in students strength for Arts faculty. To impart holistic development.

Evaluative Report of the Departments

12. Kannada

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **Kannada**
2. Year of Establishment: **1956**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **U.G.**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system (programme wise): **Semester**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons
9. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	02	01
Asst. Professors	00	00

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. /M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

1. Dr. Malali Gowda H.K.	M.A, Phd.,	Associate Professor	Linguistics	28 Years	-
2. Harish	M.A.,	Lecturer	Janapadha Adyayana	1 ½ years	
3. Ms. Sandhya V.	M.A., M.Phil.	Lecturer	Shasana	5 years	
4. Ms. Sowmya D	M.A.	Lecturer	Modern Kannada Literature	3 years	

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: **Nil**
13. Student -Teacher Ratio (programme wise): 70:1
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
Sanctioned: **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.: M.Phil. and P.G
P.G and M.Phil., and they registered for their Ph.D. programme. **1 M.A .,Phd.,**
16. Number of faculty with ongoing projects from a) National b) International funding agencies
and grants received: **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received
N.A
18. Research Centre /facility recognized by the University: **No**
19. Publications:
- * a) Publication per faculty: Mrs. Sandhya - 1
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students: **Mrs. Sandhya - National - 4**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **Nil**
 - * Monographs: **Nil**
 - * Chapter in Books: **Nil**
 - * Books Edited: Dr.Malali Gowda H.K. - **1 (Lekhana Maale)**
 - * Books with ISBN/ISSN numbers with details of publishers: **Nil**;
 - * Citation Index: **N.A**
 - * SNIP: **N.A**

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

- * SJR: N.A
- * Impact factor: N.A
- * h-index: N.A

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards.....: **Nil.**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental /programme: **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **Nil.**

23. Awards/ Recognitions received by faculty and students: **Nil.**

24. List of eminent academicians and scientists/visitors to the department:

Prof.G.Venkatasubbaiah, Poet Sri. Jaraganahalli Shivashankar, Dr.Chekkere Shivashankar, Folk Singer Prof. Appagere Thimmaraju

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : **National Seminar on "Kanaka Dasa Sahithya Samikshe" held on 9-3-2009**
organized by Department of Kannada, APS College of Arts & Science,

b) International: **Nil.**

26. Student profile programme/course- wise:

Name of the Course/ Programme (refer question no. 4)	Applications received		Selected Lang. Opt.		Enrolled Language		Pass %ge	Enrolled Optional		Pass %ge
	Lang. M	Opt. F	M	F	Kannada M	F		*M	*F	
1. I - B.A. (Language)	99	21	99	21	44	55	94.51%	4	17	95.00
2. II - B.A.(Language)	60	13	60	13	32	28	96.22%	0	13	81.80%
3. III - B.A.(Optional)		10		10				3	7	100%
4. I - B.C.A.	10	4	10	4	10	4		-	-	86.00%
5. II - B.C.A.	1	4	1	4	1	4		-	-	77.00%
6. I - B.Sc.	4	6	4	6	4	6	100.00%			

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

*M=Male F=Female

27. Diversity of Students: All the students are from Karnataka

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
Kannada	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET,

SLET, GATE, Civil services, Defense services, etc. ? Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	50%
PG to M.Phil.	1%
PG to Ph.D.	1%
Ph.D. to Post-Doctoral	--
Employed • Campus selection • Other than campus recruitment	Nil
Entrepreneurship/Self-employment	-

30. Details of Infrastructural facilities

- a) Library: **Yes**
- b) Internet facilities for Staff & Students: **Available**
- c) Class rooms with ICT facility: **Nil**
- d) Laboratories: **NA**

31. Number of students receiving financial assistance from college, university, government or other agencies: **Nil.**

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:

**Community Development through
Excellence in Higher Education**

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

Conducted "Poets Day", Kannada Exhibition, Educational Trips to Janapada Loka, Hampi, Kuppali (Birth Place of Sri. Kuvempu),

33. Teaching methods adopted to improve student learning -

Class room teaching, lectures, group discussion, providing model question papers, reading material, conducting tests.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Nil

35. SWOC analysis of the department and Future plans:

- a) Strength: Positive attitude towards mother tongue.
- b) Weakness: Over emphasis of other languages. Less job opportunities to Kannada language
- c) Opportunity: Education Department, Colleges, Translation Department, etc.
- d) Challenges : Due to globalization, attracting students towards Kannada Language.

