



**THE ANNUAL QUALITY ASSURANCE REPORT (AQAR)  
OF THE IQAC**

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**ACHARYA PATHASALA COLLEGE OF ARTS & SCIENCE**

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**N.R.COLONY**

**BENGALURU – 560 019**

**KARNATAKA**

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**YEAR OF REPORT**

**2017-2018**

Our Motto . . . .

**“ASATHOMA SADGAMAYA”**

**From Darkness to Light**



## QUALITY POLICY

OUR **AIM** IS TO DEVELOP A CAMPUS OF EXCELLENCE.

OUR MAIN **OBJECTIVE** IS TO WORK FOR CONTINUOUS IMPROVEMENT IN  
PROVIDING QUALITY EDUCATION TO STUDENTS.

OUR **GOAL** IS TO COUNSEL STUDENTS TO FULFIL THE ALL-ROUND  
DEVELOPMENT OF THEIR CAREER TO FACE CHALLENGES OF THE  
COMPETITIVE WORLD

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## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution

**ACHARYA PATASHALA COLLEGE OF ARTS AND SCIENCE**

1.2 Address Line 1

**NARASIMHARAJA COLONY**

Address Line 2

City/Town

**Bengaluru**

State

**Karnataka**

Pin Code

**560019**

Institution e-mail address

**apscollegeofartsscience@gmail.com**

Contact Nos.

**08026603192**

Name of the Head of the Institution:

**PROF.H.G.RAMESH BABU**

Tel. No. with STD Code:

**08026603192**

Mobile:

**9449314544**

Name of the IQAC Co-ordinator:

**MARINA GEORGE**

Mobile:

**9880456485**

IQAC e-mail address:

**marinageorge62@gmail.com**

1.3 NAAC Track ID (For ex. MHCOGN 18879)

**KACOGN11608**

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

**EC (SC)/15/A&A/26.2**

1.5 Website address:

**www.apsartsandscience.org**

Web-link of the AQAR:

<http://www.apsartsandscience.org//AQA>

**2017-18**

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

| Sl. No. | Cycle                 | Grade     | CGPA         | Year of Accreditation | Validity Period |
|---------|-----------------------|-----------|--------------|-----------------------|-----------------|
| 1       | 1 <sup>st</sup> Cycle | <b>B+</b> | <b>75.75</b> | <b>2004</b>           | <b>5YEARS</b>   |
| 2       | 2 <sup>nd</sup> Cycle | <b>B</b>  | <b>2.54</b>  | <b>2016</b>           | <b>5YEARS</b>   |
| 3       | 3 <sup>rd</sup> Cycle | -         | -            | -                     | -               |
| 4       | 4 <sup>th</sup> Cycle | -         | -            | -                     | -               |

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

**16/09/2004**

1.8 AQAR for the year (for example 2010-11)

**2017-2018**

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_ 30/03/2015 \_\_\_\_\_ (DD/MM/YYYY)  
ii. AQAR \_\_\_\_\_ 30/03/2015 \_\_\_\_\_ (DD/MM/YYYY)  
iii. AQAR \_\_\_\_\_ 30/03/2015 \_\_\_\_\_ (DD/MM/YYYY)  
iv. AQAR \_\_\_\_\_ 30/03/2015 \_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

**BANGALORE UNIVERSITY**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence  UGC-CPE

DST Star Scheme  UGC-CE

UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (*Specify*)

UGC-COP Programmes

## **2. IQAC Composition and Activities**

|   |                                 |
|---|---------------------------------|
| 2.1 No. of Teachers   | <input type="text" value="03"/> |
| 2.2 No. of Administrative/Technical staff                         | <input type="text" value="01"/> |
| 2.3 No. of students   | <input type="text" value="00"/> |
| 2.4 No. of Management representatives                             | <input type="text" value="01"/> |
| 2.5 No. of Alumni   | <input type="text" value="02"/> |
| 2.6 No. of any other stakeholder and<br>community representatives | <input type="text" value="01"/> |
| 2.7 No. of Employers/ Industrialists                              | <input type="text" value="01"/> |
| 2.8 No. of other External Experts                                 | <input type="text" value="--"/> |
| 2.9 Total No. of members  | <input type="text" value="09"/> |

