

## **Department of Psychology**

### **Course Outcome**

#### **Psychology Disorders**

Co1:- Able to differentiate between “normal” and “abnormal”.

Co2:- Describe the classification of Psychological disorders.

Co3:- Analyse signs and symptoms of different psychological disorders.

Co4:- Evaluate various theoretical perspectives in understanding psychological disorders.

Co5:- Explain the criteria for diagnosing various psychological disorders.

Co6:- Describe anxiety disorders.

Co7:- Investigate the clinical picture of Phobias.

Co8:- Understand the clinical picture of somatic symptom disorder.

Co9:- Identify dissociative disorder.

Co10:- Distinguish between fugue, dissociation, Amnesia and dissociative identify disorder.

Co11:- Describe personality disorders.

Co12:- Categorize mood disorders.

Co13:- Identify the subtypes of schizophrenia.

#### **Programme Specific outcomes of BA Psychology.**

Psos1:- Understand behaviour and mental process.

Psos2:- Analyse growth and development of an individual from conception till death.

Psos3:- Identify different Psychological disorders, explain the causes and treatment.

Psos4:- Understand the behaviour of an individual title context of his society.

Psos5:- To interpret behaviour statistically.

Psos6:- Understand individual differences.

## **Course: Developmental Psychology**

### **Course Objectives**

1. Introduce students to the concepts, theories, and research which define this discipline of Psychology.
2. This course aims at providing concept to understanding of healthy development and practical understanding of how to help children adolescents and adult address the challenges they face across the life span.
3. Discuss the basic physical cognitive, and social development during each age period, influences affecting their process; and the relationships among the various threads of development in each period.

### **Learning Outcomes**

1. Assess the biological cognitive, cultural, environmental and social factors that influence development throughout the life span.
2. Evaluate the current and part research in the study of the life span guided by the theories within developmental psychology.
3. Apply development psychology principles to daily life throughout the life span.

### **Course Outcomes**

Co1:-Describe the process and theories of human development.

Co2:-Understand premature life and influence on premature development.

Co3:-Explain the major stages in the life span of an individual.

Co4:-Assess the various factors that influence development at different stages.

Co5:-Analyse the various aspects of development.

## **Course: Social Psychology**

### **Course Objectives**

1. Identify and understand the major theories, principles, and research findings in the field of social psychology
2. Apply social psychological theories and principles to real-life experiences, both in once life and in a broader social context.
3. Appreciating interpersonal and group level psychological processes in the cultural context.

### **Learning Outcomes**

- Apply psychological concepts, theories and research findings to solve problems in everyday life and in society.

### **Course Outcomes**

Co1:- Understand social perception and social cognition.

Co2:- Analyse social behaviour and its causes.

Co3:-Understand the formation and change attitudes.

Co4:- Analyse the process of social influence.

Co5:- Understand the original and prevention stereotypes, prejudices and aggression.

Co6:-Applications of social psychology.

## **Course: Basic Psychological Processes**

### **Course Objectives**

1. Understand basic concepts, principles and theories of psychology.
2. Better understanding of human behaviour and its need for modification for betterment of society.

### **Learning Outcomes**

1. Discuss and apply the concepts of psychology in day to day life.
2. Acquire the foundation for better understanding of applied branches of psychology.
3. Be able to understand self and social behaviour which in turn improves their interpersonal skills.

### **Course Outcomes**

Co1:- Describe behaviour and cognitive process.

Co2:-Understand the origin, perspectives and scope of psychology.

Co3:-Describe the scientific aspect of psychology.

Co4:-Analyse how learning occurs and differentiate the types.

Co5:-Describe nature of memory and forgetting.

Co6:-Analysing intelligence and its measurement.

Co7:-Understand the biological basis of behaviour.

Co8:- Describe the different aspects of behaviour like emotions, sensation perception cognition and motivation.

Co9:- Understand the theorizing of psychology.

Co10:- Analyse different types of personality and its measurable.

## Department of History

### I SEM PAPER-I. HISTORY OF INDIA

#### Course Outcome

Co1:- Illustrate how literary and archaeological sources are analysed and interpreted by scholars.

Co2:- Explain the salient features of India valley civilization.

Co3:- Understand the importance of the study of Vedic period.