Evaluative Report of the Departments

13. English

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department: **English**
2. Year of Establishment: **1956**
3. Names of Programmes/Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.): **U.G.**
4. Names of Interdisciplinary courses and the departments/units involved: **Nil**
5. Annual/ semester/choice based credit system (programme wise): **Semester**
6. Participation of the department in the courses offered by other departments: **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.: **Nil**
8. Details of courses/programmes discontinued (if any) with reasons
9. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	02	00

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. /M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

1. Mrs.B.A. Sujatha	M.A,	Lecturer	European Classics	19 Years	-
2. Mr.R.S.N.Prasad	M.A.	Lecturer	Indian Literature	13 Years	-

11. List of senior visiting faculty: **Nil**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 01
13. Student -Teacher Ratio (programme wise): 192:2
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
 Sanctioned: **Nil**
15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.: M.Phil. and P.G
 P.G and M.Phil., and they registered for their Ph.D. programme. **2 M.A .,**
16. Number of faculty with ongoing projects from a) National b) International funding agencies
 and grants received: **Nil**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received
N.A
18. Research Centre /facility recognized by the University: **No**
19. Publications:
- * a) Publication per faculty: **Nil.**
 - * Number of papers published in peer reviewed journals (national / international) by faculty and students: **Nil**
 - * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **Nil**
 - * Monographs: **Nil**
 - * Chapter in Books: **Nil**
 - * Books Edited: **Nil**
 - * Books with ISBN/ISSN numbers with details of publishers: **Nil;**
 - * Citation Index: **N.A**
 - * SNIP: **N.A**
 - * SJR: **N.A**
 - * Impact factor: **N.A**
 - * h-index: **N.A**

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

20. Areas of consultancy and income generated: **Nil**
21. Faculty as members in
a) National committees b) International Committees c) Editorial Boards.....: **Nil**.
22. Student projects
a) Percentage of students who have done in-house projects including inter departmental /programme: **Nil**
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **Nil**.
23. Awards/ Recognitions received by faculty and students: **Nil**.
24. List of eminent academicians and scientists/visitors to the department:
Dr.S.Shadaksharaiah, Chairman, Department of History, Bangalore University
25. Seminars/ Conferences/Workshops organized & the source of funding
a) National : **Nil**
b) International: **Nil**.
26. Student profile programme/course wise:

Name of the Course/ Programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
7. I - B.A.	99	99	44	55	89.25
8. II - B.A.	73	73	37	36	51.80%
9. I - B.C.A.	15	15	10	5	100.00
10. II - B.C.A.	6	6	3	3	83.00
11. I - BSc.,	10	10	6	4	100.00%

*M=Male F=Female

27. Diversity of Students:

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
English	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET,

SLET, GATE, Civil services, Defense services, etc. ? Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	00
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	--
Employed	
• Campus selection	Nil
• Other than campus recruitment	10
Entrepreneurship/Self-employment	10+1

30. Details of Infrastructural facilities

- a) Library: **Yes**
- b) Internet facilities for Staff & Students: **Available**
- c) Class rooms with ICT facility: **Nil**
- d) Laboratories: **Language Lab with Lingua Phone**

31. Number of students receiving financial assistance from college, university, government or other agencies: **Nil.**

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:
 NIL

33. Teaching methods adopted to improve student learning -

Class room teaching, lectures, group discussion, providing model question papers,

**Community Development through
 Excellence in Higher Education**

reading

material, conducting tests, Providing Notes, etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Participated in the NSS activities, Aids Prevention Awareness Programme, Campus clearing

Activities, assistance to blind students, Participating in Sports

35. SWOC analysis of the department and Future plans:

i) Strength: Preparing in Communication skills

j) Weakness: Majority of students hail from Kannada Medium and rural background.

k) Opportunity: Teaching in Schools, Colleges, administrative work in Government and Private Sectors, etc.

l) Challenges: Increase confidence in students to face interviews for getting jobs.

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M. Phil. etc.)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
1. Mrs.B.A. Sujatha	M.A,	Lecturer	European Classics	19 Years	-
2. Mr.R.S.N.Prasad	M.A.	Lecturer	Indian Literature	13 Years	-

11. List of senior visiting faculty: **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty: 01

13. Student -Teacher Ratio (programme wise): 192:2

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
 Sanctioned: **Nil**

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.: M.Phil. and P.G
 P.G and M.Phil., and they registered for their Ph.D. programme. **2 M.A .,**

16. Number of faculty with ongoing projects from a) National b) International funding agencies
 and grants received: **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received
N.A

18. Research Centre /facility recognized by the University: **No**

19. Publications:

- * a) Publication per faculty: **Nil.**
- * Number of papers published in peer reviewed journals (national / international) by faculty and students: **Nil**
- * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.): **Nil**
- * Monographs: **Nil**

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

- * Chapter in Books: **Nil**
- * Books Edited: **Nil**
- * Books with ISBN/ISSN numbers with details of publishers: **Nil**;
- * Citation Index: **N.A**
- * SNIP: **N.A**
- * SJR: **N.A**
- * Impact factor: **N.A**
- * h-index: **N.A**

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in

a) National committees b) International Committees c) Editorial Boards.....: **Nil**.

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental /programme: **Nil**

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies: **Nil**.

