



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	ACHARYA PATHASALA COLLEGE OF ARTS AND SCIENCE
• Name of the Head of the institution	Dr B Jayashree
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08026603192
• Mobile no	9448205900
• Registered e-mail	apscollegeofartsscience@gmail.com
• Alternate e-mail	apsasiqac@gmail.com
• Address	Narasimha Raja Colony, Bengaluru
• City/Town	Bengaluru
• State/UT	Karnataka
• Pin Code	560019
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Bengaluru City University				
• Name of the IQAC Coordinator	Sarvamangala N				
• Phone No.	08026603192				
• Alternate phone No.	9916646470				
• Mobile	9886741296				
• IQAC e-mail address	apsasiqac@gmail.com				
• Alternate Email address	apsasdoc1621@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://apscollegeofartsandscience.com/AQAR20-21.php				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://apscollegeofartsandscience.com/AQAR/AQAR-2021-22/1.1.2.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	75.75	2004	16/09/2004	15/09/2011
Cycle 2	B	2.54	2016	25/05/2016	24/05/2021
Cycle 3	B+	2.67	2022	05/07/2022	04/07/2027
6.Date of Establishment of IQAC	16/09/2004				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of	View File				

IQAC		
9.No. of IQAC meetings held during the year	13	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Successful submission of SSR to NAAC and underwent 3 rd cycle of reaccreditation and secured B+ grade with 2.67 CGPA.		
2. Conducted health awareness programs and programs for mental health well being for visually challenged in particular and for other students in general. Free health check-up camps and talks on mental health, hygiene, nutrition, etc. were organised with the collaboration of voluntary organisation and health experts.		
3. 3 Day Workshop on Yoga for Health and Well being was effectively organised.		
4. YRC Unit successfully organised a voluntary blood donation camp and clothes distribution drive.		
5. Registration of alumini association and meaningful Association of alumini in institutional progress carried on. 6. Increased involvement of students in project work, making charts and models, settings up of stalls during Fun Fair Anantha.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> • Uploading of AQAR 2020-2021 in the prescribed format 	<ul style="list-style-type: none"> • Successfully uploaded no 13-03-2022
<ul style="list-style-type: none"> • Seminars/workshops to be arranged 	<ul style="list-style-type: none"> • Carried out successfully
<ul style="list-style-type: none"> • Health awareness initiatives through Health club in association with NGOs 	<ul style="list-style-type: none"> • Implemented
<ul style="list-style-type: none"> • Improve communication skills of students by introducing weekly assembly 	<ul style="list-style-type: none"> • Effectively implemented
<ul style="list-style-type: none"> • YRC activities to conduct Voluntary Blood Donation in association with NGOs and arrange extension activities 	<ul style="list-style-type: none"> • Successfully carried out
<ul style="list-style-type: none"> • SSR submission 2021-2022- Prepare and Submit by end of December 2021 	<ul style="list-style-type: none"> • Successfully achieved
<ul style="list-style-type: none"> • NEP orientation - Induction Program to First Semester Students admitted to NEP-2020 Curriculum 	<ul style="list-style-type: none"> • Being carried out
<ul style="list-style-type: none"> • Enhancement of Internet Speed & Updating college website From 50 MBPS to 100 MBPS 	<ul style="list-style-type: none"> • Implemented

13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> • Name of the statutory body 	

Name	Date of meeting(s)
Academic Council	27/10/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	12/01/2023

15. Multidisciplinary / interdisciplinary

Vibrant multidisciplinary and interdisciplinary study environment is significant to reach academic objectives of the college. The college provides many course combinations for students to opt in their degree program. With the adoption of NEP interdisciplinary courses have been provided. Apart from Discipline Specific Courses, Open electives have been introduced. Open electives are to be selected from interdisciplinary course combinations.

Equity and inclusion through a range of measures, including more opportunities for wide ranging learning, provision of scholarships to disadvantaged and under privileged students reaffirming the integrity of faculty and institutional leadership positions through merit based appointments and career progression based on teaching, research, and service have been undertaken.

16. Academic bank of credits (ABC):

The institutional preparedness in implementation of Academic Bank of Credits is dependent on the guidelines of affiliated university namely Bangalore City University, and Higher Education Department, Government of Karnataka. To satisfy the purpose of this initiative link between centralised database and the database of the college has to be established for digitally storing the academic credits earned by the students from various courses. With the introduction of NEP 2020, the Central Government brought all recognised HEIs under the Ambit of academic Bank of credit. ABC will allow higher education institutions to maintain a digital repository of credit earned by students. The proposed ABC is yet to become functional.

17. Skill development:

Institution is committed to enhance the skill sets of students. The national education policy 2020 has given special emphasis on acquiring various skills to attain the goal of Holistic learning. The college is conducting the skill enhancement courses as designed by affiliating University that is Bangalore City University. The college also encourages soft skill development of the students by arranging Weekly assemblies and special lectures by expert persons from different fields and so on. Besides CBCS the college provides Digital fluency courses for First semester students and computer training courses and entrepreneurship training through different programs as soap making, Glider making workshop to embrace skill

development.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college makes continuous efforts to integrate Indian knowledge system in its curriculum. A lingual method of Curriculum delivery including reading material is adopted in the college. The college encourages cultural inclusivity by organising various cultural events such as commemorative days as Ratha Saptami, 108 Surya Namaskar program, international Day of yoga, through all these students are made aware of Indian culture and heritage. Indian medicinal plants are planted in the botanical garden. Understanding of the utility of these plants, film shows on Jnana Peeta awardee Kannada literature Kuvempu, recitation of poems, visit to historical monuments have been arranged by the college to expand Indian knowledge base among students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The essence of quality education is in its outcomes. They include competitive spirit, willingness to expose one's talents, improved communication skills, record of improvement in results. This is done where in course outcomes; programme outcomes are discussed by faculty members for the stakeholders and are clearly displayed on the college website. The mentor system assists in the achievement of required outcomes. Academic audit is also carried out. Successful alumni are invited to address the students and share their experiences, and highlight about program outcomes.