Co4:- Explain the place of Ashoka in Indian history and his contributions.

Co5:- Contribution of the Guptas and the Mouryas to Indian culture and tradition.

Co6:- Explain the cultural contributions of Harsha Vardhana.

Co7:- Evaluate the significance of sangam age.

Co8:- Explain the influence of Bhakti movement on the society.

### II SEM PAPER-II. HISTORY OF INDIA-II

#### Course Outcomes

Co1:- Illustrate how literary and archaeological sources are analysed and interpreted by scholars.

Co2:- Understand the circumstance that led to the coming of Islam to India.

Co3:- Able to discuss the establishment of the Delhi sultanate and the administration of the early sultans.

Co4:- Assess Allu-ud-din Khiljis achievements.

Co5:- Critically analyse the administrative experiments of Mohammed-Bin-Tughlaq.

Co6:- Able to describe the reasons and events that led to Babur's arrival and consolidations of Muslim power by a new ruling family.

Co7:- Analyse Akbar's policies and action.

Co8:- Able to compare and contrast Aurangzeb to Akbar and other Mughal emperors.

Co9:- Able to explain the contributions of the Mughals in various field that is administration, cultural, economic, political and religious.

### III SEM PAPER-III. Karnataka – Society, Economy and Culture

#### Course Outcomes

Co1:- Able to understand the social, economic and cultural history of Karnataka under the Satavahanas, Kadambas, Chalukyas, Vijayanagara, Bahmanis and Tippu Sultan.

Co2:-Have a knowledge of the religion and philosophy of Karnataka with special refer to Jainism new religion cults and minor cults .

Co3:-Able to have a knowledge of literacy contributions made by pampa, vachana sahitya, dasa sahitya navodaya salitya and development of architecture under different rules.

Co4:- Explain the freedom movement in Karnataka and Unification of Karnataka.

#### **IV SEM PAPER-IV. History and Tourism in India**

##### **Course Outcomes**

Co1:-Understand the meaning, scope and importance of Tourism.

Co2:- Discuss Tourism through the ages.

Co3:-Able to understand the different phases of Indian tourism.

Co4:-Provide knowledge tourism planning and policy.

Co5:-Understand tourism organisation, tourism marketing and management.

Co6:- Able to understand the development of tourism in Karnataka.

#### **V SEM PAPER-V. History of Modern India**

##### **Course Outcomes**

Co1:-Understand the events that level to rise and growth of British power in India.

Co2:-Analyse the British polices and ideologies and how they led to the birth of Indian-Nationalism.

Co3:- Understand the importance of Indian National Movement appreciate and respect national leaders, imbibe values like patriotism and nationalism.

Co4:-Able to know the true nature of British colonialism in India.

Co5:-Develop critical thinking skills through debate discussion, seminars and assignment writing.

#### **V SEM PAPER-VI. History of Europe-1500-1945**

##### **Course Outcomes**

Co1:-Students examine the political, social, cultural forces that have shaped European history from 1500 to 1945. They identify how and why Morden era developed and how it has contributed to contemporary world.

Co2:-Analyse the impact of French Revolution on the evolution of western civilization.

Co3:-Understand the factors that led to the rise of nationalism in Europe with special reference to movements for unification in Germany and Italy.

Co4:-Significance of the Russian Revolution and outbreak of I world war.

Co5:-Critically analyse the causes and effects of the rise of dictatorship in Germany, Italy and Japan and the outbreak of II world war.

## **VI SEM PAPER-VII. Indian after Independence**

### **Course Outcomes**

At the completion of the semester the students will be able to:-

Co1:-understand the problems Independent India faced.

Co2:- Critically analyse the decisions of the government.

Co3:- Appreciate the progress India has made since Independence.

Co4:- Have Knowledge of the Indian Politics since Impendence and assertion of Regional parties.

Co5:- Critically analyse the impact of Globalisation and Liberalisation on Indian economy.

Co6:- Develop critical thinking skills through debate, discussion and assignment writing.

## **VI SEM PAPER-VIII. Indian after Independence**

### **Course Outcomes**

Co1:-Able to explain the effects of II world war.

Co2:-Critically analyse the achievements, failures and challenges of WNO.

Co3:-Explain the effects of cold war and the birth of economic and military alliances.