23. Awards/ Recognitions received by faculty and students: **Nil**.

24. List of eminent academicians and scientists/visitors to the department:

Dr.S.Shadaksharaiah, Chairman, Department of History, Bangalore University

25. Seminars/ Conferences/Workshops organized & the source of funding

a) National : **Nil**

b) International: **Nil**.

26. Student profile programme/course wise:

Name of the Course/ Programme (refer question no. 4)	Applications received	Selected	Enrolled		Pass percentage
			*M	*F	
7. I - B.A.	99	99	44	55	89.25
8. II - B.A.	73	73	37	36	51.80%
9. I - B.C.A.	15	15	10	5	100.00
10. II - B.C.A.	6	6	3	3	83.00
11. I - BSc.,	10	10	6	4	100.00%

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

*M=Male F=Female

27. Diversity of Students:

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
English	100	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET,

SLET, GATE, Civil services, Defense services, etc. ? Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	00
PG to M.Phil.	Nil
PG to Ph.D.	Nil
Ph.D. to Post-Doctoral	--
Employed	
• Campus selection	Nil
• Other than campus recruitment	10
Entrepreneurship/Self-employment	10+1

30. Details of Infrastructural facilities

- a) Library: **Yes**
- b) Internet facilities for Staff & Students: **Available**
- c) Class rooms with ICT facility: **Nil**
- d) Laboratories: **Language Lab with Lingua Phone**

31. Number of students receiving financial assistance from college, university, government

or other agencies: **Nil.**

32. Details on student enrichment programmes (special lectures/workshops/seminar) with

external experts:
 NIL

33. Teaching methods adopted to improve student learning -

**Community Development through
 Excellence in Higher Education**

APS College of Arts & Science
Narasimharaja Colony, Bengaluru - 560 019

Class room teaching, lectures, group discussion, providing model question papers, reading material, conducting tests, Providing Notes, etc.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

Participated in the NSS activities, Aids Prevention Awareness Programme, Campus clearing

Activities, assistance to blind students, Participating in Sports

35. SWOC analysis of the department and Future plans:

i) Strength: Preparing in Communication skills

j) Weakness: Majority of students hail from Kannada Medium and rural background.

k) Opportunity: Teaching in Schools, Colleges, administrative work in Government and Private Sectors, etc.

l) Challenges: Increase confidence in students to face interviews for getting jobs.



Acharya Pathasala College of Arts & Science

ಅಚಾರ್ಯ ಪಾಠಶಾಲಾ ಕಲೆ ಮತ್ತು ವಿಜ್ಞಾನ ಕಾಲೇಜು

Narasimharaja Colony, Bangalore - 560 019

Website: www.apsartsandscience.org Email id: apscollegeofartsandscience@gmail.com

Prof. H.G.RAMESH BABU, M.Sc.(Che.), M.Phil., M.Sc.(Comp.Sc.)
Principal

Ref. No. APSA&S/1135 /2014-15

Date: 30.03.2015

Certificate of Compliance

(Affiliated/Constituent/ Autonomous Colleges and Recognized Institutions)

This is to certify that ACHARYA PATHASALA COLLEGE OF ARTS AND SCIENCE fulfills all norms

1. Stipulated by the affiliating University and/or
2. Regulatory Council/Body [such as UGC (V), NCTE, AICTE, MCI, DCI, BCI, etc.] and
3. The affiliation and recognition [if applicable] is valid as on date.

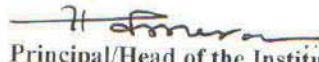
In case the affiliation / recognition are conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: 28.03.2015
Place: Bangalore




Principal/Head of the Institution
30/03/2015

(Prof. H.G. RAMESH BABU)

PRINCIPAL

APS College of Arts & Science
N R. Colony, Bengaluru-560 019

UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI - 110 002.

No. B-12/87 (CPP-I)

Dated: -

To

The Registrar,
Bangalore University
Bangalore.

Sub: - List of Colleges prepared under Section 2 (f) of
the UGC Act, 1956-Inclusion of New Colleges.

Sir,

I am directed to refer to your letter No. CDN/1/PLN/12
82-87/89/3551 dated 3/8/1989 on the above subject and to say
that the name of the following college has been included the
above list under Non-Govt. colleges teaching upto Bachelor's
Degree:

<u>Name of the College</u>	<u>Year of Estt.</u>	<u>Remarks</u>
A.P.S. College of Arts & Science N.R. Colony, Bangalore-560 019. (Having continuous affi- liation upto-1989-90)	1.7.1986.	The College is eligible to receive central assistance in terms of the rules framed under Section 12(B) of the UGC Act, 1956.

The indemnity Bond and other documents in respect of
the above college have been accepted by the Commission.