20.Distance education/online education:

The institution adopted online teaching through zoom platform, Google meet, Microsoft teams for delivering content. A number of webinars were organized to impart extra knowledge to students. Study materials were uploaded by the faculty members in the course wise groups. Online videos suggested to students to get extra knowledge on various aspects. Circulars, intercollegiate competitions dates and activities are communicated through online. Our college is the member of NLIST-INFLIBNET for enabling students and staff to get online content. Library is Equipped with LMS and has subscribed a number of e- journals and e-magazines. Even after the college resumed on physical mode several online practices are continued.

Extended Profile

1.Programme

1.1

8

Number of courses offered by the institution across all programs during the year		
File Description	Documents	
Data Template	View File	
2.Student		
2.1 Number of students during the year		497
File Description	Documents	
Institutional Data in Prescribed Format	View File	
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		369
File Description	Documents	
Data Template	View File	
2.3 Number of outgoing/ final year students during the year		165
File Description	Documents	
Data Template	View File	
3.Academic		
3.1 Number of full time teachers during the year		25
File Description	Documents	
Data Template	View File	
3.2 Number of sanctioned posts during the year		61

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	25
4.2 Total expenditure excluding salary during the year (INR in lakhs)	2078920
4.3 Total number of computers on campus for academic purposes	61

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The College adopts a systematic approach for effective curriculum delivery and documentation. The Bengaluru City University designs the curriculum for the academic year and the college implements the same as per its guidelines. The college prepares the Academic Calendar in tune with the University Calendar of Events and all the activities are carried out accordingly.

To begin with, the Principal constitutes various committees. The conveners of the committees along with their respective members plan when the activities are to be conducted according to the academic calendar. The timetable committee prepares the general timetable for the smooth conduct of classes. The teachers prepare the lesson plan and engage the classes as per the timetable. A work diary is maintained by all the teachers. This contains the details of work done by teachers and is regularly signed by the Principal. The class room teaching is supported by PPTs, Charts, audios and Maps to make lectures more interesting. Q/A sessions, discussion, and awareness programmes are conducted by departments. Special lectures arranged to supplement the curriculum in addition to regular classroom teaching, students are prepared for the same through Internal Assessment tests, Assignments and Projects. Special lecturers/ seminars/webinars are arranged to supplement the curriculum.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://apscollegeofartsandscience.com/AQAR/AQAR-2021-22/1.1.1(a).pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college prepares the Academic Calendar in tune with the University Calendar of Events and all the activities are carried out accordingly. Our college has adopted effective measures for continuous internal evaluation (CIE) of students' academic performance. Before appearing for the final University examinations, 2 Internal Assessment tests are held per semester. After IA, answer scripts are evaluated and students are informed of their performance. Internal marks allotted to the students is based on the average of 2 IA, assignments, projects, attendance (75%). Marks lists are displayed on the notice board and recorded in department and college registers. After verification by the Principal, the marks are uploaded in the university portal. The college follows a mentor system to monitor the overall performance of the students. Parent-Mentor-Ward meeting is conducted after every internal assessment. The Examination committee of the college conducts the test and exams and keeps a record of the student's performance. As per the guidelines of NEP-2020 Yoga, NSS,NCC,YRC field trip are considered for CIE.SUMANA counseling centre is helping students to positively cope with various psychological and academic issues.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://apscollegeofartsandscience.com/AQAR/AQAR-2021-22/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

A. All of the above

**Academic council/BoS of Affiliating University
Setting of question papers for UG/PG
programs Design and Development of
Curriculum for Add on/ certificate/ Diploma
Courses Assessment /evaluation process of the
affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**34**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College includes core values and ethics in its curriculum delivery. Orientation programme is conducted to inform the students about the code of conduct. It includes human values as gender equity, trust, honesty, integrity and mutual respect. As part of curriculum, affiliating University has introduced courses as, Environmental Science, culture , Diversity and society, banking and finance and personality development for under graduate students that exposes them to the importance of environmental conservation for a sustainable society, issues of diverse culture and the efforts made to mitigate them. Courses such as personality development introduce the students to the right behavior practices in professional environment, Courses on Health and Wellness and yoga show them the direction for physical and mental health, peace and harmonious life. The above courses enrich the students knowledge.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**3**

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

82

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	https://apscollegeofartsandscience.com/AQAR/AQAR-2021-22/1.4.1(A).pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	View File
URL for feedback report	https://apscollegeofartsandscience.com/AQAR/AQAR-2021-22/1.4.1(A).pdf
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
497	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
458	
File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow	

learners. The institution recognizes the type of learner based on their overall performance in curricular and co-curricular activities. Students who secure more than 70% are advanced learners and those who secure less than 40% are slow learners.

We have been practicing mentoring system for several years and it's been a part of our academics for the benefit of all the students. For every 20 students, one mentor is allotted with the main objective of taking care of the overall progress of the students and monitors their academic, co-curricular activities and informs their parents regarding ward's progress periodically.

Slow learners are given special guidance to attend remedial classes, made to practice Model question papers of BCU.

Further, their parents are informed about the student's attendance, IA marks, and other social behavior of their ward in the Parent-Mentor-Ward meeting. If any students require counseling, were sent to the "Sumana" counseling centre of our college.

