



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	ACHARYA PATHASALA COLLEGE OF ARTS AND SCIENCE
Name of the head of the Institution	Prof. H.G. Ramesh Babu
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08026603192
Mobile no.	9449314544
Registered Email	apscollegeofartsscience@gmail.com
Alternate Email	hgrbabu@gmail.com
Address	APS College of Arts and Science, N.R. Colony
City/Town	Bengaluru
State/UT	Karnataka
Pincode	560019

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Prof. Marina George			
Phone no/Alternate Phone no.		08026603192			
Mobile no.		9880426485			
Registered Email		apsasdoc1621@gmail.com			
Alternate Email		marinageorge62@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://apsartsandscience.org/			
4. Whether Academic Calendar prepared during the year		Yes			
if yes, whether it is uploaded in the institutional website: Weblink :		http://apsartsandscience.org/			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	75.75	2004	16-Sep-2004	15-Sep-2011
2	B	2.54	2016	25-May-2016	24-May-2021
6. Date of Establishment of IQAC			16-Sep-2004		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
International Yoga Day	26-Jun-2019		500		

	01	
Orientation Programme for 1st year degree students	18-Jul-2019 07	200
Inauguration of NSS Activities	28-Jul-2019 01	200
Independence Day Celebration	15-Aug-2019 4	1000
Awareness Programme on Tobacco and Alcohol free Campus	29-Aug-2019 01	50
Smt. Narmada Bai Cup Inter-Collegiate Women	29-Aug-2019 10	60
The Special Lecture on	30-Aug-2019 02	60
Ganesha Festival	09-Sep-2020 05	300
Parent-Mentor ward meeting	14-Sep-2019 05	150
Swaccha Bharath Abhijan Jointly organized by NCC and NSS	16-Sep-2019 01	40
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities

No

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Value added courses for 1st year and 2nd year - Life skills and Advanced Life Skills conducted. 2. Certificate Courses in Psychology, Computer Science, Mathematics, Kannada, Chemistry started. 3. Increase in Student Strength. 4. More number of workshops conducted. 5. Field visits and Projects carried out till lockdown.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Career guidance and placement to be emphasized	Career Guidance workshop by Dr. Ramani Balu Conducted
Workshops on IPR, Gender Sensitivity, Health, Hygiene	Conducted
Workshops, FDPS and seminars to be conducted	Due to the pandemic only online webinars for Health, Hygiene and Environmental Pollution could be conducted
More student centric activities to be conducted by all department and Field visit and project to be carried out	Carried out Successfully
Uploading of AQAR 2018-19 in new format	Successfully uploaded
Value added courses on Life Skills for I semester to be continued. Advanced Life skills for III semester to be started	Successfully carried out and Certificates distributed
Certificate courses to be started	5 Certificate courses
Increase Student Strength	Student Strength increases : 208

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Council	16-Dec-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	23-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Yes, partially private consultancy called "India Exams Software". The modules currently operational are 1. Students Enrolment i. Creating existing students and new students profile ii. Study Certificate iv. Character Certificate v. Bonafide Certificate vi. Admitted Certificate vii. Transfer Certificate viii. Marks list ix. Attendance Monitoring x. SMS for parents mentor ward meetings and as per Calendar of Events 2. Parents Management i. Sending SMS to parents 3. Faculty Management: i. New Faculty registration ii. Faculty details iii. Group SMS facilities iv. Fee Management v. Generating fees receipt vi. Generating receipts for certificates vii. Date wise fee collection report viii. Class wise fee collection report

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Acharya Pathasala College of Arts and Science is one of the oldest and reputed degree colleges in the city of Bangalore. The College has adopted a systematic approach for effective curriculum delivery and documentation. It is the University that designs the curriculum. The college has to implement it as per guidelines. The college prepares the Academic Calendar in-tune with the University Calendar of Events. All the activities are carried out according to this calendar. At the beginning of the Academic year the principal constitutes various committees, convenes the meeting of the teaching staff, and deliberates regarding effective delivery of curriculum, The time table committee prepares the general time table of the college and allots workload for each subject as per government and university guidelines. The teachers prepare the lesson plan and engage the classes as per the time table. They also maintain their work diary. The college makes all possible efforts to complete the syllabus within the planned time frame. The curriculum delivery is effectively done through lectures supported by PowerPoint presentations, charts, and maps to make lectures more meaningful. Special/guest lectures are arranged whenever teachers

feel the need to supplement the curriculum in addition to regular classroom teaching. Regular tests are conducted, assignments are given to assess and motivate the students to increase their learning capabilities. Remedial classes are conducted after identifying slow learners. Students are given individual attention. The college faculty members are provided with well-furnished classrooms, a Seminar Hall, and ICT facilities. They are also motivated to attend seminars and conferences. The college has sufficient subject wise books, encyclopedias, general books, dictionaries, journals, periodicals, and dailies.