Yours faithfully,

Kishan Chand

(KISHAN CHAND)
UNDER SECRETARY

Copy forwarded to:

1. The Principal, A.P.S. College of Arts & Science, Bangalore-19.
2. The Secretary, Govt. of India, Ministry of Human
Resource Development (Department of Education, T-14
Section New Delhi)
3. All Offices/Sections in the UGC Office.
4. Accounts (G) Section.
5. Guard file.

Kishan Chand

(KISHAN CHAND)
UNDER SECRETARY



ಅಧಿಸೂಚನೆ

ವಿಷಯ : 2014-15ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿಗೆ ಸಂಯೋಜನೆ ನವೀಕರಿಸುವ ಬಗೆಗೆ.

* * *

ಕರ್ನಾಟಕ ರಾಜ್ಯ ವಿಶ್ವವಿದ್ಯಾಲಯಗಳ ಅಧಿನಿಯಮ 2000ದ 59ನೇ ಪ್ರಕರಣದ 17ನೇ ಉಪಬಂಧದಲ್ಲಿ ಪ್ರದತ್ತವಾದ ಅಧಿಕಾರದನ್ವಯ ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯವು, 2014-15ನೇ ಸಾಲಿಗೆ ಬೆಂಗಳೂರಿನ ಎ.ಪಿ.ಎಸ್ ಕಲೆ ಮತ್ತು ವಿಜ್ಞಾನ ಕಾಲೇಜು -----ನಡೆಸುತ್ತಿರುವ ಕೆಳಕಂಡ ಕೋರ್ಸುಗಳಿಗೆ/ಪ್ರಾಜೆಕ್ಟುಗಳಿಗೆ ಈ ಕೆಳಕಂಡ ಷರತ್ತಿಗೊಳಪಟ್ಟು ಸಂಯೋಜನೆಯನ್ನು ನವೀಕರಿಸಿ ಮುಂದುವರಿಸಿದೆ.

ಕೋರ್ಸು	ವಿಷಯ			ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣ
ಬಿ.ಎ.	ಇತಿಹಾಸ	ಅರ್ಥಶಾಸ್ತ್ರ	ರಾಜ್ಯಶಾಸ್ತ್ರ	100 (ನೂರು)
	ಇತಿಹಾಸ	ಅರ್ಥಶಾಸ್ತ್ರ	ಸಮಾಜಶಾಸ್ತ್ರ	100 (ನೂರು)
	ಇತಿಹಾಸ	ಅರ್ಥಶಾಸ್ತ್ರ	ಮನಃಶಾಸ್ತ್ರ	100 (ನೂರು)
	ಇತಿಹಾಸ	ಅರ್ಥಶಾಸ್ತ್ರ	ಐಚ್ಛಿಕ ಕನ್ನಡ	100 (ನೂರು)
	ಇತಿಹಾಸ	ಅರ್ಥಶಾಸ್ತ್ರ	ಐಚ್ಛಿಕ ಆಂಗ್ಲ	100 (ನೂರು)
	ಇತಿಹಾಸ	ಅರ್ಥಶಾಸ್ತ್ರ	ಸಂಗೀತ	100 (ನೂರು)
	ಸಮಾಜಶಾಸ್ತ್ರ	ಮನಃಶಾಸ್ತ್ರ	ಅರ್ಥಶಾಸ್ತ್ರ	100 (ನೂರು)
	ಸಮಾಜಶಾಸ್ತ್ರ	ಮನಃಶಾಸ್ತ್ರ	ರಾಜ್ಯಶಾಸ್ತ್ರ	100 (ನೂರು)
	ಸಮಾಜಶಾಸ್ತ್ರ	ಮನಃಶಾಸ್ತ್ರ	ಸಂಗೀತ	100 (ನೂರು)
	ಸಮಾಜಶಾಸ್ತ್ರ	ಮನಃಶಾಸ್ತ್ರ	ಐಚ್ಛಿಕ ಕನ್ನಡ	100 (ನೂರು)
	ಸಮಾಜಶಾಸ್ತ್ರ	ಮನಃಶಾಸ್ತ್ರ	ಐಚ್ಛಿಕ ಆಂಗ್ಲ	100 (ನೂರು)
	ವಾಣಿಜ್ಯಶಾಸ್ತ್ರ	ಮನಃಶಾಸ್ತ್ರ	ಮಾರ್ಕೆಟಿಂಗ್	100 (ನೂರು)
	ಪತ್ರಿಕೋದ್ಯಮ	ಅರ್ಥಶಾಸ್ತ್ರ	ಕನ್ನಡ	40 (ನಲವತ್ತು)
	ಬಿ.ಎಸ್ಸಿ.	ಭೌತಶಾಸ್ತ್ರ	ರಸಾಯನಶಾಸ್ತ್ರ	ಗಣಿತ
ಸಸ್ಯಶಾಸ್ತ್ರ		ರಸಾಯನಶಾಸ್ತ್ರ	ಪ್ರಾಣಿಶಾಸ್ತ್ರ	72 (ಎಪ್ಪತ್ತೆರಡು)
ಸಸ್ಯಶಾಸ್ತ್ರ		ಮನಃಶಾಸ್ತ್ರ	ಪ್ರಾಣಿಶಾಸ್ತ್ರ	72 (ಎಪ್ಪತ್ತೆರಡು)
ರಸಾಯನಶಾಸ್ತ್ರ		ಪ್ರಾಣಿಶಾಸ್ತ್ರ	ರೇಷ್ಮೆ ಕೃಷಿ	45 (ನಲವತ್ತೈದು)
ಸಸ್ಯಶಾಸ್ತ್ರ		ಪ್ರಾಣಿಶಾಸ್ತ್ರ	ರೇಷ್ಮೆ ಕೃಷಿ	45 (ನಲವತ್ತೈದು)
ಭೌತಶಾಸ್ತ್ರ		ಗಣಿತ	ಗಣಕವಿಜ್ಞಾನ	60 (ಅರವತ್ತು)
ತಳಿಶಾಸ್ತ್ರ		ಜೀವರಸಾಯನಶಾಸ್ತ್ರ	ಪ್ರಾಣಿಶಾಸ್ತ್ರ	30 (ಮೂವತ್ತು)
ತಳಿಶಾಸ್ತ್ರ		ಜೀವರಸಾಯನಶಾಸ್ತ್ರ	ಸಸ್ಯಶಾಸ್ತ್ರ	30 (ಮೂವತ್ತು)
ಬಿ.ಸಿ.ಎ.	ರಸಾಯನಶಾಸ್ತ್ರ, ಜೀವತಂತ್ರಜ್ಞಾನ,	ಪ್ರಾಣಿಶಾಸ್ತ್ರ	40 (ನಲವತ್ತು)	
	ವಿಶ್ವವಿದ್ಯಾಲಯದ ಪರಿನಿಯಮಾವಳಿಯಂತೆ			30 (ಮೂವತ್ತು)
ಎಂ.ಎ.	ಅರ್ಥಶಾಸ್ತ್ರ			30 (ಮೂವತ್ತು)

