



## **YEARLY STATUS REPORT - 2022-2023**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**Acharya Pathasala College of Arts and Science**

- Name of the Head of the institution **Prof. B Jayashree**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **08026603192**
- Mobile no **9448205900**
- Registered e-mail **apscollegeofartsscience@gmail.com**
- Alternate e-mail **apsasiqac@gmail.com**
- Address **Narasimha Raja Colony, Bengaluru**
- City/Town **Bengaluru**
- State/UT **Karnataka**
- Pin Code **560019**

##### **2.Institutional status**

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Bengaluru City University**
- Name of the IQAC Coordinator **Vasanthi K**
- Phone No. **08026603192**
- Alternate phone No. **9886741296**
- Mobile **7204787215**
- IQAC e-mail address **apsasiqac@gmail.com**
- Alternate Email address **apsasdoc1621@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

[https://apscollegeofartsandscience.com/AQAR/AQAR\\_2021-2022.pdf](https://apscollegeofartsandscience.com/AQAR/AQAR_2021-2022.pdf)

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://apscollegeofartsandscience.com/AQAR/AQAR2022-23/Calendar%20of%20events.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B+</b>	<b>75.75</b>	<b>2004</b>	<b>16/09/2004</b>	<b>15/09/2011</b>
<b>Cycle 2</b>	<b>B</b>	<b>2.54</b>	<b>2016</b>	<b>25/05/2016</b>	<b>24/05/2021</b>
<b>Cycle 3</b>	<b>B+</b>	<b>2.67</b>	<b>2022</b>	<b>05/07/2022</b>	<b>04/07/2027</b>

**6. Date of Establishment of IQAC**

**16/09/2004**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** 16

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Successful Submission of AQAR 2021-2022 2. Awareness efforts by organizing two orientation programs of one week each for First Year Students about the need and importance of Higher Education 3. One Week Faculty Development Program to enhance the quality of content deliverance and SDP - 30 hours crash course 4. Initiated a series of experiential learning activities for students like Field visits, Tech Summit visit, Monument Visit and Visit ot Vidhana Soudha - Seat of Political Powr in Karnataka to witness the legislative sessions. 5. To be human and being of service to society this motto was inculcated by organizing various donation initiatives as blood donation, hair donation, books donation and so on even by involving alumini

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
1. Robust functioning of IQAC -	By successful implementation of various programs and submission of AQAR 2021-22
2. Organize FDPs, SDPs Seminars and Workshop	Successfully Carried Out
3. Physical Psychological and spiritual well being initiatives for students and staff	Effectively implemented
4. Enhancement of Employability skills and placement	Through 70 hours training and organizing placement drives
5. Infrastructure augmentation	Free Wifi, New hall constructed for computer lab and elevator facility

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	13/12/2023

**14. Whether institutional data submitted to AISHE**

**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	<b>Acharya Pathasala College of Arts and Science</b>
• Name of the Head of the institution	<b>Prof. B Jayashree</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>08026603192</b>
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• Pin Code	<b>560019</b>
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• Name of the Affiliating University	<b>Bengaluru City University</b>
• Name of the IQAC Coordinator	<b>Vasanthi K</b>

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• IQAC e-mail address	apsasiqac@gmail.com				
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• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://apscollegeofartsandscience.com/AQAR/AQAR2022-23/Calendar%20of%20events.pdf">https://apscollegeofartsandscience.com/AQAR/AQAR2022-23/Calendar%20of%20events.pdf</a>				
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Cycle 3	B+	2.67	2022	05/07/2022	04/07/2027
<b>6.Date of Establishment of IQAC</b>			16/09/2004		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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• Upload latest notification of formation of IQAC			<a href="#">View File</a>		

<b>9.No. of IQAC meetings held during the year</b>	<b>16</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. Successful Submission of AQAR 2021-2022 2. Awareness efforts by organizing two orientation programs of one week each for First Year Students about the need and importance of Higher Education 3. One Week Faculty Development Program to enhance the quality of content deliverance and SDP - 30 hours crash course 4. Initiated a series of experiential learning activities for students like Field visits, Tech Summit visit, Monument Visit and Visit ot Vidhana Soudha - Seat of Political Powr in Karnataka to witness the legislative sessions. 5. To be human and being of service to society this motto was inculcated by organizing various donation initiatives as blood donation, hair donation, books donation and so on even by involving alumini</p>		
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Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	13/12/2023

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2022-23	30/01/2024

**15. Multidisciplinary / interdisciplinary**

Modern world demand knowledge of multiple disciplines. Compartmental course structure impeded wide range of learning of students. Our college provides greater choice of courses for all degree programs. B.A degree programs has 7 different disciplines and the B. A Students are offered open electives as per the provision of the NEP - 2020. B.Sc has 6 core discipline course and both B.Sc and BCA programs are offered humanities elective. This ensures wide range knowledge and employability skills of placement opportunities of students.



**16.Academic bank of credits (ABC):**

- Our college is affiliated to BCU and as such it follows the guidelines issued by the affiliated university. Introduction of NEP 2020 at HEI level in our state Karnataka, has provided the facility of storing the academic credits earned by the students - NAD.
- Students have been guided to open their digital locker account wherein they have facility to upload their credits earned every semester and also store the credits received by enrolling in online courses, certificate courses, prizes and awards bagged in various competitions.

**17.Skill development:**

Enhancing the life skill of students is part of the mission of our institution. Holistic learning is imparted by such initiatives as - orientation programs, SDPs, workshops, Field visits and special training was also organized for enhancing employability skills of Final Year students. This measure has definitely borne fruit with increased placements of students. Life skills such as building harmonious relations, effective communication, coping mechanisms critical thinking, etc are being inculcated through various seminar, special lectures and by inviting renowned guests who will share their life experiences.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Institution adopts various programs and initiatives to enlighten students about the holistic systems of learning to solve contemporary societal issues. Session in Indian Astronomy, Ayurveda, Yoga and classical Indian music etc are organized for raising awareness. Special lecture of Vedic Mathematics was organized on the occasion of National Science Day held on 28-02-2023. Health & Wellness through Yoga and meditation is taught through curriculum. Counselling center also includes the indigenous system of healing

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The primary objective of formal education is preparing the students to be effective in the outside world, the faculty expose students about the course and program outcomes in the orientation sessions held at the beginning of the year. Programs outcomes are also displayed on the college website. Successful alumni are invited to address the students as to how they can utilize the course content. Pre-placement trainings, SDPs, Placement drives

provide greater exposure about the program outcomes.

**20.Distance education/online education:**

College is not recognised as a Distance Education or Online Education Centre. However, Faculty make use of online platforms such as zoom, google meet, microsoft team and so on to deliver course content. Online videos are shared for better understanding of the topics. College has subscription with NLIST, INFLIBNET to enhance students and faculty to access information. College library is equipped with LMS and has subscribed a number of e - journals and e- magazines.