Co4:-Critically analyse the causes and effects of suez crisis, Korean crisis, Cuban missile crisis and Vietnam crisis.

Co5:-Understand the need of disarmament.

Co6:-Explain the history and evolution of Non-Alignment.

Co7:-Explain the importance of national labialisation marements in South Africa and the middle east.

Co8:-Elucidate the causes and effects of the dis-integration of Soviet Union.

Co9:-Explain why human rights are important.

Co10:-Realise the importance of ecology and environment.

Co11:-Understand the impact of globalisation and labialisation.

## **Programme Specific outcomes of BA History.**

At the completion of B.A in History the students are able to:.

Psos1:-Understand the basic themes, concept, chronology and scope of Indian History and Karnataka History.

Psos2:-Be acquainting with the range of issues related to Indian history and its decisive eras.

Psos3:-Understand the history of countries other than India with comparative approach.

Psos4:-Think and argue historically and critically in writing and discussions.

Psos5:-Prepare for various types of competitive examinations.

Psos6:-Critically recognise the social, political, economic and cultural aspects of history.

Psos7:-To study further in the applied field of history.

# Department Of Sociology

## Student Performance and Learning Outcomes

**Programme outcomes, Programme specific outcomes and Course outcomes for all programmes**

### **Programme specific outcomes(PSOs) of BA Sociology**

**PSO1:** Apply the sociological theory and sociological concepts and principles to her or his own life

**PSO2:**Enhancing the interaction of human being with the societal need based problems.

**PSO3:**Observing and learning the various methods and function of several social Institutions and how the inequality has arrived with the strata.

**PSO4:**Enhancingthe skills to address social problems based on the need with the help of field work.

**PSO5:**Acquiring the knowledge with respect to the social reformers all over the nation for the betterment of societal life.

**PSO6:**Ability to enhance various streams of thought and propounded theories of social thinkers.

**PSO7:**The ability to demonstrate critical thinking through the improvement of ability to analyze and evaluate social, political, and/or cultural arguments.

**PSO8:** It enhances the knowledge for the preparation of the individual for the competitive examination like IAS, IPS, KAS etc.

**PSO9:** To develop the attitude and personality skills in his or her own life.



## Course outcomes(COs) - I Sem

### Paper Fundamentals of Sociology

CO1: Introduction to the basic concepts of sociology, subject matter and origin and development of sociology.

CO2: Able to Understand the basic concepts such as social groups, caste, social structure, social control and society community.

CO3: Able to Understand how we are socialized through formal and informal institution like schools,work place and peer groups.

CO4:Understanding clear concepts of social inclusion and exclusion- scheduled caste and scheduled Tribes.

CO5: To Learn social values,norms and culture to become ideal citizens.

CO6:To Describe how culture and social structure vary across time and place and with what effect

CO7:To Understand basic concepts such as social groups,caste,social structure,social control and society community.

CO8: To Analyze the obstacles to modernization

CO8: To Describe the major concepts related to the socialization of the child.

## Course outcomes (COs) – II Sem

### Paper Social Institutions

CO1: To identify and evaluate issues of family, conflict, divorce and remarriage

CO2: To Identify whether issues related to marriage and the family are private or public issues.

CO3: Define and explain the concept of a social movement

CO4: To Know the problems faced by the tribes and policies and programmes taken by the government for the upliftment of tribes

CO5: To identify the problems faced by minorities in our society

CO6: Discuss theoretical concepts and forms used by sociologists of education.

CO7: Understand and apply theories about mobilization and movement formation.

CO8: Learn about the reservation policy in India

Course outcomes(COs)- III Sem

Paper Sociology of mass media and communication

CO1: Able to understand the concepts of communication

CO2: Analyze, describe and interpret the mass media content in the context of global society

CO3: Explain the historical development of mass media industries particularly in the United States and other societies.

CO4: To introduce the different types of media their characteristics, merits and demerits.

CO5: To introduce students to the history of print media and its role in Indian freedom movement.

CO6: To train the students on various media Programme formats of development of communication.

CO7: To provide them basic understanding on various media laws and ethics.

CO8: Students will be able to make effective oral presentations on a variety of topics in public settings

## Course outcomes(COs)- IV Sem

### Paper Anthropology

CO1: Providing the conceptual understanding about anthropology.