Advanced learners are given more study materials and encouraged with the freeship, scholarships and encouraged to excel in Academics, Research, Competitive exams, Personality development workshops and Skill development programs

File Description	Documents
Paste link for additional information	https://apscollegeofartsandscience.com/AQAR/AQAR-2021-22/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
20	1

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Strategies were adopted to give extra inputs for quality enhancement in learning.

Experiential methods adopted were: 1. Exhibition- charts and models making, that gave a chance to do incisive study in their chosen topic. Creativity and imagination could be seen in their exhibits.

2. Competitions held on Quiz, Science Rangoli, PPTs, that gave them hands on experience.

3. On commemorative occasions - World Earth Day & World Environment Day , students engaged in planting saplings. They maintain the botanical garden of the college & trees planted all through the year. Cleaning-up of monuments educated about environment protection.

4. Fun Fair was held to give an experience of sales, marketing, business promotion, consumer interest for students.

In Participative learning, students are made to study along with Divyangjan ,visit to orphanages, old age homes and Ramana Maharshi School for the Blind. Students were sensitized about the issues of the visually challenged and values of social inclusion.

Problem solving enables students to face problems. Lack of confidence, exam tension, hesitation, inadequate communication skills were solved by making groups that included advanced learners and slow learners. Advanced learners and students adept in doing practicals and activities were asked to help the average ones.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://apscollegeofartsandscience.com/AQAR/AQAR-2021-22/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers try to equip and update themselves with technology based teaching methods. College has 12 ICT enabled class rooms, and a well equipped computer lab, and teachers make good use of them.

Zoom platform, Google meet, Microsoft team, Web Ex , and such

digital communication platforms as video conferencing are used to deliver content.

YouTube videos on curriculum are shared with students for enhance quality learning.

B.C.A and M.A (Economics) students adopt ICT in their project work under the guidance of teachers. Course as Digital Fluency is introduced as compulsory course in the NEP curriculum and teachers have updated their ICT knowledge to deliver the course content.

Institution is proud about Narmada-A Centre for Differently Abled persons (established by the trust) that provides ICT assistance to visually challenged students. They have screen- reading laptops and special software for their effective learning. Teachers find new ways in ICT to help visually challenged students.

Professor N.Ananthachar Memorial Computer Centre is another facility that is providing enhanced computer assisted learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

61

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

199

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode.

Write description within 200 words.

College has adopted a firm and relatively flawless internal evaluation mechanism.

Every semester, 2 Internal Assessment tests are conducted. Questions papers are set as per the model question paper issued by the affiliated BCU. Before the conduct of IA, the Principal and Heads of the Departments ensure about the required quantum of syllabus having been completed, and inform the faculty to set Question papers. For the non-practical courses the total weightage is 150 marks and 50 marks is earmarked for IA. For Practical courses the total for theory is 100, 30 is for IA. Internal marks, for practical component is allotted similarly. Average marks secured in the tests are calculated and marked as one component of IA.

Assignments, seminars and group discussions are the other components of the internal evaluation, Practicals records, viva -voce and project works are included for the evaluation of practical based courses.

Assessment mechanism is transparent and robust as they are placed before the students and parents when Parents-Teacher-Word meetings are held. Typically they are arranged after every assessment test.

Any discrepancies are resolved by the concerned faculty. Mark lists are verified by the examination committee, approved by Principal and uploaded on the University portal.

File Description	Documents
Any additional information	View File
Link for additional information	https://apscollegeofartsandscience.com/AOAR/AOAR-2021-22/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

College has put in place a systematic process for internal evaluation that is effectively managed by the Examination committee.

Internal tests are scheduled twice in a semester after ensuring the completion of required quantum of syllabus. They are conducted on the same model as the university system but at the reduced time duration.

The internal examination committee is responsible for the smooth conduct of the exams. Any kind of malpractice is severely dealt with. Students have to strictly attend all the internal tests, barring which they may lose marks in the internal assessment submitted to the university.

Advanced performers and slow learners are identified and remedial classes are held for the slow learners.

Advanced learners are encouraged by giving them extra inputs in the form of extra reading material, strategies to write answers in an effective and impressive manner.

Any internal exam related grievance of the students, the same is brought before the Examination committee, Mentor and the Principal. Measures initiated to sort it out.

There is a Nodal officer and a liaison officer to take care of all grievances related to admission approval, and results declared by the University.

File Description	Documents
Any additional information	View File
Link for additional information	https://apscollegeofartsandscience.com/AOAR/AOAR-2021-22/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Formal education comprises a structured learning. It takes into account theoretical knowledge transferred and its fruition into required outcomes. Students have the opportunity to choose from the courses offered by the college especially in BA and B.Sc Programmes. BCA and MA (Economics) programmes have designated courses.

The students are made aware of the course outcomes and program outcomes to educate them of the opportunities and possibilities in a meaningful way. As they help in building competence levels and overall personality of the students. Hence, every department presents a transparent picture of the learning outcomes of their courses. Further, departments of specific programme together publicize the programme outcomes based on curriculum and Blooms

taxonomy. They are displayed on the college website and also on the notice boards of the college. During the process of admission, stakeholders, mainly students and parents are given knowledge about the Cos and Pos.

Time to time the Cos, Pos are modified in the event of revision of syllabus. PSOs are revised keeping in mind to meet challenges and demands of the Industry and outside world. Thus the teaching-learning effectiveness of any program depends on the Pos and Cos of any programme.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://apscollegeofartsandscience.com/AOAR/AOAR-2021-22/2.6.1.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Imparting quality education and enhancing student's knowledge base and skill sets are the primary focus areas of the college. Internal Quality maintenance is prioritized by the IQAC. Attainment of the same is evaluated by the analysis of University results.