2.10 No. of IQAC meetings held

|   |                    |                                 |          |                      |
|---|--------------------|---------------------------------|----------|----------------------|
| 2.11 No. of meetings with various stakeholders: | No.                | <input type="text"/>            | Faculty  | <input type="text"/> |
|   | Non-Teaching Staff | <input type="text" value="02"/> | Students | <input type="text"/> |
|   | Alumni             | <input type="text" value="02"/> | Others   | <input type="text"/> |

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

**MULTI DIMENSIONAL IMPACT OF DIGITALIZATION ON MODERN LIFE**



#### 2.14 Significant Activities and contributions made by IQAC

- **Regular interaction with Hod's and committee convenors.**
- **Monitoring the remedial classes.**
- **Parent-mentor ward meetings arranged.**
- **Governing council meetings arranged.**
- **More than 85% students enabled to get scholarships from government agencies.**

#### 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

| Plan of Action   | Achievements   |
|--|--|
| <b>Sensitization of students about ill effects of Ragging</b>      | <b>Anti Ragging video presented and discussed with all students</b>                    |
| <b>Lesson plan semester wise and completion of portion on time</b> | <b>Under the guidance of the principal audit was done</b>                              |
| <b>Class work to be monitored when class gets cancelled</b>        | <b>Class work adjustments successfully made</b>  |
| <b>Principals annual report to be digitalized</b>                  | <b>A PPT of principals annual report was presented on college day</b>                  |
| <b>Placements to be encouraged</b>                                 | <b>5 students of BCA have been selected off-campus interview</b>                       |
| <b>More special Lectures to be arranged</b>                        | <b>1. Youth and HIV Aids awareness lectures held.<br/>2. Lecture on Nano Particle.</b> |

*\* Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body    Yes     No

Management     Syndicate     Any other body

Provide the details of the action taken

- **Scholarships, fee concession to be given.**
- **Infrastructure to be upgraded.**
- **New Classes rooms provided**
- **New wash rooms provided**

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|-------------------------------------|--|
| PhD                    |                               |  |                                     |  |
| PG                     |                               |  |                                     |  |
| UG                     |                               |  |                                     |  |
| PG Diploma             |                               |  |                                     |  |
| Advanced Diploma       |                               |  |                                     |  |
| Diploma                |                               |  |                                     |  |
| Certificate            |                               |  |                                     |  |
| Others                 |                               |  |                                     |  |
| <b>Total</b>           |                               |  |                                     |  |

|                   |  |  |  |  |
|-------------------|--|--|--|--|
| Interdisciplinary |  |  |  |  |
| Innovative        |  |  |  |  |

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

| Pattern   | Number of programmes |
|-----------|----------------------|
| Semester  |                      |
| Trimester |                      |
| Annual    |                      |

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
(On all aspects)

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

**SYLLABUS AS PER BANGALORE UNIVERSITY UG COURSES**

1.5 Any new Department/Centre introduced during the year. If yes, give details.

**NO**

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 8     | 2                | 6                    | ----       | ----   |

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors |   | Associate Professors |   | Professors |   | Others |   | Total |   |
|------------------|---|----------------------|---|------------|---|--------|---|-------|---|
| R                | V | R                    | V | R          | V | R      | V | R     | V |
| 2                | - | 6                    | - | -          | - | -      | - | -     | - |

2.4 No. of Guest and Visiting faculty and Temporary faculty

|                      |                      |           |
|----------------------|----------------------|-----------|
| <input type="text"/> | <input type="text"/> | <b>15</b> |
|----------------------|----------------------|-----------|