AP.S. College of Arts & Science
N.R. Colony, Bengaluru-560 010
28/5/14
11/7/14


Handwritten signature and date: 11/7/14

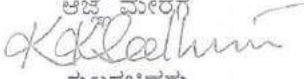
PRINCIPAL
APS College of Arts & Science
N.R. Colony, Bengaluru-560 010

ಸೂ: 2014-15ನೇ ಸಾಲಿನ ಸ್ಥಳೀಯ ವಿಚಾರಣಾ ಸಮಿತಿಯ ವರದಿಯನ್ನು ಲಗತ್ತಿಸಿದೆ. ಕಾಲೇಜುಗಳಿಗೆ ಸಿಂಡಿಕೇಟು ನಿಗದಿಪಡಿಸಿದ ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣದೊಂದಿಗೆ ಮಾತ್ರ ಸಂಯೋಜನೆಯನ್ನು ನವೀಕರಿಸಲಾಗಿದೆ. ಕಾಲೇಜು 15 ದಿನಗಳ ಒಳಗಾಗಿ ಸ್ಥಳೀಯ ವಿಚಾರಣಾ ಸಮಿ ಯ ವರದಿಯಲ್ಲಿ ನಮೂದಿಸಿರುವ ಕೊರತೆಗಳನ್ನು ಸರಿದೂಗಿಸಿಕೊಂಡು ಉತ್ತಮ ಪಡಿಸಿಕೊಂಡಿರುವ ಬಗ್ಗೆ ಹಾಗೂ ನ್ಯೂನತೆಗಳನ್ನು ಸರಿಪಡಿಸಿಕೊಂಡಿರುವ ಕುರಿತು ಅನುಸರಣಾ ವರದಿಯನ್ನು ನೀಡತಕ್ಕದ್ದು. ಇಲ್ಲವಾದಲ್ಲಿ ಮುಂದಿನ ಶೈಕ್ಷಣಿಕ ವರ್ಷದ ಸಂಯೋಜನಾ ನವೀಕರಣದ ಅರ್ಜಿಯನ್ನು ಸ್ವೀಕರಿಸಲಾಗುವುದಿಲ್ಲ.