**Extended Profile**

**1.Programme**

1.1	15
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1	404
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	605
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	138
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>19</b>
File Description	Documents
Data Template	<a href="#">View File</a>
3.2 Number of sanctioned posts during the year	<b>61</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	<b>22</b>
4.2 Total expenditure excluding salary during the year (INR in lakhs)	<b>3752727.00</b>
4.3 Total number of computers on campus for academic purposes	<b>55</b>
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<b>Response:</b>	
<ul style="list-style-type: none"> <li>The IQAC (Internal Quality Assurance Cell) prepares a calendar of events by taking into consideration the university calendar of events.</li> </ul>	

**Timetable and Work Diary:**

- The timetable committee prepares the general timetable to ensure the smooth conduct of classes and teachers prepare lesson plans, adhering to the timetable. They maintain a work diary, in which they record their work and is regularly checked and signed by the Principal.
- Bridge courses are held for freshers to help them transition smoothly. The college follows the BCU Curriculum.

**Planning of the Curriculum:**

- Departmental meetings are conducted to discuss syllabus and to prepare the academic planner for each faculty. The teachers use both traditional and ICT-enabled teaching methods to deliver lectures effectively. Scientific models and charts are used to make the lectures more engaging. Study materials are provided through WhatsApp groups.
- Classroom discussions are held about the topics of study, and students are encouraged to interact. Group discussions are also encouraged.
- Regular guest lectures are held by inviting experts from specific fields related to their syllabus, to update the students on the latest developments in the subject. Special care is taken for slow learners, advanced learners, and first-generation learners.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://apscollegeofartsandscience.com/AQAR/AQAR2022-23/1.1.1.pdf">https://apscollegeofartsandscience.com/AQAR/AQAR2022-23/1.1.1.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

**Continuous Internal Evaluation: Diagnostic test**

- Our college uses continuous internal evaluation (CIE) to measure students' academic performance. This involves two internal assessment tests, assignments, seminars, and projects to prepare students for the end semester.

- I A tests are conducted by setting question papers adhering to the pattern issued by the University to make students to familiarize with the end semester exams.
- Remedial classes are conducted for slow learners.
- The internal marks allotted to students are based on the average of two IA tests during a semester, assignments, projects, and 75% attendance. The marks are displayed on the college notice board and uploaded to the university portal.
- Mentor system is adopted to assess student progression. Parent-Mentor-Ward meetings are held after every internal assessment, performance of the students are regularly updated and feedback from the parents are implemented.
- counseling sessions are provided from SUMANA counseling center to help students to cope with academic and psychological issues positively.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://apscollegeofartsandscience.com/AQA/R/AQAR2022-23/1.1.2.pdf">https://apscollegeofartsandscience.com/AQA/R/AQAR2022-23/1.1.2.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented****1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

4

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

96

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment****1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

**Response:**

- The institution is dedicated to building a diverse, equitable, and inclusive community while developing responsible citizens. This is achieved through the promotion of professional ethics, behaviour, and etiquette, which encourage students to strive for excellence and take on responsibility. The Placement Cell, NSS, NCC Unit, and YRC Unit all play a crucial role in fostering these values.
- The institution also contributes to value and personality enrichment, social responsibility, human rights, religious understanding, and peace initiatives through various study centres and club initiatives. Gender equality and empowerment are also prioritized through Women Empowerment Cell. Gender-related topics are integrated into various courses under the UG and PG programs.
- Inculcating character building, to be responsible citizens and civic awareness is also a priority. This is achieved through the NSS, NCC and YRC Units that work towards community connect and social accountability. The institution sensitizes students about the importance of sustainable and eco-friendly living and waste management through various programs organized by the EcoClub, NCC, NSS and YRC Club.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

77

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	<a href="https://apscollegeofartsandscience.com/AQAR/AQAR2022-23/1.4.1.pdf">https://apscollegeofartsandscience.com/AQAR/AQAR2022-23/1.4.1.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>



<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>C. Feedback collected and analyzed</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://apscollegeofartsandscience.com/AQAR/AQAR2022-23/1.4.2.pdf">https://apscollegeofartsandscience.com/AQAR/AQAR2022-23/1.4.2.pdf</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	
<b>2.1.1 - Enrolment Number Number of students admitted during the year</b>	
<b>2.1.1.1 - Number of students admitted during the year</b>	
<b>404</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>
<b>2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)</b>	
<b>2.1.2.1 - Number of actual students admitted from the reserved categories during the year</b>	
<b>361</b>	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>
<b>2.2 - Catering to Student Diversity</b>	
<b>2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners</b>	
<b>The institution is committed towards qualitative improvements of students. Course outcomes and programme outcomes are considered and learning capacities are assessed.</b>	

1. Internal assessments are the primary indicators of the learning capacities of students. Based on their performance they are segregated as advanced and slow learners.
2. Interactive sessions and group discussion also help in identifying the slow and advanced learners.
3. Slow learners normally have very less educational background and hence Remedial sessions are held for them. Good performers are included in those groups to facilitate better learning. Regular performance assessment is done to ensure progress of them. Workshops are organized to help them in exam coping techniques.
4. Special lectures, Seminars are held for advanced learners. Faculty provide extra guidance and inputs in the form of notes, reading materials, online study material. Any specific issues faced by them are also tried to be addressed by the mentors and faculty.
5. Certificate courses are conducted to provide additional knowledge and experience to students.
6. Oral and Written quizzes, and essay debate sessions, PPT presentations, seminars and paper presentations are included as capacity building measures.

File Description	Documents
Paste link for additional information	<a href="https://apscollegeofartsandscience.com/AQA/R/AQAR2022-23/Cr%202.1.2.pdf">https://apscollegeofartsandscience.com/AQA/R/AQAR2022-23/Cr%202.1.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
404	19

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Alternate techniques of teaching-learning make journey of education more interesting. Following initiatives adopted:

1. Humanities and Language Departments include group discussions, interview method, play and poetry reading, enacting plays to make learning more enjoyable. Films and Documentaries are shown as a part of enhancing knowledge.
2. Students are taken to Vidhana Soudha-State legislative, Orphanages, Bio-Parks, monuments and so on to enhance their understanding.
3. Oral and written quiz, practice of extra problems in science based subjects are regularly done as problem solving methodology.
4. Student council is formed and representatives are incorporated into various committees, and they are involved in all the events and programmes conducted by different departments.
5. Additional certificate courses as Soap Making by Dept of Chemistry, Psychology and Life by Dept Psychology Renewable Energy Resources by Physics Dept, Technical Skill Development (Value Added) by CS Dept conducted to give hands on experience.
6. Job fair and campus placement drives exposed the students to aptitude tests interview techniques, group discussion and so on.
7. Fun Fair Anantha is a rich experience in Entrepreneurship. Students will invest and open stalls to sell eatables, trinkets, and clothing and have games stalls, thus giving them experience in business management.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://apscollegeofartsandscience.com/AQA/R/AQAR2022-23/Cr%202.3.1.pdf">https://apscollegeofartsandscience.com/AQA/R/AQAR2022-23/Cr%202.3.1.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution is adopting ICT enabled tools and technique for effective curriculum deliverance.