2.5 Faculty participation in conferences and symposia:

| No. of Faculty   | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended         | 8                   | 4              | -           |
| Presented papers | 7                   | 3              | -           |
| Resource Persons | -                   | -              | -           |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- **Department tests.**
- **Charts and model making by students relevant to their subject.**
- **Special lecture arranged.**
- **Healthy interaction between students and faculty which goes beyond the classrooms learning beyond curriculum.**
- **Presentations/ animations / videos are regularly being used apart from regular conventional black board teaching.]**
- **Group discussions, case studies, and problem based learning practices.**

2.7 Total No. of actual teaching days during this academic year

**179**

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

|          |      |       |
|----------|------|-------|
| <b>3</b> | ---- | ----- |
|----------|------|-------|

2.10 Average percentage of attendance of students

|            |
|------------|
| <b>75%</b> |
|------------|

2.11 Course/Programme wise distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division      |     |      |       |        |
|------------------------|--------------------------------|---------------|-----|------|-------|--------|
|                        |                                | Distinction % | I % | II % | III % | Pass % |
|                        |                                |               |     |      |       |        |
|                        |                                |               |     |      |       |        |
|                        |                                |               |     |      |       |        |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

**Beginning of each semester, IQAC has meetings with faculty members wherein syllabus to be taught is assigned, lesson plan and calendar of events prepared and discussed, review meetings held, work diary to be scrutinized every week, test conducted on time and parents informed about their ward's progress. IQAC also suggests organizing of special lectures, industrial visits.**

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i>  | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses                              |                                     |
| UGC – Faculty Improvement Programme            |                                     |
| HRD programmes                                 |                                     |
| Orientation programmes                         |                                     |
| Faculty exchange programme                     |                                     |
| Staff training conducted by the university     |                                     |
| Staff training conducted by other institutions |                                     |
| Summer / Winter schools, Workshops, etc.       |                                     |
| Others   |                                     |

#### 2.14 Details of Administrative and Technical staff

| Category             | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | <b>9</b>                      | <b>4</b>                   | <b>Nil</b>   | <b>7</b>                               |
| Technical Staff      | <b>Nil</b>                    | <b>Nil</b>                 | <b>Nil</b>   | <b>1</b>                               |

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- All faculties encouraged to be involved in paper presentation, research.
- Financial support for publishing, presenting papers in conference

#### 3.2 Details regarding major projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              |           |         |            |           |
| Outlay in Rs. Lakhs |           |         |            |           |

#### 3.3 Details regarding minor projects

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              |           |         |            |           |
| Outlay in Rs. Lakhs |           |         |            |           |

#### 3.4 Details on research publications

|                          | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals     | <b>6</b>      | <b>3</b> | -      |
| Non-Peer Review Journals | -             | -        |        |
| e-Journals               | <b>1</b>      | -        | -      |
| Conference proceedings   | <b>3</b>      | <b>3</b> | -      |

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project  | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|----------|
| Major projects   |               |                            |                        |          |
| Minor Projects   |               |                            |                        |          |
| Interdisciplinary Projects   |               |                            |                        |          |
| Industry sponsored   |               |                            |                        |          |
| Projects sponsored by the University/ College                                  |               |                            |                        |          |
| Students research projects<br><i>(other than compulsory by the University)</i> |               |                            |                        |          |
| Any other(Specify)   |               |                            |                        |          |
| Total  |               |                            |                        |          |

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges  
 Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

| Level               | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number              |               |          |       |            |         |
| Sponsoring agencies |               |          |       |            |         |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

| Type of Patent |         | Number |
|----------------|---------|--------|
| National       | Applied |        |
|                | Granted |        |
| International  | Applied |        |
|                | Granted |        |
| Commercialised | Applied |        |
|                | Granted |        |



3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
|       |               |          |       |            |      |         |

3.18 No. of faculty from the Institution  
who are Ph. D. Guides  
and students registered under them

**Nil**

**Nil**

3.19 No. of Ph.D. awarded by faculty from the Institution

**01**

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Orphanage and old age home visits**
- **Environment awareness**
- **Counselling services to sister institutions also**
- **Swatch Bharath awareness**
- **Voting awareness**