CO2: Analyzing the tribal problems

CO3: Describe how cultural systems construct reality differently for various human groups.

CO4: Understand the social, political, and ethical implication of anthropological research.

CO5: Apply different theoretical concepts to current social phenomena.

CO6: Demonstrate an understanding of the major question, concepts, ethical issues and methodologies that inform the field of anthropology.

CO7: Demonstrate the ability to use anthropological perspectives to address a social issue.

CO8: A positive appreciation of the diversity in contemporary and past societies and cultures.

## Course outcomes (Cos)- V Sem

### Paper V Sociology of Women

CO1: Interpret the sociological approaches to study of the women.

CO2: Analyze the policies and programmes to women's empowerment.

CO3: Emergence of concept of feminism.

CO4: The exploitation of women in mass media is the use or portrayal of women in mass media.

CO5: Analyze the negative stereotype of women.

CO6: Women movements in India.

CO7: Issues and challenges of women empowerment in Indian society.

Course outcomes(Cos)- V Sem

Paper VI sociology of health and medicine

CO1: Analyze health (care) problem from a sociological perspective.

CO2: major social issues related to health and health care.

CO3: Collect and analyze data to address a health (care) question from social network analysis perspective

CO4: Identify, introduce and criticize an important paper of health sociology

CO5: Analyze disease and illness experiences using a variety of social theories

CO6: Demonstrate health policy of government of India, financing of health care and health insurance

CO7: Hospitals acts as a social organization in our society, it changes the doctor and patient relationship.

CO8: Health has become one of the fundamental rights in our society.

Course outcomes(COs)- VI Sem

Paper VII Methods and techniques of social research

CO1: Impacting knowledge to the students regarding the fundamentals of methodology of social research.

CO2: Introduction to various steps and procedures for conducting research.

CO3: Getting practical experience in use of research techniques to understanding of social problems.

CO4: Acquaintance with different types of research and issues in research.

CO5: Developing the research attitude among the students.

CO6: Introduction to major social problems and challenges in Indian society

CO7: Develop the student's ability to generate ideas and evidence.

CO8: Facilitate the personal development of students.

Course outcomes(COs)- VI Sem

Paper VIII Current social problems of India

CO1: Discuss how social problems are defined and how they differ from personal issues.

CO2: what are the nature and causes of social problems.

CO3: Awareness of contemporary social problems in India

CO4: Introduction to major social problems and challenges before the problem of the Indian society.

CO5: Study about the role of governmental agencies in combating corruption – CBI, Lokayukta.

CO6: Study about the causes of terrorism and remedies in Indian model and American model

CO7: Analyze the violence against the women- kidnap, female Foeticide.



## Department of Economics

### Course Outcome

#### **ISEM. –Business Economics.**

Co.1 -Understand and apply supply and demand analysis to relevant economic issues.

Co.2 -Apply marginal analysis to firm under different market conditions.

Co.3 -Understand the causes and consequences of different market structures.

Co.4 -Apply economic models to examine current economic issues and evaluate policy options for addressing these issues.

Co.5 -Analyse the causes and effects of changes in real GDP.

Co.6 -Understand the concept of macroeconomic equilibrium and implications for the management of business cycle.

Co.7 -Identify and explain changes in the money supply and analyse the effects of monetary policy changes on the economy.

Co.8 -Analyse the importance to international trade to the economy and evaluate the effects of government policy measures on exchange rate and trade.

#### **IISEM. -Managerial Economics.**

Co.1 -To understand the roles of managers in firms.

Co.2 -Understand the different costs of production and how they affect short and long run decisions.

Co.3 -Understand how price get determined in markets, how prices get determined in markets, how markets participants benefits in the form of consumer surplus and producer surplus and what are the consequences of government intervention.

Co.4 -Measure the responsiveness of consumers demand to changes in the price of a good or service, the price of other goods and series and income.

Co.5 -Derive the equilibrium conditions for cost minimization and profit maximization.

Co.6 -Understand economics of scale, diseconomies of scale, economics of scope, and cost complementarities and how each affects the cost of production.

Co.7 -Understand the four basic market models of perfect competition monopoly, monopolistic competition and oligopoly and how price and quantity are determined in each model.

