

Peer Team Report

on

Institutional Re-Accreditation

of

Acharya Pathasala College of Arts and Science
Narasimharaja Colony, Bangalore-560019, Karnataka

(*Cycle-II*)

Date of Visit: *April 04-06, 2016*

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission P.O. Box No.
1075, Nagarbhavi, Bangalore - 560 072, INDIA

**PEER TEAM REPORT ON INSTITUTIONAL RE-ACCREDITATION OF
Acharya Pathasala College of Arts & Science
Place: Bangalore State: Karnataka**

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Acharya Pathasala College of Arts and Science, Narasimharaja Colony, Bangalore-560019, Karnataka
1.2 Year of Establishment:	01.06.1956
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	NA
• Departments/ Centres:	Science – 7, Arts – 8
• Programmes/ Courses offered:	UG – 03 PG – 01
• Permanent Faculty Members:	29 (11 aided and 18 non-aided)
• Permanent Support Staff:	11
• Students:	311
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • Co-education • Located in Urban Area • Catering to the need of poor and under privileged students
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	4 – 6 April, 2016
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson:	Prof. Anand Vardhan Sharma
Member Co-ordinator:	Dr. Devendra K. Burghate
Member:	Dr. Kanhaiya Ahuja
NAAC Officer:	Dr. M.S. Shyamasundar

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Section II: CRITERION WISE ANALYSIS	<i>Observations (Strengths and/or Weaknesses) on Key-Aspects</i> <i>(Please limit to three major ones for each and use telegraphic language (It is not necessary to indicate all the three bullets each time; write only the relevant ones))</i>
2.1 Curricular Aspects:	
2.1.1 Curricular Planning and Implementation:	<ul style="list-style-type: none"> • The college adopts academic calendar and curriculum prepared by the university. • A few teachers are member of BOS. • Mechanism to ensure effective curriculum implementation needs to be strengthened
2.1.2 Academic Flexibility:	<ul style="list-style-type: none"> • Semester patterns is followed. • The college follows the Choice Based Credit System (CBCS) • Three Certificate Courses are offered as a Self-Financed Programme. • The college compulsory provides skill oriented training to 3rd year students
2.1.3 Curriculum Enrichment:	<ul style="list-style-type: none"> • Assignments, Seminars, and group discussions, project works are included in the curriculum. • Focus on Civic Senses, environmental education, Indian Constitution and ICT enabled learning. • More lectures on Value & moral Education to be initiated. • vocational programmes to be taken up.
2.1.4 Feedback System:	<ul style="list-style-type: none"> • The college follows a formal mechanism to obtain feedback from the students. • Feedback from other stakeholders is also in place. • The graphical analysis of feedback is visible; however more corrective measures are required.
2.2 Teaching-Learning & Evaluation:	

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<p>2.2.1 Student Enrolment and Profile:</p>	<ul style="list-style-type: none"> • The college follows a transparent admission process in accordance with the eligibility criteria and rules of the State Government and university. • Admission process is advertised through newspapers and website. • Efforts should be made to increase number of admissions in each programme.
<p>2.2.2 Catering to Student Diversity:</p>	<ul style="list-style-type: none"> • The college provides financial assistance to differently-abled students like physically, visually and economically challenged students. • The college is catering to the educational needs of poor and backward class of society. • The college organizes Fresher's Day programme for new comers. • Tutorial and remedial classes are organized for slow learners, however it lacks to formalize appropriate time schedule for this.
<p>2.2.3 Teaching-Learning Process:</p>	<ul style="list-style-type: none"> • Academic calendar, teaching planning is designed in the beginning of the year in coordination with IQAC. • SUMANA, a counselling Centre in the institution provides academic, personal, emotional and social support to the students. • Learning through ICT should be incorporated in regular teaching.
<p>2.2.4 Teacher Quality:</p>	<ul style="list-style-type: none"> • Only 4 faculties have Ph.D. and eight are pursuing. • The vacant positions need to be filled. • Need to organise more National and State Level Seminars. • Limited faculties serve as resource persons and are representing their college in various workshops, seminars and conferences.
<p>2.2.5 Evaluation Process and Reforms:</p>	<ul style="list-style-type: none"> • Internal Assessment for continuous evaluation of students is followed. • A mechanism for grievance redressal is in place. • Transparent Valuation system followed.

