



**THE ANNUAL QUALITY ASSURANCE REPORT (AQAR)  
OF THE IQAC**

---

**ACHARYA PATHASALA COLLEGE OF ARTS & SCIENCE**

---

**N.R.COLONY**

**BENGALURU – 560 019**

**KARNATAKA**

**PHONE NO. : 080 - 26603192**

**E-mail: [apscollegeofartsscience@gmail.com](mailto:apscollegeofartsscience@gmail.com)**

**YEAR OF REPORT**

**2016-2017**

Our Motto . . . .

**“ASATHOMA SADGAMAYA”**

**From Darkness to Light**



**QUALITY POLICY**

OUR **AIM** IS TO DEVELOP A CAMPUS OF EXCELLENCE.

OUR MAIN **OBJECTIVE** IS TO WORK FOR CONTINUOUS IMPROVEMENT IN  
PROVIDING QUALITY EDUCATION TO STUDENTS.

OUR **GOAL** IS TO COUNSEL STUDENTS TO FULFIL THE ALL-ROUND  
DEVELOPMENT OF THEIR CAREER TO FACE CHALLENGES OF THE  
COMPETITIVE WORLD

## CONTENTS

Sl.No	Part – A	Pg.Nos.	
		From	To
1.	Details of the Institution	04	07
2.	IQAC Composition and Activities	08	10

Sl.No	Part – B	Pg.Nos.	
		From	To
1.	Criterion – I: Curricular Aspects	11	11
2.	Criterion – II: Teaching, Learning and Evaluation	12	14
3.	Criterion – III: Research, Consultancy and Extension	15	18
4.	Criterion – IV: Infrastructure and Learning Resources	19	21
5.	Criterion – V: Student Support and Progression	22	24
6.	Criterion – VI: Governance, Leadership and Management	25	28
7.	Criterion – VII: Innovations and Best Practices	29	30

## The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution

**ACHARYA PATASHALA COLLEGE OF ARTS AND SCIENCE**

1.2 Address Line 1

**NARASIMHARAJA COLONY**

Address Line 2

City/Town

**BENGALURU**

State

**KARNATAKA**

Pin Code

**560019**

Institution e-mail address

**apscollegeofartsscience@gmail.com**

Contact Nos.

**08026603192**

Name of the Head of the Institution:

**PROF.H.G.RAMESH BABU**

Tel. No. with STD Code:

**08026603192**

Mobile:

9449314544

Name of the IQAC Co-ordinator:

MARINA GEORGE

Mobile:

9880456485

IQAC e-mail address:

marinageorge62@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

KACOGN11608

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

EC/33/174

1.5 Website address:

www.apsartsandscience.org

Web-link of the AQAR:

<http://www.apsartsandscience.org//AQAR2016-17>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	<b>B+</b>	<b>75.75</b>	<b>2004</b>	<b>5YEARS</b>
2	2 <sup>nd</sup> Cycle	<b>B</b>	<b>2.54</b>	<b>2016</b>	<b>5YEARS</b>
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

16/09/2004

1.8 AQAR for the year (for example 2010-11)

2016-2017

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_ 30/03/2015 \_\_\_\_\_ (DD/MM/YYYY)  
ii. AQAR \_\_\_\_\_ 30/03/2015 \_\_\_\_\_ (DD/MM/YYYY)  
iii. AQAR \_\_\_\_\_ 30/03/2015 \_\_\_\_\_ (DD/MM/YYYY)  
iv. AQAR \_\_\_\_\_ 30/03/2015 \_\_\_\_\_ (DD/MM/YYYY)

1.10 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

.

1.12 Name of the Affiliating University (*for the Colleges*)

**BANGALORE UNIVERSITY**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

**NO**

University with Potential for Excellence

**NO**

UGC-CPE

**NO**

DST Star Scheme

**NO**

UGC-CE

**NO**

UGC-Special Assistance Programme

**NO**

DST-FIST

**NO**

UGC-Innovative PG programmes

**NO**

Any other (*Specify*)