Attainment of course outcomes is revealed through the number of students securing, outstanding, FC Distinction, First class Exemplary Marks. Almost in all the courses offered by the college excellent results have been achieved. Participation and securing prizes in co-curricular events as Essay, Debate, Lecture Presentation, etc provides another dimension of Cos being attained.

POs and PSO's attainment can be evaluated on such criteria as student's progression to Higher Education , On campus placement and Off campus placements. Good number of students has progressed to higher education after graduation. Many students have been placed in reputed companies with decent pay package.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://apscollegeofartsandscience.com/AQAR/AQAR-2021-22/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

124

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://apscollegeofartsandscience.com/AQAR/AQAR-2021-22/2.6.3.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://apscollegeofartsandscience.com/AQAR/AQAR-2021-22/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

An encouraging and exhilarating environment is a pre-condition for research and innovation in an institution. College makes modest

efforts for creation and transfer of knowledge. Required guidance and facilities are provided for students to involve in the application of technology for societal needs.

Workshops, seminars, guest lecturers and entrepreneurship training sessions are arranged for students and staff to learn from.

To develop innovative habits and scientific temperaments, events and Programmes are conducted by different departments.

Physical and Natural Sciences department organize National Science day and Mathematics day. Eco club celebrated World Environment Day.

Encouragement to faculty to do research by permitting two days of relaxed working hours to do course work for PhD and also monetary support to present papers in UGC recognized and peer reviewed journals. Seminars are held to educate students and faculty about required preparedness for research and avoidance of plagiarism. A unique effort for transfer of knowledge was a 30 days training on Blockchain technologies and its applications for 10 students of BCA programme conducted by Edu Labs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://apscollegeofartsandscience.com/AQAR/AQAR-2021-22/3.2.1.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards	
3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
0	
File Description	Documents
URL to the research page on HEI website	https://apscollegeofartsandscience.com/AQAR/AQAR-2021-22/3.3.1.2.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
3	
File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
0	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institution is committed to play a positive role in mitigation of many social issues. Extension activities were conducted for its effectiveness.

NCC and NSS units conducted Gandhi Jayanti meaningfully by taking students to orphanages and old agehomes to spend quality time with the inmates. Voluntary blood donation was organized to raise awareness about the importance of blood for saving the life in times of surgery and accident.

YRC unit thoughtfully arranged for a cloth distribution drive to empathize with the needy and underprivileged. Students actively contributed in the form of garments.

Visually challenged and sighted students wrote letters of gratitude to soldiers at the border to express their thanks and wished them well-being. Kargil Vijay Divas another event by NCC that recognized the role of the Indian Army in securing our borders.

Health-related programs were Fit India Run 2.0, medical awareness programs, workshops on adolescent mental health, and 5 days yoga workshop.

Commemorative days organized in and around the area where the college is located to involve the local citizens. Well-known persons are invited and honored to recognize their contribution to society.

Annual NSS Camp is another effort to expose students to many issues of the rural community.

File Description	Documents
Paste link for additional information	https://apscollegeofartsandscience.com/AQAR/AQAR-2021-22/3.4.1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

17

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

10471

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

0

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution has ensured that the infrastructure and the other necessary facilities for teaching and learning are provided so that the students learning are not hindered. Teaching faculty, dedicated staff manage computer science labs. There is a Time Table committee that plans for all regarding classes, classrooms, and lab sessions at the beginning of the academic session which helps in the smooth conduct of academic activities. Library is well equipped with all learning Resources.

Library provides desktops to further support students and faculty learning process, where they can access e-books, e-journals and e-resources. The departments have well-maintained laboratories with updated equipment and well trained staff. Other infrastructure include seminar halls, IQAC room; two auditoria with more than 800 seating capacity, canteen and indoor and outdoor sports facilities. Other utilities include RO drinking water facility, toilets on every floor as well as separate rest rooms for women staff, CCTVs and power generators. The classrooms have proper lighting and good ventilation and are regularly cleaned and furniture like closets, desks, chairs and tables are dusted to provide a clean environment by housekeeping staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://apscollegeofartsandscience.com/AQAR/AQAR-2021-22/4.1.1.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. The college has a dedicated department for sports with qualified and trained staff. There is a storeroom where all the sports materials are stored.

2. College's sports department is well equipped with facilities for outdoor games and indoor games like Badminton, Throw-ball, American football, Carrom, Chess, tug-of-war etc. The sports ground is well maintained, where students can practice the above games.

3. The college has Yoga center and yoga classes are conducted in the college for both students and faculty. They are encouraged to participate and many students have won prizes in yoga competitions.

4. The college has NCC/NSS/YRC wings for both boys and girls, to encourage community service

5. There is a separate budget for the annual gatherings and other cultural events.

6. The college has Narmada Bai open-air Auditorium which is well equipped and is used for conducting weekly assemblies, indoor sports and other activities.

7. There is a seminar hall with seating capacity of nearly 200 and a state of the art auditorium with more than 800 seating capacity. They are well furnished with projector facilities and sound systems. All Cultural and educational programs are held there.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://apscollegeofartsandscience.com/AQAR/AQAR-2021-22/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://apscollegeofartsandscience.com/AQAR/AQAR-2021-22/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**2078920**

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The college has adopted paperless administration and tries to foster communication between students, parents and teachers by using Next Element software.

Our college makes use of this for the following proposes

1. Student Admissions ,books issue, Journal/e-books surfing , for storing of

Student data, Student Profile and fees collection update.