The college conducts various life skill development programs, certificate courses, field visits for the benefit of the students. The college has a mentor system. To monitor the overall performance of the students, each faculty member has been assigned the mentorship of 30 students. The mentor records the profile of the students assigned to them concerning their academic performance. In our college, we collect combination wise feedback from the students once a semester through a questionnaire. The feedback is analyzed and based on the analysis teachers will be informed about their strengths and weaknesses by the principal in a confidential manner. Parents are important stakeholders. Parents-Mentor-Ward meetings are periodically conducted in the college. Feedback helps the college to provide the student's conducive atmosphere for effective learning. Assignments, paper presentations, and students' performance in Internal tests and University examinations help the institution in gauging the successful implementation of the curriculum. The last quarter of the academic year 2019-20 was disrupted due to COVID-19 Pandemic. Due to lockdown and colleges were shut down we had to take online classes. We also conducted webinars. As per the UGC guidelines and decision of the State Government, Examinations were conducted only for final year students. First and Second-year students were promoted without examination based on their past performance. As such the college has done everything possible to sustain the academic interest and development of the students'

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Python Programming	NIL	24/07/2019	1	As per the company requirements and placements	Helpful for practical application and development of web development
Jaanapada Adhyayana	NIL	03/08/2019	1	Can become folk singers, folk musicians	Enriching the existing knowledge about Karnataka and folk art forms
Soap Making	NIL	03/08/2019	1	Helps in self-employment	Gaining knowledge about helpful chemicals in day to day life

Psychology and life	NIL	03/08/2019	1	Help them to take up psychological counseling as a career	Will help them to become more aware of psychological symptoms
Solving Mathematical Problem using python Programming	NIL	03/08/2019	1	Helpful for competitive Exams	Helpful for enhancing general mathematical knowledge for competitive exams

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HISTORY	01/06/2019
BA	ECONOMICS	01/06/2019
BA	PSYCHOLOGY	01/06/2019
BA	SOCIOLOGY	01/06/2019
BA	POLITICAL SCIENCE	01/06/2019
BA	OPTIONAL KANNADA	01/06/2019
BA	MUSIC	01/06/2019
BSc	MATHEMATICS	01/06/2019
BSc	PHYSICS	01/06/2019
BSc	CHEMISTRY	01/06/2019
BSc	BOTANY	01/06/2019
BSc	ZOOLOGY	01/06/2019
BCA	COMPUTER APPLICATION	01/06/2019
MA	ECONOMICS	01/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	122	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
---------------------	----------------------	-----------------------------

Change Over for life	03/08/2019	187
Application of statistics for student's life	03/08/2019	187
Time Management	03/08/2019	187
Importance of Nutrition for Student	03/08/2019	187
Application of Economics	03/08/2019	187
Application of Mathematics to life	03/08/2019	187
Communication	03/08/2019	187
Application of Digital Electronics	21/09/2019	30
Zim Management	21/09/2019	183
Time Management	21/09/2019	183
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	Visit to tippu Palace, Bengaluru	30
BA	Gavi gangadhareshwara cave temple	10
BA	Visiting tourism entrepreneurs	10
BA	Eco tourism (Lalbagh)	10
BA	Visit Samadhana Counseling Centre	10
BA	Pyschology Field project on Brain Dominance of Senior Citizens	10
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback information is about how the college is doing in its efforts to reach the goal. Feedback is essential for effective learning. It helps the students to understand the subject and give them guidance on how to improve their learning experience. Feedback helps both the students and the teachers. Although there are various methods of teacher evaluation, students feedback is considered the most effective and reliable method. The aim is to improve the quality of teaching. Feedback from students is taken not only regarding teaching and learning experience but also regarding co-curricular activities, teacher-student relationship, office facility, infrastructure, and amenities. In our college subject wise feedback from the students once in a semester through a questioner. The feedback is analyzed and based on the analysis teachers will be informed about their strengths and weaknesses intimately by the principal. Parents are important stakeholders. Parent's meeting is periodically conducted in the college. Their suggestions are regularly obtained through feedback and analysis. The students' feedback analysis on office facility, infrastructure, and amenities, and the parents' feedback analysis will be discussed in the meeting of the college management committee and necessary action will be taken to implement the suggestions to the extent they are viable. As such feedback helps the college provide the students an inclusive atmosphere for effective learning. Also, it helps the institution for its all-round development.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	ECONOMICS	30	54	23
BA	HEK	100	80	37
BA	HEP	100	73	11
BA	HEM	100	27	5
BA	SEPSY	100	64	34
BA	SKPSY	100	82	21
BSc	PCM	72	112	24
BSc	CBZ	72	93	21
BCA	BCA	30	76	30