ಷರತ್ತುಗಳು:

1. ಸ್ಥಳೀಯ ವಿಚಾರಣಾ ಸಮಿತಿಯು ನಮೂದಿಸಿರುವ ಷರತ್ತುಗಳನ್ನು ಪಾಲಿಸತಕ್ಕದ್ದು.
2. ನಿಗದಿತ ವಿದ್ಯಾರ್ಥಿ ಪ್ರವೇಶ ಪ್ರಮಾಣವನ್ನು ಮೀರಿದ್ದಲ್ಲಿ ಹೆಚ್ಚುವರಿ ಪ್ರವೇಶ ಪ್ರಮಾಣಕ್ಕೆ ವಿಶ್ವವಿದ್ಯಾಲಯ ಅಂಗೀಕಾರ ನೀಡುವುದಿಲ್ಲ.
3. ಯಾವುದೇ ಕೋರ್ಸು/ಕೋರ್ಸುಗಳಿಗೆ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಪೂರ್ವಾನುಮತಿಯಿಲ್ಲದೆ ಶಾಖೆಗಳನ್ನು ಹೆಚ್ಚಿಸಬಾರದು.
4. ಸದರಿ ಪದವಿ ಕೋರ್ಸುಗಳಿಗೆ ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶ ಕಲ್ಪಿಸುವಾಗ ಸರ್ಕಾರದಿಂದ ಆಗಿಂದಾಗ್ಗೆ ಹೊರಡಿಸುವ ಮೀಸಲಾತಿ ಆದೇಶಗಳನ್ನು ಕಟ್ಟುನಿಟ್ಟಾಗಿ ಪಾಲಿಸತಕ್ಕದ್ದು.
5. ವಿಶ್ವವಿದ್ಯಾಲಯವು, ಕಾಲೇಜಿನ ವಿದ್ಯಾರ್ಥಿಗಳು, ಭೋಧಕರು ಹಾಗೂ ಭೋಧಕೇತರ ನೌಕರರ ಬಗ್ಗೆ ಕಾಲಕಾಲಕ್ಕೆ ಹೊರಡಿಸುವ ನಿಯಮಾವಳಿ/ಪರಿನಿಯಮಾವಳಿ ಮತ್ತು ಆದೇಶಗಳನ್ನು ಕಾಲೇಜು ಪಾಲಿಸತಕ್ಕದ್ದು. ಕಾಲೇಜು, ವಿಶ್ವವಿದ್ಯಾಲಯದ ಸಂಯೋಜನಾ ಅಧಿಸೂಚನೆಗನುಗುಣವಾಗಿ ಕೋರ್ಸುಗಳಿಗೆ ನಿಗದಿಪಡಿಸಿರುವ ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣವನ್ನು ಮೀರದಂತೆ ಹಾಗೂ ವಿಶ್ವವಿದ್ಯಾಲಯವು ಕೋರ್ಸುಗಳಿಗೆ ನಿಗದಿಪಡಿಸಿರುವ ಅರ್ಹತಾ ನಿಯಮಾವಳಿಗಳನ್ನು ಉಲ್ಲಂಘಿಸದಂತೆ ಕೋರ್ಸುಗಳಿಗೆ ವಿದ್ಯಾರ್ಥಿಗಳ ಪ್ರವೇಶವನ್ನು ಮಾಡಿಸಿಕೊಳ್ಳತಕ್ಕದ್ದು.
6. ಸ್ನಾತಕೋತ್ತರ ಪದವಿ ಕೋರ್ಸುಗಳಿಗೆ ವಿಶ್ವವಿದ್ಯಾಲಯ ಕಾಲಕಾಲಕ್ಕೆ ನಿಗದಿಪಡಿಸುವ ಪ್ರವೇಶ ಮತ್ತು ಇತರೇ ಶುಲ್ಕಗಳನ್ನು ಮೀರದಂತೆ, ನಿಗದಿಪಡಿಸಿದ ವಿದ್ಯಾರ್ಥಿ ಪ್ರಮಾಣದ ಶೇಕಡಾ 50ರಂತೆ (ಸರ್ಕಾರಿ ಕಾಲೇಜುಗಳಿಗೆ ಶೇಕಡಾ 100ರಂತೆ) ವಿಶ್ವವಿದ್ಯಾಲಯವು ಪ್ರಾಯೋಜಿಸುವ ವಿದ್ಯಾರ್ಥಿಗಳಿಂದ ಪ್ರವೇಶವನ್ನು ಮಾಡಿಸಿಕೊಳ್ಳತಕ್ಕದ್ದು.
7. ವೈಶಾಕ V/S ರಾಜಸ್ಥಾನದ ರಾಜ್ಯ ಸರ್ಕಾರದ ವ್ಯಾಜ್ಯಕ್ಕೆ ಸಂಬಂಧಿಸಿದಂತೆ, ದಿನಾಂಕ:13-8-1997ರ ಸರ್ವೋಚ್ಚ ನ್ಯಾಯಾಲಯದ ತೀರ್ಪಿನಂತೆ, ಕಾಲೇಜು ಆಥವಾ ಕಛೇರಿ, ಕೆಲಸ ನಿರ್ವಹಿಸುವ ಸ್ಥಳಗಳಲ್ಲಿ, ಯಾವುದೇ ವ್ಯಕ್ತಿಯಿಂದ(ಬೋಧಕ/ಬೋಧಕೇತರ/ ಆಡಳಿತಮಂಡಳಿ) ಆಥವಾ ವಿದ್ಯಾರ್ಥಿಯಿಂದ ಮಹಿಳೆಯರಿಗೆ/ವಿದ್ಯಾರ್ಥಿನಿಯರಿಗೆ ಯಾವುದೇ ರೀತಿಯ ಕಿರುಕಳ, ಲೈಂಗಿಕ ಕಿರುಕಳ ನೀಡುವುದು ಶಿಕ್ಷಾರ್ಹ ಅಪರಾಧವಾಗಿದೆ. ಯಾವುದೇ ವ್ಯಕ್ತಿ/ವಿದ್ಯಾರ್ಥಿ ಈ ರೀತಿಯಾದ ಚುಟುವಟಿಕೆಗಳಲ್ಲಿ ಭಾಗಿಯಾಗಿದ್ದಲ್ಲಿ ಅಂತಹವರನ್ನು ಕೆಲಸದಿಂದ/ವಿದ್ಯಾರ್ಥಿತ್ವದಿಂದ ವಿಮುಕ್ತಗೊಳಿಸಬಹುದಾಗಿದೆ. ಕಾಲೇಜು ಈ ರೀತಿಯ ಅಪರಾಧಗಳನ್ನು/ಚುಟುವಟಿಕೆಗಳನ್ನು ಮಟ್ಟಹಾಕಲು ಸರ್ವೋಚ್ಚ ನ್ಯಾಯಾಲಯದ ಆದೇಶದಂತೆ ದೂರು ಸಮಿತಿಯನ್ನು ಸ್ಥಾಪನೆ ಮಾಡತಕ್ಕದ್ದು.
8. ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಶೈಕ್ಷಣಿಕವಾಗಿ ಅಭಿವೃದ್ಧಿಗೊಳಿಸುವ ಮಟ್ಟಕ್ಕೆ ಕಾಲೇಜು ಕೋರ್ಸುಗಳ ಶಿಕ್ಷಣ ಕ್ರಮವನ್ನು ಉತ್ತಮಪಡಿಸತಕ್ಕದ್ದು. ವಿದ್ಯಾರ್ಥಿಗಳನ್ನು ಹಾಗೂ ಸೇವೆಯಲ್ಲಿರುವ ಭೋಧಕರುಗಳನ್ನು ಪ್ರಾಂಶುಪಾಲರು/ ಆಡಳಿತಮಂಡಳಿಯವರು ಸದಾನುಭೂತಿಯಿಂದ ನೋಡಿಕೊಳ್ಳತಕ್ಕದ್ದು.
9. ಕಾಲೇಜು ವಿನಾಕಾರಣ ವಿದ್ಯಾರ್ಥಿಗಳ ಅಂಕಪಟ್ಟಿ ಹಾಗೂ ಇತರೇ ದಾಖಲೆಗಳನ್ನು ಆರು ತಿಂಗಳ ಅವಧಿ ಮೀರದಂತೆ ತಮ್ಮಲ್ಲಿಯೇ ಇಟ್ಟುಕೊಳ್ಳತಕ್ಕದ್ದು. ಪ್ರವೇಶ ಅನುಮೋದನೆಗಾಗಿ ಸಲ್ಲಿಸಿರುವ ಅಂಕಪಟ್ಟಿ ಹಾಗೂ ಇತರೇ ದಾಖಲೆಗಳನ್ನು, ಪ್ರವೇಶ ಅನುಮೋದನೆಯಾದ ನಂತರ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ತ್ವರಿತವಾಗಿ ವಿತರಣೆಯನ್ನು ಮಾಡಿ ವಿಶ್ವವಿದ್ಯಾಲಯಕ್ಕೆ ತಿಳಿಸತಕ್ಕದ್ದು.
10. ವಿದ್ಯಾರ್ಥಿಗಳು, ವರ್ಗಾವಣೆ ಪತ್ರವನ್ನು ನೀಡುವ ಬಗ್ಗೆ ಮನವಿ ಸಲ್ಲಿಸಿದಲ್ಲಿ, ಕಾಲೇಜು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಯಾವುದೇ ತೊಂದರೆ ನೀಡದೆ, ವರ್ಗಾವಣೆ ಪತ್ರವನ್ನು ನೀಡತಕ್ಕದ್ದು. ಈ ಬಗ್ಗೆ ಆ ವರ್ಷದ/ಸಮಿಸ್ಪರ್ಶನ ಪೂರ್ಣವಾಗದ ಅವಧಿಯ ಭೋದನಾ ಶುಲ್ಕವನ್ನು ಹೊರತುಪಡಿಸಿ, ಯಾವುದೇ ಹೆಚ್ಚುವರಿ ಶುಲ್ಕವನ್ನು ವಸೂಲಿ ಮಾಡಲು ನಿಯಮಾವಳಿ ಪ್ರಕಾರ ಅನುಮತಿ ಇರುವುದಿಲ್ಲ.
11. ಯಾವುದೇ ರೀತಿಯಾದ ಕ್ಯಾಪಿಟೇಷನ್ ಶುಲ್ಕವನ್ನು ಕಾಲೇಜು ವಸೂಲಿ ಮಾಡತಕ್ಕದ್ದಲ್ಲ.
12. ಆಡಳಿತ ವ್ಯವಹಾರದಲ್ಲಿ ಕನ್ನಡವನ್ನು ಕಡ್ಡಾಯವಾಗಿ ಬಳಸತಕ್ಕದ್ದು.
13. 2015-16ನೇ ಸಾಲಿಗೆ ಕೋರ್ಸುಗಳ ಸಂಯೋಜನಾ ನವೀಕರಣಕ್ಕೆ ಕಾಲೇಜು ತಪ್ಪದೆ ಅರ್ಜಿಯನ್ನು ಸಲ್ಲಿಸತಕ್ಕದ್ದು.
14. ಐದು ವರ್ಷಗಳನ್ನು ಪೂರೈಸಿರುವ ಕಾಲೇಜುಗಳು ನ್ಯಾಕ್(NAAC) ಅನುಮೋದನೆಯನ್ನು ಕೊಡಲೇ ಪಡೆದುಕೊಳ್ಳತಕ್ಕದ್ದು.
15. ಪ್ರಾಂಶುಪಾಲರು, ಮೌಲ್ಯಮಾಪನ ಕಾರ್ಯಕ್ಕಾಗಿ ಅರ್ಹ ಶಿಕ್ಷಕರ ಪಟ್ಟಿಯನ್ನು ಸಂಬಂಧಿಸಿದ ಪರೀಕ್ಷಾ ಮಂಡಳಿಗಳ ಅಧ್ಯಕ್ಷರುಗಳಿಗೆ ತಪ್ಪದೇ ಸಲ್ಲಿಸತಕ್ಕದ್ದು. ತಪ್ಪಿದ್ದಲ್ಲಿ ಕಾಲೇಜಿನ ಸಂಯೋಜನೆಯನ್ನು ರದ್ದುಪಡಿಸಲಾಗುವುದು.