2. Staff

Staff data, Staff Profile and salary

3. Library: Preservation and conservation of books, online public accessible catalog (OPAC) library stock verification

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://apscollegeofartsandscience.com/AQAR/AQAR-2021-22/4.2.1.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-**A. Any 4 or more of the above**

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

54884

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

Faculty - 05 Students - 30

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College is well-equipped with- IT facilities that includes desktops, laptops, ICT enabled Classrooms, WiFi to name some. Each

department is allocated with desktops for faculty use. Additionally, there are desktops in the library that are exclusively dedicated for students and for faculty, in order to help them get access to e-books and online materials that can facilitate their learning process. Effective utilization of infrastructure is ensured through the appointment of adequate and well-qualified lab technicians/system administrators. There are also other necessary facilities like scanners, printers, projectors, CCTV and also a generator. All computers and laptops are covered by AMC (Annual Maintenance Contract) for maintenance, and upkeep.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://apscollegeofartsandscience.com/AOAR/AOAR-2021-22/4.3.1.pdf

4.3.2 - Number of Computers

61

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2078920

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution practices the following to ensure the efficient maintenance and best utilization of its available resources, like laboratory, library, sports facility, computers, classrooms, auditoriums etc. for students. Management has appointed housekeeping staff in adequate number to maintain cleanliness and waste management in the college, classrooms, staff rooms, libraries, laboratories, auditoriums etc. Washrooms are periodically cleaned and hygiene is ensured. Records of any purchases made, maintenance and repair for the laboratories are supervised by HODs. Every department maintains a stock register for the existing equipment and every year stock verification is done by the assigned faculty.

The library is headed by the librarian. Books are procured by an established procedure. An account of visitors (for both students and staff) is maintained. Separate brail books are available for visually impaired students and a separate Book Bank for SC and ST students is available. Maintenance of generators and water purifiers is done periodically. Computers are regularly updated with latest software with internet access. Printers are in adequate numbers. Security services are provided by the management for round clock monitoring of the premises.

A Biometric system is adopted to record the teaching and non-teaching staff attendance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://apscollegeofartsandscience.com/AQAR/AQAR-2021-22/4.4.2.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

115

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

48

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://apscollegeofartsandscience.com/AQAR/AQAR-2021-22/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

104

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

104

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

17

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

40

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution focuses on the holistic development of the students by engaging them in all the events, programmes conducted year around.

1. Student council is formed to assign responsibility of facilitating student teacher interactions. Thus, encourage leadership role taking.
2. Student representatives are incorporated in student centric committees including IQAC, sports, cultural, NCC, NSS, YRC and so on and they actively carry on responsible roles.
3. Course wise - class wise weekly assemblies are regularly conducted and managed by students with guidance of mentors.
4. Student's voluntariness is encouraged in managing stage related activities as, decoration, anchoring, welcome speech, vote of thanks, escorting guests and dignitaries, and so on during co-curricular and extra- curricular activities.
5. Students actively participate in out -reach programs such as Swachha Bharat Abhiyan, visit to orphanages and old age homes, monument cleanup drive and many more.
6. Class representatives take up the responsibility of supervising the class room cleanliness, maintenance of electrical equipment, furniture, sports equipment, etc in good condition.

File Description	Documents
Paste link for additional information	https://apscollegeofartsandscience.com/AQAR/AQAR-2021-22/5.3.2.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

200

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

There is an Alumni Association- 'ALUMNI ASSOCIATION OF A P S COLLEGE OF ARTS AND SCIENCE ' which is a registered on 27th June 2022 at Bangalore.

The institution boasts of illustrious alumni who are leaders in various fields and who encourage our students to involve in all the activities of the college and they whole heartedly accepted to be the guests in various events and programs. The association organized Inter Collegiate Chess competition for both PU and Degree students in association with SAKI Consultants in the month of August 2022.

Another Alumnus Mr Srinath has taken initiative to arrange for mid day meal for the visually impaired students of our college. This has

come as a big boost in improving the general health and concentration of students in the class room.

Mr Satish J alumnus has voluntarily come forward to help the economically weaker section of students by providing them financial assistance to pursue their education. Some alumni working as journalists with daily news papers publish the important events and programs in their news papers free of cost.

File Description	Documents
Paste link for additional information	https://apscollegeofartsandscience.com/AQAR/AQAR-2021-22/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of Acharya Pathasala College of Arts and Science has as its priority providing quality education for the underprivileged sections of the society, emphasizing social concern. The management has entrusted the principal with the overall academic and administrative matters with a focus on quality. A meeting with the Management and Governing Council enables effective leadership. Vision: "To promote the all-around development of the student's potential by providing need-based career-oriented, quality education with an emphasis on social concern." Modified • Provide quality education to the under privileged sections of the society. • Facilitate students to develop professional and life skills to enhance the employability. • Impart leadership qualities to brave new challenges. • Promote the use of emerging technology in teaching and learning process. • Encourage the faculty and students to engage

in Research and Developmental activities. • To inculcate the culture of time and work consciousness. • Stress the importance of human and ethical values.