1. College has 12 ICT enabled class rooms.
2. Well equipped computer Labs with Wi-Fi facility.

3. Various digital communication platforms as ZOOM, Google Meet, WebEx, Watsapp group calls are used to deliver content effectively. YouTube videos and online course content are shared with students for their quality learning.
4. College library equipped with computers and digital access to help students to source content from digital platforms.
5. Linguaphone- language learning tool that facilitates students to learn English at advance level in short duration. It is an alternative to conventional form and students can learn independently.
6. Digital Fluency is introduced as compulsory course in the NEP curriculum.
7. Students of BA, BCA and PG -Economics adopt ICT in their project work with teacher's guidance.
8. College has a unit Narmada- A centre for differently abled persons. Visually challenged students have screen reading laptops and special software for their effective learning. This is helping the teachers to reach visually challenged students easily.
9. Professor N.Anathachar Memorial Computer Centre is another facility for all the students, which is providing enhanced computer assisted learning.
10. Artificial Intelligence is taught effectively to humanity students also as per NEP curriculum..

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

5

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

20

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

There is a well established, systematized relatively flawless, transparent internal assessment

1. Institution adopts the guidelines issued by the affiliated University Bangalore City University.
2. Internal Exam committee is formed every academic year.
3. The committee follows the Internal Assessment procedure issued by the University.
4. IA includes 2 internal tests every semester.
5. Assignments, Seminars, Project works, paper presentations, mock practicals and mock viva are the other components of IA.
6. Attendance forms an important component of IA. As per affiliated university guidelines -( Bangalore City University-75% attendance is mandatory to become eligible for writing the end semester exams.
7. Internal exam question papers are prepared as per the model question paper issued by the university.
8. Periodical meetings are held to ensure the coverage of syllabus before every Internal Assessment .
9. Keeping in mind the weightage of IA for every course, average is calculated. The parents-teacher-ward meeting are periodically held to inform the parents about their wards progress.
10. Students are informed of their IA marks and attendance and after the approval by the principal, the marks are uploaded on the university portal.
11. Extra classes are held for students having minimal shortage of attendance.to enable them to write exams.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://apscollegeofartsandscience.com/AOAR/AOAR2022-23/Cr%202.5.1.pdf">https://apscollegeofartsandscience.com/AOAR/AOAR2022-23/Cr%202.5.1.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has an Internal Examination committee that plans, conducts and maintains all the documents pertaining to Internal Evaluation. There is a student code of conduct that clearly highlights the rules and regulations including attendance and Internal Assessment.

1. Attendance forms an important component in writing IA. As per affiliated university guidelines, 75% attendance is mandatory to become eligible for writing the end semester exams.
2. Attendance of every course is marked for all classes. Periodically, shortage of attendance (less than 75%) is announced by the attendance committee, and shortage matter is discussed with the parents.
3. For those having shortage of attendance, upto 10% attendance is given having medical certificates of illness, injury or accident issued by the competent authority.
4. Students having any grievances can take up their issue with mentor, course faculty and bring it to notice of the Grievance redressal Committee and resolved in consultation with the Principal.
5. Principal in turn informs to their parents and by taking the undertaking of regular attendance, students are allowed to write IA.
6. Students absenting in IA, due to valid reasons such as NCC Camp, Inter collegiate competitions, or death or illness of close family member are given additional IA.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://apscollegeofartsandscience.com/AOAR/AOAR2022-23/Cr%202.5.2.pdf">https://apscollegeofartsandscience.com/AOAR/AOAR2022-23/Cr%202.5.2.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Institution focuses on outcome based education. POs and Cos are arrived at by involving all the major stakeholders and through consensus. The objectives are published through:

- Institution website.
- Educate parents at the time of admission.
- Class rooms teaching.
- Department Notice Boards.
- Laboratory.
- Student Orientation Program.
- Parents Meetings.
- Faculty Meetings.
- Alumni.
- Library Notice Board.

While addressing students on Orientation day the HODs and Principal create an awareness on POs, Cos and PSOs. During the course of study, the concerned faculty throw light on the course outcomes. They are given awareness as to what level of knowledge, abilities and the skills will be attained by the course attendees at the end of the course..

Program outcomes describe the professional accomplishments that the program will lead to. Through the duration of the program, students are provided with many fields of inter - related knowledge, skills and what personality traits are to be required by the students and what efforts to be made to accomplish these are made known to them.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://apscollegeofartsandscience.com/AQAR/AQAR2022-23/cr%202.6.1.pdf">https://apscollegeofartsandscience.com/AQAR/AQAR2022-23/cr%202.6.1.pdf</a>
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**Cos Evaluation and Attainment.**



- There are definite guidelines about their evaluation that include both direct and indirect methods.
- The performance in the Internal Assessment and The End Semester Exams provide attainment of Cos directly.
- Classroom interactions, group discussions, involvement in assignments, quiz and projects form the indirect component.
- End Semester results indicate 95 to 100 percent in all the courses.

**POs Evaluation and Attainment.**

- All courses contribute to POs and Program Specific Outcomes.
- Based on the performance of Final Year Outgoing students, the POs and PSOs are evaluated.
- Overall results of BA, B.Sc, B.C.A and MA (Economics) are between 90 to 98 %.
- The progression to higher education of these students and the numbers of students selected in campus placements drives provides an assessment of POs attainment.
- If the program outcomes are not attained to the targeted level, the faculty suggest certain course of action. In case they are attained to the target level, the course faculty plan for improving the target level.

Overall reaching of the targeted outcomes as per expectations of the stake holders is given topmost priority.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://apscollegeofartsandscience.com/AQA/R/AQAR2022-23/cr%202.6.1.pdf">https://apscollegeofartsandscience.com/AQA/R/AQAR2022-23/cr%202.6.1.pdf</a>

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

245

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://apscollegeofartsandscience.com/AQAR/AQAR2022-23/2.6.3.pdf">https://apscollegeofartsandscience.com/AQAR/AQAR2022-23/2.6.3.pdf</a>

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://apscollegeofartsandscience.com/AQAR/AQAR2022-23/Cr%202.7.1.pdf>

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has cultivated a dynamic ecosystem that serves as a ground for innovation. Through a strategic initiative, it actively promotes the creation and seamless transfer of knowledge. The institution recognizes the paramount importance of fostering a culture that nurtures ideas, enabling them to evolve into ground-breaking innovations. APS College of Arts and Science ensure that students receive both guidance and access to facilities, empowering them to apply technology in addressing societal needs.