**NO**

UGC-COP Programmes

**NO**

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="03"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>
2.3 No. of students	<input type="text" value="00"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="01"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="01"/>
2.8 No. of other External Experts	<input type="text" value="--"/>
2.9 Total No. of members	<input type="text" value="09"/>
2.10 No. of IQAC meetings held	
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="02"/> Faculty <input type="text" value="02"/>
Non-Teaching Staff Students	<input type="text" value="02"/> Alumni <input type="text" value="02"/> Others <input type="text"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="checkbox"/> No <input type="checkbox"/>
If yes, mention the amount	<input type="text"/>
2.13 Seminars and Conferences (only quality related)	
(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC	
Total Nos.	<input type="text" value="4"/> International <input type="text"/> National <input type="text" value="1"/> State <input type="text"/> Institution Level <input type="text" value="3"/>
(ii) Themes	<input type="text" value="Multi dimensional impact of digitalization on modern life"/>



## 2.14 Significant Activities and contributions made by IQAC

- **Regular interaction with Hod's and committee convenors.**
- **Monitoring the remedial classes.**
- **Created environmental awareness among students through NSS and NSS activities.**
- **Parent-mentor ward meetings arranged.**
- **Governing council meetings arranged.**
- **Fee concession, scholarships for deserving students**

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<b>Soft skill training for maximum number of student increases employability</b>	<b>Soft skill training arranged</b>
<b>Lesson plan semester wise and completion of portion on time</b>	<b>Under the guidance of the principal audit was done</b>
<b>Class work to be monitored when class gets cancelled</b>	<b>Class work adjustments successfully made</b>
<b>Principals annual report to be digitalized</b>	<b>A PPT of principals annual report was presented on college day</b>

\* *Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body

Provide the details of the action taken

- **All support for the preparation for NAAC peer team visit given.**
- **Scholarships, fee concession to be given.**
- **Infrastructure to be upgraded.**

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	<b>01</b>			
UG	<b>03</b>			
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
<b>Total</b>	<b>04</b>			
Interdisciplinary				
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	

##### 1.3 Feedback from stakeholders\*

*(On all aspects)*

Mode of feedback :

Alumni	<input checked="" type="checkbox"/>	Parents	<input checked="" type="checkbox"/>	Employers	<input type="checkbox"/>	Students	<input checked="" type="checkbox"/>
Online	<input type="checkbox"/>	Manual	<input checked="" type="checkbox"/>	Co-operating schools (for PEI)	<input type="checkbox"/>		

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

**SYLLABUS AS PER BANGALORE UNIVERSITY UG COURSES**

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

**NO**

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
9	2	7	---	----

2.2 No. of permanent faculty with Ph.D.

3

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
2		7		-	-	-	-		

2.4 No. of Guest and Visiting faculty and Temporary faculty

-----

-----

18

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	8	4	
Presented papers	7	3	-
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- **Fee concessions, scholarships given for meritorious deserving students**
- **Cash awards for BU Rank holders and gold medallists by the APSET management.**
- **Counselling services through SUMANA counselling.**
- **Remedial classes for weak students.**
- **Study materials in Kannada and English given.**
- **Vidhana soudha visit for students and exhibition annually.**
- **Question bank solved after each unit is completed.**

2.7 Total No. of actual teaching days

During this academic year

175

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

<b>3</b>		
----------	--	--

2.10 Average percentage of attendance of students

<b>75%</b>
------------

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
<b>B.A</b>	<b>170</b>	<b>24.70</b>	<b>27.05</b>	<b>4.70</b>	---	<b>56.47</b>
<b>B.Sc</b>	<b>35</b>	<b>42.85</b>	<b>11.42</b>	--	----	<b>54.27</b>
<b>B.C.A</b>	<b>51</b>	<b>35.29</b>	<b>14.70</b>	<b>5.88</b>	-----	<b>55.88</b>

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

**Beginning of each semester, IQAC has meetings with faculty members wherein syllabus to be taught is assigned, lesson plan and calendar of events prepared and discussed, review meetings held, work diary to be scrutinized every week, test conducted on time and parents informed about their ward's progress. IQAC also suggests organizing of special lectures, industrial visits.**

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	
Others	

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	<b>9</b>	<b>4</b>	<b>NIL</b>	<b>7</b>
Technical Staff	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>1</b>

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- All faculties encouraged to be involved in paper presentation, research.
- Financial support for publishing, presenting papers in conference