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

| Facilities   | Existing              | Newly created | Source of Fund | Total |
|--|-----------------------|---------------|----------------|-------|
| Campus area  | <b>37,279.00 sqft</b> |               |                |       |
| Class rooms  |                       |               |                |       |
| Laboratories   | <b>1581.19sqmts</b>   |               |                |       |
| Seminar Halls  |                       |               |                |       |
| No. of important equipments purchased ( $\geq 1$ -0 lakh) during the current year. |                       |               |                |       |
| Value of the equipment purchased during the year (Rs. in Lakhs)                    |                       |               |                |       |
| Others   |                       |               |                |       |

#### 4.2 Computerization of administration and library

- **Administration is partially computerized as part of digitalization progress in college.**
- **Library has been completely computerized.**
- **Internet**
- **Reprographic facility**
- **Inflibinet**
- **E-resources**

#### 4.3 Library services:

|                  | Existing     |       | Newly added |              | Total        |       |
|------------------|--------------|-------|-------------|--------------|--------------|-------|
|                  | No.          | Value | No.         | Value        | No.          | Value |
| Text Books       | <b>15384</b> | -     | <b>448</b>  | <b>85451</b> | <b>15832</b> | -     |
| Reference Books  | <b>650</b>   |       | -           | -            | <b>650</b>   | -     |
| e-Books          | -            | -     | -           | -            | -            | -     |
| Journals         | <b>20</b>    | -     | -           | -            | <b>20</b>    | -     |
| e-Journals       |              |       |             |              |              | -     |
| Digital Database | <b>01</b>    | -     | -           | -            | <b>01</b>    | -     |
| CD & Video       | <b>30</b>    | -     | -           | -            | <b>30</b>    | -     |

|   |           |   |           |   |           |   |
|---|-----------|---|-----------|---|-----------|---|
| Others (specify)<br>• Newly arrival racks | <b>02</b> | - | -         | - | <b>02</b> | - |
| • Journals display racks                  | <b>02</b> | - | <b>01</b> | - | <b>03</b> | - |

#### 4.4 Technology up gradation (overall)

|                 | <b>Total Computers</b> | <b>Computer Labs</b> | <b>Internet</b>          | <b>Browsing Centres</b> | <b>Computer Centres</b> | <b>Office</b> | <b>Departments</b> | <b>Others</b> |
|-----------------|------------------------|----------------------|--------------------------|-------------------------|-------------------------|---------------|--------------------|---------------|
| <b>Existing</b> | <b>33</b>              | <b>19</b>            | <b>BSNL (Broad band)</b> | <b>----</b>             | <b>01</b>               | <b>06</b>     | <b>07</b>          | <b>---</b>    |
| <b>Added</b>    | <b>---</b>             | <b>-----</b>         | <b>-----</b>             | <b>-----</b>            | <b>-----</b>            | <b>-----</b>  | <b>-----</b>       | <b>-----</b>  |
| <b>Total</b>    | <b>33</b>              | <b>19</b>            | <b>BSNL (Broad band)</b> | <b>----</b>             | <b>01</b>               | <b>06</b>     | <b>07</b>          | <b>---</b>    |

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

**Smart technologies using smart board**

#### 4.6 Amount spent on maintenance in lakhs :

|  |                     |
|--|---------------------|
| i) ICT                                   | <b>1, 63,500</b>    |
| ii) Campus Infrastructure and facilities | <b>-----</b>        |
| iii) Equipments                          | <b>65,000</b>       |
| iv) Others                               | <b>-----</b>        |
| <b>Total :</b>                           | <b>RS 1, 28,500</b> |

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- **IQAC at regular intervals informs students through circulars about the students support services. Announcements and reminders are also given through class teachers, mentors and class representatives.**

#### 5.2 Efforts made by the institution for tracking the progression

- **Class teachers and mentors meet the students regularly and monitor the performance.**
- **Remedial classes are held for slow learners.**
- **Special classes are held whenever necessary**