File Description	Documents
Paste link for additional information	https://apscollegeofartsandscience.com/AOAR/AOAR-2021-22/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The overall administrative matters are handled by the Principal, HODs and Office staff support the Principal in the work related to the preparation of the academic calendar of events and the time-table for all the courses (with various combinations) held in the institution (BA, B.SC and BCA, M.A(Economics))

There is a Governing Council in our institution with the Principal and two senior faculty members in addition to members from the management, GC chairman and University representative, which looks into the overall progress of the institution. Staff meetings are held regularly to update work done so far, Every class has two (Boy and Girl) class representatives (CR) who are responsible for coordinating the relevant information/decisions of the college to the students of their respective classes, as instructed by their respective mentors/HODs/Principal. In a nutshell, The management ensures and reviews the quality parameters entrusted to the Principal for the upgradation from time to time. The APS College of Arts and Science teachers, Class Representatives and office staff carry out their assigned responsibilities. Regular meeting with the staff, the management and Governing Council enables effective leadership which in turn ensures the overall smooth functioning of the institutions. reviews are done regularly.

File Description	Documents
Paste link for additional information	https://apscollegeofartsandscience.com/AOAR/AOAR-2021-22/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has framed well defined Strategic and perspective plan.

Strategic and perspective plans are made taking into consideration the observations and suggestions made by the Peer team of the previous accreditation cycle. The Principal along with the IQAC Co-coordinator, senior faculty members,

The areas like Physical Infrastructure ICT Teaching and Learning Examination and Evaluation

One activity successfully implemented based on the strategic and perspective plan:

Physical Infrastructure

With the need for better infrastructure for effective teaching and learning atmosphere conducive for the teaching faculty and the students. The infrastructure and facilities have been modernized with more spacious, well-ventilated classrooms, and more new classrooms were constructed. Furniture in the classrooms like old desks has been replaced with ergonomically made desks. Eight Classrooms are ICT enabled. Portable LCD is made available, need-based. A new seminar hall with a seating capacity of 250 and a state-of-the-art auditorium with a seating capacity of 540 has been added to the infrastructure. More washrooms and water facilities have been added. All these facilities are well maintained and sustained, with a delegated housekeeping staff, which looks after the cleanliness of the campus. works manager to take care of the physical facilities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://apscollegeofartsandscience.com/AQAR/AQAR-2021-22/6.2.1Additional%20info21-2022.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

APS EDUCATIONAL TRUST:

The Organogram consists of President:

Who is responsible for the successful and effective operation of the institution

General Secretary is responsible for the day to day functions of the institutions.

Principal:

Principal provides leadership, direction and coordination within the college,

Internal Quality Assurance Cell (IQAC) looks after the Quality Assurance (QA) and Quality Enhancement (QE) activities of the colleges.

HOD: Head of the department along with the staff carries out the academic activities of his department

Laboratory Attendee is responsible for maintenance of laboratory equipment

Office: It consists of Office Superintend, FDA, SDA, Attenders and Peon who together are responsible for the administration activities.

Library: It is maintained by the librarian who organizes, manages and distributes the library resources

File Description	Documents
Paste link for additional information	https://apscollegeofartsandscience.com/AOAR/AOAR-2021-22/6.2.2Organogram2021-22.pdf
Link to Organogram of the institution webpage	https://www.apscollegeofartsandscience.com/AOAR/AOAR-2021-22/6.2.2Organogram2021-22.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our institution has the following welfare Schemes for Teaching Staff and non-teaching Staff Teaching staff:

1. EPF (Employee Provident Fund) facility is made available for unaided Teaching and Non Teaching Staff
2. The aided Teaching Staff have Group Insurance Scheme
3. Cash prizes, Gold Medals, Trophies, and Certificates are awarded to meritorious Teaching staff on Founder's day/Teachers day by the management.
4. ESI (Employee State Insurance) facility is available for the unaided Teaching and non teaching staff.

5. Fee concession is given for employees' children admitted to the APS Institutions.
6. Financial Assistance is provided to the teachers for participating in the Seminars, Workshops and research paper publications.
7. A casual leave facility is provided for aided and unaided Teaching Staff and non teaching staff as per the KCSR
8. A maternity leave Facility has been provided for Teaching Staff with Salary benefits.
9. The gratuity facility is extended for an unaided full time teaching staff with more than five years of continuous service.
10. Medical leave is provided to the unaided Teaching staff.
11. Teaching Staff can avail of loans from APS Staff Welfare Society.
12. Accidental insure is provided for unaided teaching and non-teaching staffs

File Description	Documents
Paste link for additional information	https://apscollegeofartsandscience.com/AQAR/AQAR-2021-22/6.3.1_2021-22.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

8

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

1. Teacher's Self -appraisal: At the end of the academic year, the teaching faculty submits their self-appraisal to the HODs who in turn submits it to the IQAC chairperson, who goes through this and

suggestions for improvement if any is made confidentially.

2. Non-teaching Self- appraisal: Each of the non-teaching staff is given a work allotment at the beginning of the academic year. The Principal follows up on the work done in consultation with the office superintendent, where inefficiency is found, Principal meets them individually and encourages necessary change. Non- teaching staff is also given computer training, Computer skill testing and this is forwarded to the management. Management in turn recommends promotion and increment.

File Description	Documents
Paste link for additional information	https://apscollegeofartsandscience.com/AQAR/AQAR-2021-22/staff%20Appraisal-final.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, the internal and external financial audits are conducted regularly.

The accounts of the college are audited regularly as per the government rules. The college has a separate internal audit department. The internal auditor checks receipts including fee receipts and payments with vouchers and necessary supports. He also ensures that all payments are duly authorized. The external auditor conducts a statutory audit at the end of the financial year. After the audit, the report is sent to the management for review. The auditor is appointed by the board of trustees in the board meeting. The last audit was done from 01-07-2022 to 30-09-2022 and as of date, there is no adverse remark on the accounts of the institution. The college files income tax returns every year within the stipulated time.