1. Workshops, seminars, guest lectures, and entrepreneurship training sessions for both students and staff, providing valuable learning opportunities. Various departments conduct events and programs aimed at cultivating innovative habits and fostering a scientific temperament among participants.
2. Physical and Natural Sciences department organize National Science day and Mathematics day. Eco club celebrated World Environment Day.

3. Faculty are encouraged to pursue research work leading to a Ph.D, by permitting weekly two days after teaching hours.
4. Financial support for presenting papers in UGC-recognized and peer-reviewed journals and OOD facility .
5. Seminars are conducted to educate both students and faculty on the necessary preparedness for research endeavours.
6. Faculty and students of BCA Department provided specially facility to atendonline and offline classes and courses conducted by various organizations such asM/s.ExcelR., affiliated colleges.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://apscollegeofartsandscience.com/AQAR/AQAR2022-23/Mou.pdf">https://apscollegeofartsandscience.com/AQAR/AQAR2022-23/Mou.pdf</a>

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

3

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.3 - Research Publications and Awards**

**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

1

File Description	Documents
URL to the research page on HEI website	<a href="https://apscollegeofartsandscience.com/AQAR/AQAR2022-23/3.1.2%20and%203.3.1.pdf">https://apscollegeofartsandscience.com/AQAR/AQAR2022-23/3.1.2%20and%203.3.1.pdf</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

4

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**The institution is committed to play a positive role in mitigation of many social issues. Extension activities sensitizestudentsto**

social issues and fostering holistic development. These initiatives, often beyond the traditional classroom setting, expose students to real-world challenges, cultivating a heightened awareness of societal issues.

1. NCC and NSS units engaged the students in activities such as community service, outreach programs, social campaigns namely swacha Bharath Abiyan, Save Earth, Conservation of Environment
2. Gandhi Jayanti was celebrated meaningfully by taking students to orphanages and old age homes to spend quality time with the inmates.
3. Voluntary blood donation was organized to raise awareness about the importance of blood for saving the life in times of surgery and accident.
4. Voluntary Hair donation was organized to raise awareness about the impact of cancer and promotes a culture of empathy and to bring smile on the face of patients.
5. The college hosts commemorative events in its vicinity, engaging the local community. Notable occasions include Kargil Vijay Divas an event organized by the NCC, acknowledging the Indian Army's pivotal role in safeguarding our borders.
6. NSS camp was organized to provide opportunities for students to develop practical skills, leadership qualities, and a sense of responsibility through hands-on experiences.

File Description	Documents
Paste link for additional information	<a href="https://apscollegeofartsandscience.com/AQAR/AQAR2022-23/3.4.1.pdf">https://apscollegeofartsandscience.com/AQAR/AQAR2022-23/3.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

3

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

8

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

168

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

<b>3.5 - Collaboration</b>	
<b>3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year</b>	
<b>3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year</b>	
0	
<b>File Description</b>	<b>Documents</b>
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>
<b>3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year</b>	
<b>3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year</b>	
2	
<b>File Description</b>	<b>Documents</b>
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>
<b>INFRASTRUCTURE AND LEARNING RESOURCES</b>	
<b>4.1 - Physical Facilities</b>	
4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.	
<ul style="list-style-type: none"> <li>Our college is fully committed in providing a conducive environment for effective teaching and learning, for the students and teachers. The college is equipped with large</li> </ul>	



well ventilated class rooms with large window lit with both natural and artificial light.

- The classrooms have convenient desks for students and we have 12ICT enabled classrooms. Every classroom is equipped with large glass boards and podium.
- Practical department have required laboratory equipments and facilities for conducting practical sessions and academics activities.
- Regular maintenance by housekeeping staff ensures a clean and conducive atmosphere for both students and faculty.
- The college has separate computer lab with 32 computers with latest software.
- There is a well equipped Library with e-learning facility and reference section.
- Other required infrastructure includes two well equipped seminar halls with 200 seating capacity each, one state of the art closed auditorium with 600 seating capacity and one open air auditorium with 500 seating capacity.
- Additionally college has good number of rest rooms with incenerator, common room for girls and RO drinking water facility.
- College also has canteen, indoor gym, health center, yoga facility and large ground for outdoor sports and indoor games such as badminton, table tennies.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://apscollegeofartsandscience.com/AQA/R/AQAR2022-23/4.1.1.pdf">https://apscollegeofartsandscience.com/AQA/R/AQAR2022-23/4.1.1.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- Our institution places a strong emphasis on fostering a holistic learning environment, recognizing the significance of cultural,, sports, and wellness activities in the overall development of our students.
- We boast extensive sports facilities equipped with top-notch amenities via dedicated department of sports with qualified and trained staff.
- Our outdoor space caters to a variety of games such as Ball

badminton, Throw ball, Volleyball, Cricket, basketball, football, athletic track .

- Indoor games facilities include badminton, table tennis and all other table games, and Carom, Chess, etc.
- Our college offers a fully equipped gymnasium, providing students with opportunities for their workouts and fitness routines.
- The college has state of the art well equipped and furnished Narmada Bai open-air auditorium and N Ananthachar closed auditorium with more than 600 seating capacity for conducting all weekly assemblies, cultural and academic programs.
- NCC/NSS/YRCwings for our college facilitate the participation of students in cultural and community related activities.
- College has a dedicated yoga centre for both students and faculty to support mental well-being and mindfulness. Many students have won the prizes in yoga competitions
- Department of Physical Education encourages students to take part in inter-colligiate and University level competitions by providing addiational coaching .

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://apscollegeofartsandscience.com/AQAR/AQAR2022-23/4.1.2.pdf">https://apscollegeofartsandscience.com/AQAR/AQAR2022-23/4.1.2.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

15

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://apscollegeofartsandscience.com/AQAR/AQAR2022-23/4.1.3.pdf">https://apscollegeofartsandscience.com/AQAR/AQAR2022-23/4.1.3.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

3752727

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

## 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is a centralized library (UG and PG) that support for teaching and learning activities in the college.

- Software used to implement ILMS
  - Name of the ILMS Software: Next Element Software
  - Nature of automation (full/partial): Fully automated
  - Year of automation: 2021-22
- This Library software is used for activities like books acquisition, circulation, stock verification and report generation, OPAC (search) and Library usage database.
- The library has academic resources such as books, magazines, journals, Encyclopedia, E-resource, CDC Project reports (BCA, MA), rare books, braille books and question banks.
- Computers with net facility are available for students and faculty.
- The college is a member of INFLIBNET and N-list..Staff and students access electronic resources by enrolling in the N-list program. Students extensively make use of content modules like E-PG Patashala which are very useful for their projects and research work.
- The library has an organized process for acquisition of new books for every academic year. Library committee procures books and journals as and when there is a revision of

syllabus through a systematized procedure. This facilitates students and staff by adequate and updated materials for effective teaching and learning.