#### 5.3 (a) Total Number of students

| UG  | PG | Ph. D. | Others |
|-----|----|--------|--------|
| 275 | 42 | -----  | -----  |

#### (b) No. of students outside the state

01

#### (c) No. of international students

Nil

|     |     |    |       |     |       |
|-----|-----|----|-------|-----|-------|
| Men | No  | %  | Women | No  | %     |
|     | 149 | 47 |       | 168 | 52.99 |

| No  | %     |
|-----|-------|
| 168 | 52.99 |

|           | Last Year |    |    |     |                       |       | This Year |    |    |     |                       |       |
|-----------|-----------|----|----|-----|-----------------------|-------|-----------|----|----|-----|-----------------------|-------|
|           | General   | SC | ST | OBC | Physically Challenged | Total | General   | SC | ST | OBC | Physically Challenged | Total |
| <b>UG</b> | 35        | 58 | 11 | 163 | 05                    | 272   | 49        | 68 | 13 | 142 | 03                    | 275   |
| <b>PG</b> | 01        | 12 | -  | 27  | -                     | 40    | 01        | 13 | 01 | 26  | 01                    | 42    |

Demand ratio

Dropout %

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Nil

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET  SET/SLET  GATE  CAT   
 IAS/IPS etc  State PSC  UPSC  Others

5.6 Details of student counselling and career guidance

- **Counselling services through SUMANA counselling centre.**
- **Soft skills training given for increasing employability.**

No. of students benefitted

5.7 Details of campus placement

| <i>On campus</i>                |                                 |                           | <i>Off Campus</i>         |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
|                                 |                                 |                           | <b>05</b>                 |

5.8 Details of gender sensitization programmes

- **Regular class discussions are held where gender issue are discussed.**
- **Girl student representative looks into needs of female.**
- **Sexual harassment elimination cell established.**

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

|  | Number of students | Amount |
|--|--------------------|--------|
| Financial support from institution                                   |                    |        |
| Financial support from government                                    |                    |        |
| Financial support from other sources                                 |                    |        |
| Number of students who received International/ National recognitions |                    |        |

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

##### **Vision:**

- ❖ **“To promote the all round development of the students potential by providing need-based career-oriented, quality education with an emphasis on social concern.”**

##### **Mission**

- ❖ **Provide quality education to the under privileged sections of the society.**
- ❖ **Facilitate students to develop professional and life skills to enhance the employability**
- ❖ **Impart leadership qualities to brave new challenges**
- ❖ **Promote the use of advanced technology for teaching as well as learning process**
- ❖ **Encourage the faculty and students to pursue academic excellence**
- ❖ **To inculcate the culture of time and work consciousness.**
- ❖ **Stress the importance of human and ethical values**

#### 6.2 Does the Institution has a management Information System

- **Student Admission: Admission committee is constituted for selection of candidates.**
- **Admission procedure including finance is managed by the accounts section**
- **Annual auditing is carried out by management auditor.**
- **Examination committee carries out the tests, examinations and valuation, display of internal assessment marks on notice boards**
- **Biometric system for maintaining attendance of staff members.**

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

- **Several faculty members are involved in syllabus restructuring revision committees constituted by Bangalore university and Autonomous colleges**
- **Examination committee ensures smooth conduct of examination.**
- **Several faculty members are members of BOE, BOS, Paper Setters, Reviewers, and Evaluators.**



### 6.3.2 Teaching and Learning

- **Highly qualified dedicated faculty.**
- **Student teacher relationship very healthy beyond classrooms.**
- **Innovative methods adopted for teaching learning process.**
- **Remedial class held for weak students.**
- **Well equipped library for both faculty and students**
- **Regular feedback from students ,parents, alumni**
- **Hod's in charge of overall academic development fully.**