File Description	Documents
Paste link for additional information	https://apscollegeofartsandscience.com/AQAR/AQAR-2021-22/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0.65

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1. **Course Fees:** Tuition fees are charged as per the Bangalore University, Bangalore City University and Government norms from students of various courses such as BA, BSc, MA Economics (PG) and self-financed course like BCA.

Salary Grant for aided Staff: The College receives salary grants from, State Government. For this, Full Time Permanent

teachers and Non- teaching staff under grant-in-aid

3. **Salary Grant for Un-aided Staff:** the College receives salary grants from the APS Educational Trust,

4. **UGC Grants:** APS College of Arts and Science is recognized under 12B and 2F as per the UGC Act we have received grants from the UGC XI and XII plan.

Our college has received funds in the form of cheques from non-government bodies such as "Kuchalamba Charitable Trust" and individual Philanthropist.

Resource mobilization: Our college resource mobilization policy and procedures are as follows:

1.The institution set has up a UGC Committees as per the directions of the UG XII Plan.

2. The APS Educational Trust Development Committee reviews the mobilization of funds and the utilization of these sources periodically in their meetings

File Description	Documents
Paste link for additional information	https://apscollegeofartsandscience.com/AQAR/AQAR-2021-22/6.4.3DOCUMENT2022-21.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Student Centric activities

IQAC has contributed significantly in institutionalizing the quality assurance strategies and processes through conducting various academic excellence initiatives and co-curricular capacity building activities.

1. National Science Day Celebration

Anantha Tharanga-2021: National Science Day was celebrated on 27-02-2021 in association with Karnataka Rajya Vijanan Parishat. One Day Seminar on " Role of Education & Technology Innovation" was organized. The Resource Person was Prof. M.R.Nagaraju, Educationist, Science Communicator. Various competitions were conducted, winners were given prizes and certificates.

Anantha Tharanga-2022: National Science day was organized on 28-02-2022. Various events were organized for students. The Resource person was Dr. Prahalad N Tengli, Scientist G, DRDO. Around 133

students and 20 teachers participated in the seminar.

2. Fun Fair

Another unique event conducted by cultural committee this year was FUN FAIR ANANTHA held on 30-07-2022. The purpose of this event was to familiarize students about entrepreneurial skills, marketing techniques and trading skills. Totally 25 stalls were opened by the students and the programme was inaugurated by the principal. More than 300 students and staffs of APS Group of institutions participated and enjoyed. Games and stalls organizers made profits and generously contributed in fee payment of poor specially_abled students of the college.

File Description	Documents
Paste link for additional information	https://apscollegeofartsandscience.com/AQAR/AQAR-2021-22/6.5.1.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response :

IQAC has reviewed the teaching-learning process and the incremental improvement in various activities has been recorded. During the past five years, many quality initiatives have been taken up.

1. The student strength which was a challenge has increased each year.

The infrastructure and facilities have been modernized with more spacious, well-ventilated classrooms, furniture, ICT enabled classrooms. A new seminar hall with a seating capacity of 250 and a state-of-the-art auditorium with a seating capacity of 540 has been added to the infrastructure. More washrooms and drinking water facilities have been added. Sports facilities have also been enhanced.

The amount spent on the infrastructure had also increased.

3. The functioning of IQAC has strengthened further. The teaching

quality has improved. Four faculty members were awarded doctorate degrees. Many faculty members have published papers in journals. Students have performed well in curricular and extracurricular activities.

4. Students have fared very well in University Examinations. Our NCC cadets have participated in Republic Day camps/parades for 6 consecutive years. Some students have also done well in sports.

5. Placements have also increased. More students have gone for higher studies and many are gain fully employed

File Description	Documents
Paste link for additional information	https://apscollegeofartsandscience.com/AQAR/AQAR-2021-22/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://apscollegeofartsandscience.com/AQAR/AQAR-2021-22/6.5.3.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Women Empowerment and Gender equity are the primary concerns of our institution. Various extension and outreach programme are conducted to bring about positive changes in the attitudes in favour of gender equity. The objectives are:

- Promoting tolerance, harmony and inclusive environment among all students and hence equal opportunity is given to them in students' council.
- Organize activities to raise awareness of good health, nutrition, self-defense, entrepreneurship.
- Encourage girls to take leadership roles through organizing Weekly assemblies.
- Encourage participation of girl student in extension and outreach Programmes organized by NCC/NSS/YRC units.
- Encourage girls to donate blood.
- Mentorship to students to address issues of gender bias

Code of conduct that promotes gender parity at governance level

File Description	Documents
Annual gender sensitization action plan	https://apscollegeofartsandscience.com/AOAR/AOAR-2021-22/7.1.1(a).pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://apscollegeofartsandscience.com/AOAR/AOAR-2021-22/7.1.1(a).pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. College has systematic waste management system procedure in which solid and wet waste is segregated and handed over to local corporation waste collection agency.

2. There is an underground drainage system for disposing off liquid waste generated in the premises.

3. E-waste collection is outsourced by the management - APS Trust

4. College is a no plastic use zone

5. Hazardous chemicals generated in the department of Chemistry, Botany, Zoology is disposed off through drainage system.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles

A. Any 4 or All of the above

2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information :

B. Any 3 of the above

Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Inclusiveness and tolerance can play a crucial role in bringing people closer who speak different languages, practice different religions, follow different customs and believe different values and thus promote harmony.

College organizes commemorative days as Mahatma Gandhi jayanthi, Dr. B R Ambedkar Jaynathi, Swami Vivekananda Jayanathi to raise awareness about tolerance, harmony and mutual brotherhood. Students gave talks on life and works of Swami Vivekanand, Dr. B R Ambedkar and Mahatma Gandhi and also performed plays.