- As an additional measure books on G.K and competitive exams are added to encourage students

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://apscollegeofartsandscience.com/AOAR/AOAR2022-23/4.2.1.pdf">https://apscollegeofartsandscience.com/AOAR/AOAR2022-23/4.2.1.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**30281**

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

12

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college prioritize state-of-the-art IT facilities to enhance the learning experience. Our campus is equipped with high-speed, secure Wi-Fi networks, ensuring seamless connectivity. The college well equipped with IT facilities that includes - desktops, laptops, ICT enabled classrooms. Each department is allocated with well maintained desktop for the usage of faculty. Additionally the library has dedicated desktops for students and faculty to access e-resources and online materials effectively.

There are also other necessary equipments such as photo copiers ,scanners, printers, projectors, CCTV and generator for effective utilization that is being ensured by well qualified technicians and system administrators.

Regular software updates, security patches, and hardware upgrades are implemented to ensure a secure and efficient computing environment. This approach not only enhances the overall performance of our IT facilities but also ensures that students have access to the latest tools and technologies. In addition to reliable Wi-Fi, our IT facilities include state of art computer labs, equipped with the latest software and hardware. These labs provide students with hands-on experience and practical skills development through experiencing seamless connectivity.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://apscollegeofartsandscience.com/AQAR/AQAR2022-23/4.3.3.1.A.pdf">https://apscollegeofartsandscience.com/AQAR/AQAR2022-23/4.3.3.1.A.pdf</a>

**4.3.2 - Number of Computers**

<b>55</b>	
File Description	Documents
Upload any additional information	<a href="#">View File</a>
List of Computers	<a href="#">View File</a>
<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	<b>A. ? 50MBPS</b>
File Description	Documents
Upload any additional Information	<b>No File Uploaded</b>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)</b>	
<b>4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</b>	
<b>3540451</b>	
File Description	Documents
Upload any additional information	<b>No File Uploaded</b>
Audited statements of accounts	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<ul style="list-style-type: none"> <li><b>The institution ensures the effective maintenance for utilizing its resources such as laboratory, library, and sports facilitates, computers, classrooms, etc. The housekeeping staffs in adequate number maintain and ensure the cleanliness and waste management in the campus,</b></li> </ul>	

classrooms, staff rooms, library, and laboratory.

- Corridors, Washrooms, flooring and common area are been cleaned daily to ensure cleanliness and hygiene in the campus. All dry waste and e-waste is collected and disposed by the local administration. Water purifiers are maintained through an AMC.
- The security services are provided by the management for monitoring of premises round the clock.
- Sports ground, library are regularly cleaned and maintained.
- The librarian will be maintaining the log book for both student and faculty. Separate braille books are available for visually impaired students
- SC and ST students are facilitated with separate book bank with adequate number of books and journals.
- All equipments / items purchased are maintained in the stock register by HODs of respective department and Stock verified every year.
- Computers are updated with latest technologies frequently with seamless internet connectivity. A biometric system is maintained to record the attendance for both teaching and non teaching staff.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://apscollegeofartsandscience.com/AQA/R/AQAR2022-23/4.4.2.pdf">https://apscollegeofartsandscience.com/AQA/R/AQAR2022-23/4.4.2.pdf</a>

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

69

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

50

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	<a href="https://apscollegeofartsandscience.com/AOAR/AOAR2022-23/Cr%205.1.3.pdf">https://apscollegeofartsandscience.com/AOAR/AOAR2022-23/Cr%205.1.3.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>



<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
50	
<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>	
50	
File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>
<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of placement of outgoing students during the year</b>	
<b>5.2.1.1 - Number of outgoing students placed during the year</b>	

30

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

31

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

7

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The vision and mission of the institution is to transform the students into academically performing, culturally vibrant, responsible citizens.

1. This requires a systematic process and the college provides opportunity for students to take active part in all the events, activities, policy framing and governance & administration in the college.
2. Student council is formed soon after reopening of the college. Council comprises the representatives from every class. They are co-opted into most of the committees that relates to students.
3. Through meetings, they are made aware of their role and responsibilities and involvement is made in stage management and events, as well as In the conduct of seminars, workshops, conferences they represent from student council.
4. In celebration of commemorative days, NSS, NCC and YRC volunteers are involved. Students actively participate in out-reach programs such as Swachha Bharath Abhiyan, visit to orphanages and old age homes, monuments cleanup drive and many more.

5. Grievance redress is another cell that gives maximum scope to students to involve. Class representatives intimate the mentors regarding any problem or issues relating to them and get it resolved.
6. The students exposed to democratic form of functioning and thus get training leadership and Governance.

File Description	Documents
Paste link for additional information	<a href="https://apscollegeofartsandscience.com/AQAR/AQAR2022-23/Cr%205.3.2.pdf">https://apscollegeofartsandscience.com/AQAR/AQAR2022-23/Cr%205.3.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

250

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Former student's community of any institution are a very rich and significant asset. In these 8 decades of functioning, our college has seen

Hundreds of students passing out from our portal and have made Extraordinary contribution to the society. The alumni is also concerned about

Overall development of their alma mater.

1. There is APS AS-Alumni Association a registered body.
2. It has its Board of Executives and Advisory Committee.
3. Frequently Alumni members address our students and share their Professional experience.
4. Students are suggested to work hard and be successful in competitive exams, business ventures and so on.
5. Many members generously contribute towards students fees.
6. Members of media publicize about college activities in the news media and TV.
7. Alumni members who are the office bearers on Voluntary Organizations as Rotary, Lions and various Blood banks collaborate to organize Blood donation, Hair donation drive and so on.
8. Companies run by alumni participate in Campus Placement Drives.

File Description	Documents
Paste link for additional information	<a href="https://apscollegeofartsandscience.com/AQAR/AQAR2022-23/Cr%205.4.1.pdf">https://apscollegeofartsandscience.com/AQAR/AQAR2022-23/Cr%205.4.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The vision and mission of Acharya Pataskala College of Arts and Science hasits priority providing quality education for the underprivileged sections of the society, emphasizing social concern. The management has entrusted the principal with the overall academic and administrative matters with a focus on quality. The Management , Academic Council and Governing Council guides ineffective leadership.

Admissions are based on the guidelines of reservation system, and also first cum firstserved basis.

Fee stuctures are very nominal keeping in mind the vision of the founder and Socio-Economic status of the students.

There is a scholarship committee that focuses on providing scholarships and freship benefits tothe underprevelaged and maritorios students.

Institution admits differentially abled students and has anestablished speecial centre Naramada- A unit for differently abled.

Students are involved in all theco-curricular and extra cucrricular activities to trian them in participative learning, team work, leadership qualities and so on.

Student council provides an effective platform for students to understand the governenceof the institution.