### 6.3.3 Examination and Evaluation

- **Continuous evaluation through internal assessments, tests, assignment, presentation, projects.**
- **Transparency maintained in IA displayed on notice board.**
- **Examination committee to ensure smooth conduct.**
- **End Sem exam as per university.**
- **Practical exam conducted by internal and external examiners**

### 6.3.4 Research and Development

- **Faculty encouraged to write and present research papers, support in the form of leaves is given.**
- **Utilization of additional library resources extended.**
- **Students also motivated to present papers at conferences.**

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- **Fully equipped library with automation facilities.**
- **Fully equipped computer lab.**
- **Class room with projectors**
- **Internet**

### 6.3.6 Human Resource Management

- **Faculty encouraged to participate in self development programmes**
- **Management supports infrastructural requirements**

6.3.7 Faculty and Staff recruitment

**As per Government employees/UGC and university guidelines**

6.3.8 Industry Interaction / Collaboration

- **Departments encouraged to make their courses of study relevant to industry.**
- **Industrial visit ,lectures by experts arranged**

6.3.9 Admission of Students

**Fee waivers for meritorious students**

6.4 Welfare schemes for

|              |   |
|--------------|---|
| Teaching     | <b>Gratuity, PF</b>   |
| Non teaching | <b>Loan facility, Medical leaves</b>                                  |
| Students     | <b>Scholarships, fee Concession, Counselling, grievance redressed</b> |

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External  |            | Internal   |           |
|----------------|-----------|------------|------------|-----------|
|                | Yes/No    | Agency     | Yes/No     | Authority |
| Academic       | <b>NO</b> | <b>LIC</b> | <b>YES</b> | <b>GC</b> |
| Administrative | <b>NO</b> | <b>LIC</b> | <b>YES</b> |           |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

**NA**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

**NA**

6.11 Activities and support from the Alumni Association

**Active participation and contribution by alumni**

6.12 Activities and support from the Parent – Teacher Association

**No formal PTA, however feedback is to be taken from parents during parents mentor ward meetings**

6.13 Development programmes for support staff

**Housekeeping staff felicitated on women's day**

6.14 Initiatives taken by the institution to make the campus eco-friendly

- **Well maintained and environment friendly campus**
- **Tree plantation on special occasions**
- **Minimum waste generated in labs**

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- **Liaison officer appointed to look into BU marks card grievances as well as scholarships.**
- **Science day celebrated with student's speech on scientific achievements.**
- **Counselling services.**
- **Coin Exhibition held**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- **Under the guidance of the principal academic audit was carried out**
- **Class work adjustments successfully implemented.**
- **Power point presentation of principal's annual report gives on college day, GC meeting as well as LIC visit.**
- **Coin Exhibition held**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. **All deserving students enabled to get scholarships from government and other agencies.**
2. **Library user award instituted for encouraging reading**

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

- **Tree Plantation carried out**
- **Cleanliness and protection of historical buildings and memorials at Bull Temple**

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

## **8. Plans of institution for next year**

- **Increase in student strength.**
- **Class work adjustment when class is cancelled**
- **More on and off campus recruitments and placements**
- **Soft skills training**

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*( 9880426485)*

*MARINA JEORGE*

*Signature of the Coordinator, IQAC*

*Name : H.G. RAMESH BABU*

*(9449314544)*

*H.G.RAMESH BABU*

*Signature of the Chairperson, IQAC*

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## Annexure I

| Date       | Events   |
|------------|--|
| 10.07.2017 | Re-opening of Classes for III & V semester - BA /B.Sc./BCA   |
| 17.07.2017 | Orientation for I semester - BA /B.Sc./BCA classes   |
| 18.07.2017 | Sensitization Anti ragging videos shown to I sem BA/B.Sc./BCA students as per UGC direction.   |
| 21.07.2017 | M/s. Kuchalamba Charities -15 students received scholarship of Rs.3,000-00 each at the scholarship distribution function at<br>APS Commerce College Auditorium in association with APSET |
| 22.07.2017 | Distribution of Clothes for the Visually impaired students by Dr.Sharanappa , DCP, Bangalore South   |
| 26.07.2017 | “Kargil Vijay Divas” was observed in the College   |
| 15.08.2017 | Independence Day celebrations-NSS Volunteers and NCC cadets participated in the March Past   |