On the occasion of Kannada Rajyotasva, celebrated on 1st November, Department of Kannada and NSS Unit of the college organized SamoohikaGeetGayana wherein Songs dedicated to the Glory and rich heritage of Karnataka written by well-known Kannada Poets were sung by all students and staff.

YRC unit organized CLOTHES DONATION DRIVE wherein students and staff donated useable good condition clothes and distributed them to the underprivileged housekeeping, security and gardening staff of the college.

Encourage students from other states to seek admission in our college.

Ethnic day was organized to encourage students to acquaint with diverse cultures.

Funfair organized and cuisine of different states were prepared and sold by students.

Scholarships are provided to meritorious students from weaker sections of the society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution aims to turn the young students into responsible citizens of the Nation. Several measures are adopted in this direction.

The Preamble of the Constitution is brought before them by organizing the National Constitutional Day every year. Students and Staff take the Constitution Pledge and thus commit to uphold the values enshrined in the constitution.

A course is included in the curriculum - Fundamentals of Indian Constitution. It is taught to all the students. This course is grounded on constitutional principles.

The importance of our constitution is highlighted by making students know of the painstaking efforts made by the freedom fighters and constitution framers, by organizing Republic Day, Dr. B R Ambedkar Jayanthi, Azadi ka Amrit Mahotsav.

Students are admitted to college by strict adherence to the reservation policy thus ensuring justice and equality. Class room discussions and debate focus on democracy, justice, liberty, equality, human right, human dignity, duties and so on.

The activities of NSS, NCC are focused on raising awareness about the duties towards the larger community, environmental protection, and support of the Divyangjan, blood donation, clothes donation and outreach activities as visit to old age homes.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://apscollegeofartsandscience.com/AQAR/AQAR-2021-22/7.1.9.pdf
Any other relevant information	https://apscollegeofartsandscience.com/AQAR/AQAR-2021-22/7.1.9.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

College celebrates national festivals, National and international commemorative days to educate students about their importance.

Independence Day is celebrated by ceremonial flag hoisting to remember and honor the sacrifices of all people involved in freedom struggle.

Republic Day to mark the formation the Republic India.

Azadi ka Amrit Mahotsav was celebrated to throw light on India

progressing 75 long years after independence

Gandhi Jayanthi Celebrated as Sadhbhavana Diwas and NSS and NCC Units visit old age homes and orphanages to express mutual existence.

Swami Vivekananda Jayanthi celebrated as National Youth Day to honour him and make people aware of his great teachings.

Dr. B R Ambedkar Jayanthi celebrated for his significant role in framing the constitution.

Kargil Vijay Diwas is observed every year to commemorate the historic victory

World Environment Day is celebrated to raise environmental awareness

National Science Day is celebrated to spread a message about the importance of science daily life.

International Women's Day recognizes the role of women in society

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Institution believes in effective transfer of knowledge and skill sets. The two best practices adopted for the academic year vouch for it. They were chosen with the objective of optimizing the scholastic capability and physical strength of the students.

1. Weekly assembly aimed at improving the communication skills and the capabilities of stage management. Students of every class were to organize weekly assemblies that included anchoring welcoming of guests invited description of any special day falling on that occasion and also news,

achievements and announcements. This has proved to be highly effective as it reduced fear and hesitation among students.

2. Another was introduced to improve the physical strength of girl students. College also wanted to make students aware of the importance of physical and mental health. To ascertain the status of health, free health checkup camps were arranged in association with voluntary organization as Lions Club of Bengaluru. Expert Doctors conducted checkup and students having low health status and other health issues were advised health supplements and medicines. Free medicines were distributed to needy students. This effort has been greatly appreciated by parents as it improved the health of their wards. Both the health practices have produced fruitful results.

File Description	Documents
Best practices in the Institutional website	https://apscollegeofartsandscience.com/AQAR/AQAR-2021-22/7.2.1-%20best%20practices.pdf
Any other relevant information	https://apscollegeofartsandscience.com/AQAR/AQAR-2021-22/7.2.1-%20best%20practices.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

APS group of institutions was founded by Prof. N Ananthachar, a visionary an educationist with a motive of educating the underprivileged sections of the society. In these long decades the college has widened its scope to include Differently Abled students also. Thus we have "NARMADA" A center for differently Abled for learning which was established in January - 2020.

Increasingly visually challenged students have evinced interest in joining our institutions and hence this center has provided a number of facilities for their empowerment, keeping in mind the goal of Indian Higher Education.

The center focuses on:

1. Providing and maintain Braille Books
2. Spoken English Classes for improving communication skills
3. Laptop distribution and computer training

4. Arranging Scribe during exams
5. Health checkup and Eye checkup camps
6. Mid-day meals
7. Yoga and Physical exercises
8. Talks on confidence building, facing interviews and inter-personal communication
9. Health and Psychological Counseling

Consequently, academic performance has been excellent and they have landed in good jobs and perusing higher education also.

Sighted students are sensitized and offer to volunteer to assist the visually challenged in every aspect in the campus. Our Motto of Darkness to Light of all is being practiced through NARMADA

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future Plans of Actions for next academic year 2022-2023

The institution, IQAC

- Quality enhancement in teaching learning by encouragement students and staff to take up online course on NOOC & SWYAM
- Special lectures on multidisciplinary subjects by experts
- Awareness programs on NEP - 2020 and its effective implementation
- To organize Faculty Development Programs
- Conduct SDPs
- Career counselling & Placement services to be implemented
- Women empowerment and entrepreneurship programs
- Infrastructure augmentation
- To have more functional MOU's and outside sponsorship
- To involve Alumni association in college improvement activities