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<p>2.2.6 Student Performance and Learning Outcomes:</p>	<ul style="list-style-type: none"> • The college follows the teaching, learning and assessment strategies of the University. • Students are provided an option of availing Xerox copies of their valued answer sheets. • Quiz, Seminars, guest Lectures are organized. • Four students are Rank Holders of the University.
<p>2.3 Research, Consultancy & Extension:</p>	
<p>2.3.1 Promotion of Research:</p>	<ul style="list-style-type: none"> • Limited involvement of faculty members in research activities. • Linkages and collaborations with research institution needs to be developed. • Faculty members should be motivated to undertake research projects from UGC and other funding agencies • The provision for Sabbatical leave is not available in the college.
<p>2.3.2 Resource Mobilization for Research:</p>	<ul style="list-style-type: none"> • Only one minor Research Project with outlay of Rs. 37500 funded by UGC during 2007-12. • Funding options for resource mobilization for research may be explored. • The faculty may be encouraged to take up research work and project work.
<p>2.3.3 Research Facilities:</p>	<ul style="list-style-type: none"> • Yet to develop the strategies for research activities. • The collaborative research is not taken by the college. • Need to subscribe more National Level Peer Reviewed Journals. • The college has very limited facilities available for research and has not earmarked any budget for it.
<p>2.3.4 Research Publications and Awards :</p>	<ul style="list-style-type: none"> • Faculty members of Kannada and Physics department have good publications and awards. • Other faculties are not actively involved in research publications. • In house research publication should be promoted. • Interdisciplinary research needs to be promoted.

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<p>2.3.5 Consultancy:</p>	<ul style="list-style-type: none"> • The college has signed MOU with two industries, however not yet established college-industry interface. • The institution needs to build up and reshape its policies for promotion of research and consultancy services.
<p>2.3.6 Extension Activities and Institutional Social Responsibility:</p>	<ul style="list-style-type: none"> • The college actively organizes community development programs. • Active participation of students and faculties in extension activities. • Active participation in Blood Donation. • The college is promoting community network through NCC, however NSS unit need to be geared up with more activities. • College Publish Annual Magazine Ananthashree
<p>2.3.7 Collaborations</p>	<ul style="list-style-type: none"> • The college has made few formal collaboration with some social organizations. • It has also signed two MOUs with two industries, but formal activities yet to be started.
<p>2.4 Infrastructure and Learning Resources:</p>	
<p>2.4.1 Physical Facilities:</p>	<ul style="list-style-type: none"> • The college has adequate space for academic and administrative activities. • The college has spacious laboratories, need to be rejuvenated. • The ramp facilities for differently abled students are not in place. • Hostel facilities for girls and boys are not available.
<p>2.4.2 Library as a Learning Resource:</p>	<ul style="list-style-type: none"> • The Library has a stock of 15977 books with a sitting capacity of 100 students. • The library has INFLIB NET facility • The library does not prescribe to any other e-resources
<p>2.4.3 IT Infrastructure</p>	<ul style="list-style-type: none"> • The college has in all 57 computers. • IT facilities are available in the campus with a scope of further expansion. • Softwares need upgradation with latest configurations. • Limited accessibility of computer and internet facility to the students. • The provision for audio-visual facilities needs to be strengthened.

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<p>2.4.4 Maintenance of Campus Facilities:</p>	<ul style="list-style-type: none"> • There is a provision in budget for maintenance of equipments and computers; however building and furniture are maintained by Management time to time. • Infrastructure needs to be modernized. • The classroom furniture for students is very old and need to be replaced.
<p>2.5 Student Support and Progression:</p>	
<p>2.5.1 Student Mentoring and Support:</p>	<ul style="list-style-type: none"> • The college updates its prospectus annually. • Institutional scholarships/freeships are given to students. • The student mentoring system is in place. • The placement activities need to be strengthened. • The alumni association of the college has not been registered.
<p>2.5.2 Student Progression:</p>	<ul style="list-style-type: none"> • Career Counselling is provided • More PG Course need to be started. • The students' progression is not properly recorded.
<p>2.5.3 Student Participation and Activities:</p>	<ul style="list-style-type: none"> • Participation of students in sports and cultural activities is satisfactory. • Participation of Visually disabled students in Music is remarkable. • A Physically Disabled student won award in National level swimming competition. • Five NCC cadet participated in RDC and every year, approximately 50 cadets participated in various camps.
<p>2.6 Governance, Leadership and Management:</p>	
<p>2.6.1 Institutional Vision and Leadership:</p>	<ul style="list-style-type: none"> • Vision and mission of the college properly defined. • The management is actively involved in the development of the college. • IQAC needs to be strengthened.