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	436	41	19	1	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
32	15	4	8	2	Nil
View File of ICT Tools and resources					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

We have been practicing mentoring system for several years and it's been a part of our academics for the benefit of the students. For every 30 students, one mentor is allotted. The main objective of the mentor is to take care of the overall progress of the students and to monitor their academic and co-curricular activities and inform their parents regarding their wards progress periodically. Further, the parents are informed about the student's attendance, IA marks, and other social behavior of their ward in the Parent- Mentor- Ward meeting. If any of the students requires counseling we refer to "Sumana" our college counseling center. If it is found to be beyond our counselors limits, we inform their parents to take the particular student/s to a free counseling center. For the academic year 2019-20 Parent- Mentor- Ward meeting was conducted on 14/09/2019 and 29/02/2020. We collect the feedback from parents and suggest the best needed for the students which will promote them to have a very well and enjoyable learning experience in the college thereby meeting the vision and mission of the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
477	18	1:27

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
62	Nil	13	Nil	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Satyashree	Assistant Professor	Karnataka Educational Award
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	UG	VI SEM	18/04/2020	24/10/2020
BA	UG	V SEM	09/11/2020	11/05/2020
BA	UG	I SEM	31/10/2019	09/03/2020
BA	UG	II SEM	30/04/2020	24/12/2020

BA	UG	III SEM	31/10/2019	11/03/2020
BA	UG	IV SEM	30/04/2020	24/12/2020
BSc	UG	I SEM	31/10/2019	11/03/2020
BSc	UG	II SEM	30/04/2020	24/12/2020
BSc	UG	III SEM	31/10/2019	11/03/2020
BSc	UG	IV SEM	30/04/2020	24/12/2020
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

All the committees are constituted by the Principal at the beginning of the academic year. The Examination Committee is one among them. The date and time of Internal Assessment tests are announced well in time. Question papers are prepared and the Internal assessment tests are systematically conducted by the Examination Committee as per the time table as per the rules and regulations of the Bengaluru City University. The regularity of the students will be monitored and any shortage of attendance on the part of the student is recorded by the Attendance Committee and the same is intimated to Examination Committee. Evaluation work is followed immediately and the marks are announced within a week. The same is conveyed to the parents in the Parent Mentor Ward meeting. Final Internal Assessment marks are calculated based on their performance in tests, assignments, attendance, and also Co- Circular Activities. During this pandemic period, Online classes and online Internal assessment tests were conducted for the Students. These marks are documented in the registers maintained in each department and also in the college register. After the thorough verification, the internal assessment marks are uploaded when the University portal is opened. The uploaded List of Internal Assessment Marks is displayed on the Notice Board and a period of time is allotted to the students to place any discrepancies if any and finally the queries are addressed immediately. This is conveyed to their parents in the Parent-Mentor-Ward meeting and recorded.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Calendar of events is prepared in such a way as to match with the academic calendar of events prescribed by Bangalore University and Bangalore Central University with 90 working days. The principal along with convenors of various committees prepares the academic calendar of events. The reopening day and the last working day of the college is fixed by the university within which the events and activities, such as Inaugural function for 1st Semester, NCC, NSS, Sports, Internal tests, the celebration of National festivals, Talents day, Youth day, College day, etc are embarked for the academic year. Lesson plans are prepared by the individual teachers following the syllabus prescribed by the university. The portions completed according to the lesson plan are recorded in the working diary by each teacher and the diary is checked and signed by the principal. The principal ensures that the entire syllabus is completed within the stipulated time and the provision of Remedial classes for the academically weaker students is made. Accordingly, all the individual departments see that the Remedial classes are conducted. As per the schedule, tests are conducted, and valuation is done by the respective teachers. Parents- teachers meeting is held after every Internal Assessment test. University Semester Examination Schedule is announced by the Registrar Examinations, and as per which the examinations and evaluations are held. Because the Pandemic situation examination for the year 2019-20 was conducted only for the Final year Under Graduate and Post Graduate students.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://apsartsandscience.org/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	HEP, HEK, HEM, SKPSY, SEPSY	59	56	98.3
UG	BSc	PCM, CBZ	15	14	99.9
UG	BCA	BCA	13	10	89.2
PG	MA	Economics	17	16	94.1