Co.8 -Understand why there is a role for the government to play in market economics.

### **III SEM. –Monetary Economics.**

Co.1 -Understand the role of money, money demand and supply in development of the economy.

Co.2 -Understand the role of central bank in any economy.

Co.3 -Describe the role of money with interest rate and inflation.

Co.4 -Describe the international frame work for monetary policy.

### **IV SEM. –Public Economics.**

Co.1 -To be able to understand concept of public economy and public finance.

Co.2 -To understand the concept of public revenue.

Co.3 -To be able to understand incidence and approach of taxation.

Co.4 -To be able to understand government intervention.

Co.5 -To be able to understand concept of public expenditure.

Co.6 -To be able to understand concept of public debt.

Co.7 -To be able to understand concept of budget and deficit finance.

### **V SEM. –Corporate Economics. (Paper-05)**

Co.1 -To understand corporate economics and characteristics of CE and scope.

Co.2 -Understand administration and principles of corporate management.

Co.3 -To understand corporate planning and objectives.

Co.4 -Types of plans –Importance of C.P.

Co.5 -Understand globalization and market forces.

Co.6 -In this CE -> MNCS +WTO, TATA WIPRO, BIDEON, INFOSIS and other corporate sectors in India workers.

Co.7 -Corporate social responsibility.

### **V SEM. –Rural Development and Co-operation. (Paper-06)**

Co.1 -To be able to describe objective importance and various approach to rural development.

Co.2 -To understand rural administration.

Co.3 -To understand and explain role of rural infrastructure in rural development.

Co.4 -To understand problems of RD in India.

Co.5 -Student will be able to critical assessment of rural development programme as a part of inclusive and sustainable growth.

### **IVSEM. –Human Resource and Management. (Paper-07)**

Co.1 -To understand the basic concept of HRM and GTR application in the individual group as well as organizational levels.

Co.2 -Theoretical knowledge in allied subjects such as organizational behaviour, business ethics, communication, quantitative techniques in management labour and industrial law etc.

Co.3 -Practical knowledge and hands on training in various areas of HR such as recruitment and selection performance appraisal, management to change, conflict, stress, counselling etc.

Co.4 -Practical exposure to the problems and opportunities of HRM through the two project studies on theoretical and the other practical.

### **IVSEM. –Karnataka Economics. (Paper-08)**

Co.1 -To be able to understand Karnataka economy.

Co.2 -To be able to understand economics of agriculture.

Co.3 -To be able to understand Indian agriculture sector- agriculture prices, marketing etc.

Co.4 -To be able to understand poverty –Poverty line –Rural poverty and Its problems and solution and government measurements.

Co.5 -Difference between firm and Industry.

Co.6 -Growth and problem of small scale industries.

Co.7 -Problem of transport and communication (KSRC, BMTCL, BMRCL).

Co.8 -To be able to understand public finance system –Expenditure, income and investment etc.

### **Program specific outcomes: - B.A Economics.**

Psos-01. -Understand basic concept of economics.

Psos-02. -To be able to analyze economic behaviour in practice.

Psos-03. -Understand the economic way of thinking.

Psos-04. -The ability to analyze historical and current events from an economic perspective.

Psos-05. -The ability to write clearly expressing an economic point of view.

Psos-06. -Be exposed to alternative approach to economic problems through exposure to course work in allied fields.

Psos-07.-To create students ability to suggest of the various economic problems.

Psos-08. -To develop comprehensive understanding of interdisciplinary issues and aspects of society.

Psos-09. -Economics major will be able to explain the role of government in the economy.

Psos-10. -Discuss the costs, causes of unemployment and assess public policies to ameliorate it.

Psos-11. -To prepare the students for variety of challenging careers through innovation in teaching and research.

Psos-12. -Disuses economic globalization and the inter-connectedness of nations.

Psos-13. -To prepare the students for scientific research in economics.

Psos-14. -Developing the knowledge about theories of economic growth and development and issues of economic planning.

Psos-15. -Developing research knowledge in economics.

## Department of Political Science

### I B.A- SEM I

#### Course: - Core Concepts of Political Science.

Co.1:- To understand the meaning and important of political science.

Co.2:- To understand the scope important and approaches of political science.