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<p>2.6.2 Strategy Development and Deployment:</p>	<ul style="list-style-type: none"> • Structural Hierarchy in Governance is in place. • Committee for management of various activities are formed. • Academic and administrative Audit requires initiation.
<p>2.6.3 Faculty Empowerment Strategies:</p>	<ul style="list-style-type: none"> • Self-Appraisal system needs to be strengthened. • Participation of aided and non-aided faculties in Refresher and Orientation Courses should be promoted. • Limited participation in academic and research events at Local and National Level is observed.
<p>2.6.4 Financial Management and Resource Mobilization:</p>	<ul style="list-style-type: none"> • Internal Financial Management System in place. • Annual Budget is prepared. • Adequate financing is available from the UGC, but substantial amount is unutilized.
<p>2.6.5 Internal Quality Assurance System:</p>	<ul style="list-style-type: none"> • IQAC should work more actively. • The committees are in place, but need to be co-ordinated properly.
<p>2.7 Innovations and Best Practices:</p>	
<p>2.7.1 Environment Consciousness:</p>	<ul style="list-style-type: none"> • The college has future plan for deployment of Solar System. • College Campus is tobacco Free • Green Audit is missing. • More initiatives to be taken to make campus eco-friendly.
<p>2.7.2 Innovations:</p>	<ul style="list-style-type: none"> • The college has a separate counselling Centre, named "SUMANA, for the students. • College should look forward for introducing innovation in teaching, learning and research.
<p>2.7.3 Best Practices:</p>	<ul style="list-style-type: none"> • Promotion of Extra Curricular activities. • The publication of Wall Magazine named "Kannadi" and annual magazine "Ananthashree" • The college needs to introduce more conducive practices for achieving academic excellence.

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Section III: OVERALL ANALYSIS	Observations <i>(Please limit to five major ones for each and use telegraphic language) (It is not necessary to denote all the five bullets for each)</i>
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Supportive Management policies and funding from UGC and other agencies. • The campus enjoys locational advantage for its future endeavours. • Devoted Principal, Vice-Principal & Staff Rich Library for Students.
3.2 Institutional Weaknesses:	<ul style="list-style-type: none"> • The clumsy transfer policy of the State Government for aided faculties. • Limited PG Programmes • Lack of research culture in the college. • Absence of innovation in teaching and learning. • Inadequate placement and consultancy activities.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • Scope for Research and consultancy services. • Scope for job oriented and vocational programmes due to its locational advantage. • Scope for seeking financial assistance from various funding agencies. • Scope for introducing new PG Programmes. • Scope to promote environment Consciousness.
3.4 Institutional Challenges:	<ul style="list-style-type: none"> • Promoting consultancy and research culture • Sustaining existing UG programme; especially with fewer admissions. • To inculcate competitiveness among students. • Motivating faculties for professional development and research. • To develop and maintain institutional infrastructure and environment.

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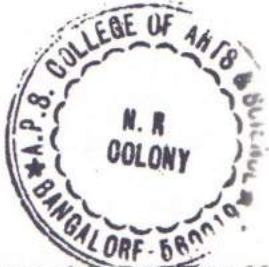
Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to ten major ones and use telegraphic language)

(It is not necessary to indicate all the ten bullets)

- The college should have student exchange programmes & collaborations with industries & organization.
- IQAC functioning need to be further strengthens.
- Provide Health Centre and sport facilities.
- Start PG courses in need-based areas.
- Start job and skill oriented programmes at the UG level along with diploma and add-on courses.
- Start coaching classes for state and national level competitive examinations.
- Seminars, workshops and conferences should be organized.
- Faculty development programmes be undertaken.
- Alumni association may be strengthened.
- Fill up the vacant teaching & non-teaching posts at the earlier.
- College may prepare its long term perspective plan.

I agree with the Observations of the Peer Team as mentioned in this report.



H. Kumar 06.04.2016
PRINCIPAL
APS College of Arts & Science
N.R. Colony, Bangalore - 560019,
Seal of the Institution

Signatures of the Peer Team Members:

Name	Designation	Signature with date
Prof. Anand Vardhan Sharma	Chairman	<i>Anand Vardhan Sharma</i> 06.04.16
Dr. Devendra K. Burghate	Member Coordinator	<i>Devendra K. Burghate</i> 06-04-2016
Dr. Kanhaiya Ahuja	Member	<i>Kanhaiya Ahuja</i> 06/04/2016
Dr. M.S. Shyamasundar	Adviser, NAAC	<i>M.S. Shyamasundar</i> 06/04/2016

Place : Bangalore

Date : 06th April 2016