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://apsartsandscience.org/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
One Day Workshop on Intellectual Property Rights	APS College of Arts and Science	27/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Lecturer in Computer Science	Satyashree	Karnataka Educational Awards 2019	26/12/2019	Education

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of
------------	------	--------------	-------------	------------------	---------

Center			Start-up	up	Commencement
NIL	NIL	NIL	NIL	NIL	Nil
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Physical Education	5	5.43
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	1
Economics	3
Chemistry	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	12	1	2

Presented papers	Nil	3	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Environment Day	NCC	20	108
Mega Pollution Awareness Rally	NCC	15	108
International Yoga Day	NCC	28	108
International Day against Drug	NCC	4	108
Kargil Vijay Diwas	NCC	6	108
An initiative of Swach Bharath Abhiyan	NCC	4	108
3 KMs of Jal Shakthi Abhiyan Rally	NCC	6	108
Drug Abuse Program	NCC	2	108
Lake Cleaning activity	NCC	2	108
Swach Bharath Pakvada	NCC	1	108
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nil
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
NIL	NIL	NIL	Nil	Nil
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nil	Nil	NIL
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nil	NIL	Nil
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
310000	2154805.21

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully)	Version	Year of automation
------------------	------------------------------	---------	--------------------

software	or partially)		
TEMMINVA	Partially	5.5.23	2013

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	17850	1238433	503	111567	18353
Reference Books	650	200000	50	55100	700	255100
e-Books	100000	2900	Nil	Nil	100000	2900
Journals	28	62242	14	35541	42	97783
e-Journals	6000	5900	Nil	Nil	6000	5900
CD & Video	20	Nil	10	Nil	30	Nil

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	34	1	0	0	1	7	5	20	0
Added	17	0	0	0	1	1	1	0	0
Total	51	1	0	0	2	8	6	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurred on
--------------------	-------------------------	--------------------	-------------------------

academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilities
2300000	1460769	1150000	1117475

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution practices the following to ensure the efficient maintenance and best utilization of its available resources, like laboratory, library, sports complex, computers, classrooms, etc. for the students those who are admitted to the college. • Management has appointed house staff in adequate numbers to maintain cleanliness in classrooms, staff rooms, libraries, laboratories, etc. Washrooms are well maintained, and hygiene is ensured. There are wet and dry dustbins are placed on every floor. Housekeeping services are regularly executed and monitored by the college management. • During COVID times, management ensured that all the required safety measures are strictly followed. Firstly, the campus was sanitized before reopening them after lockdown and social distancing and mask-wearing are made compulsory. And also, staff underwent COVID tests to ensure everyone's safety. • Laboratory, library, and classrooms when in use now strictly follow sanitizer and social distancing and compulsory mask-wearing. • Management has fixed funding assigned to each department every year. Then a list of books is given by the concerned departments to ensure that the students are provided with the required textbooks and other reference materials. The library is headed by a librarian. A proper account of visitors (for both students and staff) is well maintained and has an adequate number of books for both UG and PG students. • Maintenance of resources like generators and water purifiers are also timely carried out. • Computers are well maintained and updated with updated software. The non-teaching staff is also trained in how to use the computer. Printers are inadequate numbers. There is also internet access to all the computers. • Library had dedicated desktops and laptops for students and faculty to provide access to e-learning. • Sports department is headed by the Physical Education Director, who is responsible for conducting yearly activities like the annual sports day meet. Co-ordinating Inter-Class and Inter-Collegiate activities • College annual day celebration is carried out every year, where students are encouraged to exhibit their extracurricular interests. • There are security guards appointed by the management to control and monitor the college on the premises and to also ensure security in the premises and there are surveillance cameras installed on the campus. • The classrooms are well maintained with good infrastructure and facilities. • College also conducts the following activities like co-curricular activities/extracurricular activities, parent teacher meetings, Campus Recruitment Training classes, campus recruitments, industrial visits, field visit, exhibition, seminars, conference, annual Vidhana Soudha visit to name some. • Biometric system is adapted to record the teaching and non-teaching staff attendance.