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	<b>6</b>	<b>3</b>	
Non-Peer Review Journals			
e-Journals	<b>1</b>	-	-
Conference proceedings	<b>3</b>	<b>3</b>	

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges  
 Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences  
 organized by the  
 Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	



3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum   
NCC  NSS  Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Blood donation camp, medical check up**
- **Orphanage and old age home visits**
- **Environment awareness**
- **Counselling services to sister institutions also**
- **Swatch Bharath awareness**
- **Voting awareness**

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	37,279.00 sqft			
Class rooms				
Laboratories	1581.19sqmts			
Seminar Halls				
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others				

#### 4.2 Computerization of administration and library

- **Administration is partially computerized as part of digitalization progress in college.**
- **Library has been completely computerized.**
- **Internet**
- **Reprographic facility**
- **Inflibinet**
- **E-resources**

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	<b>15384</b>	-	<b>448</b>	<b>85451</b>	<b>15832</b>	-
Reference Books	<b>650</b>	-	-	-	<b>650</b>	-
e-Books	-	-	-	-	-	-
Journals	<b>20</b>	-	-	-	<b>20</b>	-
e-Journals						-
Digital Database	<b>01</b>	-	-	-	<b>01</b>	-
CD & Video	<b>30</b>	-	-	-	<b>30</b>	-
Others (specify)						
• Newly arrival racks	<b>02</b>	-	-	-	<b>02</b>	-
• Journals display racks	<b>02</b>	-	<b>01</b>	-	<b>03</b>	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	<b>33</b>	<b>19</b>	<b>BSNL (Broad band)</b>	----	<b>01</b>	<b>06</b>	<b>07</b>	---
Added	---	-----	-----	-----	-----	-----	-----	-----
Total	<b>33</b>	<b>19</b>	<b>BSNL (Broad band)</b>	----	<b>01</b>	<b>06</b>	<b>07</b>	---

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

**Smart technologies using smart board**

4.6 Amount spent on maintenance in lakhs :

i) ICT	<b>RS 1, 63,500</b>
ii) Campus Infrastructure and facilities	--
iii) Equipments	<b>RS 65,000</b>
iv) Others	--
<b>Total :</b>	<b>RS 1, 28,500</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- **IQAC at regular intervals informs students through circulars about the students support services. Announcements and reminders are also given through class teachers, mentors and class representatives.**

#### 5.2 Efforts made by the institution for tracking the progression

- **Class teachers and mentors meet the students regularly and monitor the performance.**
- **Remedial classes are held for slow learners.**
- **Special classes are held whenever necessary**

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
272	40	---	-----

(b) No. of students outside the state

**NIL**

(c) No. of international students

**NIL**

Men	No	%	Women	No	%
	156	50		156	50

No	%
156	50

	Last Year						This Year					
	General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
<b>UG</b>	<b>44</b>	<b>67</b>	<b>14</b>	<b>144</b>	<b>06</b>	<b>275</b>	<b>35</b>	<b>58</b>	<b>11</b>	<b>163</b>	<b>05</b>	<b>272</b>
<b>PG</b>	<b>03</b>	<b>14</b>	<b>02</b>	<b>23</b>	<b>-</b>	<b>42</b>	<b>01</b>	<b>12</b>	<b>-</b>	<b>27</b>	<b>-</b>	<b>40</b>

Demand ratio

Dropout %

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

**NIL**

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET

SET/SLET

GATE

CAT

IAS/IPS etc

State PSC

UPSC

Others

5.6 Details of student counselling and career guidance

- **Counselling services through SUMANA counselling centre.**
- **Soft skills training given for increasing employability.**

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

5.8 Details of gender sensitization programmes

- **Regular class discussions are held where gender issue are discussed.**
- **Girl student representative looks into needs of female.**
- **Sexual harassment elimination cell established.**

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

National level

International level

No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government		
Financial support from other sources		
Number of students who received International/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_



## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

##### **Vision:**

- ❖ **“To promote the all round development of the students potential by providing need-based career-oriented, quality education with an emphasis on social concern.”**

##### **Mission**

- ❖ **Provide quality education to the under privileged sections of the society.**
- ❖ **Facilitate students to develop professional and life skills to enhance the employability**
- ❖ **Impart leadership qualities to brave new challenges**
- ❖ **Promote the use of advanced technology for teaching as well as learning process**
- ❖ **Encourage the faculty and students to pursue academic excellence**
- ❖ **To inculcate the culture of time and work consciousness.**
- ❖ **Stress the importance of human and ethical values**