| <b>Date</b>                    | <b>Events</b>   |
|--------------------------------|---|
| <b>26.08.2017</b>              | <b>Selection of Cultural Committee Representatives</b>  |
| <b>28.08.2017</b>              | <b>Governing Council Meeting</b>  |
| <b>29,30, &amp; 31.8.2017</b>  | <b>I Internal Assessment Tests (odd semester)</b>   |
| <b>01.09.2017</b>              | <b>Sri Ganesha Utsava</b>   |
| <b>05.09.2017</b>              | <b>Founder's and Teacher's Day Celebrations</b>   |
| <b>06.09.2017</b>              | <b>NSS Inauguration</b>   |
| <b>09.09.2017</b>              | <b>Parent-Mentor-Ward Meeting</b>   |
| <b>16.09.2017</b>              | <b>Blood donation camp by NSS Volunteers and staff</b>  |
| <b>02.10.2017</b>              | <b>Gandhi Jayanthi- NSS and NCC Volunteers –fruits distribution, Visit to old age homes &amp; orphanages</b>              |
| <b>14.10.2017</b>              | <b>Alumni Meet</b>  |
| <b>25, 26 &amp; 27.10.2017</b> | <b>II Internal Assessment Tests (odd semester)</b>  |
| <b>28.10.2017</b>              | <b>Distribution of certificates to the students who qualified in General Academy Examination conducted in our college</b> |
| <b>31.10.2017</b>              | <b>Talent's Day Celebrations</b>  |
| <b>11.11.2017</b>              | <b>Practical Examinations</b>   |



| <b>Date</b>                  | <b>Events</b>  |
|------------------------------|--|
| <b>20.11.2017</b>            | <b>Theory examinations</b>   |
| <b>26.12.2017</b>            | <b>Re-opening for Even semester</b>  |
| <b>10.01.2018</b>            | <b>Soft skills training programme</b>                                      |
| <b>12.01.2018</b>            | <b>Youth Day</b>   |
| <b>20.01.2018</b>            | <b>Governing Council Meeting</b>   |
| <b>22.01.2018</b>            | <b>Psychology Exhibition Psycho -X-18</b>                                  |
| <b>29,30,<br/>31-01-2018</b> | <b>I Internal Assessment Tests (Even Semester)</b>                         |
| <b>03.02.2018</b>            | <b>Parent-Mentor-Ward Meeting</b>  |
| <b>13.02.2018</b>            | <b>Visit to Vidhana Soudha by students of Political Science Department</b> |
| <b>28.02.2018</b>            | <b>Science Day Celebrations</b>  |
| <b>08.03.2018</b>            | <b>Women's Day Celebrations</b>  |
| <b>24-31.3.2018</b>          | <b>NSS Camp</b>  |
| <b>18.3.2018</b>             | <b>Departmental Programmes, Special, Guest Lectures</b>                    |
| <b>5.4.2018</b>              | <b>Annual Athletic Meet</b>  |
| <b>12.4.2018</b>             | <b>College Day Celebrations</b>  |

NAAC/AQAR ACK/ DECEMBER/2018/

Acharya Patashala College Of Arts And Science

Narasimharaja Colony

Bengaluru

Karnataka

**Subject: Acknowledgement of AQAR**

We are Acknowledging the receipt of Online Submission of Annual Quality Assurance Report (AQAR) for the Year: 2015-16/2016-17.2017-18.

For any queries related to AQAR, you may kindly contact E-mail ID ([capuaqar@gmail.com](mailto:capuaqar@gmail.com)).

Wishing you success in your Quality Enhancement Process.

THANKS WITH REGARDS

CAPU-AQAR

(CENTRAL APPLICATION PROCESSING UNIT)