<http://apsartsandscience.org/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession From the APSET Trust	33	111900
Financial Support			

from Other Sources			
a) National	Govt. Karnataka Department of Social Welfare OBC Scholarship	146	499954
b) International	NIL	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counseling	02/08/2019	9	Sumana Counseling Department of Psychology
Soft Skills for 2nd Year UG Students "Advanced Life Skills"	03/08/2019	161	Faculty of College
Soft Skills for 1st Year UG Students "Life Skills"	03/08/2019	183	Faculty of College
MENTORING	11/02/2020	436	Faculty of College
Yoga	22/02/2020	70	Faculty of College
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	NIL	Nil	Nil	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations	Number of students	Number of students placed	Name of organizations	Number of students	Number of students placed

visited	participated		visited	participated	
Riser Sharp Technologies	39	12	TCS, HGS, NGO, Rayas Technology, Jet- King te chnologies, Paytm, Imartics Tec hnologies, Solid CAM, Wipro Technologies , Riser Sharp Technologies	8	8

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	14	B.A	Economics	APS College of Arts and Science	M.A. Economics
2019	1	B.A	Psychology	Bangalore University	M.Sc. Psychology
2019	1	B.A	Psychology	Lorven Educational Centre	MSW
2019	1	B.A	Kannada	Bangalore University	M.A. Kannada
2019	1	B.A	Political Science	Bengaluru City university	M.A. Political Science
2019	5	BCA	BCA	Oxford College of Engineering	MCA
2019	1	BCA	BCA	Oxford College of Engineering	MCA
2019	2	B.Sc	Physics	Bangalore University	M.Sc. Physics
2019	1	B.Sc	Chemistry	Bangalore University	M.Sc., Bio Chemistry
2019	3	B.Sc	Chemistry	Oxford College of Science	M.Sc., Chemistry

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	Nil
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Narmada Bai Kabbadi Tournament	Intercollegiate	144
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Gold Medal	National	1	Nil	A1910059	Jyothi. E
2020	Bronze Medal in 35- 40 Kgs Girls category	National	1	Nil	A1910059	Jyothi. E
2020	Bronze Medal in Junior Girls	National	1	Nil	A1910059	Jyothi. E
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council consists of students' representatives from all the programmes. Each class has one Male and Female representative. As students are our important stakeholders, the student council is involved in all the academic and co-curricular activities of the college. Principal, Vice-Principal, mentors' committee convenors interact regularly with the representatives. The representatives are in charge of conducting cultural activities, competitions, talents day, sports day, college day, and all other academic programmes like workshops, seminars, and special lectures, and so on. They are the link between staff members and students. They keep the students updated about all the events in the college. They also co-ordinate in classwork adjustment when teaching staff is on leave.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

NIL

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The vision and mission of Acharya Pathshala College of Arts and Science have as its priority providing quality education for the underprivileged sections of the society, emphasizing social concern. The management has entrusted the principal with the overall academic and administrative matters with a focus on quality. A meeting with the Management and Governing Council enables effective leadership. The practices of Decentralization and Participative management is as follows. • Decentralization: For all the academic, curricular, and co-curricular activities of the college, the Principal is assisted by the Vice-Principal. Various committees are formed at the beginning of the academic year and the convenor of each committee along with the members meet to carry out the work entrusted for that particular committee. Minutes of the meeting held are recorded. IQAC plays a major role in quality maintenance. Work diaries maintained by teachers is signed by the Vice-Principal every week. Scholarships, university work concerning exam grievances are delegated to one staff member who is the liaison officer. • Participative management: The principal is assisted by the Vice-Principal in the overall administrative matters. HODS and office staff support the Principal and Vice-Principal in preparation of the time-table and academic calendar of events. Governing council has some senior staff members along with the Principal and Vice-Principal who look into the overall progress of the college. Staff meetings are held regularly to update on the work done so far. Class representatives are responsible for sharing the decisions of the college with the student community. In the absence of the Principal, Vice-Principal looks after all the academic, administrative responsibilities.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Since our college is affiliated college, development of curriculum which is done by the university is restricted. However many teachers are members of board of studies (BOS) of the Bangalore University and Bangalore Central University. When new syllabus is formed or existing revised, feedback received from the stake holders, recent global trends and development in their particular field, local needs, is put up for discussion and implemented. What our college has done is introduced value added courses at the college level for skill development.