Quality enhancement in academics, life skills techinical skills employability skills and more importantly human values and ethics aregiven greater focus..

File Description	Documents
Paste link for additional information	<a href="https://apscollegeofartsandscience.com/AQAR/AQAR-2021-22/6.1.1.pdf">https://apscollegeofartsandscience.com/AQAR/AQAR-2021-22/6.1.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The overall administrative matters are handled by the Principal. HODs and Faculty assist the Principal in the work related to the preparation of the academic calendar of events and the timetable for all the courses and programs held in the institution. The Governing Council headed by the member of the management, (GC chairman), University representative along with the Principal and two senior faculty members that meets twice a year, looks into the overall functioning and progress of the institution. Staff meetings are held regularly to discuss, allocate and update work done. Every class has two (a Boy and a Girl) class representatives (CR) who are responsible for coordinating the relevant information/decisions of the college to the students of their respective classes, as communicated by their respective mentors/HODs/Principal. The management ensures and reviews the quality parameters entrusted to the Principal for the up gradation from time to time by collecting self appraisal. Regular meeting with the staff, the management and Governing Council enables effective leadership which in turn ensures the overall smooth functioning of the institutions. Reviews are done regularly. There is a decentralization of responsibilities in the form of various committees consisting of teaching, non teaching and student representatives.

File Description	Documents
Paste link for additional information	<a href="https://apscollegeofartsandscience.com/AQAR/AQAR-2021-22/6.1.2.pdf">https://apscollegeofartsandscience.com/AQAR/AQAR-2021-22/6.1.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2 - Strategy Development and Deployment**

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has framed well defined Strategic and perspective plan.

Strategic and perspective plans are made taking into consideration the observations and suggestions made by the Management, Academic council, Governing Council.

The Principal along with the IQAC Coordinator, Coordinator, senior faculty members discuss and arrive at the strategic plan in the areas like Physical Infrastructure, ICT, Teaching and Learning procedures, Internal Examination and Evaluation.

Infra structure Augmentation.

1. Enhancement of Carrier Counselling and Placement Services. Placement Cell organised 70 hours Nextgen Employability Skills Development for Final year B.Sc. and BCA Students
2. Conducted five days FDP Naipunya :The focus was to provide additional inputs for teaching resources, Ethics for teaching professionals and research orientation.
3. Libray is fully automated with ILMS.
4. Organised 30 hours Crash Course on Competitive Exam Preparedness for first year BA, B.Sc and BCA students. The aim was to expose them to the real world of competition and how to swim through and reach the goal.
5. Conducted a number of extension and outreach programmes like NSS special Camp, Rally on the occassion of Worls Environment Day to raise awareness about environmental protection, organised FUNFAIR ANANTHA to involve the community. Students involved in monument and heritage sites cleaning.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://apscollegeofartsandscience.com/AQAR/AQAR2022-23/6.2.1.pdf">https://apscollegeofartsandscience.com/AQAR/AQAR2022-23/6.2.1.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**APS EDUCATIONAL TRUST:**

The Organogram consists of President:Who is responsible for the



successful and effective operation of the institution.

General Secretary is responsible for the day to day functions of the institutions.

Principal:

Principal provides leadership, direction and coordination within the college,

Internal Quality Assurance Cell (IQAC) looks after the. Quality Assurance (QA) and Quality Enhancement (QE) activities of the colleges.

HOD: Head of the department along with the staff carries out the academic activities of his department

Laboratory Attende is responsible for maintenance of laboratory equipment

Office: It consists of Office Superintend, FDA, SDA, Attenders and Peon who together are responsible for the administration activities.

Library: It is maintained by the librarian who organizes, manages and distributes the library resources

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	<a href="https://apscollegeofartsandscience.com/AQAR/AQAR2022-23/6.2.2Organogram2022-23.pdf">https://apscollegeofartsandscience.com/AQAR/AQAR2022-23/6.2.2Organogram2022-23.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our institution has the following welfare Schemes for Teaching Staff and non-teaching Staff

1. EPF (Employee Provident Fund) facility is made available for unaided Teaching and Non Teaching Staff
2. The aided Teaching Staffs have Group Insurance Scheme
3. Cash prizes, Gold Medals, Trophies, and Certificates are awarded to Teaching staff on compliation of their Docatarate on Founder's day/Teachers day by the management.
4. ESI (Employee State Insurance) facility is available for the unaided Teaching and non Teaching Staff.
- 5 Fee concessions are given for employees' children admitted to the APS institutions.
6. Financial Assistance is provided to the teachers for participating in the Seminars, Workshops and research paper publications.
7. A casual leave facility is provided for aided and unaided Teaching Staff and non teaching staff as per the KCSR
8. A maternity leave Facility isprovided for teaching Staff with Salary benefits.
9. The gratuity facility is extended for unaided full time teaching staff with more than five years of continuous service.

10. Medical leave is provided to the unaided Teaching staff.

11. Teaching Staff /non teaching staff can avail of loans from APS Staff Welfare Society.

12. Accidental insure is provided for unaided teaching and nonteaching staffs

File Description	Documents
Paste link for additional information	<a href="https://apscollegeofartsandscience.com/AQAR/AQAR2022-23/6.3.1_Additional_information.pdf">https://apscollegeofartsandscience.com/AQAR/AQAR2022-23/6.3.1_Additional_information.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

06

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

36

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**1. Teacher's Self -appraisal:** At the end of the academic year, the teaching faculty submits their self-appraisal to the HODs who in turn submits it to the IQAC chairperson, who goes through this and suggestions for improvement if any is made confidentially.

2. Non-teaching Self- appraisal: Each of the non-teaching staff is given a work allotment at the beginning of the academic year. The Principal follows up on the work done in consultation with the office superintendent, where inefficiency is found, Principal meets them individually and encourages necessary change. Non-teaching staff is also given computer training, Computer skill testing and this is forwarded to the management. Management in turn recommends promotion and increment.

File Description	Documents
Paste link for additional information	<a href="https://apscollegeofartsandscience.com/AQAR/AQAR-2021-22/staff%20Appraisal-final.pdf">https://apscollegeofartsandscience.com/AQAR/AQAR-2021-22/staff%20Appraisal-final.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The internal and external financial audits are conducted regularly.

The accounts of the college are audited regularly as per the government rules. The Management has appointed an agency to conduct periodic internal audit. The internal auditor checks the accounts including fee receipts, payments with vouchers and supporting documents that are duly authorized by verifying the genuinity . The external auditor conducts a statutory audit at the end of the financial year. The report with remarks is sent to the management for review and in turn clarifications are sought and rectified. There is no adverse remark on the accounts maintenance of the institution. The college files income tax returns every year within the stipulated time.