Co.3:- To understand the concept of state and elements of state.

Co.4:- To evaluate the theories of state.

Co.5:- To know about the meaning, kinds, features and theories of sovereignty.

Co.6:- To learn the origin of concepts such as law, justice, rights, power, authority and legitimacy.

### I B.A- SEM II

#### Course: - Political Theory.

Co.1:- To understand the nature, scope, important of political science.

Co.2:- To understand the various traditional and modern theories of political science.

Co.3:- To acquaint with the meaning, kinds and theories of democracy.

Co.4:- To know about the meaning of rights, duties, justice, equality, human rights, etc.

Co.5:- To learn the meaning and types of imperialism and Neo-colonialism.

### II B.A- SEM III

#### Course: - Public Administrative.

Co.1:- Explaining the nature, scope and important of public administration, private and public administrative.

Co.2:- Analysing the major concepts in public administrative.

Co.3:- Tracing the challenges in the discipline of public administrative like new public administrative, comparative public administrative and development administrative.

Co.4:- Understanding the concept of personnel administrative.

Co.5:- Examining the institutions of financial administrative.

## **II B.A- SEM IV**

### **Course: - Western and Eastern political thought.**

Co.1:- To demonstrate knowledge of key thinkers and concept.

Co.2:- To analyse the theory of ancient and medieval political thought.

Co.3:- To appreciate the ideas of Aristotle's classification of government law, revolutions and slavery.

Co.4:- To compare with social contractalist thoughts of Hobbes Locke Rousseau and their views in state.

Co.5:-To analyse the Marxist philosophy in making a better society.

Co.6:- To appreciate the various political ideas of ancient India political thinkers, Mahabharata and Manusmriti.

## **III B.A- SEM V**

### **Course: - 5.1. Indian Constitution Institutional Framework**

Co.1:- To understand the philosophy of Indian constitution.

Co.2:- To create value in youth regarding fundamental duties and patriotism.

Co.3:- To know the salient features of Indian constitution.

Co.4:- To understand preamble and constituent assembly.

Co.5:- To appreciate the fundamental rights and DPSP.

Co.6:- To evaluate the functioning of Legislature, Judiciary in India.

## **III B.A- SEM V**

### **Course: - 5.2. International Politics**

Co.1:- To understand the nature, scope and important of International politics.

Co.2:- To analyse the theories of International politics.

Co.3:- To understand the concept of national power and Diplomacy.

Co.4:- To appreciate the foreign policy their determinants features and its relevance.

Co.5:- To understand International law and Human Rights.

Co.6:- To analyse Balance of Power, Collective Security, Arms Control and Disarmament.

### **III B.A- SEM VI**

#### **Course: - 6.1. Major Constitutional System**

Co.1:-Exploring the constitutional of U.K.

- a) Salient Features.
- b) The Executive.
- c) Legislature.
- d) Judiciary.
- e) Political Parties.

Co.2:- Exploring the constitutional of U.S.A.

- a) Salient Features.
- b) The Executive.
- c) Legislature.
- d) Judiciary.
- e) Political Parties.

Co.3:-Exploring the Russian Political System.

Co.4:- Exploring the political system of Switzerland.

### **III B.A- SEM VI**

#### **Course: - 6.2. International Institutions and Foreign Policies**

Co.1:- To analyse the evolution growth of Indian organization.

Co.2:- To understand UNO: - Achievements and short comings.

Co.3:- To appreciate and understand major issues of the world –WTO, A.SEAN and SAARC.

Co.4:-To appreciate the foreign policies of U.K, Russia and China.

Co.5:-To learn about Indian foreign policy.

## **Programme Specific Outcomes.**

**Psos.01:-** Understanding the nature and development of core concepts of political science.

**Psos.02:-** Analysing political theory of medieval and modern period.

**Psos.03:-** Developing knowledge of public administrative and its core concepts.

**Psos.04:-** Building overall consciousness regarding State, Government, Law, Education, Justices, Political history, International relations, and Eastern Western political thinkers.

**Psos.05:-** Analysing the Indian constitutional provisions major institutions and reforms.

**Psos.06:-** Examining International politics and India's foreign relations with her neighbours and great power.

**Psos.07:-** Encouraging a comprehensive understanding of specific world constitution such a U.K, U.S.A, Switzerland and Russia.