Teaching and Learning	<p>Regular staff meetings are held by the Principal and IQAC. Classes are conducted according to the lesson plan made by the individual teacher at the beginning of the academic year. Work dairy is maintained by teachers which are signed by the Vice-Principal every week. Lecture method, discussions, seminars, presentations are used in teaching. Question banks are prepared and after each unit, students are given assignments. Tests are conducted, Parents-Mentor-Ward meetings are held for interaction and feedback. Feedback is also analyzed. The analysis used by the Principal for corrective measures. All the textbooks and reference books are available in the library. Notes in both in English and Kannada where needed is given to the students.</p>
Examination and Evaluation	<p>End semester examinations are scheduled by the university. The examination committee allots invigilation work and teachers attend valuation when university intimates. At the college level, IA tests are conducted as per the academic calendar of events of the college. A time table is prepared. Question papers as per the University paper pattern is set. The valuation is completed in a week and marks announced. This is shown to the parents in the parents-mentor-ward meeting.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>College Library was established in 1956 with nearly 17947 and 600 books were added during the 2018-2019 period and 8 print journals. Membership in INFLIBNET has given access to more than 6000 e_journals with back files for 10 years and 1Lakhs eBooks. The College has more than 51 computers and three departments are provided with computer and internet facilities. The college has well-established classrooms, seminar halls, and fully equipped laboratories. Other amenities such as canteen, gymnasium, NSS, NCC exists. The college has well built a gymnasium for all the students on the campus.</p>
Human Resource Management	<p>Human power requirements and recruitment is conveyed to the management. Management, in turn, places ads in the newspapers and recruits teaching and non-teaching staff. The teaching staff is encouraged to attend seminars, conferences, and professional</p>

development programmes. Incentives in the form of registration fees are provided by the college.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<ul style="list-style-type: none"> • Internet access to all machines in the computer science department and 2 GBPS leased line. • Administrative information is digitalized by using private software called "India exams" and three 3 Departments of the college are provided with computers. • CCTV surveillance system for office, library, and computer Science Department.
Finance and Accounts	<ul style="list-style-type: none"> • Tally System for maintaining the final accounts in a Finance accounts department. • Software maintained to generate the fee receipt at the time of admission.
Student Admission and Support	<ul style="list-style-type: none"> • Internet facility is provided for the students in the Department of Computer Science. • Admission procedure is computerized as provided by the Bengaluru Central University, Bangalore
Examination	<p>Conducting Class test and marking the performance of the student is done on the regular basis, Two Internal assessment Test are conducted twice each semester and it is evaluated analyzed by the teacher and presented in the Parent -Mentor-Ward meeting</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Shruthi.B	NAAC Sponsored one Day National Seminar "Academic and Administration Audit- A BenchMark for Quality Enhancement in Higher Education"	Government First Grade College ,Vijaya nagar,Bangalore -560104	750
2019	Satyashree	NAAC Sponsored one	Government First Grade	750

		Day National Seminar "Academic and Administration Audit- A BenchMark for Quality Enhancement in Higher Education"	College ,Vijaya nagar ,Bangalore -560104	
2019	Marina George	NAAC Sponsored one Day National Seminar "Academic and Administration Audit- A BenchMark for Quality Enhancement in Higher Education"	Government First Grade College ,Vijaya nagar ,Bangalore -560104	750
2019	Sathyappa Naik	Workshop on "diversity ,Conservation Sustainable use of Pollinators"	ST JOSEPH'S COLLEGE (AUTONOMOUS) BANGALORE	600
2019	Priyanka H.B	Workshop on "diversity ,Conservation Sustainable use of Pollinators"	ST JOSEPH'S COLLEGE (AUTONOMOUS) BANGALORE	600
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	NIL	NIL	Nil	Nil	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Online Faculty Development	1	08/06/2020	18/06/2020	2