File Description	Documents
Paste link for additional information	<a href="https://apscollegeofartsandscience.com/AQAR/AQAR2022-23/6.4.2.pdf">https://apscollegeofartsandscience.com/AQAR/AQAR2022-23/6.4.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

148500

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

##### Resource Mobilization

1. Course Fee Collected from Students.
2. Salary grant from Government of Karnataka
3. Scholarships received from NGOs, Charitable Organisations and Philanthropic Individuals.
4. Donations and Sponsorships.

##### Resource Utilization

- Salary grant received gets credited to Aided Permanent Staff.
- Course fee collected will be used for salary disbursement of Management Appointed Teaching and Non-Teaching Staff.
- Scholarships received will be distributed to meritorious and needy students.
- Course Fee fund is utilised for Workshops, Seminars, SDPs, FDPs, Special Guest Lecturers, Conferences, for attending

seminars and conferences, Presentation of papers and so on.

- Fees amount collected is utilised for upgradation and maintenance of library and reading room resources.
- Expenses also include providing security, maintenance of physical infrastructure, upkeep of the campus, computer and other digital devices and administrative expenses.
- Various events - National Festivals, Commemorative Days, Cultural Competitions, Sports Events, Extension Activities and Outreach Activities are organized using fees collected and sponsorships.
- Excess of expenditure over income is borne by the APS Educational Trust.

File Description	Documents
Paste link for additional information	<a href="https://apscollegeofartsandscience.com/AQA/R/AQAR2022-23/6.4.3.pdf">https://apscollegeofartsandscience.com/AQA/R/AQAR2022-23/6.4.3.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Continuous and persistent efforts are made by IQAC to enhance quality in teaching and learning. IQAC intends to create scientific temper and innovative culture by organizing two events annually. In addition to these, Periodical PTMs are held and feedback taken from parents and students and suggestions adopted for quality enhancement.

1) National Science Day was held on 21/02/2023 to expose students to advancement in science and technology. Day long celebrations included competitions, a special lecture and distribution of prizes. The resource person Prof. Arun M Umarji spoke on "UBIQUITY of CERAMICS" and emphasized the Application of Ceramics in fields like Rocket Science, Automobile Industry. Another speaker Sri. Subhankar Biswas spoke about the importance of science learning to make measured judgements in life.

2) Fun-Fair ANANTHA held on 08/07/2023, to expose students to entrepreneurial, marketing, trading skills and business tactics, using less budget-more profit. This year 40 stalls were kept by the students to sell variety of food, sweets, milkshakes, tender coconut water, stationary and decorative items. Students and

staffs participated and enjoyed the funfair. Gamesstalls attracted more customres. These has helped them to become economically independent and scientifically orientated.Students learnt to accept profit and loss equitably.

File Description	Documents
Paste link for additional information	<a href="https://apscollegeofartsandscience.com/AOAR/AOAR2022-23/6.5.1 AdditionalInformation.pdf">https://apscollegeofartsandscience.com/AOAR/AOAR2022-23/6.5.1 AdditionalInformation.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institutions emphases on the efforts that lead to the improved results and progression of students. IQAC plays a significant role in all these.

1. To make teaching-learning effective, periodical meetings are convened by principal and IQAC to ensure the distribution of syllabus, communication of content in both English and Kannada medium, circulation of notes of lesson for students.
2. Learning can be effective through regular attendance. IQAC ensures this through periodic monitoring .
3. To help the slow learners, remedial classes and study groups are formed as per theguidance ofIQAC.
4. Special lectures on certain topics are held for enhanced learning by inviting experts..
5. Sumana Counselling centre helps students to overcome learning related issues.
6. Performance in the IA tests and End Semester exams are the key indicators of learning outcomes. After the evaluation of IA papers and declaration of results IQAC analyses the results and records the performance, and adopts improvement measures on need basis.
7. Augmentation of physical facilities, addition of library resources, appointment of qualified teaching faculty, momitoring of teachers quality through systematic feedback have played a role in improved performance by students every academic year.



File Description	Documents
Paste link for additional information	<a href="https://apscollegeofartsandscience.com/AQAR/AQAR2022-23/6.5.2.pdf">https://apscollegeofartsandscience.com/AQAR/AQAR2022-23/6.5.2.pdf</a>
Upload any additional information	<a href="#">View File</a>

<b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b>	<b>D. Any 1 of the above</b>
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File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://apscollegeofartsandscience.com/AQAR/AQAR2022-23/6.5.3_annual%20report%202022-23.pdf">https://apscollegeofartsandscience.com/AQAR/AQAR2022-23/6.5.3_annual%20report%202022-23.pdf</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

**Measure initiated by the institution for promoting gender equity during the year 2022-2023**

**Gender sensitization is a need and primary concern of our college and practically promoted through different extension and outreach programs conducted to transform and bring about positive changes between students as equal individuals.**

The Objectives are

1. **Training Programs:** To conduct workshops, seminars and group discussions on gender equity
2. **Curriculum Induction:** to adopt various gender integrating programs into the academic curriculum by all departments
3. **Awareness campaign for girl students:** Involving NGOs to create awareness among girl students to take up leadership roles. Vide publicity through social media was madeuse.
4. **Involvement of Counselling system:** Girl's students being regularly counselled regarding good health, hygiene, nutrition, self-defense and entrepreneurship roles.
5. **Continuous Evaluation and Feedback:** To continuously monitor the impact of gender sensitization was done through survey, suggestion box and feedback fromstakeholders.
6. **Equal responsibility** are given for both boys and girls in all the activities and competitions and events conducted by the institution.
7. **Equal representation** is given in student council to get acquainted in leadership and goverence.
8. **Equal encouragement** is given to apply for all types of jobs irrespective of working hours in the city or outsideduring placement drive.

File Description	Documents
Annual gender sensitization action plan	<a href="https://apscollegeofartsandscience.com/AQAR/AQAR2022-23/Annual%20Gender%20Sensitization.pdf">https://apscollegeofartsandscience.com/AQAR/AQAR2022-23/Annual%20Gender%20Sensitization.pdf</a>
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://apscollegeofartsandscience.com/AQAR/AQAR2022-23/7.1.1.pdf">https://apscollegeofartsandscience.com/AQAR/AQAR2022-23/7.1.1.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>D. Any 1 of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Waste disposal system i.e., waste management of solid, liquid is continuously monitored and handed over to the local corporation waste collection agency.