#### 6.2 Does the Institution has a management Information System

- **Student Admission: Admission committee is constituted for selection of candidates.**
- **Admission procedure including finance is managed by the accounts section**
- **Annual auditing is carried out by management auditor.**
- **Examination committee carries out the tests, examinations and valuation, display of internal assessment marks on notice boards**
- **Biometric system for maintaining attendance of staff members.**

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

- **Several faculty members are involved in syllabus restructuring revision committees constituted by Bangalore university autonomous colleges**
- **Examination committee ensures smooth conduct of examination.**
- **Several faculty members are members of BOE, BOS, Paper Setters, Reviewers, and Evaluators.**

### 6.3.2 Teaching and Learning

- **Highly qualified dedicated faculty.**
- **Student teacher relationship very healthy beyond classrooms.**
- **Innovative methods adopted for teaching learning process.**
- **Remedial class held for weak students.**
- **Well equipped library for both faculty and students**
- **Regular feedback from students ,parents, alumni**
- **Hod's in charge of overall academic development fully.**

### 6.3.3 Examination and Evaluation

- **Continuous evaluation through internal assessments, tests, assignment, presentation, projects.**
- **Transparency maintained in IA displayed on notice board.**
- **Examination committee to ensure smooth conduct.**
- **End Sem exam as per university.**
- **Practical exam conducted by internal and external examiners**

### 6.3.4 Research and Development

- **Faculty encouraged to write and present research papers, support in the form of leaves is given.**
- **Utilization of additional library resources extended.**
- **Students also motivated to present papers at conferences.**

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- **Fully equipped library with automation facilities.**
- **Fully equipped computer lab.**
- **Class room with projectors**
- **Internet**

### 6.3.6 Human Resource Management

- **Faculty encouraged to participate in self development programmes**
- **Management supports infrastructural requirements**

### 6.3.7 Faculty and Staff recruitment

**As per Government employees/UGC and university guidelines**

6.3.8 Industry Interaction / Collaboration

- **Departments encouraged to make their courses of study relevant to industry.**
- **Industrial visit ,lectures by experts arranged**

6.3.9 Admission of Students

**Fee waivers for meritorious students**

6.4 Welfare schemes for

Teaching	<b>Gratuity, PF</b>
Non teaching	<b>Loan facility, Medical leaves</b>
Students	<b>Scholarships, fee Concession, Counselling, grievance redressed</b>

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done    Yes     No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO	LIC	YES	GC
Administrative	NO	LIC	YES	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes    Yes     No

For PG Programmes      Yes      No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

**NA**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

**NA**

6.11 Activities and support from the Alumni Association

**Active participation and contribution by alumni**

6.12 Activities and support from the Parent – Teacher Association

**No formal PTA, however feedback is to be taken from parents during parents mentor ward meetings**

6.13 Development programmes for support staff

**Housekeeping staff felicitated on women's day**

6.14 Initiatives taken by the institution to make the campus eco-friendly

- **Well maintained and environment friendly campus**
- **Tree plantation on special occasions**
- **Minimum waste generated in labs**

## Criterion – VII

### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- **Housekeeping staff felicitated on women's day**
- **Science day celebrated with student's speech on scientific achievements.**
- **Counselling services extended to sister institution**

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- **More number of UG and PG students trained in soft skills.**
- **Under the guidance of the principal academic audit was carried out**
- **Class work adjustments successfully implemented.**
- **Power point presentation of principal's annual report gives on college day**

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

**SWATCH BHARATH CAMPAIGN AWARENESS**

7.5 Whether environmental audit was conducted?    Yes     No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**8. Plans of institution for next year**

- **Increase in student strength.**
  - **Class work adjustment when class is cancelled**
  - **More number of students receive scholarships**

*Name : Prof. MARINA JEORGE*

*( 9880426485)*

*MARINA JEORGE*

*Signature of the Coordinator, IQAC*

*Name : H.G. RAMESH BABU*

*(9449314544)*

*H.G.RAMESH BABU*

*Signature of the Chairperson, IQAC*

\*\*\*