Programme on Changing Aspirations in Dynamic Scenario- An Intellectual Deliberation				
One week Online Multi-Disciplinary Faculty Development Programme on MOOCs. eE-Content Development and OER	1	28/05/2020	03/06/2020	2
Faculty Development program entitled "AQAR writing and submission under revised NAAC guidelines"	1	27/08/2019	27/08/2019	2
One week certificate course on "LaTEX and LaTEX Beamer for Research" under "Faculty Development Programme"	1	16/12/2019	21/12/2019	1
E-Faculty Development Program on Materials Science: Synthesis and characterization	1	11/05/2020	15/05/2020	1
Short Term Faculty Development Program(Virtual)	30	28/05/2020	30/05/2020	2
Orientation Program NAAC -Revised Assessment Accreditation Frame Work	26	26/07/2019	26/07/2019	1
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	31	4	12

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> Free medical facility YES Loans for housing, vehicle and medical needs. No Group insurance. YES Festival advances. No Fee concession for employees children in education. Yes Transport facility. No 	<ul style="list-style-type: none"> Free medical facility. YES Loans for housing, vehicle and medical needs. NO Group insurance. YES for aided Staff Festival advances. NO Fee concession for employees children in education. Yes Transport facility. NO 	<ul style="list-style-type: none"> Play grounds and gymnasium YES Yoga practice centre. YES Recreational facilities. Yes Implementation of fee reimbursement scheme. Yes Assistance for getting scholarships. Yes Publication of annual magazine. yes

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the college are audited regularly as per the government rules. The college has a separate internal audit department. The internal auditor checks receipts including fee receipts and payments with vouchers and necessary supports. He also ensures that all payments are duly authorized. The external auditor conducts a statutory audit at the end of the financial year. After the audit, the report is sent to the management for review. The auditor is appointed by the board of trustees in the board meeting. The last audit was done on August 2019 and 16th May 2020 and as of date, there is no adverse remark on the accounts of the institution. The college files income tax returns every year within the stipulated time.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
APS EDUCATIONAL TRUST Management	105445	Library Books
View File		

6.4.3 – Total corpus fund generated

544619

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	IQAC Chairman IQAC Co-ordinator
Administrative	No	NIL	Yes	SS Rao Company Bangalore

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- College has quarterly parent-teacher meetings to understand the perceptions and expectations of the parents by using the Mentor system.
- The feedback from parents on various academic and non-academic activities is collected and analyzed by the IQAC.
- Along with the students, parents are invited to the orientation and inaugural programme conducted by the College Administration.
- College believes in maintaining a holistic relationship between teachers and parents which can improve the quality of education and it adopts several initiatives in this direction.

6.5.3 – Development programmes for support staff (at least three)

- Orientation programme
- Improvement programme
- Computer and skill-based training
- National Educational policy rules

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- Arrangement of Seminar, Workshop, and Conferences at regular intervals
- Arrangement of FDP for the teaching faculty
- Arrangement of National and International Conferences.
- Steps taken towards campus drives for placement of final year Students

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	International Yoga Day	26/06/2019	26/06/2019	26/06/2019	500
2019	Orientation programme for 1st year degree students	18/07/2019	18/07/2019	18/07/2019	200
2019	Inauguration of NSS Activities	28/07/2019	28/07/2019	28/07/2019	200
2019	Independence Day Celebration	15/08/2019	15/08/2019	15/08/2019	1000
2019	Yodhanamana Programme by NSS Unit	22/08/2019	22/08/2019	22/08/2019	50
2019	Awareness Programme on 'Tobacco	29/08/2019	29/08/2019	29/08/2019	50

	Alcohol free Campus'				
2019	Smt. Narmada Bai Cup inter collegiate Women's by Department of Physical Education	29/08/2019	29/08/2019	29/08/2019	50
2019	The Special Lecture on ' India Contemporary World ' by Department of History Water Awareness rally as an initiative for saving Kaveri River Bed in the name of 'KAVERIKUGU ' by NSS unit	30/08/2019	30/08/2019	30/08/2019	60
2019	Ganesha Festival	09/09/2019	09/09/2019	09/09/2019	300
2019	Parent-Mentor ward meeting	14/09/2019	14/09/2019	14/09/2019	150
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Gender sensitivity and inclusiveness by Dr. Akai Padmashali	20/09/2019	20/09/2019	283	120

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	17
Provision for lift	No	17
Ramp/Rails	Yes	17
Braille Software/facilities	Yes	17
Rest Rooms	Yes	17
Scribes for examination	Yes	17
Special skill development for differently abled students	Yes	17
Any other similar facility	Yes	17