PRINCIPAL
ಗೆ, APS College of Arts & Sciences
ಸ್ವಾಂಶುಪಾಲರು, Bengaluru-560 019
ಎ.ಬಿ.ಎಸ್ ಕಲೆ ಮತ್ತು ವಿಜ್ಞಾನ ಕಾಲೇಜು
ಎನ್.ಆರ್.ಕಾಲೋನಿ, ಬೆಂಗಳೂರು-560 019.

ಆಜ್ಞೆ ಮೇರೆಗೆ

ಕುಲಸಚಿವರು
ಆಜ್ಞೆ

ಪ್ರತಿಗಳು: 1. ಸರ್ಕಾರದ ಪ್ರಧಾನ ಕಾರ್ಯದರ್ಶಿಯವರು, ಶಿಕ್ಷಣ ಇಲಾಖೆ (ವಿಶ್ವ ವಿದ್ಯಾಲಯ), ಬಹುಮಹಡಿಗಳ ಕಟ್ಟಡ, ಇಂ. ಅಂಬೇಡ್ಕರ್ ರೋಡ್, ಬೆಂಗಳೂರು-1.
2. ನಿರೀಕ್ಷಕರು, ಕಾಲೇಜು ಶಿಕ್ಷಣ ನಿರ್ದೇಶನಾಲಯ, ಬೆಂಗಳೂರು-1. 3. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ), ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬೆಂಗಳೂರು-1
4. ಉಪಕುಲಸಚಿವರು/ಸಹಾಯಕ ಕುಲಸಚಿವರು/ಆರ್.ಇ.ಕೆ.ಶು. ಶೈಕ್ಷಣಿಕ ವಿಭಾಗ-1/4, ಬೆಂಗಳೂರು ವಿಶ್ವವಿದ್ಯಾಲಯ, ಬೆಂಗಳೂರು-1



Acharya Pathasala College of Arts & Science

ಆಚಾರ್ಯ ಪಾಠಶಾಲಾ ಕಲೆ ಮತ್ತು ವಿಜ್ಞಾನ ಕಾಲೇಜು

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Prof. H.G.RAMESH BABU, M.Sc.(Che.), M.Phil., M.Sc.(Comp.Sc.)
Principal

Ref. No. APSA&S/1136/2014-15

Date: 30.03.2015

D. Declaration by the Head of the Institution

I certify that the data included in this Re-Accreditation Report (RAR) is true to the Best of my knowledge. This RAR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this RAR during the peer team visit.


Signature of the Head of the institution

30/03/2015

PRINCIPAL
APS College of Arts & Science
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