**Psos.08:-** Analysing the working of important international institutions and foreign policies of U.K, India, Russia and China.



## Department of Music

### I B.A- SEM I

#### Course: -Elements of Music.

- Co.1:-Able to differentiate between good and bad music.
- Co.2:- Describe the classifications of the ragaas and taalaa [7 Taalaa, 35 Taalaa and Chapu Thalaa].
- Co.3:- Able to know lakshanaa of 8 ragaas and to sing.
- Co.4:- Definitiona of few musical termaa [ex. Adhara Shruthi, Naada, Poorvanga and Uttaranaga].
- Co.5:- Able to writing notation for starting lessonaa.
- Co.6:-Able to understand music place in life, ita valuea in social culture and spiritual place in life.

### I B.A- SEM II

#### Course: - Elements of Music.

- Co.1:- Able to understand main raaga structure of 72 mealaa and the application of katapayadi sutra to find raga number.
- Co.2:- Analyse the raga classificationaa in all typea. [Ex. Janaka, Janya, Bhashanga, upanga, etc].
- Co.3:-Able to explain the lakshanaa of some musical compositionaa [ex.Sanchari getha, Lakshana geeta etc].
- Co.4:- Biographiaa of composeraa and their contributionaa to music.
- Co.5:-Able to writing notationaa of some compositionaa.
- Co.6:-Able to sing all basic compositionaa in karnatic style.

### II B.A- SEM III

#### Course: - Principles of Music.

- Co.1:-Able to differentiate between karnatic and Hindustani music and special featurea of karnatic music.
- Co.2:-Explain the fundamental technical termaa in music. [Ex: noise and musical sound, Echo, Melody, Frequency of a note].
- Co.3:-Able to identify the vaggeyakaraa from their mudraa (Ankitha).

Co.4:-Able to explain some more raagas in details and sing according to its lakshanas.

Co.5:-Able to write notations of next level compositions. [Ex. Jatiswara].

Co.6:-Able to sing all Abhyasa gaana and some sabha gaana and able to give small concerts.

## **II B.A- SEM IV**

### **Course: -Principles of Music-2.**

Co.1:- Explain gayaka gunadoshas and according to that improve their ability to sing.

Co.2:- Explain the schemes of 175 Taalas.

Co.3:- To understand some more raagas its lakshanas and compositions.

Co.4:- Contributions of vaggeyakaras and their life history.

Co.5:-Able to write notation for a varna (Pillar of music).

Co.6:-Able to sing manodharma sangeetha [Aalapana and kalpana swara].

## **III B.A- SEM V**

### **Course: - Introduction of Musicology and history of India music**

Co.1:- Able to understand gamakas and its importance in singing.

Co.2:-Able to improve manodharma. [Important part of the music]

Co.3:- Able to write notations for different kritis.

Co.4:-Able to sing different types of music – with classical based raagas –[Film song, Bhavageetha etc].

Co.5:-Describe the contribution of the Haridasas to the development of karnatic music.

Co.6:-To understand Dasha pranas of Taala.

Co.7:- Able to sing raagamalika, ashtapadi, javali and tharanga.

## **III B.A- SEM VI**

### **Course: - Introduction of Musicology and History of Indian Music**

Co.1:- Able to understand in detail; Development of Indian music in different stages from the time of Veda.

Co.2:-Able to sing according to the methods adopted in south Indian music concert.

Co.3:-Able to tuning Tamboora and describe the classification of Musical instruments.

Co.4:-Able to write and sing the pallavi; the most important branch of creative music.

Co.5:-Able to teach karnatic music.

Co.6:-Able to give sabha kacheri.

**Programme Specific Outcomes.**

**Psos.01:-** Able to sing all composition and writing notations for composition.

**Psos.02:-** Understand that music helps to maintain concentration, grasping power, memory sharpness etc.

**Psos.03:-** Regular practice of music keeps good health and discipline in life brings unity diversity, polishes their character.

**Psos.04:-** Understand music is both an art and science.

**Psos.05:-** Identify its close relationship to various branches of knowledge  
Philosophy, Physics, Mathematics, Psychology, history and so on.

**Psos.06:-** Become performer's teachers and even become composers, directors, critics and so on.