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	07/06/2019	2	Environment day	Awareness towards environment	25
2019	1	1	11/06/2019	3	Mega pollution awareness rally	saving environment	23
2019	1	1	21/06/2019	5	International yoga day	promoting yoga for wellness	40
2019	1	1	07/09/2020	4	Swacchta abhiyan	freedom fighters statues at the park	43
2019	1	1	11/09/2019	4	Swacchta abhiyan	freedom fighters statues at the park	34
2019	1	1	10/10/2020	5	World Mental Health	Awareness towards	320

						Mental Health	
2019	1	1	26/10/2020	4	Jala Shakti Abhiyan rally	for conserving water	32
2019	1	1	06/11/2019	2	Drug abuse awareness programme	Harmful effects of drugs	31
2019	1	1	27/11/2019	3	Lake cleaning	protecting the eco system	23
2019	1	1	07/12/2019	2	swachha bharath pakka wada	importance of plastic free life	28
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Vidyarthi neetisamhite	11/07/2019	Every year 1st year students are briefed with the rules and regulations and code of conduct to be followed during the pre-inauguration meet.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Life skills-Conflicts	03/08/2019	26/10/2019	198
Time management	03/08/2019	26/10/2019	198
Ethics and Morality in student's life	03/08/2019	26/10/2019	198
Happiness	03/08/2019	26/10/2019	198
Information and communication Technology	03/08/2019	26/10/2019	198
Change over for Life	03/08/2019	26/10/2019	187
Application of statistics for student's life	03/08/2019	26/10/2019	187
Time management	03/08/2019	26/10/2019	187
Importance of Nutrition for students	03/08/2019	26/10/2019	187

Application of Economics to life	03/08/2019	26/10/2019	187
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Potted plants on the corridor 2) Ventilated classrooms and laboratories 3) paperless administrative work

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Scholarships: most of the students in our college are first-generation learners, from poor socio-economic status. They are unaware and do not have the technical support to apply for the scholarships. Hence college has entrusted one teaching staff to exclusively look into the collection of documents, verification, and applying for scholarships of all the eligible students. Hence the maximum number of students availed scholarships. For this 2019-20 academic year, Arpana Social welfare trust, Saarthaka foundation UVCE, kuchalamba social welfare trust, along with Sanchi honnamma educational scholarship by Karnataka government have been extended for the student welfare. Alumni of our college given financial help to the female students for the 1st year students. 2. Mentoring and counseling services: College has a mentoring system wherein every student has a mentor. Mentor provides the link between student and teacher, student and parent. The mentor looks into the attendance marks obtained in tests, behavior, and overall development of the student. Whenever the students need counseling, our college's counseling center "Sumana" run by the department of psychology offers counsel. Many students and parents have availed the services of the counselors.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://apsartsandscience.org/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In keeping with the vision of the college of providing need-based career-oriented, quality education with an emphasis on the social concern. Quality education is made affordable as the fees charged are on par with the fee of the government colleges. No extra collection of money is taken up. For all the activities, management provides the means. No extra fees are charged for the value-added courses and certificate courses that are offered by the college to increase students employability. Our college has been catering to the needs of socio-economically backward sections of the society. Students with average marks are admitted at entry-level. It is heartening to see our founder Prof. N. Ananthachars vision being fulfilled when these students pass out with distinction at the final semester, end of academics. The college is committed to excellence and superiority in all its activities-teaching, learning, training, and extension. We aim to deliver a unique education by giving admission to many visually impaired as wells as slow learners to make significant contributions to society. During this pandemic time extending help to the visually impaired students, though Audio notes are really marked well for the overall development of the students by boosting their morale. Special online lectures were conducted for all the students of the college to help themselves to upkeep the personal hygiene and well being. And they were briefed about how well they can stay safe by staying at home.

Provide the weblink of the institution

<http://apsartsandscience.org/>

8.Future Plans of Actions for Next Academic Year

1. To further, strengthen the ICT 2. To have a memorandum of understanding from the different Departments of College. 3. To Set up language labs at the college. 4. To have a more industry-academic interface so that there is more corporate participation in academics. 5. To start botanical Garden and mushroom cultivation 6. Conducting student-centric academic and skills development activities 7. APS College of Arts and Science plans to conduct a National Conference by the post-graduate department of Economics in the next Academic year. 8. The institution plans to focus more on research and development in the next Academic year by increasing the publications of faculty and motivating the students community to write research papers.