1. Number of Dustbins: 20
2. Waste disposal quantity: 50 kg approximately / month
3. Underground sewage system for disposal of liquid waste
4. E-waste collection is outsourced by the management: APS Educational Trust
5. Plastically is strictly banned in the college premises.
6. Hazardous waste in diluted form from the dept. of Chemistry, Botany and Zoology is disposed off through sewage system.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

<p><b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b></p> <ol style="list-style-type: none"> <li><b>1.Restricted entry of automobiles</b></li> <li><b>2.Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3.Pedestrian-friendly pathways</b></li> <li><b>4.Ban on use of plastic</b></li> <li><b>5.Landscaping</b></li> </ol>	<p><b>A. Any 4 or All of the above</b></p>
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File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	<p><b>D. Any 1 of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>
Certification by the auditing agency	<b>No File Uploaded</b>
Certificates of the awards received	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and</b></p>	<p><b>C. Any 2 of the above</b></p>
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**facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information :**  
**Human assistance, reader, scribe, soft copies of reading material, screen reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

APS College of Arts and Science undertakes a number of initiatives that promote conducive and inclusive environment. The institution has students from various backgrounds. The cultural aspects of all the languages are respected in the college despite regional and linguistic diversity. Various co-curricular and extra-curricular activities are conducted for the students to promote diversity and harmony. Regional festivals like Rajyotsava, Ganesha Chaturthi, Ayudha pooja are celebrated in the campus to make them aware of the practices of the community. NCC, NSS camps are organized on regular basis to encourage the volunteers to understand the life and socio-economic conditions in remote villages. Volunteers mingle with children, teach them games and sports thus develop camaraderie. They also plant saplings, and clean up the tanks as a measure to inculcate hygienic environment, thus create inclusivity. Efforts extend to community across socio-economic dimensions through initiatives like scholarship programmes, mentorship, community outreach activities, addressing disparities and fostering unity. Additionally, awareness campaigns and workshops to promote understanding and acceptance of diverse socio-economic backgrounds are held to ensure respect of oneness and mutual brotherhood. These multifaced efforts collectively contribute to building an environment that values cultural, regional, diversities, fostering tolerance, harmony, and a sense

of unity among the students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

APS college of Arts and Science includes students with different backgrounds viz. cultural, social, economic, linguistic, and ethnic diversities. The college strives to sensitize the students and employees in the institution about the values, rights, duties and responsibilities of citizens that enable them to conduct as responsible citizens. To equip the students with knowledge, skills and values which are necessary for sustaining one's balance between a livelihood and life orientations programs are held. The students are inspired to participate in various programs that raise awareness on constitutional values. Eminent personalities are invited to educate students about their contribution as citizens in forming the government. Electoral Literacy Club (ELC) of the institution effectively conducted various programs on voters awareness, enrolment drives, First time voter awareness programs on constitutional rights, IPR, National Constitution Day, National Voters Day. Cleanliness drives such as Swachh Bharath, community extension activities as blood Donation camps, anti-drug awareness programme, health camps, are held to sensitize the students and faculty members about their responsibility as citizens. The curriculum has a compulsory course, Indian constitution as a measure to inculcate constitutional obligations. The college makes various efforts to drive home the significance of constitutional rights and duties to turn the students and employees into better and responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://apscollegeofartsandscience.com/AQA/R/AQAR2022-23/7.1.9.pdf">https://apscollegeofartsandscience.com/AQA/R/AQAR2022-23/7.1.9.pdf</a>
Any other relevant information	Nil

<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p><b>A. All of the above</b></p>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

APS College of Arts and Science is dedicated to fostering a vibrant environment by actively participating in the organization and celebration of national and international commemorative days, events, and festivals throughout the year. With a commitment to holistic education, the college consistently engages in a variety of activities that enrich the student experience. During the academic year the college celebrated International Day of Yoga, Independence Day, Teachers Day, Republic day, National Constitution day, Rastriya Ektha Diwas, National Girl Child Day, National Voters Day, National science day, National Mathematics Day and World Environment day, World Braille Day, World Cancer Day, Gandhi Jayanthi, Swami Vivekananda Jayanthi, Dr Ambedkar Jayanthi. These events serve as platforms for raising feeling of national integration, environmental conservation and the notable contributions of national leaders and statesmen for nation building. The college takes pride in organizing festivals that celebrate art, architecture, and the cultural heritage of other states by arranging exhibitatiois throgh display of chart and



models. Festivals of cultural interest like Sarshwathi pooja and Ganesh festivals are also celebrated to enhance belief and faith among students. Our college actively embraces the spirit of oneness that creates a rich tapestry of cultural and educational experiences for its students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice 1: Health Checkup for Students and Staff

The institution is committed about the physical and mental health of students and staff. Providing health awareness by means of health checkup camps, followup actions and talks by expert doctors have been adopted. This has definitely helped students and staff to be informed of their health status and in turn impacted on their academic and co-curricular performance and effective performance of staff.

### Best Practice 2 : Yoga for Well Being

The institution is providing opportunity to the students to practice Yoga to maintain healthy life style. Yoga sessions were included in the regular time table. On the occasion of Rathasapthami in february 2023, the college hosted a Yoga and Surya Namaskara workshop. In the light of the rising number of health problems in the Post-Covid-19 era, In the presence of Yoga specialists , staff and students performed yoga poses as well as Surya Namaskara and Breathing techniques.

International Day of Yoga was commemorated on 21st june 2023 ,all the students and Staff of the college performed various Asanaas such as Padmasana, Dhanurasana and Bhujangasana, Surya Namaskara etc. These were initiated by IQAC, which focus on improving the



**health and wellness of students.**

File Description	Documents
Best practices in the Institutional website	<a href="https://apscollegeofartsandscience.com/AOAR/AOAR2022-23/Best%20Practice%201_2022-23.pdf">https://apscollegeofartsandscience.com/AOAR/AOAR2022-23/Best%20Practice%201_2022-23.pdf</a>
Any other relevant information	Nil

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

APS Group of Institution was founded by Prof. N Ananthachar, a visionary ,educationist whose dream was to helpthe underprivilged students with quality education and thus assist in fullfilling thier dreams. Our college has adopted that, as its motto and also included the Differently Abled. In its 67 years the institution has shown concern for the differently abled. We have "Narmada - A Centre for Differently Abled" established in 2020.

1. The Strength of students of visually challenged has consistently increased.
2. Financial Assistance and Scholarships arranged by having MOUs with charitable organisations, NGO's. A separate Braille library is maintained in the centre as well as in the college library.
3. Laptops with assistive software's for screen reading provided to students with the help of NGO's.
4. Commemorative Days as World Disabled Day, World Braille Day specially organized to sensitize sighted students about the difficulties of visually challenged.
5. Arranging scribes and readers, special talks on confidence building, psychological counselling and music lessons provided to them.
6. Encouragement to participate in stage events.
7. Health check-up camps organised and mid-day meals being provided by collaborating with NGO's.
8. Encourage them to participate in Inter collegiate arts activities.
9. Human assistance provided on and outside campus.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.3.2 - Plan of action for the next academic year

**Plan of Action for Academic Year 2023-24**

1. Student strength improvement.
2. Organise Student Development Programmes, workshops for students.
3. Value added courses to be conducted.
4. Faculty Development Programmes for both teaching and non-teaching staff.
5. National level seminars / Conference.
6. Infrastructure enhancement.
7. Involve the Alumni Association in organising state level competition.